

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System

The Ultimate Advantage is an Educated Mind

School of Business
RLMT 503
Reverse Logistics Policies and Regulations
3 Credit Hours
Eight Weeks
Prerequisites: None

Course Description (Catalog)

RLMT 503 – Reverse Logistics Policies and Regulations (3 hours) – This course covers government rules, regulations, policies, etc. that govern reverse logistic operations. These policies and regulations will be analyzed toward their impact on product production, manufacturing, and retail industry. The impact of the overall reverse logistics network designs and distributions will be studied from case studies. The impact on the financial elements of a company engaging in reverse logistics practices will be examined from a return on investment and sound business planning.

Course Scope

The course concerns future directions for reverse logistics policies, examining how reverse logistics of returns, recycling, waste, Green applications operate in a retail, manufacturing and military world. These operations are dependent on the socioeconomic conditions. There is a significance of this growth of policy with the Federal regulations and guidelines. Because the field is rife with contradictions and is constantly changing the material is organized to stress learning how and where to find information. The course is designed to reinforce the need for careful reading and to reinforce the need for an understanding of regulatory intent as well as on full comprehension of the regulatory language based on changes in corporate and consumer behavior toward sustainability, and the shift toward Internet-based societies, and several key social issues related to reverse logistics.

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The course depends on high levels of timely interaction to link concepts effectively to real-world practice.

Course Objectives

After completing the course, a student will be able to:

1. Describe the events that lead to the promulgation of local, state and federal regulations governing reverse logistics operations.
2. Explain product life-cycle reverse logistics support policy for reclaiming value from recalled, returned, recycled, or waste materials.
3. Identify the primary Federal framework for Environmental Health and Safety policies.
4. Compare and contrast the safety and security policy issues related to the handling and movement of hazardous materials for returns, recycling and waste management of products.
5. Recognize areas of specific concern related to creating policy for packaging and protection of hazardous materials as a result of returns, recycling and waste management of products.
6. Examine the unique ownership issues related to developing and managing reverse logistics-related social infrastructure bottlenecks.
7. Determine which reverse logistics policy is in need of updating, pursuant to labor and employment laws, business regulations and changing technology.
8. Conduct research on reverse logistics policy development through reading trade and business journals, professional conference materials, and online resources for federal, state and local government regulations.

Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner completely online. Course materials and access to an online learning management system will be made available to each student. Online assignments are due by the last day of each week but Discussion Board questions are due no later than Friday of the week they are assigned so others will have time to reply within the assigned period. The course includes examinations and quizzes (some graded electronically), and individual assignments.

Evaluation Procedures

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Evaluation Criteria

GRADED ASSIGNMENT	FINAL GRADE %
Weekly Forums (8 forums)	32
Weekly Paper Assignments (4 papers)	32
Research Project Paper	36
TOTAL	100%

Please see the Student Handbook to reference the University's grading scale

8 – Week Course Outline

<u>Week</u>	<u>Learning Objective(s)</u>	<u>Reading(s)</u>	<u>Assignment(s)</u>
1	LO-1, 2, 3, 6	Listed in the Forum and Week's lecture	Submissions: <ul style="list-style-type: none"> • Introductions • Acknowledgments • Forum 1
2	LO-1, 2, 3	Listed in the Forum and Week's lecture	Submissions: <ul style="list-style-type: none"> • Forum 2 • Paper 1
3	LO-1 to 8	Listed in the Forum and Week's lecture	Submissions: <ul style="list-style-type: none"> • Forum 3 • Paper 2
4	LO-1, 2, 3, 4, 6, 8	Listed in the Forum and Week's lecture	Submissions: <ul style="list-style-type: none"> • Forum 4
5	LO-6,8	Listed in the Forum and Week's lecture	Submissions: <ul style="list-style-type: none"> • Forum 5

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6	LO-8	Listed in the Forum and Week's lecture	Submissions: <ul style="list-style-type: none"> • Forum 6 • Paper 3
7	LO-5, 6, 7, 8	Listed in the Forum and Week's lecture	Submissions: <ul style="list-style-type: none"> • Forum 7 • Paper 4
8	LO-1 to 8	Listed in the Forum and Week's lecture	Submissions: <ul style="list-style-type: none"> • Forum 8 • Research Paper

Policies

Please see the classroom under More Tools for the Student Handbook.

Citation and Reference Style

Attention Please: Students will follow the APA style as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the 6th edition.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. The due date for each assignment is listed under each Assignment. As adults, students, and working professionals, I understand you must manage competing demands on your time. We all know that "life happens" but it is important to adhere as closely to the deadlines in the class as possible.

Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. If arrangements are not made in advance, a late penalty of 10% will be assessed for any assignment submitted 1-7 days past the due date. Assignments will not be accepted after the 7th day. No work will be accepted past the final day of class.

Netiquette

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Online universities promote the advance of knowledge through positive and constructive debate--both inside and outside the classroom. Discussions on the Internet, however, can occasionally degenerate into needless insults and "flaming." Such activity and the loss of good manners are not acceptable in a university setting--basic academic rules of good behavior and proper "Netiquette" must persist. Remember that you are in a place for the fun and excitement of learning that does not include descent to personal attacks, or student attempts to stifle the discussion of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Educator classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and--especially--satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ;-), :), ☺

Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies.

Charles Town Library and Inter Library Loan: The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.

- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** Students have access to 10 free hours of tutoring service per year. **Tutor.com** is an award-winning online homework help and learning service that

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connects students to a certified tutor for one-on-one help. Get help with homework, studying, projects, essay writing, and test prep in every subject, including algebra, statistics, chemistry, physics, social studies, and English. There are thousands of academic and career services resources—worksheets, practice problems, videos in every subject, as well as literacy tips. They are available 24/7 so you can access them whenever you need extra help. **Tutor.com** can be accessed through the Online Library Tutorial Center link. *Tutoring services are unavailable on January 1, Easter Day, July 4, Thanksgiving Day, and December 25; beginning at 1:01 a.m. and resuming at 2:00 p.m. the following day (EST).*