# American Public University System

*The Ultimate Advantage is an Educated Mind*

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**School: Security and Global Studies**
**Course Number: SCMT 301**
**Course Name: Foundations of U.S. Government Security**
**Credit Hours: 3**
**Length of Course: 8 Weeks**
**Prerequisite: N/A**

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## Instructor Information

***Instructor***:     See information provided in the Syllabus link in the classroom

***Email:*** Please use internal classroom messaging system

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## Course Description (Catalog)

This course offers the student an overview of many of the primary laws and policies, which drive the U.S. Government's security apparatus. There is a vast array of policy covering security topics, which are promulgated throughout numerous U.S. Government agencies. Topics will include the U.S. Constitution, Executive Orders, Presidential Decision Directives, and the National Industrial Program Security Operating Manual. The student will gain an appreciation

for the complexities involved in securing U.S. Government sponsored facilities, personnel and information.

## Course Scope

This course will cover the fundamentals of U.S. Government Security. This will primarily be accomplished by reading, analyzing and applying learning derived from the U.S. Constitution, applicable Executive Orders, Presidential Decision Directives, the Unified Facilities Criteria and the National Industrial Security Program Manual (NISPOM).

## Course Objectives

After successfully completing this course, you will be able to

- Relate how the definition of "treason" in the U.S. Constitution in part drives the national security apparatus.
- Correlate security related Executive Orders to the practice of security within the U.S. Government
- Analyze Presidential Decision Directives in their effect on government security implementation.
- Analyze the use of the National Industrial Security Program Operating Manual (NISPOM) throughout the U.S. government and industry.
- Appraise the effect of the Interagency Security Committee upon the physical security of federal facilities.
- Draw conclusions about the effectiveness of the Unified Facilities Criteria on the protection stance of U.S. government sponsored facilities.
- Interpret the importance of Critical Infrastructure Protection to the national security of the United States.

## Course Delivery Method

This course delivered via distance learning will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning

management system will be made available to each student. To facilitate class interaction, forum discussion assignments are due by Friday evenings of the week as noted. All other course work is due by Sunday evenings of the week as noted and includes forum classmate responses, papers, projects, and quizzes/examinations submitted for review. Assigned faculty will support the students throughout this eight-week course.

## Course Resources

All course materials are available in "Lessons" in the classroom.

### Web Sites

In addition to the required course texts, the following public domain web sites are useful. Please abide by the university's academic honesty policy when using Internet sources as well. Note web site addresses are subject to change.

| Site Name | Web Site URL/Address |
| --- | --- |
| **Information Security Oversight Office (ISOO)** | **http://www.archives.gov/isoo/** |
| **Defense Security Service (DSS)** | **http://www.dss.mil/** |
| **Federal Register – Executive Orders** | **http://www.archives.gov/federal-register/codification/index-a.html** |
| **Interagency Security Committee** | **http://www.dhs.gov/interagency-security-committee** |

## Evaluation Procedures

**WEEKLY FORUMS:**
There are six Forums. Respond to each question using what you have learned during the week's reading and your personal experience and opinion as well. Each student must also respond to a minimum of two fellow students' postings (15 points each will be deducted for each secondary post that is not submitted). Students must submit their responses in the appropriate Forum for the week using the threaded format for all postings. Postings must be in good taste (remember your Netiquette, see the Policies section below) and to the point. Constructive criticism and honest assessment of each other's ideas is encouraged. The Rubric

posted in the Resources section of the classroom will be utilized to grade these assignments. **Forum responses must be substantive. There are two elements of substance: one is content and the other is length of response. Content is obvious, you must fully cover the issue. Primary responses must be 500 words at a minimum. Secondary responses should be about 250 words.** Do not attempt to post responses in Assignments.

**EXAMINATIONS:**

There is a midterm and a Final in this course. The examinations will be available online approximately ten days prior to the due date. Each exam only covers the learning objectives for the previous three weeks and is open book with a four-hour time limit. Essay responses (except for essays asking for a "list") must be 250 words minimum. **The exams are set for one-time entry so be prepared when opening them (note that clicking on the hyper link constitutes opening it).** It is suggested that students make a copy of the examinations and save them into a Word document prior to submission in the event that technical difficulties occur. In the event of such difficulties, contact the instructor via e-mail immediately to arrange for the examination to be reset. **Make sure ALL of your popup blockers are disabled when taking a single access exam. Essay question grades will show up as "zeros" upon submission. This is because they have to be graded manually. Grading will not normally begin until after the due date/time, so relax!**

**RESEARCH PAPER:**

Each student is required to submit a paper (minimum of 12 pages, **not** including title, reference, or other non-text pages, diagrams, etc.) using the following parameters: the student selects a topic from within the scope of this course, conducts a detailed analysis and presents the results. Note that abstracts and Table of Contents pages are **not** desired by the instructor. The papers must be of high quality and in APA format (several APA formatting sources are attached below). All information that is not original to the student **must** be cited properly. A minimum of 3-5 sources must be used for each paper. Your essay will be automatically uploaded to Turnitin.com and an originality report will be generated for you. No action is needed on your part. Please contact your instructor if you have questions about this process or your report. Papers must be submitted into Assignments as an attached Word document for grading. Note that **all** materials submitted into the classroom are considered submitted for grading unless clearly noted as **draft**. Listing sources on a reference page does **not** constitute citation. Citation to sources is required whether or not the student uses direct quotes. Information that is summarized or paraphrased from research sources **must** be cited. Note that the papers will be graded in accordance with the Rubric and formatting materials posted in the Resources section of the classroom. **Note that Wikipedia is not considered a valid source for reference. Citations to Wikipedia will not be considered as valid sources and will count against the overall grade of the paper. PLEASE review the materials on APA format that are posted in Resources. The "I**

don't know APA" excuse will not fly, all the information needed to correctly format papers is in the classroom.

At least one of your sources must be from a scholarly, peer reviewed, journal from the list below. These Journals are available in the Security Management portal into the APUS online library. Here is the link, scroll down until you come to the "Peer Reviewed" section:
http://apus.campusguides.com/content.php?pid=82824&sid=614488

**Scholarly (Peer-reviewed) Journals for Security Management**

Journals that are written for a specialized audience often using technical jargon, in which submissions are reviewed and selected for publication by panels of experts in the field.

Corporate Security
Disaster Prevention and Management
International Journal of Mass Emergencies and Disasters
International Security
Journal of Applied Security Research
The Journal of Physical Security
Journal of Security Administration
Journal of Security Education
Journal of Security Sector Management
Security Journal

A free utility you may find useful for proofing is "ReadPlease." This is a software program into which you upload a document. ReadPlease then reads it back to you as you listen. The free version of the software is downloadable at: http://readplease.com/

**NOTE: The Rubric used for grading research papers as well as a list of common mistakes and the point deductions are posted in Lessons and Resources. Please review all of this information in detail. It is to your benefit.**

| Grade Instruments | % of Final Grade |
|---|---|
| Forum #1 | 7% |
| Forum #2 | 7% |
| Forum #3 | 7% |
| Forum #5 | 7% |
| Forum #6 | 7% |
| Forum #7 | 7% |

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|---|---|---|
| Midterm Exam | | 17% |
| Research Paper | | 24% |
| Final Exam | | 17% |
| **TOTAL** | | **100%** |

## 8 – Week Course Outline

Please see the Student Handbook to reference the University's grading scale.

| Week | Topic | Learning Objectives | Readings | Assignment |
|---|---|---|---|---|
| 1 | Foundation of Security in the U.S. | **LO-1:** Relate how the definition of "treason" in the U.S. Constitution in part drives the national security apparatus. | U.S. Constitution, Article 3, Section 3<br><br>18 USC, Section 2381<br><br>18 USC, Chapter 37<br>http://www.law.cornell.edu/uscode/text/18/part-I/chapter-37?quicktabs_8=2#quicktabs-8<br><br>Definition of Espionage<br>http://legal-dictionary.thefreedictionary.com/espionage<br><br>Espionage Act of 1917 | -Introduction<br><br>-Forum #1 (Primary post due Friday, secondary posts (2) due Sunday) |

| | | | | |
|---|---|---|---|---|
| | | | http://legal-dictionary.thefreedictionary.com/Espionage+Act+of+1917<br><br>McCarran Internal Security Act, 1950<br>http://public.csusm.edu/MichelleWhite/<br><br>Summary of EEA of 1996<br>http://www.dm.usda.gov/ocpm/Security%20Guide/T1threat/Legal.htm | |
| **2** | Security Related Executive Orders | **LO-2:** Correlate security related Executive Orders to the practice of security within the U.S. Government | EO 12829<br>EO 12968<br>EO 12977<br>EO 13231<br>EO 13416<br>EO 13526<br>EO 13549<br>EO 13556 | -Forum #2 (Primary post due Friday, secondary posts (2) due Sunday) |
| **3** | Homeland Security Presidential Directives | **LO-3:** Analyze Presidential Decision Directives in their effect on government security implementation. | HSPD-7<br>HSPD-12<br>HSPD-13<br>HSPD-16 | -Forum #3 (Primary post due Friday, secondary posts (2) due Sunday) |
| **4** | Midterm Exam | **LO-4:** Demonstrate comprehension of weeks 1-3 learning objectives. | N/A | -Midterm Exam (due Sunday) |
| **5** | Interagency Security | **LO-5:** Appraise | Interagency Security | -Forum #4 |

| | Committee<br><br>Unified Facilities Criteria | the effect of the Interagency Security Committee upon the physical security of federal facilities.<br>**LO-6:** Draw conclusions about the effectiveness of the Unified Facilities Criteria on the protection stance of U.S. government sponsored facilities. | Committee Facility Security Committee Standard<br><br>Unified Facilities Criteria 4-010-01 | (Primary post due Friday, secondary posts (2) due Sunday) |
|---|---|---|---|---|
| **6** | Critical Infrastructure Protection | **LO-7:** Interpret the importance of Critical Infrastructure Protection to the national security of the United States. | National Infrastructure Protection Plan | -Forum #5 (Primary post due Friday, secondary posts (2) due Sunday) |
| **7** | National Industrial Security Program | **LO-8:** Analyze the use of the National Industrial Security Program Operating Manual (NISPOM) throughout the U.S. government and industry | DoD 5220.22-M | -Forum #6 (Primary post due Friday, secondary posts (2) due Sunday) |
| **8** | Research Paper and Final Exam | **LO-9:** Demonstrate comprehension of | N/A | -Research Paper -Final Exam (Both Due |

| | | weeks 5-7 learning objectives. | | Sunday) |
|---|---|---|---|---|

## Policies

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

Drop/Withdrawal Policy
Plagiarism Policy
Extension Process and Policy
Disability Accommodations

**Writing Expectations**
Students will follow the APA Style Manual, 6$^{th}$ Edition writing guidelines.

**Citation and Reference Style**
Attention Please: Students will follow the APA Style Manual, 6$^{th}$ Edition as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Style Manual, 6$^{th}$ Edition.

**Late Assignments**
Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule.  As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade. My standard point deduction for unexcused late assignments is 15 points.

**Netiquette**

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and "flaming." Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper "Netiquette" must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers:  ;-), : ),  ☺

### Disclaimer Statement
Course content may vary from the outline to meet the needs of this particular group.

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**Online Library**

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to **librarian@apus.edu**.

- *Charles Town Library and Inter Library Loan:* The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- *Electronic Books:* You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- *Electronic Journals:* The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

- *Tutor.com*: AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

## Turnitin.com

**Turnitin.com** is a web-based plagiarism prevention application licensed, for campus use, through the APUS Online Library. Your assignments will be automatically submitted for review and requires no action on your part.

Turnitin.com analyzes electronic submissions of student writing, compares them to the contents of a huge online database, and generates a customized Originality Report. The database used to produce this analysis contains a massive collection of documents available on the Internet from both free and commercial sources, as well as the full texts of all other papers that have been previously submitted to Turnitin.com.

Similarity index is based on the amount of matching text to a submitted paper:

| | |
|---|---|
| Blue = | no matching text |
| Green = | one word to 24% matching |
| Yellow = | 25 -49% matching text |
| Orange = | 50-74% matching text |
| Red = | 75-100% matching text |

## Selected Bibliography

An Interagency Security Committee Report. (2010). The design-basis threat. Department of

   Homeland Security, Washington, D.C.

DoD 5200.1-R. (1997). *Information security program*. The Assistant Secretary of Defense for

Command, Control, Communications, and Intelligence. Washington, D.C.

DoD 5200.2-R. (1987). *Personnel security program*. Office of the Deputy Undersecretary of

Defense (Policy). Washington, D.C.

DoD Security Engineering Facilities Planning Manual. (2008). *Unified facilities criteria 4-020-01*.

Department of Defense. Washington D.C.

DoS Publication 11496. (2009). *Regional security office*. Bureau of Diplomatic Security.

Washington, D.C.