

PSYC324

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Description

Course Description: This course focuses on the role of drugs in society, licit and illicit substances, the use and abuse of medical drugs, and the state of the field in terms of prevention and treatment for substance abuse and dependence.

Course Scope:

This course provides students with a foundational understanding of substance abuse. It is designed to examine an assortment of substances, both illegal and legal, their addictive properties, and their effects on human behavior. In addition, current treatment modalities and their effectiveness will be reviewed.

Objectives

- CO1: Articulate basic drug terminology and drug taking behavior
- CO2: Identify the various addictive substances – legal and illegal – and their classifications
- CO3: Analyze the reasons people commonly abuse substances
- CO4: Examine the personal dangers of substance abuse
- CO5: Analyze how substances affect the mind and body and society
- CO6: Identify current “Club Drugs” and the associated dangers of these substances
- CO7: Compare and contrast the various models of addiction
- CO8: Evaluate current treatment modalities & report on their effectiveness

Outline

Week 1: Drugs in Society/Drugs in Our Lives

Required Readings

Chapter 1 Drugs and Behavior Today

Chapter 2 Drug-Taking Behavior: Personal and Social Issues

Chapter 3 How Drugs Work in the Body and on the Mind

Review Week 1 Lesson

Coursework

Week 1 Forum

Meets Course Objectives: CO1, CO3, CO4, CO5, CO6

Quiz 1

Meets Course Objectives: CO1, CO3, CO4, CO5

Week 2: Legally Restricted Drugs in Our Society – Part I

Required Readings

Chapter 4 The Major Stimulants: Cocaine and Amphetamines

Chapter 5 Opioids: Opium, Heroin, and Opioid Pain Medications

Review Week 2 Lesson

Coursework

Week 2 Forum

Meets Course Objectives: CO1, CO2, CO3, CO4, CO5

Quiz 2

Meets Course Objectives: CO1, CO2, CO3, CO4, CO5

Week 3: Legally Restricted Drugs in Our Society – Part II

Required Readings

Chapter 6 LSD and Other Hallucinogens

Chapter 7 Marijuana

Review Week 3 Lesson

Coursework

Week 3 Forum

Meets Course Objectives: CO1, CO2, CO3, CO4, CO5, CO6

Quiz 3

Meets Course Objectives: CO1, CO2, CO3, CO4, CO5, CO6

Major Paper Media Proposal

Meets Course Objectives: CO1, CO2, CO3, CO5

Attach completed work to Assignment screen.

Week 4: Legal Drugs in Our Society, Part I

Required Readings

Chapter 8 Alcohol: Social Beverage/Social Drug

Chapter 9 Chronic Alcohol Abuse and Alcoholism

Review Week 4 Lesson

Coursework

Week 4 Forum

Meets Course Objectives: CO1, CO2, CO3, CO4, CO5

Midterm Exam (Chapters 1-9)

Meets Course Objectives: CO1, CO2, CO3, CO4, CO5, CO6

Week 5: Legal Drugs in Our Society, Part II

Required Readings

Chapter 10 Nicotine and Tobacco Use

Chapter 11 Caffeine

Review Week 5 Lesson

Coursework

Week 5 Forum

Meets Course Objectives: CO1, CO2, CO3, CO4, CO5

Quiz 5

Meets Course Objectives: CO1, CO2, CO3, CO4, CO5

Week 6: Enhancers & Depressants

Required Readings

Chapter 12 Performance-Enhancing Drugs and Drug Testing in Sports

Chapter 13 Depressants and Inhalants

Review Week 6 Lesson

Coursework

Week 6 Forum

Meets Course Objectives: CO1, CO2, CO3, CO4, CO5, CO6

Quiz 6

Meets Course Objectives: CO1, CO2, CO3, CO4, CO5, CO6

Week 7: Medicinal Drugs

Required Readings

Chapter 14 Prescription Drugs, Over-the-Counter Drugs, and Dietary Supplements

Chapter 15 Drugs for Treating Schizophrenia and Mood Disorders

Review Week 7 Lesson

Coursework

Week 7 Forum

Meets Course Objectives: CO1, CO2, CO3, CO4, CO5

Quiz 7

Meets Course Objectives: CO1, CO2, CO3, CO4, CO5

Major Paper

Meets Course Objectives: CO1, CO2, CO3, CO5

Attach completed work to Assignment screen.

Week 8: Prevention and Treatment

Required Readings

Chapter 16 Substance-Abuse Prevention

Chapter 17 Substance-Abuse Treatment: Strategies for Change

Review Week 8 Lesson

Coursework

Week 8 Forum

Meets Course Objectives: CO1, CO2, CO3, CO4, CO5, CO7, CO8

Final Exam (Chapters 10-17)

Meets Course Objectives: CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8

Evaluation

Forums

Graded class discussions, which require participation in interactive dialogs with classmates about course-relevant topics, are accessed via the Forums link on the classroom navigation menu. Full instructions are posted on the Forum screen.

Quizzes

Quizzes, accessed via the Tests & Quizzes link on the classroom navigation menu, are un-timed and open book. Each quiz can be accessed multiple times but submitted only once.

Midterm and Final Exams

The Midterm and Final Exams, accessed via the Tests & Quizzes link on the classroom navigation menu, are untimed and open book. Each exam can be accessed multiple times but submitted only once.

Major Paper Assignment

This course includes a major paper which requires a critical examination of a policy statement issued by the American Academy of Pediatrics (AAP) and a critique of a media portrayal of substance use, with links made to the AAP statement and course material. It is completed in two parts. Full instructions for both parts of the assignment, including the AAP statement, are posted on the classroom Assignment screen.

WRITING STANDARDS AND ACADEMIC INTEGRITY

All coursework except forum posts must be submitted as MSWord, WordPerfect, Open Office, or Rich Text documents and must be formatted per the style rules of the American Psychological Association.

Collaboration on coursework, unless so assigned by the professor, is prohibited. All writing must be in the student's own words, with paraphrases based on and quotes of published authors' works properly source credited, and submitted error free. Direct quoting should be used very sparingly with a maximum of two to three brief quoted sentences per page. Excessive quoting will result in a significant point deduction

Content plagiarized from published sources, including copying word-for-word with or without source crediting, from the course textbook or the Internet, found in any coursework, including forums, will result in an automatic zero score without option for revision to recoup lost points. More than one instance of plagiarism will result in a failing grade for the course.

These requirements are necessary to protect the integrity of APUS classrooms. Guides highlighting what plagiarism is and isn't and how to avoid it, and APA formatting guides are provided in the classroom.

Grading:

Name	Grade %
Forums	32.00 %
Forum 1	4.00 %
Forum 2	4.00 %
Forum 3	4.00 %
Forum 4	4.00 %
Forum 5	4.00 %
Forum 6	4.00 %
Forum 7	4.00 %
Forum 8	4.00 %
Major Paper Assignment	16.00 %
Major Paper - MEDIA PROPOSAL	1.00 %
Major Paper - FINAL	15.00 %
Quizzes	24.00 %
Short Essay Quiz 6 (Week 7)	4.00 %
Short Essay Quiz 5 (Week 6)	4.00 %
Short Essay Quiz 4 (Week 5)	4.00 %
Short Essay Quiz 3 (Week 3)	4.00 %
Short Essay Quiz 2 (Week 2)	4.00 %
Short Essay Quiz 1 (Week 1)	4.00 %
Exams	28.00 %
Midterm Exam (Week 4)	14.00 %
Final Exam (Week 8)	14.00 %

Materials

Book Title: Drugs, Behavior, and Modern Society, 8th Ed - The VitalSource e-book is provided via the APUS Bookstore

Author: Levinthal, Charles E

Publication Info: Pearson

ISBN: 9780205959334

Book Title: You must validate your cart to get access to your VitalSource e-book(s). If needed, instructions are available here - <http://apus.libguides.com/bookstore/undergraduate>

Author: N/A

Publication Info: N/A

ISBN: N/A

Course Guidelines

Citation and Reference Style

- Students will follow APA format as the sole citation and reference style used in written assignments submitted as part of coursework in the Psychology Department.
- Please note that no formal citation style is graded on forum assignments in the School of Arts & Humanities—only attribution of sources (please see details regarding forum communication below).

Tutoring

- [Tutor.com](https://www.tutor.com) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

School of Arts & Humanities Late Policy

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, we understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact your instructor before the due date so you can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes/tests, and assignments. Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes/tests, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.

Turn It In

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Submission Guidelines

- Some assignments may have very specific requirements for formatting (such as font, margins, etc.) and submission file type (such as .docx, .pdf, etc.). See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.
- It is the student's responsibility to ensure the all submitted work can be accessed and opened by the instructor.

Disclaimer Statement

- Course content may vary from the outline to meet the needs of a particular group or class.

Communicating on the Forum

- Forums are the heart of the interaction in this course. The more engaged and lively the exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting day/time after which the instructor will grade and provide feedback, you are strongly discouraged from waiting until the due date to contribute your comments/questions on the forum. The purpose of the forums is to actively participate in an on-going discussion about the assigned content.
- "Substantive" means comments that contribute something new and important to the discussion. Thus a message that simply says "I agree", even if wordy and thus, meets the length requirement, is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.
- As a class, if we run into conflicting view points, we must respect each other as colleagues. Hateful, aggressive, or hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.
- Students must post a response to the weekly forums prompt and post the required number of replies to other students – refer to the grading rubric and/or forum instructions for specific expectations on number of replies and word count requirements.

Quizzes and Exams

- Quizzes and exams may consist of true/false, multiple choice, and short essay questions. Each quiz/exam is accessible only once. Once a quiz/exam is accessed, you will not be able to access it again if you disconnect. Therefore, allocate time to complete your assessments.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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