American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
NSEC608
Regional Security Studies
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: NSEC500

Table of Contents

Instructor Information

Instructor Name:
Biography:
Please contact me through the "messages" tab in the classroom while our class is in session.
After the course ends, please contact me through the university email system:

Course Description (Catalog)

Regional Security Studies NSEC608 (3 credit hours)

This course examines the forces reshaping world politics and analyzes the institutions that are fostering new forms of global governance. The course will allow the student to analyze models of international cooperation and identify the states that have most actively challenged the existing order. There will be a focus on the examination of leading and emergent international institutions such as the G-20, the nascent regime for sovereign wealth funds, the International Atomic Energy Agency, and the forums organized to foster cooperation in the war on terror.

Course Scope

As an elective in the program, this course enhances knowledge of the core requirements. As a research seminar, this course focuses on specialized area knowledge and sources in the field. Students will conduct research in preparation for the Capstone project in the Graduate program

Course Objectives

After successfully completing this course, you will be able to:

CO-1: Analyze how changes in the international system affect Regional Security Organizations.

CO-2: Evaluate the role of traditional and emergent state and non-state actors in regional security regimes

CO-3: Assess the impact of a United Nations military intervention within a regional security organization.

CO-4: Examine the economic implications of Regional Security Organizations as instruments of "soft power."

CO-5: Examine regional security cooperation.

Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. Your initial post should be about 500 words. Please respond to at least two other students in two separate discussion threads. Responses should be at least 250 words. All three required posts should be supported by course readings using parenthetical references. In addition, you are required to post at least two conversational comments that don't need to be supported by citations and references; this will make the total required posts 5 per week.

Initial Post Due: Thursday, by 11:55pm ET

Responses Due: Sunday, by 11:55pm ET

Course Resources

Required Course Textbooks

The **required** text for this course is:

1. Tavares, Rodrigo. 2007. **Regional Security: The Capacity of International Organizations**. Princeton, NJ: Princeton University Press.

2. Alexandroff, Alan S. and Andrew F. Cooper, eds. 2010. **Rising State, Rising Institutions: Challenges for Global Governance.** Washington, D.C.: Brookings Institution Press and Centre for International Governance Innovation.

Required Readings

- External websites and other assigned reading links are found in the Lessons area of the classroom.

- Weekly Lesson Note links are found in the Lessons area of the classroom.

Evaluation Procedures

The course grade is based on the following assessments:

Discussion Forums – 30 percent
Discussion questions will be provided and posts should reflect an assimilation of the readings and respond to the assigned topic(s). Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to more than 2 classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas. You'll also need to post conversational comments to advance our discussions.

Midterm Assignment – 20 percent
This assignment is a take-home essay assignment of 2 questions, 3-4 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

Specialized Project – 30 percent
This project will demonstrate your ability to synthesize discipline specific material. This is a task based exercise. 12-15 pages.

Final Assignment – 20 percent

This assignment is a take-home essay assignment of 2 questions, 3-4 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

ASSIGNMENT	Percentage
Midterm Assignment	20 percent
Specialized Project Assignment	30 percent
Discussion Forums	30 percent
Final Assignment	20 percent
TOTAL	100 percent

8 – Week Course Outline

Week	Topic	Course Objectives	Readings	Assignments
1	Theory	CO (1)	Alexandroff, Chapters 1 -3 Tavarers, Chapter 1	Week One Forum Introductory Forum
2	Africa	CO (1,2,3)	Tavarers, Chapters 2-5 Alexandroff, Chapter 10	Week Two Forum

3	Americas	CO (1,2,4)	Tavarers, Chapter 6 Alexandroff, Chapter 6, 8 and 9	Week Three Forum
4	Asia	CO (1,2)	Tavarers, Chapter 7 Alexandroff, Chapters 4 – 5`	Week Four Forum Midterm Assignment
5	Europe	CO (1,2)	Tavarers, Chapters 11 – 12 Alexandroff, Chapter 7 Barysch, *The Russian Challenge I* Barysch, *The Russian Challenge II*	Week Five Forum
6	The Changing Security Environment	CO (4,5)	Zakaria, *The Rise of the Rest* Stewart, *Menace of the Growing Red Fleet* Pant, *Will Kashmir Protests and Terrorism Thwart India's Global Ambitions?*	Week Six Forum Special Project Assignment
7	Security Issues	CO (4,5)	Tavarers, Chapters 13 Alexandroff, Chapters 11, 12 and Conclusion	Week Seven Forum

8	Addressing the future	All	None	Week Eight Forum Final Assessment

Policies

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

Drop/Withdrawal Policy
Plagiarism Policy
Extension Process and Policy
Disability Accommodations

Citation and Reference Style
Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.
See http://www.apus.edu/Online-Library/tutorials/chicago.htm.

Late Assignments
Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette
Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and "flaming." Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper "Netiquette" must persist. Remember that you are in a place for the

rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- Humor Note: Despite the best of intentions, jokes and <u>especially</u> satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ;-), :), ☺

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- *Charles Town Library and Inter Library Loan:* The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- *Electronic Books:* You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- *Electronic Journals:* The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

Request a Library Guide for your course
(http://apus.libguides.com/index.php)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.

Selected Bibliography

Bailes, Alyson J. K., and Cottey, Andrew. ''Regional Security Cooperation In the Early 21st Century." *Yearbook*. Stockholm International Peace Research Institute. 2006.

Bitencourt, Luis. "Latin American Security: Regional Challenges." Chapter 42 in *Global Challenges.* Washington DC

Fontaine, Richard, and Kilman, Daniel M. "International Order and Global Swing States." Center for International and Security Studies,. Washington DC 2012

Moller, Bjorn. "The African Union as Security Actor: African Solutions to African Problems?" *Working Paper no. 57, - Regional and Global Axes of Conflict .* Danish Institute for International Studies. August 2009

_____"Africa's Sub-Regional Organizations: Seamless Web or Patchwork? *Working Paper no. 56, - Regional and Global Axes of Conflict .* Danish Institute for International Studies. August 2009

Serfaty, Simon . "The Folly of Forgetting the West." *Policy Review. 174.* August 2012.

Taylor, Paul D. Ed. *Latin American Security Challenges: A Collaborative Inquiry.from North and South.* Naval war College Newport Papers 21. Newport R I. 2004.