PADM620

Course Summary

Course : PADM620 **Title :** Local Political Administration
Length of Course : 8
Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course will expand the student's understanding of the leading approaches to public administration with a focus on the local and state levels of government. It will cover topics including decision-making, budget and taxation, and electoral and legal differences between state and local governments and other states. It will cover the legislative process and how it fits into the larger federal system. Students will see the implications to the larger federal issues they have studied and their application to state and local bureaucracies.

Course Scope:

The course covers a combination of theories and applications that will provide the student with basic tools required to understand, navigate, and communicate with the three basic branches of state government as well as the bureaucracy. The emphasis of the course is based on a study of composing, legislating, implementing, and enforcing public policy set against a background of both historical and current elements.

Objectives

After successfully completing this course, you will be able to:

1. Assess the leading approaches to managing local government services

2. Evaluate the moral, legal, and ethical aspects of decision-making at the local government level

3. Evaluate the local government budgeting process and funding of local programs and services

4. Appraise the role of local government in public policy development and implementation

5. Develop solutions to a local public issue that take into account multiple stakeholders and decision-makers

6. Implement the core concept of public service by providing evidence of service to your community

7. Critique a difficult local political situation and offer creative and innovative solutions that take into

account multiple stakeholders and decision-makers

8. Assess the part diversity, or lack thereof, plays in public administration

Outline

Week 1: Introduction to State and Local Governance

Learning Objectives

1

Readings

Please see the materials section below for your required readings.

Assignments

Forum 1

Week 2: Federalism

Learning Objectives

1

Readings

Please see the materials section below for your required readings.

Assignments

Forum 2

Week 2 Assignment: Mandates

Week 3: Elections and Political Parties

Learning Objectives

1, 4

Readings

Please see the materials section below for your required readings.

Assignments

Forum 3

Week 4: Governors and the Legislature

Learning Objectives

2, 4, 5

Readings

Please see the materials section below for your required readings.

Assignments

Forum 4

Week 4 Assignment: Government Regulation

Week 5: State Courts

Learning Objectives

2, 5

Readings

Please see the materials section below for your required readings.

Assignments

Forum 5

Week 6: Cities and Metropolitan Areas

Learning Objectives

1, 2, 4, 5, 6, 7

Readings

Please see the materials section below for your required readings.

Assignments

Forum 6

Week 6 Assignment: Servant Leadership

Week 7: Decision Making and Civil Servants

Learning Objectives

1, 2, 4, 5, 7, 8

Readings

Please see the materials section below for your required readings.

Assignments

Forum 7

Week 8: Privatization and Taxation (budget and finance)

Learning Objectives

Readings

Please see the materials section below for your required readings.

Assignments

Forum 8

Assignment: Observation of a Government Meeting

Evaluation

Grading:

Name	Grade %
Forums	30.00 %
Week 1 Forum Introductions	0.37 %
Week 1 Forum Topic	3.70 %
Week 2 Forum	3.70 %
Week 3 Forum	3.70 %
Week 4 Forum	3.70 %
Week 5 Forum	3.70 %
Week 6 Forum	3.70 %
Week 7 Forum	3.70 %
Week 8 Forum	3.70 %
Assignments	45.00 %
Week 2 Assignment: Mandates	15.00 %
Week 4 Assignment: Government Regulation	15.00 %
Week 6 Assignment: Servant Leadership	15.00 %
Observation of Government meeting	25.00 %
Week 8 Assignment: Observation of a Public Meeting	25.00 %

Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author:

Publication Info:

ISBN: N/A

Required Readings

Please see the list below for your required readings and viewings for the course. You can find the journals by logging into the APUS library and searching the title. They are also available to you in the lessons section of the course by clicking on the Reading and Resources tab each week.

Readings PADM620

Week One - Intro to State and Local Government

Government 101: State Governments

https://votesmart.org/education/states#.We51ahNSzBI

State Government Employment: Totals by Job Type: 1960-2016 (n.d.) *Governing*. Retrieved from http://www.governing.com/gov-data/public-workforce-salaries/state-government-employment-by-agency-job-type-current-historical-data.html

Maciag, Mike. (2017) The States Cutting Their Government Workforce. *Governing*. Retrieved from

http://www.governing.com/topics/mgmt/gov-state-government-workforce-employment-trends-2016.html

McCarthy, J. (2016). Americans still more trusting in local over state government. Gallup Poll News Service.

Heidbreder, B. (2016). Change and continuity in the study of state and local governance: A conversation with Ann Bowman. *State and Local Government Review*, 48(1), 63-71. doi:10.1177/0160323X16631020

Perlman, B. J. (2015). Trust and timing: The importance of relationship and opportunity for interlocal collaboration and agreements. *State and Local Government Review*, 47(2), 116-126. doi:10.1177/0160323X15587984

Gooden, S. T., & Rissler, G. E. (2017). Local government: Social equity "First responders". *State and Local Government Review*, 49(1), 37-47. doi:10.1177/0160323X17720268

Governing from the Ground Up: How Local Government Really Works. Brookings Institute. Please watch the video at https://www.brookings.edu/events/governing-from-the-ground-up-how-local-government-really-works/

To see an example of one state government site, see Ohio.gov at http://www.ohio.gov/government/state/ You can find yours on some of the website links listed next.

Additional resources – Please review these resources and explore the tabs. You are encouraged to use them in your forums as well.

State and Local on the net

http://www.statelocalgov.net/

Whitehouse.gov

https://www.whitehouse.gov/1600/state-and-local-government

National Conference of State Legislatures

http://www.ncsl.org/

National Governors Association

https://www.nga.org/cms/home

National League of Cities

http://www.nlc.org/

National Association of Counties

http://www.naco.org/

International City/County Management Association

https://icma.org/

PA Times

https://patimes.org/

Council of State Governments

http://www.csg.org/

National Center for State Courts

http://www.ncsc.org/

National Association of Towns and Townships

http://www.natat.org/

US Conference of Mayors

https://www.usmayors.org/

The Library of Congress State Government Information

https://www.loc.gov/rr/news/stategov/index.html

USA.gov Local Governments

https://www.usa.gov/local-governments

Week Two – Federalism

Metzger, G. E. (2015). AGENCIES, POLARIZATION, AND THE STATES. *Columbia Law Review, 115*(7), 1739-1787. Retrieved from https://search-proquest-com.ezproxy1.apus.edu/docview/1761431728?accountid=8289

Keevey, R. F. (2015). All Government Debt Is Not the Same: Different Problems Require Different Responses. *Public Administration Review, 75*(6), 793-794. doi:10.1111/puar.12447

Weinstein-Tull, J. (2016). Election law federalism. *Michigan Law Review, 114*(5), 747 - 801.

Week Three - Elections and Political Parties

Gimpel, J. G., Lee, F. E., & Parrott, M. (2014). Business interests and the party coalitions: Industry sector contributions to U.S. congressional campaigns. *American Politics Research*, 42(6), 1034-1076. doi:10.1177/1532673X14525832

Hamilton, L. C., & Saito, K. (2015). A four-party view of US environmental concern. *Environmental Politics*, 24(2), 212-227. doi:10.1080/09644016.2014.976485

Gurian, P., Burroughs, N., Atkeson, L. R., Cann, D., & Haynes, A. A. (2016). National party division and divisive state primaries in U.S. presidential elections, 1948-2012. *Political Behavior, 38*(3), 689-711. doi:http://dx.doi.org.ezproxy2.apus.edu/10.1007/s11109-016-9332-1

Milita, K. (2015). Election laws and agenda setting: How election law restrictiveness shapes the complexity of state ballot measures. *State Politics & Policy Quarterly, 15*(2), 119-146. Retrieved from https://search-proquest-com.ezproxy2.apus.edu/docview/1689570041?accountid=8289

Election law - partisan gerrymandering - district court offers new standard to hold Wisconsin redistricting scheme unconstitutional. (2017). *Harvard Law Review,* 130(7), 1954 - 1961.

Week Four - Governors and the Legislature

Lewis, D. C., Schneider, S. K., & Jacoby, W. G. (2015). Institutional characteristics and state policy priorities: The impact of legislatures and governors. *State Politics & Policy Quarterly*, 15(4), 447-475. doi:10.1177/1532440015586315

Hennessey, J. (2014). Loss of control: Legislature changes and the state-local relationship. *Constitutional Political Economy, 25*(4), 407-433. doi:http://dx.doi.org.ezproxy2.apus.edu/10.1007/s10602-014-9174-y

Uppal, Y., & Glazer, A. (2015). legislative turnover, fiscal policy, and economic growth: Evidence from U.S. state legislatures. *Economic Inquiry*, 53(1), 91-107. doi:10.1111/ecin.12118

Cooper, C. A., Knotts, H. G., & Ragusa, J. (2016). The constrained governor. *Political Research Quarterly, 69*(3), 482-494. doi:http://dx.doi.org.ezproxy2.apus.edu/10.1177/1065912916652504

Joaquin, M. E., & Myers, N. G. (2015). Accountability, learning, and response amid fiscal crisis. *Administration & Society*, 47(8), 1015-1037. doi:10.1177/0095399714532270

Week Five – State Courts

Judicial Learning Center

State Courts vs. Federal Courts

http://judiciallearningcenter.org/state-courts-vs-federal-courts/

Please take the challenge on each page and continue to click through all the links to end on the Impartial Federal Judiciary video. Please watch it as well. Finish with the Judicial Independence quiz.

Comparing Federal and State Courts

http://www.uscourts.gov/about-federal-courts/court-role-and-structure/comparing-federal-state-courts

US Legal. State Courts

https://system.uslegal.com/state-courts/

Leib, E. J. (2015). Local judges and local government. New York University Journal of Legislation and Public Policy, 18(4), 707 - 739.

Greenblatt, Alan. (2016) Does Size Matter? The Latest Battle Over State Supreme Courts. *Governing*. Retrieved from http://www.governing.com/topics/politics/gov-georgia-arizona-supreme-court-expansion.html

Frost, A. (2015). Inferiority complex: Should state courts follow lower federal court precedent on the meaning of federal law? *Vanderbilt Law Review, 68*(1), 53-103. Retrieved from https://search-proquest-com.ezproxy1.apus.edu/docview/1658779121?accountid=8289

Thumma, S. A. (2017). One day in the life of one STATE COURT APPELLATE JUDGE. *The Judges' Journal, 56*(2), 14-17. Retrieved from https://search-proquest-com.ezproxy1.apus.edu/docview/1894907568?accountid=8289

Hartmus, D. M., & Walters, J. (2016). Municipal bankruptcy and local court funding: What we can learn from

the city of Detroit, Michigan. *Justice System Journal, 37*(2), 144-156. doi:http://dx.doi.org.ezproxy1.apus.edu/10.1080/0098261X.2015.1084900

Week Six – Cities and Metropolitan Areas

Boschken, H. L. (2017). Aligning a multi-government network with situational context: Metropolitan governance as an organizational systems problem. *The American Reviewof Public Administration*, 47(2), 189-208. doi:10.1177/0275074016668402

Homsy, G. C., & Warner, M. E. (2015). Cities and sustainability: Polycentric action and multilevel governance. *Urban Affairs Review,* 51(1), 46-73. doi:10.1177/1078087414530545

Wogan, J.B. (2017) Population Growth Means a City is Thriving: Or Does It? *Governing*. Retrieved from http://www.governing.com/topics/urban/gov-population-city-growth-thriving.html

Albino, V., Berardi, U., & Dangelico, R. M. (2015). Smart Cities: Definitions, Dimensions, Performance, and Initiatives. *Journal of Urban Technology*, 22(1), 3-21. doi:10.1080/10630732.2014.942092

Smith, Egan, PE,P.T.O.E., P.T.P. (2017). Smart cities and communities. *Institute of Transportation Engineers. ITE Journal, 87*(2), 36-38. Retrieved from https://search-proquest-com.ezproxy2.apus.edu/docview/1874710603?accountid=8289

Dameri, R. P., & Benevolo, C. (2016). Governing smart cities: An empirical analysis. *Social Science Computer Review,* 34(6), 693-707. doi:10.1177/0894439315611093

Week Seven – Decision Making and Civil Servants

Barrett, Katherine, Greene, Richard. (2017) The Rise of the COO in State Government. *Governing*. Retrieved from

http://www.governing.com/columns/smart-mgmt/gov-state-chief-operating-officers.html

Boateng, J., & Cox,Raymond W., I.,II. (2016). Exploring the trust question in the midst of public management reforms. *Public Personnel Management, 45*(3), 239-263. doi:http://dx.doi.org.ezproxy2.apus.edu/10.1177/0091026016658030

Hamidullah, M. F., Riccucci, N. M., & Pandey, S. K. (2015). Women in city hall: Gender dimensions of managerial values. *The American Reviewof Public Administration*, 45(3), 247-262. doi:10.1177/0275074013498464

Lukensmeyer, C. J. (2017). Civic tech and public policy decision making. *PS, Political Science & Politics, 50*(3), 764-771. doi:http://dx.doi.org.ezproxy2.apus.edu/10.1017/S1049096517000567

Huang, W., & Feeney, M. K. (2016). Citizen participation in local government decision making: The role of manager motivation. *Reviewof Public Personnel Administration*, 36(2), 188-209. doi:10.1177/0734371X15576410

Kelman, S., Sanders, R., & Pandit, G. (2016). 'I Won't Back Down?' Complexity and Courage in Government Executive Decision Making. *Public Administration Review,* 76(3), 465-471. doi:10.1111/puar.12476

Avery, E. J., Graham, M., & Park, S. (2016). Planning Makes (Closer to) Perfect: Exploring United States' Local Government Officials' Evaluations of Crisis Management. *Journal of Contingencies & Crisis Management,* 24(2), 73-81. doi:10.1111/1468-5973.12109

Hall, J. L. (2017). PERFORMANCE MANAGEMENT: CONFRONTING THE CHALLENGES FOR LOCAL GOVERNMENT. *Public Administration Quarterly, 41*(1), 43-66. Retrieved from https://search-proquest-com.ezproxy1.apus.edu/docview/1871486263?accountid=8289

Week Eight – Privatization and Taxation

Hertel-Fernandez, A., & Skocpol, T. (2015). Asymmetric interest group mobilization and party coalitions in U.S. tax politics. *Studies in American Political Development, 29*(2), 235-249. doi:http://dx.doi.org.ezproxy2.apus.edu/10.1017/S0898588X15000085

Lobao, L., Adua, L., & Hooks, G. (2014). Privatization, business attraction, and social services across the united states: Local governments' use of market-oriented, neoliberal policies in the post-2000 period. *Social Problems,* 61(4), 644-672. doi:10.1525/sp.2014.12180

Wang, J., & McFadden, E. S. (2016). The absence of social equity measurement in municipal service privatization: Are residents feeling dumped on? *State and Local Government Review,* 48(1), 21-29. doi:10.1177/0160323X15624474

Mitchell, M., & Stratmann, T. (2015). A tragedy of the anticommons: Local option taxation and cell phone tax bills. *Public Choice, 165*(3-4), 171-191. doi:http://dx.doi.org.ezproxy2.apus.edu/10.1007/s11127-015-0302-7

Rahm, D., Farmer, J. L., & Fields, B. (2016). The eagle ford shale development and local government fiscal behavior. *Public Budgeting & Finance*, 36(3), 45-68. doi:10.1111/pbaf.12078

Web Sites

In addition to the required course texts, the following public domain web sites are useful. Please abide by the university's academic honesty policy when using Internet sources as well. Note web site addresses are subject to change.

Site Name	Web Site URL/Address
National League of Cities	**http://www.nlc.org/**
Publication Manual of the American Psychological Association	http://www.apastyle.org/
National Governors Association	https://www.nga.org/cms/home.html
National Center for State Courts	http://www.ncsc.org/
National Conference of State Legislatures	http://www.ncsl.org/
National Association of Counties	http://www.naco.org
National Association of Towns and Townships	http://www.natat.org

U.S. Conference of Mayors	http://www.usmayors.org/

Course Guidelines

Citation and Reference Style

- Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Format.

Tutoring

- Tutor.com offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours* of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

- Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. The due date for each assignment is listed under each Assignment.
- Generally speaking, late work may result in a deduction up to 20% of the grade for each day late, not to exceed 5 days.
- As a working adult I know your time is limited and often out of your control. Faculty may be more flexible if they know ahead of time of any potential late assignments.

Turn It In

- Faculty may require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. In some cases professors may require students to use Turnitin.com. This is automatically processed through the Assignments area of the course.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Submission Guidelines

- Some assignments may have very specific requirements for formatting (such as font, margins, etc) and submission file type (such as .docx, .pdf, etc) See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.

Disclaimer Statement

- Course content may vary from the outline to meet the needs of this particular group.

Communicating on the Forum

- Forums are the heart of the interaction in this course. The more engaged and lively the exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting time after which the instructor will grade comments, it is not sufficient to wait until the last day to contribute your comments/questions on the forum. The purpose of the forums is to actively participate in an on-going discussion about the assigned content.
- "Substantive" means comments that contribute something new and hopefully important to the discussion. Thus a message that simply says "I agree" is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.
- As a class, if we run into conflicting view points, we must respect each individual's own opinion. Hateful and hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.

University Policies

Student Handbook

- Drop/Withdrawal policy
- Extension Requests
- Academic Probation
- Appeals
- Disability Accommodations

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.