PSYC498

Course Summary

Description

Course Description: Senior Seminar in Psychology is the capstone course of the BA in Psychology degree. Students completing this course will investigate career opportunities in the field and professional organizations supporting practitioners in field specialty areas, build knowledge and skills needed for next steps following degree completion for undergraduates applying to graduate school or seeking post-baccalaureate employment, demonstrate an ability to locate and synthesize scholarly published material, and interview a professional in the field. Prerequisite: Completion of a minimum of 106 hours towards your program.

Course Scope:

The Senior Seminar in Psychology incorporates knowledge domains from the undergraduate Psychology degree program, including fundamental and advance discipline related concepts. It provides opportunities for students to demonstrate what they have learned during their academic careers and to prepare for entering their respective professional field and graduate studies specialties.

Objectives

CO1: Examine key learning experiences of the BA in Psychology
CO2: Evaluate information sources available to professionals in the field of psychology
CO3: Investigate professional associations in the field of psychology
CO4: Compare and contrast sources of information about career opportunities in the field of psychology
CO5: Examine opportunities and challenges experienced by new and experienced professionals in the field of psychology
CO6: Construct an APA formatted annotated bibliography
CO7: Conduct an informational interview of a professional in the field of psychology

Outline

Week 1:

Assignments

WEEK 1 DISCUSSION FORUM
Topic assigned by instructor on the forum.

Read Lesson 1

Week 2:

Assignments

WEEK 2 DISCUSSION FORUM
Topic assigned by instructor on the forum.

Read Lesson 2

Week 3:

Assignments

WEEK 3 DISCUSSION FORUM
Topic assigned by instructor on the forum.

PROFESSIONAL ASSOCIATIONS REVIEW AND REPORT

Read Lesson 3

Week 4:

Assignments

WEEK 4 DISCUSSION FORUM
Topic assigned by instructor on the forum.

ANNOTATED BIBLIOGRAPHY

Read Lesson 4

Week 5:

Assignments

WEEK 5 DISCUSSION FORUM
Topic assigned by instructor on the forum.

CAREER OPPORTUNITIES RESEARCH AND REPORT

Read Lesson 5

Week 6:

Assignments

WEEK 6 DISCUSSION FORUM
Topic assigned by instructor on the forum.

Read Lesson 6

Week 7:

Assignments

WEEK 7 DISCUSSION FORUM
Topic assigned by instructor on the forum.

INTERVIEW A PROFESSIONAL IN THE FIELD PAPER

Read Lesson 7

Week 8:

Assignments

WEEK 8 DISCUSSION FORUM COURSE WRAP-UP
Topic assigned by instructor on the forum.

Evaluation

Weeks 1 through 8: Forums

Students will engage in interactive dialogs with classmates and their instructor on Forums located in the online classroom. General posting instructions and weekly Forum topics are located on each Forum.

Week 3: Professional Associations Review and Report

Students will research each of 5 assigned professional associations relevant to the field of psychology and write a one and a half page summary of its purpose, function, mission, benefits and resources it offers to association members and the general public, if public resources are available.

Week 4: Annotated Bibliography
An APA formatted bibliography annotating 6 articles selected from the APUS Online Library is required by the end of Week 4.

Week 5: Career Opportunities Research and Report
Students will research and report on career opportunities in the field of psychology using the Occupational Outlook Handbook located on http://www.bls.gov/oco/ and publications of the American Psychological Association on http://www.APA.org. Other credible sources should be sought to find required information as well. These two resources are expected to be starting points for finding the needed information.

Week 7: Interview a Professional in the Field

Students will develop a set of questions to be asked during an interview of a professional in the field of psychology. Student-developed interview questions will be posted to the Week 3 discussion forum for instructor review and classroom dialogue.

IMPORTANT NOTE: Collaboration on coursework, unless so assigned by the course instructor, is not permitted. All written assignments must be in the student's own words, correctly source crediting published authors for any paraphrases or quotes used in the work. Quotes should be used very sparingly (i.e., not more than 2 per paper) and must be placed inside quotation marks, and submitted error free and in accordance with APA formatting rules and with APUS writing standards found in the Student Handbook on the left screen menu of the e-classroom. ANY copying from the Internet or other

published sources found in any coursework submission, including Forums, will result in an automatic score of zero with no opportunity for revision and a failing grade for the course following a second instance.

Grading:

Name	Grade %

Materials

Book Title: There are no required books for this course.

Author: N/A

Publication Info: N/A

ISBN: N/A

ensive reading and synthesis of scholarly and professional resources is required for this capstone course.

Course Guidelines

Citation and Reference Style

- Students will follow APA format as the sole citation and reference style used in written assignments submitted as part of coursework in the Psychology Department.
- Please note that no formal citation style is graded on forum assignments in the School of Arts & Humanities—only attribution of sources (please see details regarding forum communication below).

Tutoring

- Tutor.com offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

School of Arts & Humanities Late Policy

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, we understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact your instructor before the due date so you can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes/tests, and assignments. Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes/tests, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.

Turn It In

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Academic Dishonesty

Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Submission Guidelines

- Some assignments may have very specific requirements for formatting (such as font, margins, etc.) and submission file type (such as .docx, .pdf, etc.). See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.

It is the student's responsibility to ensure the all submitted work can be accessed and opened by the instructor.

Disclaimer Statement

Course content may vary from the outline to meet the needs of a particular group or class.

Communicating on the Forum

- Forums are the heart of the interaction in this course. The more engaged and lively the exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting day/time after which the instructor will grade and provide feedback, you are strongly discouraged from waiting until the due date to contribute your comments/questions on the forum. The purpose of the forums is to actively participate in an on-going discussion about the assigned content.
- "Substantive" means comments that contribute something new and important to the discussion. Thus a message that simply says "I agree", even if wordy and thus, meets the length requirement, is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.
- As a class, if we run into conflicting view points, we must respect each other as colleagues. Hateful, aggressive, or hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.
- Students must post a response to the weekly forums prompt and post the required number of replies to other students – refer to the grading rubric and/or forum instructions for specific expectations on number of replies and word count requirements.

Quizzes and Exams

- Quizzes and exams may consist of true/false, multiple choice, and short essay questions. Each quiz/exam is accessible only once. Once a quiz/exam is accessed, you will not be able to access it again if you disconnect. Therefore, allocate time to complete your assessments.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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