

PSYC620

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Description

Course Description: This course guides graduate learners in advanced level study of addictive disorders, including the historical and social context of the addictive process and the neurobiology of substance dependence. Course foci include the assessment of addiction, the substances of abuse, issues experienced by special populations, and available treatments for substance abuse and addiction.

Course Scope:

This course is a comprehensive study of substance abuse and addiction. It is designed to familiarize students with the biological, psychological, and social components of the addictive process, including coverage of the major substances of abuse as well as the foundation, assessment, and treatment of addiction.

Objectives

Students successfully completing this course will:

1. Investigate seminal and contemporary theories of addiction and treatment models
2. Assess the magnitude of substance abuse and dependence problems in the U.S., including issues related to substance use assessment.
3. Articulate characteristics of the major substances of abuse.
4. Examine issues experienced by special populations of substance users, including behavioral addictions such as problem gambling and sex addiction.
5. Evaluate current trends and related issues in the field of substance abuse and addiction intervention and treatment.
6. Apply to case studies key concepts in treatment plan development and intervention for clients.
7. Critically analyze peer-reviewed publications from the body of literature focused on substance abuse and addiction.
8. Demonstrate APA style and writing skills commensurate with graduate level studies.

Outline

Week 1:

LESSON TOPICS:

Foundations of Addiction

The Neurobiology of Substance Dependence: Implications for Treatment

Historical and Social Context of Psychoactive Substance Use Disorders

LEARNING OBJECTIVES:

CO1: Investigate seminal and contemporary theories of addiction and treatment models

CO2: Assess the magnitude of substance abuse and dependence problems in the U.S., including issues related to substance use assessment.

CO8: Demonstrate APA style and writing skills commensurate with graduate level studies.

TEXTBOOK READINGS:

Clinical Textbook – Chapters 1 & 2

ADDITIONAL READINGS:

Direct links to all “Additional Readings” can be found in weekly Announcements and through the Lessons tabs in the classroom.

WEEK 1 COURSEWORK:

Week 1 Forum

Case Study Analysis – Case and Scholarly Topic Selection

Indicate – in the “Case Study Analysis- Case and Topic Selection” assignment – which of the pre-approved cases you are selecting and attach a paragraph describing an initial topic idea from the scholarly literature.

Week 2:

LESSON TOPICS:

Assessment of Addiction

- Diagnostic Assessment of Substance Abuse
- Laboratory Testing for Substances of Abuse

LEARNING OBJECTIVES:

COURSE LEARNING OBJECTIVES met this week:

CO1: Investigate seminal and contemporary theories of addiction and treatment models

CO2: Assess the magnitude of substance abuse and dependence problems in the U.S., including issues related to substance use assessment.

CO8: Demonstrate APA style and writing skills commensurate with graduate level studies.

WEEKLY LEARNING OBJECTIVES:

- Articulate the major factors of and methods for conducting a psychological evaluation of Substance Use Disorders
- Discuss the differences between and the assessment of reliability and validity of assessment tools
- Characterize the planning process for using and the methodologies used in laboratory testing for Substance Use Disorders

- Practice using a screening tool

TEXTBOOK READINGS:

Clinical Textbook – Chapters 3 & 4

ADDITIONAL READINGS:

Direct links to all “Additional Readings” can be found in weekly Announcements and through the Lessons tabs in the classroom.

WEEK 2 COURSEWORK:

Week 2 Forum

Case Study Analysis – Annotated Bibliography

Although not due until next week, you should be working on your Annotated Bibliography for your Case Study Analysis.

Week 3:

LESSON TOPICS:

Substances of Abuse

Alcohol

Tobacco

Opioids

Marijuana, Hallucinogens, & Club Drugs

Cocaine & Stimulants

Sedatives/Hypnotics & Benzodiazepines

Polysubstance Use, Abuse, & Dependence

LEARNING OBJECTIVES:

COURSE LEARNING OBJECTIVES met this week:

CO3: Articulate characteristics of the major substances of abuse.

CO8: Demonstrate APA style and writing skills commensurate with graduate level studies.

WEEKLY LEARNING OBJECTIVES:

- Discuss the primary characteristics of each of the main substances of abuse
- Describe the major criteria used to diagnose abuse and dependence of specific substances
- Detail at least three specific factors relevant to a full understanding of the major substances of abuse

TEXTBOOK READINGS:

Clinical Textbook – Chapters 5, 6, 7, 8, 9, 11, 12, 13, 14

ADDITIONAL READINGS:

Direct links to all “Additional Readings” can be found in weekly Announcements and through the Lessons tabs in the classroom.

WEEK 3 COURSEWORK:

Week 3 Forum

Case Study Analysis – Annotated Bibliography

Attach – in the “Case Study Analysis- Annotated Bibliography” assignment – an annotated bibliography, following the assignment instructions

Week 4:

LESSON TOPICS:

Special Populations (Part I)

- Gambling Disorder and Other “Behavioral” Addictions
- Addictions in the Workplace
- Forensic Approaches to Substances of Abuse
- Patients with Chronic Pain & Opioid Misuse

LEARNING OBJECTIVES:

COURSE LEARNING OBJECTIVES met this week:

CO1: Investigate seminal and contemporary theories of addiction and treatment models.

CO2: Assess the magnitude of substance abuse and dependence problems in the U.S., including issues related to substance use assessment.

CO3: Articulate characteristics of the major substances of abuse.

CO4: Examine issues experienced by special populations of substance users, including behavioral addictions such as problem gambling and sex addiction.

CO8: Demonstrate APA style and writing skills commensurate with graduate level studies.

WEEKLY LEARNING OBJECTIVES:

- Characterize the issues facing various populations with addictive problems and discuss the need for tailoring treatment to those groups.
- Consolidate learning to date and apply knowledge and skills related to course content covered during Weeks 1 - 4.

TEXTBOOK READINGS:

Clinical Textbook – Chapters 16, 18, 19, 20

ADDITIONAL READINGS:

Direct links to all “Additional Readings” can be found in weekly Announcements and through the Lessons tabs in the classroom.

WEEK 4 COURSEWORK:

Week 4 Forum

Midterm Examination

Case Study Analysis

Although not due until Week 7 of the semester, you should be working on your Case Study Analysis throughout the class

Week 5:

LESSON TOPICS:

Special Populations (Part II)

- Co-Occurring Substance Use Disorders and Other Psychiatric Disorders
- Substance Abuse in Minority Populations
- Alcoholism and Substance Abuse in Older Adults
- HIV/AIDS and Substance Use Disorders
- Women & Substance Abuse
- Substance Use Disorders in Adolescence
- Dialectical Behavior Therapy for Individuals with Borderline Personality Disorder & Substance Use Disorders

LEARNING OBJECTIVES:

COURSE LEARNING OBJECTIVES met this week:

CO4: Examine issues experienced by special populations of substance users, including behavioral addictions such as problem gambling and sex addiction.

CO8: Demonstrate APA style and writing skills commensurate with graduate level studies.

WEEKLY LEARNING OBJECTIVES:

- Characterize the issues facing various populations with addictive problems and discuss the need for tailoring treatment to those groups.

TEXTBOOK READINGS:

Clinical Textbook – Chapters 15, 17, 21, 22, 23, 24, & 31

ADDITIONAL READINGS:

Direct links to all “Additional Readings” can be found in weekly Announcements and through the Lessons tabs in the classroom.

WEEK 5 COURSEWORK:

Week 5 Forum

Case Study Analysis

Although not due until Week 7 of the semester, you should be working on your Case Study Analysis

Week 6:

LESSON TOPICS:

Treatments for Addictions (Part I)

Individual Psychodynamic Psychotherapy

Cognitive Therapy

Psychopharmacological Treatments

LEARNING OBJECTIVES:

COURSE LEARNING OBJECTIVES met this week:

CO5: Evaluate current trends and related issues in the field of substance abuse and addiction intervention and treatment.

CO8: Demonstrate APA style and writing skills commensurate with graduate level studies.

WEEKLY LEARNING OBJECTIVES:

- Characterize the major forms of treatment for substance use disorders, including theoretical underpinnings, efficacy, and possible concerns or challenges.

TEXTBOOK READINGS:

Clinical Textbook – Chapters 26, 27, & 32

ADDITIONAL READINGS:

Direct links to all “Additional Readings” can be found in weekly Announcements and through the Lessons tabs in the classroom.

WEEK 6 COURSEWORK:

Week 6 Forum

Case Study Analysis

Although not due until next week, you should be working on your final draft of your Case Study Analysis

Week 7:

LESSON TOPICS:

Treatments for Addictions (Part II)

- Group Therapy, Self-Help Groups, and Network Therapy
- Family Therapy Approaches
- Matching and Differential Therapies: Providing Substance Abusers with Appropriate Treatment

LEARNING OBJECTIVES:

COURSE LEARNING OBJECTIVES met this week:

CO5: Evaluate current trends and related issues in the field of substance abuse and addiction intervention and treatment.

CO6: Apply to case studies key concepts in treatment plan development and intervention for clients.

CO7: Critically analyze peer-reviewed publications from the body of literature focused on a chosen area of psychopathology.

CO8: Demonstrate APA style and writing skills commensurate with graduate level studies.

WEEKLY LEARNING OBJECTIVES:

- Characterize the major forms of treatment for substance use disorders, including theoretical underpinnings, efficacy, and possible concerns or challenges.
- Analyze and compose, through the application of course-content related knowledge and skills, a review of the substance use disorder literature
- Apply course-related knowledge and skills to the analysis of a substance abuse case study.

TEXTBOOK READINGS:

Clinical Textbook – Chapters 25, 28, & 29

ADDITIONAL READINGS:

Direct links to all “Additional Readings” can be found in weekly Announcements and through the Lessons tabs in the classroom.

WEEK 7 COURSEWORK:

Week 7 Forum

Case Study Analysis

Attach – in the “Case Study Analysis” assignment – a completed 10-12 page paper which follows stated guidelines and requirements.

Week 8:

LESSON TOPICS:

Review all major topics of the course.

LEARNING OBJECTIVES:

COURSE LEARNING OBJECTIVES met this week:

CO8: Demonstrate APA style and writing skills commensurate with graduate level studies.

WEEKLY LEARNING OBJECTIVES:

- Consolidate learning and apply knowledge and skills related to course content covered during the semester, focusing on Weeks 5-8 for the final exam

TEXTBOOK READINGS:

Review readings from Weeks 5-8 for the final exam

ADDITIONAL READINGS:

Direct links to all “Additional Readings” can be found in weekly Announcements and through the Lessons tabs in the classroom.

WEEK 8 COURSEWORK:

Week 8 Forum

Final Exam

Evaluation

GENERAL COURSEWORK EXPECTATIONS

It is expected that graduate students will exhibit advanced level critical thinking, the ability to synthesize multiple sources of information, writing skills, and academic integrity in all course activities. With the exception of forum posts, assignment submissions completed in a narrative essay or composition format may not be written in first or second person (“I” or “you”). All writing must follow the citation and reference style established by APA the Publication Manual of the American Psychological Association, 6th ed. (2009, Washington, D.C.: American Psychological Association), in size 12 Times New Roman, Arial, or Calibri font, double-spaced with 1” margins on all sides of the page and include a cover page with the following centered vertically and horizontally: Student Name, Date of Submission, Assignment Title, Course Name and Professor Name. With the rare exception of briefly quoting specific statistical research findings, in which case the publication’s author and year date of publication must be properly cited with quoted material placed

inside quotation marks, all submitted content MUST be paraphrased (summarized in the student's own words) with correct source citations properly formatted in APA style. IMPORTANT NOTE: Source citations are not required in Forum posts (either Initial or Reply Posts).

ANY copying of any kind and/or failure to include source citations in the paper body and in the assignment's attached "References" page will result in an assignment score of zero with any repeat instances causing a failing course grade. Again, source citations are not required in Forum posts (either Initial or Reply Posts).

The APUS Library has resources available for APA style formatting and source citation and some additional sources are available in the classroom.

Unless otherwise instructed for individual assignments, students may not use commercial websites as the basis for completion of any assignments. Encyclopedia websites, such as Wikipedia or Encarta, dictionaries, blogs, or opinion slanted news media outlets, and commercial Internet sources such as Web MD or About.com may not be used for any writing assignment. Scholarly, peer-reviewed journals from the APUS Online Library must be used for assignment completion.

COURSEWORK

FORUMS: Due each week of the course

This course includes weekly forums requiring participation in interactive dialogs with classmates and the professor about course-relevant topics. Forums are graded scholarly dialogs with both general posting and topic focused requirements, located on the classroom Forums page.

EXAMS: Due Weeks 4 and 8

Students will complete two open-book, non-proctored, untimed essay examinations, a midterm exam covering the first four weeks of the course, and a final exam covering Weeks 5 through 8. Specific instructions for this assignment are located in the classroom Assignment page.

CASE STUDY ANALYSIS: Due Week 7

This course includes a Case Study Analysis, an assignment which provides the opportunity to read and conceptualize a clinically-based case, using information from the course text and the scholarly literature. The Case Study Analysis is completed in three phases which include (1) selection of a case (from the supplied list) and submission of a relevant area of interest from the scholarly literature (due by end of Week 1); an annotated bibliography (due by end of Week 3); and the final analysis (due by end of Week 7). Specific instructions for this assignment are located in the classroom Assignment page.

DISTRIBUTION OF COURSE POINTS

Course Requirement Points Possible Percentage of Total Course Points Possible

Forums [8 @ 40 points each] **320 32%**

Case Study and Topic Selection **50 5%**

Annotated Bibliography **150 15%**

Midterm Exam **140 14%**

Case Study Analysis **200 20%**

Final Exam **140 14%**

TOTAL 1000 100%

Grading:

| Name | Grade % |
|--------------|----------------|
| Forums | 32.00 % |
| Week 1 Forum | 4.00 % |
| Week 2 Forum | 4.00 % |

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| Week 3 Forum | 4.00 % |
| Week 4 Forum | 4.00 % |
| Week 5 Forum | 4.00 % |
| Week 6 Forum | 4.00 % |
| Week 7 Forum | 4.00 % |
| Week 8 Forum | 4.00 % |
| Case Study Analysis | 40.00 % |
| Case Study Analysis - Case & Topic Selection | 5.00 % |
| Case Study Analysis - Annotated Bibliography | 15.00 % |
| Case Study Analysis - Final | 20.00 % |
| Midterm Exam | 14.00 % |
| Midterm Essay Exam - Week 4 | 14.00 % |
| Final Exam | 14.00 % |
| Final Essay Exam - Week 8 | 14.00 % |

Materials

Book Title: Clinical Textbook of Addictive Disorders, 4th ed.

Author: Mack, Brady, Miller and Frances

Publication Info: Guilford

ISBN: 9781462521685

Other readings as assigned – Direct links to all “Additional Readings” can be found in weekly Announcements and through the Lessons tabs in the classroom.

Course Guidelines

Citation and Reference Style

Students will follow APA format as the sole citation and reference style used in written assignments submitted as part of coursework in the Psychology Department.

Please note that no formal citation style is graded on forum assignments in the School of Arts & Humanities—only attribution of sources (please see details regarding forum communication below).

Tutoring

[Tutor.com](https://www.tutor.com) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments - School of Arts & Humanities Late Policy

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, we understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact your instructor before the due date so you can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes/tests, and assignments. Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes/tests, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.

Turn It In

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Academic Dishonesty

Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Submission Guidelines

Some assignments may have very specific requirements for formatting (such as font, margins, etc.) and submission file type (such as .docx, .pdf, etc.). See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.

It is the student's responsibility to ensure the all submitted work can be accessed and opened by the instructor.

Disclaimer Statement

Course content may vary from the outline to meet the needs of a particular group or class.

Communicating on the Forum

Forums are the heart of the interaction in this course. The more engaged and lively the exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting day/time after which the instructor will grade and provide feedback, you are strongly discouraged from waiting until the due date to contribute your comments/questions on the forum. The purpose of the forums is to actively participate in an on-going discussion about the assigned content.

"Substantive" means comments that contribute something new and important to the discussion. Thus a message that simply says "I agree", even if wordy and thus, meets the length requirement, is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.

As a class, if we run into conflicting view points, we must respect each other as colleagues. Hateful, aggressive, or hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.

Students must post a response to the weekly forums prompt and post the required number of replies to other

students – refer to the grading rubric and/or forum instructions for specific expectations on number of replies and word count requirements.

Quizzes and Exams

Quizzes and exams may consist of true/false, multiple choice, and short essay questions. Each quiz/exam is accessible only once. Once a quiz/exam is accessed, you will not be able to access it again if you disconnect. Therefore, allocate time to complete your assessments.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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