

SOCI312

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : SOCI312 **Title :** Organizational Sociology

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course examines the nature of formal organizations in society. Organizations are a distinct form of modern society and human interaction. They shape us as individuals, and they affect the structure of society. Students will explore key organizational sociological literature and apply it to practical case studies in areas such as fast food, the military, politics, religion, education, and social movements, their structures and outcomes. Key substantive areas of analysis will include organizational processes, such as power, leadership and change, and organizational environments and inter-organizational relationships.

Course Scope:

Students will explore key organizational sociological literature and apply it to practical case studies in areas such as Fast Food, the Military, Politics, Religion, Education, and Social Movements, their structures and outcomes. Key substantive areas of analysis will include organizational processes, such as power, leadership and change, and organizational environments and inter-organizational relationships.

Objectives

By the end of this course, students should be able to:

- CO1: Compare and contrast different forms of formal organization.
 - CO2: Analyze structural inequalities in formal organizations.
 - CO3: Examine organizations at the micro-level of analysis.
 - CO4: Examine organizations at the macro-level analysis.
 - CO5: Deconstruct organizational deviance.
 - CO6: Apply different organizational sociology theories to case studies.
 - CO7: Evaluate alternatives to current forms of organization.
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Outline

Week 1: What is Organizational Sociology?

Learning Objective(s)

1, 2, 3

Required Reading(s)

Lune, Chapter 1

Week 1 Lesson

Syllabus

Assignment(s)

Week 1 Introduction

Week 1 Forum

Week 2: Classic Theories of Organizations

Learning Objective(s)

1, 2, 4, 6

Required Reading(s)

Lune, Chapter 2

Week 2 Lesson

Assignment(s)

Week 2 Forum

Week 3: Management and Administration

Learning Objective(s)

3, 4, 5, 6

Required Reading(s)

Lune, Chapter 3

Manley article

Week 3 Lesson

Assignment(s)

Week 3 Forum

Assignment 1: Case Study Proposal

Week 4: Culture in Organizations

Learning Objective(s)

3, 4, 5, 6

Required Reading(s)

Lune, Chapter 4

Hallett article

Week 4 Lesson

Assignment(s)

Week 4 Forum

Midterm Test

Week 5: Organizational Dysfunctions

Learning Objective(s)

2, 3, 4, 6

Required Reading(s)

Lune, Chapter 5

Castilla article

Roberts et al. article

Week 5 Lesson

Assignment(s)

Week 5 Forum

Assignment 2: Case Study Annotated Bibliography

Week 6: Organizations and Environments

Learning Objective(s)

2, 3, 4, 6

Required Reading(s)

Lune, Chapter 6

Freeman and Audia article

Renzulli article

Week 6 Lesson

Assignment(s)

Week 6 Forum

Week 7: The Non-Profit Sector

Learning Objective(s)

1, 4, 7

Required Reading(s)

Lune, Chapter 7

Week 7 Lesson

Assignment(s)

Week 7 Forum

Assignment 3: Case Study Final Paper

Week 8: Organizing for Social Change/ What's Next for the Sociology of Organizations?

Learning Objective(s)

1, 2, 3, 6, 7

Required Reading(s)

Lune, Chapter 8 & 9

Haveman article

Rojas article

Week 8 Lesson

Assignment(s)

Week 8 Forum

Final Test

Evaluation

Tests:

This course includes Tests, located under the Tests & Quizzes tab in the classroom. Quizzes are designed to facilitate engagement with the course textbook.

Forums:

Participation in classroom dialogue on threaded Forums is required. Forums are scheduled weekly and found in the Forums tab in the classroom. Initial Forum posts are due Thursdays, peer responses are due Sundays. Specific instructions and the grading rubric are located on each Forum.

Assignments

This course includes Assignments. Instructions and specific grading rubrics are found under the Assignments tab in our classroom.

Grading:

Name	Grade %
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Forums	40.00 %
Week 1 Introduction	2.35 %
Week 1 Forum	4.71 %
Week 2 Forum	4.71 %
Week 3 Forum	4.71 %
Week 4 Forum	4.71 %
Week 5 Forum	4.71 %
Week 6 Forum	4.71 %
Week 7 Forum	4.71 %
Week 8 Forum	4.71 %
Assignment 1	10.00 %
Assignment 1: Case Study Proposal	10.00 %
Assignment 2	15.00 %
Assignment 2: Case Study Annotated Bibliography	15.00 %
Assignment 3	25.00 %
Assignment 3: Case Study Final Paper	25.00 %
Exams	10.00 %
Midterm Exam	5.00 %
Final Exam	5.00 %

Materials

Book Title: Understanding Organizations, 1st ed. - the VitalSource e-book is provided via the APUS Bookstore

Author: Lune, Howard

Publication Info: Wiley

ISBN: 9780745644288

Book Title: Various resources from the APUS Library are used. Please visit <http://apus.libguides.com/er.php> to locate the course eReserve.

Author: N/A

Publication Info: N/A

ISBN: N/A

APA formatted reference for text:

Lune, H. (2010). *Understanding organizations*. Malden, MA: Polity Press.

*The **electronic textbook** required for this course is available through [Vital Source Bookshelf](#). If you have not yet registered for Vital Source Bookshelf, you will need to register. View the [tutorials on our Library page](#) for assistance. Once inside the Vital Source Bookshelf site, your books will be in a shopping cart. You must accept your books in order for them to be placed on your virtual Bookshelf so that they are accessible for reading. If you do not accept your books, you will not be able to read your books.

Other required readings:

Week 3

Manley, J. E. (2000). Total Quality Management and the complexities of transforming professional organizations. *Sociological Forum*, 15(3), 457-484. Retrieved from <http://www.jstor.org/stable/684806> .

Week 4

Hallett, T. (2010). The myth incarnate: Recoupling processes, turmoil, and inhabited institutions in an urban elementary school. *American Sociological Review*, 75(1), 52-74. Retrieved from <http://www.jstor.org/stable/27801511> .

Week 5

Castilla, E.J. (2008). Gender, race, and meritocracy in organizational careers. *American Journal of Sociology*, 113(6), 1479-1526. Retrieved from <http://www.jstor.org/stable/10.1086/588738> .

Roberts, K.H., Stout, S.K., and Halpern, J.J. (1994). Decision dynamics in two high reliability military organizations, *Management Science*, 40(4), 614-624. Retrieved from <http://www.jstor.org/stable/2632859>

Week 6

Freeman, J.H. and Audia, P.G. (2006). Community ecology and the sociology of organizations. *Annual Review of Sociology*, 32(4), 145-169. Retrieved from <http://www.jstor.org/stable/29737735> .

Renzulli, L.A. (2005). Organizational environments and the emergence of charter schools in the United States. *Sociology of Education*, 78(1), 1-26. Retrieved from <http://www.jstor.org/stable/4148908>

Week 8

Haveman, H.A. (2000). The future of organizational sociology: Forging ties among paradigms. *Contemporary Sociology*, 29(3), 476-486. Retrieved from <http://www.jstor.org/stable/2653935>

Rojas, F. (2006). Social movement tactics, organizational change and the spread of African-American studies. *Social Forces*, 84(4), 2147-2166. Retrieved from <http://www.jstor.org/stable/3844493>

Course Guidelines

Citation and Reference Style

- Students will follow APA format as the sole citation and reference style used in written assignments submitted.
- Please note that no formal citation style is graded on Forums in the School of Arts & Humanities.

Tutoring

- [Tutor.com](http://www.tutor.com) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

School of Arts & Humanities Late Policy

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes, and assignments. ***Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.***

Turn It In

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.

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