American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
NSEC611
Foundations in Military Strategy and National Security
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: NSEC500

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Instructor Information

Instructor Name: [insert name with credentials]
Biography: [insert link from APUS website]
Please contact me through the "messages" tab in the classroom while our class is in session.
After the course ends, please contact me through the university email system: [insert mycampus address]

Course Description (Catalog)

NSEC611 (3 credit hours)
This course examines Covert Action in the context of National Security. The syllabus includes a spectrum of activities concerning related Intelligence,

Counterintelligence, unconventional warfare and assassination issues. Students go on to assess related espionage spycraft, technology and agent activity, and conclude the course by weighing the political and executive aspects of the Presidential powers exercised in Covert Action, with their attendant moral, national security and historical burdens. Students engage in group discussions, and written assignments on syllabus topics.

Course Scope

This course focuses on specialized area knowledge and sources in the field. Students will engage in a specialized task based project.

Course Objectives

After successfully completing this course, you will be able to:

CO-1. Evaluate the effectiveness of the Central Intelligence Agency within the areas of counter-intelligence and domestic intelligence.

CO-2. Analyze the structure, activities and operations of the Mossad.

CO-3. Critique the effectiveness of historical and contemporary espionage methodologies.

CO-4. Assess the history of covert action in unconventional warfare.

CO-5. Distinguish the relationship between covert action, the U.S. Presidency, and a free and democratic society.

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Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

Course Resources

Required Course Textbooks

The **required** texts for this course are:

- William Daugherty Executive Secrets: Covert Action and the Presidency. University Press of Kentucky, Lexington, KY, 2004
- Victor Ostrovsky By Way of Deception Harper Collins, New York, NY, 1995
- Clarence Ashley CIA Spy Master Pelican Publishing, Gretna, LA, 2004

Other materials for the course are:

- CIA Spy Tactics & Technology - https://www.youtube.com/watch?v=j-uT4Zkh7oc
- Unconventional Warfare - Green Berets and SAS

  https://www.youtube.com/watch?v=JYQtV0zwvJQ &
  https://www.youtube.com/watch?v=IAkAnvRI_cQ

- Disclosure Project The Disclosure Project (DVD) Disclosure Project.Com, 2001 http://www.disclosureproject.org/cd-dvd.shtml

- The Disclosure Project (2 hour / episodes) can be viewed gratis on You Tube video at: https://www.youtube.com/watch?v=dUOTF7NQIwQ

For those deeply interested there are 4 hour videos:
https://www.youtube.com/watch?v=ud49Gh9yYLs &
https://www.youtube.com/watch?v=kpHAxxRKksQ

Required Readings

- External websites and other assigned readings are found in the Lessons area of the classroom.

- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

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Evaluation Procedures

The course grade is based on the following assessments:

Discussion Forums – 30 percent

Discussion questions will be provided and posts should reflect an assimilation of the readings and respond to the assigned topic(s). Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Specialized Project – 35 percent

This project will demonstrate your ability to synthesize discipline specific material. This is a task based exercise. 12-15 pages.

Final Assignment – 35 percent

This assignment is a take-home essay assignment of 2 questions, 2-3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

ASSIGNMENT	Percentage
Specialized Project Assignment	35 percent
Discussion Forums	30 percent
Final Assignment	35 percent
TOTAL	100 percent

8 – Week Course Outline

Week	Topic	Course Objectives	Readings	Assignments
Week 1	Introduction to Espionage. Early Espionage.	CO-1	Intelligence, Terrorism, & Security Courses Glossary of Terms Operations Northwoods documents. Traditional Service Intelligence Activities PPS Ashley: Chapters 10 to	Week One Forum Discussion

			22. Epilogue CIA Spy Tactics You Tube Video Iran-Contra	
2		CO-2	<u>Ashley: Foreword. Prologue. Chapters 1 to 9</u> http://www.informationclearinghouse.info/article4597.htm http://www.mi5.gov.uk/output/Page119.html The Diem Coup	Week Two Forum Discussion
	Assassinations			
3	Subversion & Use of Force.	CO-3	Use of Force and the Law Pps Use of Force PDF Brexit is a rejection VOA - Millennial's and Brexit Will Brexit mark the end Millenials, Brexit and the Future	Week Three Forum Discussion
4	The Challenge of Domestic Intelligence		CIA Study of Assassinations http://www.anusha.com/ciastudy.htm	Week Four Forum Discussion

	in a Free Society. Part 1.	CO-1,2,3	The Challenge of Domestic Intelligence in a Free Society, RAND. THE SECRET WARS OF THE CIA:, by John Stockwell. A lecture given in October, 1987 Stockwell lecture wmv file Manning Charges Sheet What Manning Leaked Snowden Courage Snowden and DOD	
5	The Challenge of Domestic Intelligence in a Free Society. Part 2 Mossad Part 1	CO-4,5	Synopsis of the George Dasch Case, Famous cases section (FBI Website) Kokalis, Peter G. Kokalis. OSS Silenced Pistol, www.smallarmsreview.com Transcript: Alex Jones Interviews Michael Shrimpton (Professor, AMU). The Murder of Dr. David Kelly, The Alex Jones Show Ostrovsky: Chapters 1 to 3 Able Archer Forecasting Nuclear War British PM Nuclear War Note	Week Five Forum Discussion

6	Mossad Part 2. Unconventional Warfare	CO-2,3	Bennett, Richard M. A Short History of the British Secret Intelligence Service, MI-6. Ostrovsky: Chapters 4 to 14 SAS & Green Beret You Tube Videos	Week Six Forum Discussion
7	Mossad Part 3 . Espionage Career. Covert Action & The Presidency: Foreign Policy; Roles & Pitfalls.	CO-4,5	Ostrovsky: Chapters 15 to 17. Epilogue. Appendices. The Disclosure Project: Witness DVD / YouTube Video (See 'Assignment & Exam Instructions''). Daugherty: Foreword. Preface. Acknowledgements. Introduction. Chapters 1 to 4 Greer, Dr. Steven M. Executive Summary of the Disclosure Project Briefing Document, April 2001.	Week Seven Forum Discussion Specialized Project Paper Due
8	Covert Action & The Presidency: Discipline, Modernization; Post War Presidential Tenures. Conclusions	CO-4,5	Daugherty: Chapters 5 to 13. Conclusion. Bazan, Elizabeth B. Assassination Ban and E.O. 12333: A Brief Summary, CSR Report for Congress, 4 January, 2002.	Week Eight Forum Discussion Final Assignment Due

Policies

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

Drop/Withdrawal Policy
Plagiarism Policy
Extension Process and Policy
Disability Accommodations

Citation and Reference Style
Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.
See http://www.apus.edu/Online-Library/tutorials/chicago.htm.

Late Assignments
Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette
Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and "flaming." Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper "Netiquette" must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- Humor Note: Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ; -), :), ☺

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- *Charles Town Library and Inter Library Loan:* The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- *Electronic Books:* You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- *Electronic Journals:* The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

Request a Library Guide for your course (http://apus.libguides.com/index.php)
The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.

Selected Bibliography