

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

## American Public University System

*The Ultimate Advantage is an Educated Mind*

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|---|
| <b>School of Security &amp; Global Studies</b>                      |
| <b>Name of Program: Security Management</b>                         |
| <b>Course Number: SCMT371</b>                                       |
| <b>Course Name: Legal and Ethical Issues in Security Management</b> |
| <b>Credit Hours: 3</b>  |
| <b>Length of Course: 8 Weeks</b>                                    |
| <b>Prerequisite: All Degree Requirements</b>                        |

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### Instructor Information

**Instructor:** See information provided in the Syllabus link in the classroom

**Email:** Please use internal classroom messaging system

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### Course Description (Catalog)

This course assesses legal and ethical issues that inevitably affect security managers, It examines dimensions of security management including pertinent points of civil and criminal law, personnel law and obligations, negotiations, contract management,

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constitutional rights of individuals, legal compliance, liability, ethical standards and dilemmas, and decision-making.

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### Course Scope

The course provides students with a solid working knowledge of legal and ethical issues affecting security managers. Topics examined include the legal system specific to security issues, pertinent points of civil and criminal law, legal liability, issues and how ethical violations and penalties affect organizations.

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### Course Objectives

After successfully completing this course, you will be able to:

- Demonstrate a working knowledge of case law as it applies to security professionals;
- Identify the similarities and differences between public law enforcement and private security forces as they pertain to search and seizure, the exclusionary rule and the concept of being “on” and “off-duty”.
- Specify the role the federal government plays in regulating the private security industry.
- Explain the issues of state of mind and competency as they pertain to criminal cases.
- Interpret legal and ethical issues and participate in discussions with your classmates on these issues and studies.

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### Course Delivery Method

This course delivered via distance learning will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student. To facilitate class interaction, forum discussion assignments are due by Friday evenings of the week as noted. All other course work is due by Sunday evenings of the week as noted and includes forum classmate responses, papers, projects, and quizzes/examinations

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submitted for review by the Faculty Member. Assigned faculty will support the students throughout this eight-week course.

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## Course Resources

### Required Course Textbooks

Nemeth, C. Private Security and The Law-4<sup>th</sup> Edition, copyright Elsevier Butterworth-Heinemann 2011 ISBN 10: 0123869226 / 0-12-386922-6  
ISBN 13: 9780123869227

Encyclopedia of Ethics Failures, DOD Office of General Counsel Standards of Conduct Office (Located in Resources area under Course Tools)

### Required Readings:

N/A

### Additional Resources:

Listed in each class assignment.

### Web Sites

In addition to the required course texts, the following public domain web sites are useful. Please abide by the university's academic honesty policy when using Internet sources as well. Note web site addresses are subject to change.

| Site Name | WebSite URL/Address |
|-----------|---------------------|
|           |                     |
|           |                     |
|           |                     |

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## Evaluation Procedures

Describe how you will evaluate your students for each graded activity.

### Reading Assignments:

Knowledge of reading assignments will be assessed as part of the forum and assignment grades.

### Supplemental Readings:

N/A

### Forum Assignments:

Seven Forum assignments (Total 700 points): Forum questions assignments allow students maximum flexibility for interaction and exchange with fellow students and the instructor. The Forum Questions are related to the reading assignments and/or class discussions. The student must post a response to the discussion question in the Forum and also reply to at least two other student's posting. Responses to other students must be no less than 200 words in length. Original Forum Responses (at least 500 words) and must show the student's understanding of the terms, concepts, and theories from the assigned readings. Postings for forum questions must be accomplished no later than 11:55PM(EST) of Thursday night of the week of the assignment. Students' responses to one another are to be accomplished by 11:55 PM (EST) Sunday night of the assignment. **Note:** Remember each of the Forum responses must include at least 2 references from different but credible sources (e.g., peer-reviewed journals, trade journals, technical documents, etc). In that regards, students will ensure references, paraphrases, and quotes from sources other than themselves are properly credited and identified in accordance with *APA* writing standards. Wikipedia is not considered a reliable source of information.

### Homework Assignments:

There are five weekly assignments required for this course; Weeks 1, 2, 3, 5, & 6. (for a total of 500 points). Each assignment should reflect the student's critical thinking skills and their understanding of the terms, concepts, and theories from the assigned readings. Each response will utilize *APA* writing standards and should include examples and at least three references from different but credible sources (e.g., peer-reviewed journals, case law, technical documents). Course text and readings provided by the instructor do not count towards the three references. In that regard, students will ensure references, paraphrases, and quotes from sources other than themselves are properly

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credited and identified in accordance with *APA* writing standards. Assignments must be posted by Sunday at midnight (EST) each week. Wikipedia is not considered a reliable source of information.

### **Exams/Quizzes**

Final Examination: (100 points). Final exam will consist of multiple-choice, true and false and essay questions each regarding information from the textbook, class discussions and external research. Detailed and descriptive answers supported through research and clear articulated writing is expected.

### **Field Experience Assignments:**

N/A

| <b>Grade Instruments</b> | <b>Points</b> |
|--------------------------|---------------|
| Homework Assignment 1    | 100           |
| Homework Assignment 2    | 100           |
| Homework Assignment 3    | 100           |
| Homework Assignment 5    | 100           |
| Homework Assignment 6    | 100           |
| Forum Assignment 1       | 100           |
| Forum Assignment 2       | 100           |
| Forum Assignment 3       | 100           |
| Forum Assignment 4       | 100           |
| Forum Assignment 5       | 100           |
| Forum Assignment 7       | 100           |
| Forum Assignment 8       | 100           |
| Final Exam               | 100           |
|                          |               |
|                          |               |
| <b>Total</b>             | 1300          |
|                          |               |

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## 8 – Week Course Outline

Please see the [Student Handbook](#) to reference the University's [grading scale](#).  
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| <u>Week</u> | <u>Topic(s)</u>  | <u>Learning Objective(s)</u>   | <u>Reading(s)</u>   | <u>Assignment(s)</u>  |
|-------------|--|--|---|---|
| 1           | History of Private Security<br>Contemporary Private Security | Examine the historical foundations of private security.<br><br>Compare and contrast contemporary private security with its beginnings. | Chapter 1<br><br>G4S Securicor Magazine<br><br>Securitas Magazine | Assignment #1 - Your first assignment is to discuss all the factors that contributed to the growth of the private security industry, especially the commercial sector. Be specific and use examples to support your answer. You will also be required to discuss and predict what you believe the impetus will be for the growth of private security the next 10 years.<br><br>Assignment #2 – Your second assignment requires you to conduct an internet search to locate a successful contract security company in your region or your hometown. Give at least four reasons for the secret to their success. If you were going to start your own contract security company, what would your mission and company values be? Your answer should be detailed and specific. |

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|   |   |  |           |   |
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|   |   |  |           |   |
| 2 | Regulation,<br>Licensing,<br>Education and<br>Training<br><br>Path to<br>Professionalism<br>of the Security<br>Industry | Analyze the<br>impetus for<br>increased<br>regulation of the<br>security industry.<br><br>Examine Federal<br>regulations of the<br>private security<br>industry.               | Chapter 2 | 1 ) Explain the role the<br>federal government has in<br>regulating security. What<br>additional areas would you<br>like to see the government<br>involved in? What areas<br>should the government not<br>regulate regarding private<br>security?   |
| 3 | Law of Arrest<br><br>Law of Search<br>and Seizure.  | Debate the<br>implications of the<br>Freedom of<br>Information Act<br><br>Differentiate<br>between the search<br>and seizure<br>procedures in<br>Public and Private<br>sectors | Chapter 3 | 1) Describe at least two<br>situations where a private<br>security person could be<br>impacted by the<br>exclusionary rule. Use a<br>case examples if possible.   |
| 4 | Civil Liability of<br>Security<br>Personnel   | Understand the<br>Nature of Civil<br>Liability<br><br>Examine the three<br>classifications of<br>torts.<br><br>Distinguish<br>between the causes<br>of Civil Action            | Chapter 4 | 1) Chapter 4 covers the<br>civil liability of security<br>personnel. Research two<br>cases NOT covered in the<br>textbook which in your<br>opinion represents the<br>most serious form of civil<br>liability. Explain the cases<br>in detail and give your<br>opinion of what the<br>remedy should have been<br>in each case. Fully support<br>your position. Post to<br>Assignments. |
| 5 | Criminal Liability<br>of Security<br>Personnel  |  | Chapter 5 | 1) Pick two of the types of<br>criminal acts discussed in<br>the chapter. and do an   |

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|   |   |   |                  |  |
|---|---|---|------------------|--|
|   |   | <p>Analyze the problem of criminal liability of security personnel</p> <p>Examine the criminal codes that could possibly be violated by organizations and individuals.</p> <p>Explore the issue and guidelines of use of force.</p> |                  | <p>internet search for cases where a security person was charged with those particular offenses. Explain the facts of the cases, why you selected them and the outcome of the cases. Post to Assignments</p>   |
| 6 | <p>The Enforcement of Laws and the Interpretation of Evidence.</p> <p>Public and Private Law Enforcement: A Blueprint for cooperation</p> | <p>1) Understand the difference between actus reus and mens rea</p> <p>2) Describe the process for classifying crimes</p> <p>3) Compare and contrast the competency required for lay and expert witnesses</p>                       | Chapters 6 and 7 | <p>1) Research the manslaughter or first degree murder statute for the state you were born in. What language is used to describe the person's state of mind? If you could rewrite the statute, how would you change it and why? Be specific. Assignment should be at least one and a half pages.</p> |
| 7 | Selected Case Readings  | Analyze the facts and outcome of a case and discuss how the case findings impact  | Chapter 8        |  |



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|   |  |  |  |   |
|---|--|--|--|---|
|   |  | private security.  |  |   |
| 8 | Ethics Violations Penalties in the Workplace | Understand the importance of ethics in the work environment. | Encyclopedia of Ethical Failure (located in Course Materials Folder) | <p>1) Read the Encyclopedia of Ethical Failure. Select three of the violations discussed in the document. Explain the violation, including its US Code, use examples from your own career or the document, and discuss the possible fines / imprisonment for the violation.</p> <p>2) You are the new “ethics coordinator” for your organization. Today is your first day of presenting the ethics training. Seventy-five really bored and angry people are sitting in front of you. What will you say to this group of reluctant trainees about the importance of ethics?</p> <p><b>Final Exam Due</b></p> |

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## Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

- [Drop/Withdrawal Policy](#)
- [Plagiarism Policy](#)
- [Extension Process and Policy](#)
- [Disability Accommodations](#)

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### **Writing Expectations**

All written submissions should be submitted in a font and page set-up that is readable and neat. It is recommended that students try to adhere to a consistent format, which is described below:

- Typewritten in double-spaced format with a readable style and font and submitted inside the electronic classroom (unless classroom access is not possible and other arrangements have been approved by the professor.)
- Arial 11 or 12 point font or Times New Roman styles.

### **Citation and Reference Style**

Attention Please: Students will follow the APA version 6 as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA version 6 manual.

### **Late Assignments**

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and will result in 10 points deducted per day from course grade.

### **Netiquette**

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

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- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), ☺

### **Disclaimer Statement**

Course content may vary from the outline to meet the needs of this particular group.

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### **Online Library**

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to [librarian@apus.edu](mailto:librarian@apus.edu).

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. [Tutor.com](http://tutor.com) connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

**Request a Library Guide for your course (<http://apus.libguides.com/index.php>)**

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

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- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library:  
[librarian@apus.edu](mailto:librarian@apus.edu).

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## Turnitin.com

**Turnitin.com** is a web-based plagiarism prevention application licensed, for campus use, through the APUS Online Library. The quick submit option lets faculty upload and check suspicious papers, without requiring student to create their own Turnitin.com profiles.

Turnitin.com analyzes electronic submissions of student writing, compares them to the contents of a huge online database, and generates a customized Originality Report. The database used to produce this analysis contains a massive collection of documents available on the Internet from both free and commercial sources, as well as the full texts of all other papers that have been previously submitted to Turnitin.com.

Similarity index is based on the amount of matching text to a submitted paper:

|         |                          |
|---------|--------------------------|
| Blue=   | No matching text         |
| Green=  | one word to 24% matching |
| Yellow= | 25-49% matching text     |
| Orange= | 50-74% matching text     |
| Red=    | 75-100% matching text    |

## Selected Bibliography

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| <b>Site Name</b>    | <b>Web Site URL/Address</b>  |
|---------------------|--|
| ASIS International  | <a href="http://www.asisonline.org">www.asisonline.org</a>             |
| Security Management | <a href="http://www.securitymagazine.com">www.securitymagazine.com</a> |

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