

PADM505

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : PADM505 **Title :** Ethics in Government

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course addresses the moral versus legal aspects of public administration. Ethical controversies and real and hypothetical solutions to the issues will be addressed through the components of individual attributes, organizational structure, organizational culture and societal expectations. The administrator's role in ethical decision-making will be examined along with external and internal controls. The course will offer studies in leading and building organizations of integrity and diversity.

Course Scope:

This course addresses the moral versus legal aspects of public administration. Ethical controversies and real and hypothetical solutions to the issues will be addressed through the components of individual attributes, organizational structure, organizational culture and societal expectations. The administrator's role in ethical decision-making will be examined along with external and internal controls. The course will offer studies in leading and building organizations of integrity.

Objectives

After successfully completing this course, you will be able to:

Articulate and apply a public perspective to ethical decision-making.

Evaluate whether a given example is a moral or legal ethical issue.

Critique the professional standards and ethical issues involved in public governance.

Argue the appropriate ethical concepts that should be applied to a case study.

Integrate ethical decision making skills into local, state and federal government scenarios.

Critique the ethics code of a public program.

Design an ethics code for a hypothetical division of public administration.

Learning Objective(s)

Evaluate whether a given example is a moral or legal ethical issue.

Critique the professional standards and ethical issues involved in public governance.

Reading(s)

Menzel Chapter 4

Young, L. (2013). Ethics Q & A. *The Journal of Government Financial Management*, 62(3), 58-59.

Assignment(s)

Forum 3

Week 4: Ethical Management of Cities and Counties

Learning Objective(s)

Critique the professional standards and ethical issues involved in public governance.

Argue the appropriate ethical concepts that should be applied to a case study.

Integrate ethical decision making skills into local, state and federal government scenarios.

Critique the ethics code of a public program.

Appraise the current trends in governmental ethics and ethical codes/regulations to include distribution methods and enforcement.

Reading(s)

Menzel Chapter 5 and Schumaker, P., & Kelly, M. (2012). Ethics matter: the morality and justice principles of elected city officials and their impact on urban issues. *Journal Of Urban Affairs*, 34(3), 231-253. doi:10.1111/j.1467-9906.2011.00583.x

Benavides, A. D., & Dicke, L. A. (2016). Upholding ethical conduct in public professional organizations: An assessment of ICMA's code of ethics. *Global Virtue Ethics Review*, 7(2), 34-72. Retrieved from <http://search.proquest.com/docview/1782392094?accountid=8289>

Battaglio, R. P., & French, P. E. (2016). Public service motivation, public management reform, and organizational socialization: Testing the effects of employment at-will and agency on PSM among municipal employees. *Public Personnel Management*, 45(2), 123-147. doi:http://dx.doi.org/10.1177/0091026016644623

Assignment(s)

Forum 4

Assignment 2: CASE STUDY

Week 5: Local Government Ethics

Learning Objective(s)

Critique the professional standards and ethical issues involved in public governance.

Integrate ethical decision making skills into local, state and federal government scenarios.

Critique the ethics code of a public program.

Design an ethics code for a hypothetical division of public administration.

Design an ethics code for a hypothetical division of public administration.

Reading(s)

Menzel Chapter 6

Wechsler, R. (2012) Local government ethics reform. *National Civic Review*, 101(3), 26-30. doi:10.1002/ncr.21087

Assignment(s)

Forum 5

DEVELOP AN ETHICS CODE

Week 6: State Government Ethics

Learning Objective(s)

Critique the professional standards and ethical issues

involved in public governance.

Integrate ethical decision making skills into local, state and federal government scenarios.

Critique the ethics code of a public program.

Appraise the current trends in governmental ethics and ethical codes/regulations to include distribution methods and enforcement.

Reading(s)

Menzel Chapter 7 Ferraiolo, K. (2013). Is State Gambling Policy 'Morality Policy'? Framing Debates Over State Lotteries. *Policy Studies Journal*, 41(2), 217-242. doi:10.1111/psj.12015

Potter, M. R. (2016). Reconciling ethical asymmetry in agency oversight: Striving for eudaimonia among legislative staff in west virginia. *Global Virtue Ethics Review*,7(2), 137-165. Retrieved from <http://search.proquest.com/docview/1782392103?accountid=8289>

Assignment(s)

Forum 6

Week 7: Federal Government Ethics

Learning Objective(s)

Critique the professional standards and ethical issues involved in public governance.

Integrate ethical decision making skills into local, state and federal government scenarios.

Critique the ethics code of a public program.

Appraise the current trends in governmental ethics and ethical codes/regulations to include distribution methods and enforcement.

Reading(s)

Menzel Chapter 8

Bratton, D., & Candy, V. (2013). Federal government ethics: Social media. *International Journal of Management & Information Systems (Online)*, 17(3), 175 and <http://www.digitalgov.gov/category/socialmedia/>

Assignment(s)

Forum 7

RESEARCH PROJECT

Week 8: Ethics Internationally and in the Future

Learning Objective(s)

Critique the professional standards and ethical issues involved in public governance.

Reading(s)

Menzel Chapter 9, 10

Assignment(s)

Forum 8

Evaluation

Grading:

Name	Grade %
Forums	30.00 %
Forum 1	0.37 %
Forum 1.2	3.70 %
Forum 2	3.70 %
Forum 3	3.70 %
Forum 4	3.70 %
Forum 5	3.70 %
Forum 6	3.70 %
Forum 7	3.70 %
Forum 8	3.70 %
Case Study	15.00 %
Case Study - Week 3	15.00 %
Code of Ethics	15.00 %
Ethics Code Week 7	15.00 %
Two Track Assignment	30.00 %
Two Track Assignment Week 6	30.00 %
Ethics Resources	10.00 %

Materials

Book Title: Ethics Management for Public Administrators: Leading and Building Organizations of Integrity, 2nd ed (Ebook format only available at the APUS Bookstore, please try other sources if a hard copy is preferred.)

Author: Donald C. Menzel

Publication Info: M.E. Sharpe

ISBN: 9780765632616

Book Title: The New Public Service: Serving, Not Steering, 4th ed. (this title will be required in PADM500, PADM505, PADM520, PADM530, PADM610, PADM612, PADM697 and PADM699. Only one purchase required)

Author: J. Denhardt and R. Denhardt

Publication Info: Routledge

ISBN: 9781138891258

Book Title: Course materials will change for March & beyond. Please email booklist@apus.edu for an updated booklist

Author:

Publication Info: Open Web Sources

ISBN: APUPOT4

In addition, this course will use web resources and instructor-provided citations as secondary course materials. The articles are provided in the weekly summary in the Outline above. The readings can be found by searching in the APUS library under EBSCO, JSTOR or ProQuest. Simply paste the title in the search on the first library page once you are logged in and then view the full article version once it locates the article.

Web Sites

The APUS library offers a fabulous resource, the Library Course Guide! You can find the Guide at <https://apus.libguides.com/pubadmin> .

Please explore all the tabs. The Articles Tab contains many of the Public Administration Journal links and the web resources are extensive. The eReserves contain links to some of the article readings in the syllabus although you may have to search others.

In addition to the required course texts, the following public domain web sites are useful. Please abide by the university's academic honesty policy when using Internet sources as well. Note web site addresses are subject to change.

Site Name Web Site URL/Address

Creating a
Code of
Ethics <http://www.ethicsweb.ca/codes/>

Government
Tools and
Data <http://www.whitehouse.gov/21stcenturygov>

Ethics
Resource <http://www.ethics.org/>
Center

US Office of
Government
Ethics <https://www.oge.gov/>

Markkula
Center for
Public
Ethics http://www.scu.edu/ethics/practicing/focusareas/government_ethics/

Ethics
Toolkit <https://www.ethics.org/research/free-toolkit>

Course Guidelines

Citation and Reference Style

- Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Format.

Tutoring

- [Tutor.com](https://www.tutor.com) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours* of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

- Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. The due date for each assignment is listed under each Assignment.
- Generally speaking, late work may result in a deduction up to 20% of the grade for each day late, not to exceed 5 days.
- As a working adult I know your time is limited and often out of your control. Faculty may be more flexible if they know ahead of time of any potential late assignments.

Turn It In

- Faculty may require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. In some cases professors may require students to use Turnitin.com. This is automatically processed through the Assignments area of the course.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Submission Guidelines

- Some assignments may have very specific requirements for formatting (such as font, margins, etc) and submission file type (such as .docx, .pdf, etc) See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.

Disclaimer Statement

- Course content may vary from the outline to meet the needs of this particular group.

Communicating on the Forum

- Forums are the heart of the interaction in this course. The more engaged and lively the exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting time after which the instructor will grade comments, it is not sufficient to wait until the last day to contribute your comments/questions on the forum. The purpose of the forums is to actively participate in an on-going discussion about the assigned content.
- “Substantive” means comments that contribute something new and hopefully important to the discussion. Thus a message that simply says “I agree” is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.
- As a class, if we run into conflicting view points, we must respect each individual's own opinion. Hateful and hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.

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