

SOCI421

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : SOCI421 **Title :** Sociology of the Family

Length of Course : 8

Prerequisites : ENGL101 **Credit Hours :** 3

Description

Course Description: This course is a sociological analysis of the modern family and marriage, its structures and functions, variant patterns, and the influence of contemporary society on this institution. Course topics include dating, marital roles, divorce, child raising, and alternative lifestyles.

Course Scope:

This course is designed to introduce students to a basic sociological understanding of the family. Students will examine the diversity of kinship, household composition, marital and lifestyle arrangements, and family organization in modern American society. Variations in families will be addressed, including historical and cross-cultural variations, as well as those of race, class, and gender. The future of the family will also be considered. Study will concentrate on theoretical applications and sociological research. Relevant sociological theories will be introduced and used throughout the course to examine the topics covered during the semester. Objective and critical evaluations of the research findings presented throughout the course will be encouraged. At the conclusion of the course, students will have examined a variety of demands and expectations of marriage and family life that have personal and professional application.

Objectives

Sociology provides a fascinating perspective on our social lives. I look forward to sharing sociological perspectives on the family with you. After you have completed this course, you should be able to:

- Analyze how social forces influence family definitions, composition, and change
- Describe trends in family formation and dissolution within the context of social change and changing definitions of "family"
- Explain how the family functions as a social institution
- Apply relevant sociological theories to the concept of family
- Critique research approaches used to scientifically study the family
- Analyze the development of the family across the life course
- Describe cultural, racial, ethnic, class, and gender differences in marital and family life
- Evaluate current media reports of research on families

Outline

Week 1: Changing Families and Family History

Readings

Benokraitis: Chapters 1, 2, 3

Assignments

- Introduction Forum
- Forum 1
- Quiz 1

Week 2: Race and Gender

Readings

Benokraitis: Chapters 4, 5

Assignments

- Forum 2
- Quiz 2
- Definition Assignment

Week 3: Sexuality and Romance

Readings

Benokraitis: Chapter 6, 7

Assignments

- Forum 3;
- Quiz 3

Week 4: Singles, Partnering, and Alternatives to Traditional Marriage

Readings

Benokraitis: Chapters 8, 9

Assignments

- Forum 4
- Midterm Test
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Week 5: Marital and Family Life

Readings

Benokraitis: Chapters 10, 13

Assignments

- Forum 5;
- Quiz 4

Week 6: Parents and Children

Readings

Benokraitis: Chapters 11, 12

Assignments

- Forum 6;
- Quiz 5

Week 7: Violence, Family Crisis, and Dissolution

Readings

Benokraitis: Chapters 14, 15

Assignments

- Forum 7;
- Quiz 6;
- Media File Assignment

Week 8: Family Changes and Transitions

Readings

Benokraitis: Chapters 16, 17

Assignments

- Forum 8;
 - Final Test
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Evaluation

Tests:

Two tests will be given according to the schedule listed below. The Midterm and Final tests will be worth 30% of your final course grade. These tests will allow you to demonstrate your mastery of course material.

Tests will be posted in the electronic classroom under "Tests & Quizzes". They will be open-book, and consist of both short answer and essay questions; they will not be cumulative. The Midterm is due at 11:55 pm ET Sunday of Week 4. The Final test is due at 11:55pm ET Sunday of Week 8.

Forums:

You will be expected to participate in weekly Forums with your classmates. Together, Forums will be worth 30% of your final course grade. Please see the grading rubric in the forum area.

In the Introduction Forum, we will start by getting to know each other, and what our expectations are for the course. There is an Introduction Forum set up for this purpose. Everyone is required by the school to post an "Introduction" by 11:55pm on Sunday, at the end of Week #1. **Participation in this forum is mandatory!**

Quizzes:

Six quizzes will be given according to the schedule below. Each quiz is available under "Tests & Quizzes". There is a quiz for each week of this course with the exception of those weeks when the midterm and final tests are scheduled. Together, quizzes will be worth 20% of your final course grade.

All quizzes will be open book and are designed to facilitate student engagement with the course readings and to ensure that students are keeping up with those reading assignments. All portions of the assigned textbook chapters, including graphics and information box content, are open to assessment by the course quizzes.

Quizzes can be opened multiple times but submitted only once. Quizzes are due on Sunday at 11:55pm ET of their assigned weeks.

Assignments:

This course has two Assignments. Please see the full details of each in the "Assignments" section of the classroom.

Grading:

Name	Grade %
Forums	30.00 %
Forum Intro	0.75 %
Forum 1	3.00 %
Forum 2	3.75 %
Forum 3	3.75 %
Forum 4	3.75 %
Forum 5	3.75 %
Forum 6	3.75 %
Forum 7	3.75 %
Forum 8	3.75 %
Quizzes	20.00 %
Quiz #1	3.33 %
Quiz #2	3.33 %
Quiz #3	3.33 %
Quiz #4	3.33 %
Quiz #5	3.33 %
Quiz #6	3.33 %
Media File	15.00 %
Media File Assignment	15.00 %
Family Myths Assignment	5.00 %
Family Myths Assignment	5.00 %
Tests	30.00 %
Final Test	15.00 %
Midterm test	15.00 %

Materials

Book Title: Marriages and Families w/Census Update, 7th Ed - The VitalSource e-book is provided via the APUS Bookstore; hard copy not available from the APUS Bookstore, please try other sources.

Author: Benokraitis

Publication Info: Pearson

ISBN: 9781256517627

Book Title: You must validate your cart to get access to your VitalSource e-book(s) and hard copy book(s). If needed, instructions are available here - <http://apus.libguides.com/bookstore/undergraduate>

Author: N/A

Publication Info: N/A

ISBN: N/A

In this course we are using an electronic textbook through VitalSource Visual Bookshelf. The VitalSource e-book is provided via the APUS Bookstore. Please visit <http://apus.libguides.com/bookstore> for more information.

Students are responsible for accessing their textbook during Week 1. Prior to the beginning of the course all students received VitalSource login credentials from EdMap. This information was sent to the student's email address of record.

If you have trouble accessing your textbook, contact the Book Office at ecm@apus.edu or contact EdMap directly at APUS_Customer_Service@edmap.com or call toll-free at 800-274-9104. You may also use the campus guide set up in the library for the new bookstore that might give you a run down on EdMap and VitalSource <http://apus.campusguides.com/bookstore>.

Course Guidelines

Citation and Reference Style

- Students will follow APA format as the sole citation and reference style used in written assignments submitted.
- Please note that no formal citation style is graded on Forums in the School of Arts & Humanities.

Tutoring

- Tutor.com offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

School of Arts & Humanities Late Policy

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you

must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes, and assignments. ***Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.***

Turn It In

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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