

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System  
American Military University | American Public University

# SPMT326

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## Course Summary

**Course :** SPMT326 **Title :** Ethics in Sports

**Length of Course :** 8 **Faculty :**

**Prerequisites :** N/A **Credit Hours :** 3

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## Description

### Course Description:

Students will examine morality and ethical issues pertaining to sport. During this course, students will become involved with discussions on sportsmanship, fan behavior, performance-enhancing drugs, gender equity in sport, deviant behavior in athletics, and issues related to youth sports participation. Students will be required to examine their current rules, morals, and philosophies to their career aspirations and reflect on them in an ethical as well situational manner. Students will be immersed in ethical situations through the use of videos and relevant current event articles.

### Course Scope:

This course is designed for students who are new studying in the field of sports and health science. Students will learn how to effectively consider ethical dilemmas in sport and find out where you as a student or professional stand. Discussion will involve philosophy, history, and sociology of sport. Discussion will also include perspectives on the ethical issues facing athletes today in youth sports, intercollegiate athletics, Olympic sports, and professional sports. There will be thought provoking questions and real life situations that will be debated and discussed throughout the course.

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## Objectives

After successfully completing this course, students will fulfill the following objectives:

CO1: Define ethics, morals, and morality with respect to different professions in sport.

CO2: Define and identify the purpose and explain the concept of personal and professional ethics.

CO3: Identify major ethical theories and examine the importance of creating and adhering to a code of ethics.

CO4: Examine ethical decision-making in sport.

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CO5: Explore issues of diversity and procedures for hiring in sport settings.

CO6: Discuss specific laws, like ADA, and their relationship to ethical theory.

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CO7: Examine the issues of doping and genetic enhancement in sport.

CO8: Discuss topics that impact coaches such as promoting sport to all ages, amateurism/eligibility, and concussions.

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## Outline

### Week 1: The Process of Moral Reasoning, Values, and Principles

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#### Course Objectives

CO1: Define ethics, morals, and morality with respect to different professions in sport.

#### Readings

THIS CLASS DOES NOT HAVE A TEXTBOOK. This class uses Open Educational Resources (OERs) rather than a textbook. Each week in the Lessons tab you will have different readings/videos that you will read/watch to learn the weekly material. Students are encouraged to augment assignments and forums with outside readings of their interest.

#### Assignments

Week 1 Discussion

### Week 2: Personal and Professional Ethics

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#### Course Objectives

CO2: Define and identify the purpose and explain the concept of personal and professional ethics.

#### Readings

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#### Assignments

Week 2 Discussion

Week 2 Assignment

### Week 3: Code of Ethics and Ethical Responsibility

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#### Course Objectives

CO3: Identify major ethical theories and examine the importance of creating and adhering to a code of ethics.

#### Readings

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outside readings of their interest.

## Assignments

### Week 3 Discussion

### Week 3 Assignment

## **Week 4: Ethical Decision Making and Ethics in Sports Marketing**

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### Course Objectives

CO4: Examine ethical decision-making in sport.

### Readings

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## Assignments

### Week 4 Discussion

## **Week 5: Human Resource Management**

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### Course Objectives

CO5: Explore issues of diversity and procedures for hiring in sport settings.

### Readings

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## Assignments

### Week 5 Assignment

## **Week 6: Governance and Legal Aspects of Sports**

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### Course Objectives

CO6: Discuss specific laws, like Americans Disabilities Act (ADA), and their relationship to ethical theory.

### Readings

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## Assignments

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## Week 6 Discussion

## Week 7: The Future of Ethics, Morality in Sport, & Performance Enhancing Drugs

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### Course Objectives

CO7: Examine the issues of doping and genetic enhancement in sport.

### Readings

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### Assignments

## Week 7 Discussion

## Week 8: Special Topics for Coaches

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### Course Objectives

CO4: Examine ethical decision-making in sport.

### Readings

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### Assignments

## Week 8 Assignment

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## Evaluation

### Grading:

Name	Grade %
Discussions	30.00 %
Week 1: Introductions & Ethics and Morals	5.00 %
Week 2: Personal and Professional Ethics	5.00 %
Week 3: Scoop.it! Online Magazine - Ethical Discussions	5.00 %
Week 4: Hiring Practices and Ethical Responsibility	5.00 %
Week 6: Governance	5.00 %
Week 7: Performance Enhancing Drugs (PEDs)	5.00 %

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Assignments	45.00 %
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Week 2 Assignment: Scoop.it!	15.00 %
Week 3 Assignment: Final Project Introduction	15.00 %
Week 5 Assignment: Q&A	15.00 %
Final Project	25.00 %
Week 8 Assignment: Code of Ethics	25.00 %

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## Materials

**Book Title:** Various resources from Trefry Library and/or the Open Web are used. Links provided inside the classroom.

**Author:**

**Publication Info:**

**ISBN:** D2L Note

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## Course Guidelines

### COURSE DELIVERY METHOD

This course is delivered via distance learning, enabling students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student.

Please note that everything is based on Eastern Time (ET). Many of you are located in other time zones. The clock at the top of the main classroom page is set to ET. Please use this as your guide.

### WRITING AND FORMATTING EXPECTATIONS

Students will follow the APA Style Manual, 7th Edition as the sole citation and reference style used in all work submitted as part of coursework to the University. Any references used to complete assignments must be identified with properly formatted text citations and a reference page regardless of submission format (Word, PowerPoint, etc.).

APA formatting requires assignments to be submitted in a font and page set-up that is readable and neat. It is recommended that students try to adhere to a consistent format, which is described below.

- Typewritten in double-spaced format with a readable style and font and submitted inside the electronic classroom (unless classroom access is not possible and other arrangements have been approved by the professor).
- 12-point font size and Times New Roman style is preferred.
- Page margins (top, bottom, left and right) should be 1 inch, with reasonable accommodation made for special situations and online submission variances.

### WEEKLY DISCUSSIONS

In all discussions, students are required to submit one initial post by Wednesday at 11:55 pm ET and a minimum of two replies to classmates by Sunday at 11:55 pm ET. For Week 1 only, initial posts should be at

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least 250 words for undergraduate students, (300 for graduate students), original in content, and demonstrate a thorough analysis of the topic. Replies should be informative, and contribute to advancing

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knowledge of the topic.

Participation in a Week 1 discussion serves as a student's official entry into a course and requires special attention. Students must complete the Week 1 discussion no later than Sunday at 11:55 pm ET in order to maintain registration in the course.

### Discussion Interaction Guidelines

Online universities promote the advancement of knowledge through positive and constructive debate, both inside and outside the classroom. Discussions on the Internet, however, occasionally can degenerate into needless insults and other unproductive conversation. Such activity and the loss of good manners are not acceptable in a university setting; basic academic rules of good behavior and proper "netiquette" must persist. Remember that you are in a place for the fun and excitement of learning that does not include personal attacks or attempts to intimidate or stifle the discussion of others. Despite the best of intentions, jokes and, especially satire, can easily get lost or become unintentionally offensive. If you feel the need for humor, you may wish to add "emojicons" to help alert your readers.

### ASSIGNMENT DUE DATES AND LATE WORK

Assignments are due by the SUNDAY of each week no later than 11:55 pm ET. Students are expected to submit classroom assignments by the posted due date/time and to complete the course according to the published class schedule. As adults, students, and working professionals it is understood you must manage competing demands on your time. Should you need additional time to complete an assignment please contact the instructor before the due date so the situation can be discussed and an acceptable resolution determined. Late assignments are subject to a reduction of 10% for each week after the specified due date/time. In cases where advanced notice is not provided, whether an assignment may be submitted is at the discretion of the instructor.

### TECHNOLOGY LIMITATIONS

While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

### DISCLAIMER STATEMENT

Course content may vary from the content outline to meet the needs of this particular group.

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## University Policies

### [Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.