American Public University System

American Military University | American Public University

SPST695

Course Summary

Course : SPST695 **Title :** Space Studies Capstone Portfolio **Length of Course :** 8 **Faculty :**
Prerequisites : N/A **Credit Hours :** 3

Description

Course Description:

The portfolio course is designed as an alternative to the SPST699 Capstone Thesis course. The proposed Capstone Portfolio course is an opportunity for students to demonstrate mastery of all the program learning objectives, including a platform to articulate other scholarly work. The course serves as a resource for any future career positions, with the professional digital portfolio being built using portfolium software. Students are expected to submit all required components of the portfolio, including keystone assignments from the program which demonstrate mastery of all program objectives. The proposal will also include an eight to ten page document that is a reflection of the student's graduate experience, summarizing accomplishments, including past and future research efforts. The student will be expected to present the portfolio in an interviewstyle assessment to a committee of program faculty at the culmination of the course. NOTE: This course may not be taken until all other courses are COMPLETED and student has a 3.0 GPA. THIS COURSE IS 8 WEEKS.

Course Scope:

Objectives

Outline

Week 1:

Learning   Outcomes
Required Readings
Assignments
Recommended   Optional
Reading   Recommended
Media **Week 2:**

Media **Week 2:**

Learning Outcomes
Required Readings
Assignments
Recommended   Optional

Reading   Recommended

Media **Week 3:**

Learning Outcomes
Required Readings
Assignments
Recommended   Optional

Reading   Recommended

Media **Week 4:**

Learning Outcomes
Required Readings
Assignments
Recommended   Optional

Reading   Recommended

Media **Week 5:**

Learning Outcomes
Required Readings
Assignments
Recommended   Optional

Reading   Recommended

Media **Week 6:**

Learning Outcomes
Required Readings
Assignments
Recommended   Optional

Reading   Recommended

Media **Week 7:**

Learning Outcomes
Required Readings

Assignments

Recommended   Optional

Reading   Recommended

Media **Week 8:**

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Evaluation

Grading:

Name		Grade %
Discussions		16.00 %
Week 1: Introductions		2.00 %
Week 2: Introduction to Space Studies		2.00 %
Week 3: Research Methods in Space Studies		2.00 %
Week 4: Chronology of Space		2.00 %
Week 5: Remote Sensing Satellites		2.00 %
Week 6: The Psychology and Physiology of Space		2.00 %
Week 7: Concentration Courses		2.00 %
Week 8: Portfolio		2.00 %
Portfolio		25.00 %
Portfolio		25.00 %
3MT Presentation		10.00 %
3MT Presentation		10.00 %
Critical Reflection Paper		25.00 %
Critical Reflection Paper		25.00 %
Critical Reflection Components		24.00 %
Critical Reflection Paper: Abstract and Outline		6.00 %
Critical Reflection Paper: Evidence of		6.00 %

Learning
Critical Reflection Paper: Learning

6.00 %

Reflection
Critical Reflection Paper: Learning

6.00   %

Goals

Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Content section.

Author: No Author Specified

Publication Info:

ISBN: N/A

Course Guidelines

Citation and Reference Style

- Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative
  essay or composition format must follow the citation style cited in the APA Format.

Tutoring

- Tutor.com offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours* of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

- The University encourages all work to be completed according to the course schedule. The University Late Work Policy can be found in the Student Handbook here.

Turn It In

- Faculty may require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. In some cases professors may require students to use Turnitin.com. This is automatically processed through the Assignments area of the

course.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Submission Guidelines

- Some assignments may have very specific requirements for formatting (such as font, margins, etc) and submission file type (such as .docx, .pdf, etc) See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.

Disclaimer Statement

- Course content may vary from the outline to meet the needs of this particular group.

Communicating on the Discussion

- Discussions are the heart of the interaction in this course. The more engaged and lively the exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting time after which the instructor will grade comments, it is not sufficient to wait until the last day to contribute your comments/questions on the discussion. The purpose of the discussions is to actively participate in an on-going discussion about the assigned content.
- Substantive means comments that contribute something new and hopefully important to the discussion. Thus a message that simply says I agree is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.
- As a class, if we run into conflicting view points, we must respect each individual's own opinion. Hateful and hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.

Identity Verification & Live Proctoring

- Faculty may require students to provide proof of identity when submitting assignments or completing assessments in this course. Verification may be in the form of a photograph and/or video of the students face together with a valid photo ID, depending on the assignment format.
- Faculty may require live proctoring when completing assessments in this course. Proctoring may include identity verification and continuous monitoring of the student by webcam and microphone during testing.

University Policies

Student Handbook

- Drop/Withdrawal policy
- Extension Requests
- Academic Probation
- Appeals
- Disability Accommodations

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.