

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

SPMT650

Course Summary

Course : SPMT650 **Title :** Legal Issues in High School Athletic Administration

Length of Course : 8 **Faculty :**

Prerequisites : SPMT603 **Credit Hours :** 3

Description

Course Description:

This course examines legal issues and considerations facing interscholastic athletic administrators. Major issues explored in this course include managing risk and liability within an interscholastic athletic department and complying with Title IX and gender equity policies. In addition, this course will focus on development of an effective risk management program designed for interscholastic athletics. (Prerequisite: SPMT603)

Course Scope:

This course is an 8 week course covering key concepts, theories, objectives, and topics relative to legal issues facing athletic administrators and athletic departments at the high school level. Topics for the course include risk management, legal duties, Title IX, gender equity, and sexual harassment within an athletic setting at the high school level.

Objectives

After successful completion of this course, you will be able to:

CO1: Define negligence and explain vocabulary related to negligent acts.

CO2: Assess the fourteen legal duties relative to negligence litigation in interscholastic athletic administration.

CO3: Analyze sports related legal court cases involving negligence within an interscholastic athletic program.

CO4: Compose methods and practices for Title IX and gender equity compliance within an interscholastic athletic program.

CO5: Assemble documentation requirements for a strategic risk management plan within an interscholastic athletic program.

CO6: Construct an effective policy for the prevention of sexual harassment in an interscholastic athletic program.

Outline

Week 1: Negligence Introduction

Course Objectives

CO1: Define negligence and explain vocabulary related to negligent acts.

CO2: Assess the fourteen legal duties relative to negligence litigation in interscholastic athletic administration.

Readings

Pages 1-14 in LTC 504 Legal Issues I Workbook

Assignments

Week 1 Discussion

Week 2: Negligence Court Cases and Case Summaries

Course Objectives

CO3: Analyze sports related legal court cases involving negligence within an interscholastic athletic program.

Readings

Pages 15-70 in LTC 504 Legal Issues I Workbook

Assignments

Week 1 Discussion

Week 2 Assignment

Week 3: Standard of Care Recommendations and Examples

Course Objectives

CO3: Analyze sports related legal court cases involving negligence within an interscholastic athletic program.

Readings

Pages 71-77 in LTC 504 Legal Issues I Workbook

Assignments

Week 3 Discussion

Week 4: Risk Management

Course Objectives

CO5: Group documentation requirements for a strategic risk management plan within an interscholastic athletic program.

Readings

Pages 79-136 in LTC 504 Legal Issues I Workbook

Assignments

Week 4 Discussion

Week 5: Athletic Equipment and Facility Checklists

Course Objectives

CO3: Analyze sports related legal court cases involving negligence within an interscholastic athletic program.

Readings

Pages 137-170 in LTC 504 Legal Issues I Workbook

Assignments

Week 5 Discussion

Week 5 Assignment

Week 6: Title IX, Gender Equity, and Office for Civil Rights (OCR) Investigations

Course Objectives

CO4: Compose methods and practices for Title IX and gender equity compliance within an interscholastic athletic program.

Readings

Chapters Two and Three in LTC 506 Legal Issues in Athletics Administration II Workbook

Assignments

Week 6 Discussion

Week 7: Sexual Harassment in Schools and Athletic Programs

Course Objectives

CO6: Construct an effective policy for the prevention of sexual harassment in an interscholastic athletic program.

Readings

Chapters Four and Five in LTC 506 Legal Issues in Athletics Administration II Workbook

Assignments

Week 7 Discussion

Week 8: Other Legal Issues in Interscholastic Athletics

Course Objectives

CO2: Assess the fourteen legal duties relative to negligence litigation in interscholastic athletic administration.

CO3: Analyze sports related legal court cases involving negligence within an interscholastic athletic program.

CO4: Compose methods and practices for Title IX and gender equity compliance within an interscholastic athletic program.

CO5: Assemble documentation requirements for a strategic risk management plan within an interscholastic athletic program.

CO6: Construct an effective policy for the prevention of sexual harassment in an interscholastic athletic program.

Readings

There are no assigned readings this week.

Assignments

Week 8 Discussion

Week 8 Assignment

Evaluation

Grading:

| Name | Grade % |
|--|---------|
| Discussions | 30.00 % |
| Week 1: Introductions and Negligence | 3.75 % |
| Week 2: Legal Duties | 3.75 % |
| Week 3: Sports Litigation Alert | 3.75 % |
| Week 4: Concussion Management | 3.75 % |
| Week 5: Title IX FAQs | 3.75 % |
| Week 6: Title IX Article - Sports Litigation Alert | 3.75 % |
| Week 7: Sexual Harassment in Schools and Athletics Programs | 3.75 % |
| Week 8: Social Media | 3.75 % |
| Assignments | 40.00 % |
| Week 2 Assignment: Case Study - Negligence | 20.00 % |
| Week 5 Assignment: Title IX Presentation | 20.00 % |
| Final Project | 30.00 % |
| Week 8 Assignment: Final Project - Legal Issues in High School Athletic Administration | 30.00 % |

Materials

Book Title: Athletic Administration: Legal Issues I (Risk Management) (Materials available for purchase through the NIAAA website. Please use these instructions-
<https://apus.libanswers.com/coursematerials/faq/241468>)

Author: NIAAA

Publication Info: NIAAA

ISBN: LTC504

Book Title: Athletic Administration: Legal Issues II (Title IX, Sexual Harassment) (Materials available for purchase through the NIAAA website. Please use these instructions-
<https://apus.libanswers.com/coursematerials/faq/241468>)

Author: NIAAA

Publication Info: NIAAA

ISBN: LTC506

Required Readings:

See Course Outline

Additional Resources:

There may be other materials, including websites outside the classroom, assigned by the Instructor during the course.

Websites:

In addition to the required course texts the following public domain websites are useful. Please abide by the APUS academic honesty policy when using Internet sources as well. Note website addresses are subject to change.

Site Name

Website URL/Address

NIAAA

[http://www.niaaa.org/niaaa-programs/niaaacertificati
program/](http://www.niaaa.org/niaaa-programs/niaaacertificati
program/)

The OWL at Purdue

<http://owl.english.purdue.edu/>

APA Style Homepage

<http://www.apastyle.org/index.aspx>

North American Society for Sport Management

<http://www.nassm.org/>

Course Guidelines

COURSE DELIVERY METHOD

This course is delivered via distance learning, enabling students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student.

Please note that everything is based on Eastern Time (ET). Many of you are located in other time zones. The clock at the top of the main classroom page is set to ET. Please use this as your guide.

WRITING AND FORMATTING EXPECTATIONS

Students will follow the APA Style Manual, 7th Edition as the sole citation and reference style used in all work submitted as part of coursework to the University. Any references used to complete assignments must be identified with properly formatted text citations and a reference page regardless of submission format (Word, PowerPoint, etc.).

APA formatting requires assignments to be submitted in a font and page set-up that is readable and neat. It is recommended that students try to adhere to a consistent format. A few of the most common APA requirements include the following.

- Typewritten in double-spaced format with a readable style and font and submitted inside the electronic classroom (unless classroom access is not possible and other arrangements have been approved by the professor).
- 12-point font size and Times New Roman style is preferred.
- Page margins (top, bottom, left and right) should be 1 inch, with reasonable accommodation made for special situations and online submission variances.

WEEKLY DISCUSSIONS

In all discussions, students are required to submit one initial post by Wednesday at 11:55 pm ET and a minimum of two replies to classmates by Sunday at 11:55 pm ET. For Week 1 only, initial posts should be at least 250 words, original in content, and demonstrate a thorough analysis of the topic. Replies should be informative, and contribute to advancing knowledge of the topic.

Participation in a Week 1 discussion serves as a student's official entry into a course and requires special attention. Students must complete the Week 1 discussion no later than Sunday at 11:55 pm ET in order to maintain registration in the course.

Discussion Interaction Guidelines

Online universities promote the advancement of knowledge through positive and constructive debate, both inside and outside the classroom. Discussions on the Internet, however, occasionally can degenerate into needless insults and other unproductive conversation. Such activity and the loss of good manners are not acceptable in a university setting; basic academic rules of good behavior and proper "netiquette" must persist. Remember that you are in a place for the fun and excitement of learning that does not include personal attacks or attempts to intimidate or stifle the discussion of others. Despite the best of intentions, jokes and, especially satire, can easily get lost or become unintentionally offensive. If you feel the need for humor, you may wish to add "emojicons" to help alert your readers.

COURSE ANNOUNCEMENTS

Instructors typically post announcements throughout a course to communication information in regard to changes in due dates, clarifications on assignments, additional resources for lessons, etc. It is the responsibility of each student to review announcements on a regular basis to stay informed on any course updates.

ASSIGNMENT AND DISCUSSION DUE DATES AND LATE WORK

Students are expected to submit assignments and discussions by the due dates listed in the classroom. Depending on circumstances, assignments may not be accepted late or after the course end date. Submitting an assignment late may result in a penalty of up to 10% per day late, not to exceed a maximum of

50% (5 days late).^{*} Whether assignments are accepted late, or if a late penalty is applied, is at the faculty member's discretion.^{**} For discussions, since posting after a week has concluded provides no value to the course, no initial posts or replies will be accepted after the due date. Faculty may be more flexible if potential delays are communicated ahead of time.

^{*}Late penalties are applied before assignments are graded.

^{**}Programs with specialty accreditation and students with DSA accommodations may have different late policies applied.

DISCLAIMER STATEMENT

Course content may vary from the content outline to meet the needs of this particular group.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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