PSYC305

Course Summary

Course : PSYC305 **Title :** History and Systems of Psychology
Length of Course : 8
Prerequisites : PSYC101 **Credit Hours :** 3

Description

Course Description: This course examines the major antecedents of modern psychological theories and methodology. Course content focuses on the history of psychology as a field of scientific inquiry, including an overview of development of schools of thought, prominent figures, and key theories. (Prerequisite: PSYC101).

Course Scope:

This course focuses on the role of the history of psychology from its beginnings and early founders to contemporary theory and practice.

Objectives

1.) Examine the importance of studying the history of psychology.

2.) Investigate the foundations of psychology.

3.) Differentiate the founders of psychology and their contributions to the discipline.

4.) Examine the role of applied psychology in the 20th century.

5.) Explore the "society of psychology."

Outline

Week 1:

Topic(s)

Introduction to History of Psychology

Psychology as a Science

Readings

Malone, J. (2009). *Psychology: Pythagoras to Present*. MIT Press, Cambridge: MA. Preface

Chapter 1 History, Psychology, and Science

Chapter 2 Science and Psychology in Ancient Greece

Chapter 3 Statics and Dynamics in Ancient Greece

Chapter 4 From Aristotle to the Enlightenment: Pagan Psychologies Give Way to Christianity

Part One: The Ancients by C. George Boerre http://webspace.ship.edu/cgboer/historyofpsych.html

Assignments

Week 1 Forum

Week 2:

Topic(s)

The Enlightenment

British Empiricism

Readings

Malone, J. (2009). *Psychology: Pythagoras to Present*. MIT Press, Cambridge: MA.

Chapter 5 The Enlightenment

Chapter 6 British Empiricism and Kant: What is Reality?

Chapter 7 Scottish and English Practical Psychology

Part Two: The Rebirth by C. George Boerre http://webspace.ship.edu/cgboer/historyofpsych.html

Assignments

Week 2 Forum

Week 3:

Topic(s)

Physiological Influences of Psychology

Readings

Malone, J. (2009). *Psychology: Pythagoras to Present*. MIT Press, Cambridge: MA. Preface

Chapter 8 Darwin and Evolutionary Thinking

Chapter 9 Nineteenth Century Science and Psychology's Rise

Part Three: The 1800's by C. George Boerre http://webspace.ship.edu/cgboer/historyofpsych.html

Assignments

Week 3 Forum

Assignment 1

Week 4:

Topic(s)

Modern Psychologists

Readings

Read about the history and theory of the psychologists on these sites.

Erik Erickson by C. George Boerre http://webspace.ship.edu/cgboer/erikson.html

Erich Fromm by C. George Boerre http://webspace.ship.edu/cgboer/fromm.html

Henry Stack Sullivan https://allpsych.com/personalitysynopsis/stack_sullivan/

Assignments

Week 4 Forum

Week 5:

Topic(s)

Behaviorism

Readings

Malone, J. (2009). *Psychology: Pythagoras to Present*. MIT Press, Cambridge: MA.

Chapter 12 Early Twentieth Century Psychology: Titchener and Freud

Chapter 13 Pragmatism, Functionalism, Pierce and James

Chapter 14 Twentieth Century Applied Psychology and Early Behaviorism

Part Four: The 1900's by C. George Boerre http://webspace.ship.edu/cgboer/historyofpsych.html

Assignments

Week 5 Forum

Week 6:

Topic(s)

Neobehaviorism, Gestalt and Psychoanalysis

Readings

Malone, J. (2009). *Psychology: Pythagoras to Present*. MIT Press, Cambridge: MA.

Chapter 15 Gestalt Psychology and Kurt Lewin

Chapter 16 Science, Application and Theory: Pavlov, Guthrie, and Hull

Assignments

Week 6 Forum

Assignment 2

Week 7:

Topic(s)

Discuss the mind and brain, applied psychology and the cognitive "revolution."

Readings

Malone, J. (2009). *Psychology: Pythagoras to Present*. MIT Press, Cambridge: MA.

Chapter 10 Biological Psychology: A Brief History

Chapter 17 Radical Behaviorism and Cognitive Science: Contrasting Psychologies of the Twentieth Century

Ethics by C. George Boeree http://webspace.ship.edu/cgboer/ethics.html

Assignments

Week 7 Forum

Week 8:

Topic(s)

Modern Psychology

Readings

Please review each of the pages listed below regarding the different disciplines in Psychology.

Science of Psychology http://www.apa.org/action/science/index.aspx

Brain Science and Cognitive Psychology http://www.apa.org/action/science/brain-science/index.aspx

Climate and Environmental Psychology http://www.apa.org/action/science/environment/index.aspx

Clinical Psychology http://www.apa.org/action/science/clinical/index.aspx

Developmental Psychology http://www.apa.org/action/science/developmental/index.aspx

Experimental Psychology http://www.apa.org/action/science/experimental/index.aspx

Forensic and Public Service Psychology http://www.apa.org/action/science/forensic/index.aspx

Health Psychology http://www.apa.org/action/science/health/index.aspx

Human Factors and Engineering Psychology http://www.apa.org/action/science/human-factors/index.aspx

Industrial Organizational Psychology http://www.apa.org/action/science/organizational/index.aspx

Psychology of Teaching and Learning http://www.apa.org/action/science/teaching-learning/index.aspx

Quantitative Psychology http://www.apa.org/action/science/quantitative/index.aspx

Rehabilitation Psychology http://www.apa.org/action/science/rehabilitation/index.aspx

Social Psychology http://www.apa.org/action/science/social/index.aspx

Sport and Performance Psychology http://www.apa.org/action/science/performance/index.aspx

Assignments

Week 8 Forum

Evaluation

Important Note on Academic Integrity and Plagiarism: *All written assignments must be in the student's own words, with content based on published materials paraphrased, source cited and referenced correctly per formatting rules of the American Psychological Association (APA). Failure to properly source credit (which includes placing any direct quotes inside quotation marks and placing source credits immediately after all quotes and paraphrasing, or summarizing what was read in the student's own words), regardless of intent, constitutes plagiarism. Students may not copy any part of the reviewed journal article verbatim, with or without source crediting. ANY plagiarism found in any course assignments, including papers, essay tests and discussion forum posts, will result in a score of zero for the first incident and course failure for any subsequent instance, with, per APUS rules, the plagiarism reported to the Registrar's Office for each event.*

GRADED COURSEWORK

Forums

Weekly dialogue with classmates based on engagement with assigned course readings and/or related multi-media will take place in the online classroom on designated forums. While designed to promote lively discourse within a community of fellow learners, the dialogues are academic in nature and require a scholarly orientation.

ASSIGNMENTS

There are two assignments in this course due in Weeks 3 and 6. For each assignment, please ensure that your work is in APA format, with size 12 font, double spaced with 1 inch margins, and includes a title page and reference page.

Today in the History of Psychology (Week 3)

In this assignment, you will be examining the relationship between important historical dates and the current practice of psychology. You will select three dates (the month and day only) of importance to you. Enter these dates into Today in the History of Psychology. Using the worksheet for the assignment, provide a summary of the event (minimum word count 150 words). Then identify and explain three examples of how each event influenced the current practice of psychology (each example minimum word count 150 words).

Contributions to the Current Practice of Psychology (Week 6)

In this assignment, you will select an individual who has made important contributions to the history of psychology. A list of psychologists recognized by the American Psychological Association for Distinguished Scientific Contributions to psychology can be found here: http://www.apa.org/about/awards/scientific-contributions.aspx?tab=3

For this assignment, create a PowerPoint that includes a description of the life and work of your selected individual.

The PowerPoint will need to include the following information:

a) biographical information (2-3 slides)

b) papers and books authored by the individual (2 slides)

c) commentary by others about the nature and significance of this individual's work (2-3 slides)

d) evidence of the person's influence in the current practice of psychology (5 slides)

e) description of how this individual's work relates to your personal interests in psychology (4 slides)

Grading:

Name	Grade %
Forums	32.00 %
Week 1 Forum	4.00 %
Week 2 Forum	4.00 %
Week 3 Forum	4.00 %
Week 4 Forum	4.00 %
Week 5 Forum	4.00 %
Week 6 Forum	4.00 %
Week 7 Forum	4.00 %
Week 8 Forum	4.00 %
Assignments	68.00 %
Week 7 Assignment: Knowledge Review #2	16.00 %
Week 4 Assignment: Knowledge Review #1	16.00 %
Week 3 Assignment: Today in the History of Psychology	16.00 %
Week 6 Assignment: Contributions to the Current Practice of Psychology	20.00 %

Materials

Book Title: Psychology: Pythagoras to Present -E-book available in the APUS Online Library

Author: Malone, John C.

Publication Info: MIT Press

ISBN: 9780262516570

Book Title: To find the library e-book(s) req'd for your course, please visit http://apus.libguides.com/er.php to locate the eReserve by course #. You must be logged in to eCampus first to access the links.

Author: N/A

Publication Info: N/A

ISBN: N/A

Book Title: The History of Psychology - available online, link provided in the course eReserve

Author: Boeree, G. C.

Publication Info: Shippensburg University

ISBN: NTMO

Course Guidelines

Citation and Reference Style

- Students will follow APA format as the sole citation and reference style used in written assignments submitted as part of coursework in the Psychology Department.
- Please note that no formal citation style is graded on forum assignments in the School of Arts & Humanities—only attribution of sources (please see details regarding forum communication below).

Tutoring

Tutor.com offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

School of Arts & Humanities Late Policy

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, we understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact your instructor before the due date so you can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes/tests, and assignments. Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes/tests, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.

Turn It In

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Academic Dishonesty

Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation.

Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Submission Guidelines

- Some assignments may have very specific requirements for formatting (such as font, margins, etc.) and submission file type (such as .docx, .pdf, etc.). See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.
- It is the student's responsibility to ensure the all submitted work can be accessed and opened by the instructor.

Disclaimer Statement

Course content may vary from the outline to meet the needs of a particular group or class.

Communicating on the Forum

- Forums are the heart of the interaction in this course. The more engaged and lively the exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting day/time after which the instructor will grade and provide feedback, you are strongly discouraged from waiting until the due date to contribute your comments/questions on the forum. The purpose of the forums is to actively participate in an on-going discussion about the assigned content.
- "Substantive" means comments that contribute something new and important to the discussion. Thus a message that simply says "I agree", even if wordy and thus, meets the length requirement, is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.
- As a class, if we run into conflicting view points, we must respect each other as colleagues. Hateful, aggressive, or hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.
- Students must post a response to the weekly forums prompt and post the required number of replies to other students – refer to the grading rubric and/or forum instructions for specific expectations on number of replies and word count requirements.

Quizzes and Exams

Quizzes and exams may consist of true/false, multiple choice, and short essay questions. Each quiz/exam is accessible only once. Once a quiz/exam is accessed, you will not be able to access it again if you disconnect. Therefore, allocate time to complete your assessments.

University Policies

Student Handbook

- Drop/Withdrawal policy
- Extension Requests
- Academic Probation
- Appeals
- Disability Accommodations

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.