SOCI403

Course Summary

Course : SOCI403 **Title :** Social Change
Length of Course : 8
Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: Beginning with industrialization, a structural and cultural approach will be used to study processes of human interaction resulting in social change. The concept of what 'change' is and how it happens will be clarified with a focus on the various factors and theories that explain it. Key topics will include industrialization, institutional change, social movements, modernization, world systems, economic development, globalization, and information society.

Course Scope:

The first part of this course focuses on the causes and patterns of social change from both a theoretical and applied viewpoint. Toward this end, the readings examine what social change looks like from three dominant sociological perspectives (functionalist, conflict, and interpretive), and more recent thinking about the relationship between agency and structure in the change process.

The second part explores social change and trends in the United States since World War II. The third part delves into selected topics such as (1) social movements and revolutions, (2) technology, innovation, and social networks, and (3) planning and organizing for change. The fourth part studies social change at global and international levels and poses questions about world futures. The final part is a reflection about how individuals live or might live in an uncertain and rapidly changing world.

Objectives

CO1: Discuss and summarize causes and patterns of social change from three dominant sociological theories (perspectives);
CO2: Identify and trace social trends in the United States to include change in populations, families, and work as well as economics and politics;
CO3: Define and explain social movements, both reform and radical, that have impacted our culture and history;
CO4: Compare and contrast social revolutions in past and contemporary contexts with an emphasis on the effects of innovation, planning, and organization in our society;
CO5: Examine and assess social change at global and international levels to include development and emerging system thinking and environmental issues;

CO6: Investigate a current sociological issue and link the topic to empirical findings and theoretical explanations.

Outline

Week 1:

Topic(s)

Introduction to current sociological issues

Part 1: Explaining Change

By way of introduction

Course Obj

1, 2, 3

Reading(s)

Syllabus

Read Harper & Leicht Ch 1

Read Kojola, Frost & Skrentny- eReserve

Week 1 Lesson

Assignment(s)

Week One Forum

Week 2:

Topic(s)

Part 1: Explaining Change (cont'd)

Causes and patterns of change

Social Theory and social change

Course Obj

1, 2, 3

Reading(s)

Read Harper & Leicht Ch 2 & 3

Read Taussig, Vaisey & Lizardo- eReserve

Week 2 Lesson

Assignment(s)

Week Two Forum

Quiz One

Week 3:

Topic(s)

Part 2: Social Change in the United States

American social trends

Change in the settings of everyday life, populations, families, and work

Economics, politics, and the American prospect

Course Obj

2, 3, 4

Reading(s)

Read Harper & Leicht Ch 4, 5 & 6

Read Bonacinch, den Hond, Collin, Selod- eReserve

Week 3 Lesson

Assignment(s)

Week Three Forum

Quiz Two

Week 4:

Topic(s)

Part 3: Processes of Social Change

Social movements

American reform movements and social change

Revolutions

Course Obj

2, 3, 4

Reading(s)

Read Harper & Leicht Ch 7, 8 & 9

Read Gill & DeFronzo, McCammon & Stewart- eReserve

Week 4 Lesson

Assignment(s)

Week Four Forum

Assignment One

Week 5:

Topic(s)

Part 3: Processes of Social Change (cont'd)

Technology, innovation, and networks

Creating change

Course Obj

2, 3, 4

Reading(s)

Read Harper & Leicht Ch 10 & 11

Read Khondker- eReserve

Week 5 Lesson

Assignment(s)

Week Five Forum

Quiz Three

Week 6:

Topic(s)

Part 4: Global Change

The emerging global system: Development and Globalization

Society, environment, and change

Course Obj

2, 3, 4, 5

Reading(s)

Read Harper & Leicht Ch. 12 & 13

Read Spronk & Dodson

Week 6 Lesson

Assignment(s)

Week Six Forum

Week 7:

Topic(s)

Part 4: Global Change (cont'd)

World futures

Course Obj

4, 5, 6

Reading(s)

Read Harper & Leicht Ch. 14

Read Evans, Arar & Johnston- eReserve

Week 7 Lesson

Assignment(s)

Week Seven Forum

Assignment 2

Week 8:

Topic(s)

Epilogue: Living in a Rapidly Changing World

Review and reflection

Course Obj

5, 6

Reading(s)

Review Harper & Leicht, Ch. 14

Read Kusow & DeLisi, Samson & Brooks- eReserve

Week 8 Lesson

Assignment(s)

Week 8 Forum

Quiz Four

Evaluation

Quizzes:
This course includes Quizzes, located under the Tests & Quizzes tab in the classroom. Quizzes are designed to facilitate engagement with the course textbook.

Forums:

Participation in classroom dialogue on threaded Forums is required. Forums are scheduled weekly and found in the Forums tab in the classroom. Initial Forum posts are due Thursdays, peer responses are due Sundays. Specific instructions and the grading rubric are located on each Forum.

Assignments:

This course includes Assignments. Instructions and specific grading rubrics are found under the Assignments tab in our classroom.

Grading:

Name	Grade %
Forums	40.00 %
Required Introduction Forum	4.44 %
Week One Forum	4.44 %
Week Two Forum	4.44 %
Week Three Forum	4.44 %
Week Four Forum	4.44 %
Week Five Forum	4.44 %
Week Six Forum	4.44 %
Week Seven Forum	4.44 %
Week Eight Forum	4.44 %
Assignments	40.00 %
Assignment 1: Organizations and Social Change	16.00 %
Assignment 2: Social Change Research	24.00 %
Quizzes	20.00 %
Quiz One Due Week 2	5.00 %
Quiz Three Due Week 5	5.00 %
Quiz Two Due Week 3	5.00 %
Quiz Four Due Week 8	5.00 %

Materials

Book Title: Exploring Social Change, 6th ed-E-book available in the APUS Online Library

Author: Harper

Publication Info: Taylor & Francis

ISBN: 9780205748082

Book Title: Various resources from the APUS Library are used. Please visit http://apus.libguides.com/er.php to locate the course eReserve.

Author: N/A

Publication Info: N/A

ISBN: N/A

This text is provided as a library e-book. Please visit http:apus.libguides.com/er.php and search by the course number to access your required resources.

Course Guidelines

Citation and Reference Style

- Students will follow APA format as the sole citation and reference style used in written assignments submitted.
- Please note that no formal citation style is graded on Forums in the School of Arts & Humanities—only attribution of sources (please see details regarding forum communication below).

Tutoring

- Tutor.com offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

School of Arts & Humanities Late Policy

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes, and assignments. ***Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.***

Turn It In

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

University Policies

Student Handbook

- [Drop/Withdrawal policy](#)

- [Extension Requests](#)

- [Academic Probation](#)

- [Appeals](#)

- [Disability Accommodations](#)

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