American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
MILS561
Joint Warfare Planning and Implementation
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: None

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Instructor Information

Instructor:
Biography:

Please contact your instructor through the Messages tab in the classroom.
After the class is over, instructor contact information: [insert mycampus address]

Course Description (Catalog)

MILS561 Joint Warfare Planning and Implementation **(3 credit hours)**

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This course is a study of the contemporary factors essential to providing students the knowledge, competence and perspective necessary to function effectively in joint and combined warfare planning and implementation at the joint or joint/combined headquarters environments appropriate to the operational or strategic levels of war. Students will learn steps, techniques and concepts for effective joint operations planning and implementation.

Course Scope

As part of the core requirement, this course introduces the student to critical elements of the discipline. Students will participate in weekly Discussion Forums that correlate to weekly readings. Students will write an analytical research paper and a comprehensive final assignment.

Course Objectives

After successfully completing this course, you will be able to:

CO-1: Analyze the challenges and issues faced in attaining unified action in Joint warfare.

CO-2: Apply historical case studies to illuminate joint planning and implementation concepts across the range of military operations.

CO-3: Evaluate historical and current examples of Joint operations.

CO-4: Examine key functions and principles for planning and coordinating future joint force actions.

CO-5: Critique the use of joint warfare in selected case studies.

Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

Course Resources

Required Course Textbooks

There is no required textbook for the course. All required readings are online and linked through the Course Lessons

Required Readings

- External websites and other assigned readings are found in the Lessons area of the classroom.

- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

Evaluation Procedures

The course grade is based on the following assessments:

Discussion Forums – 20 percent

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive

initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Research Question, Purpose Statement, and Literature Review Exercise – 15 percent

The components of this assignment include a research question, a purpose statement, and a literature view of at least 6 sources, two of which must be peer-reviewed. The specific research question should relate to a general topic in the course. 6-8 pages, double spaced.

Research Paper – 35 percent

Adding to the 6-8 page assignment in Week Two, the research paper should be at least 10 additional pages of analysis of your topic, not including the cover page, the reference list, and any appendices.

Final Assignment – 30 percent

This assignment is a take-home essay assignment of 4 questions, 2-3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

Assignments	Percentage
Research Question Assignment	15 percent
Research Paper	35 percent
Discussion Forums	20 percent
Final Assignment	30 percent
TOTAL	100 percent

8 – Week Course Outline

Week	Topic	Course Objective(s)	Readings	Assignments
1	Intro to Joint Warfare	LO-1: Orient learner with the overall place of joint warfare in national security and important concepts. (CO-1)	JP-1: Doctrine of the Armed Forces of the United States Chaps I, II, V (Skim remainder) USJFC, Joint Operating Environment	Week One Forum Discussion
2	The Joint Staff Officer	LO-1: Examine the joint staff officer purpose and perspective and origins of the joint concept and current joint organization LO-2: Examine joint staff work, resources and systems (CO-1)	JFSC Pub 1: The Joint Staff Officers Guide, Ch. 1, skim rest Joint Staff/JETD: Joint Officer Handbook, (Chaps 1-2, skim rest)	Week Two Forum Discussion Research Question Assignment
3	The Goldwater-Nichols Act	LO-1: Comprehend the scope of the Goldwater-Nichols Act LO-2: Examine how	Bourne, C.M., "Unintended Consequences of the Goldwater-Nichols Act" Murdock & Weitz,	Week Three Forum Discussion

		the Goldwater-Nichols Act has influenced military organization (CO-2)	"Beyond Goldwater-Nichols"	
4	Theory of Joint Doctrine	LO-1: Comprehend the strategic context, fundamentals of joint operations and planning them LO-2: Compare and contrast perspectives on doctrine's relation to joint operational effectiveness (CO-3, 5)	de Czege, "Systematic Operational Design" Eikmeier, "Operational Design and Center of Gravity" JP 3-0: Joint Operations (Chaps I – V) Weitz, "Jointness and Desert Storm"	Week Four Forum Discussion
5	Joint Ops in the Multinational and Interagency Context	LO-1: Comprehend how Joint Forces plan and execute in cooperation with other agencies and other nations. LO-2:	Joint Pub 3-16: Joint Doctrine for Multinational Operations (Ch 1-2) Joint Pub 3-08: Interorganizational Coordination During Joint Ops (Ch 1)	Week Five Forum Discussion

		Comprehend the challenges and complexities associated with operating in a multi-national, multi-agency environment. (CO-3, 5)	Manzanger, T.B. "Interagency Lessons Learned in Afghanistan" Interorganizational Cooperation Parts I, II, and III Stringer: "The Missing Lever"	
6	Joint Planning and Execution	LO-1: Examine the system used to conduct joint planning and execution (CO-2, 3)	JP 5-0: Joint Operations Planning (Chaps 1 & 2) Joint Staff: User's Guide to JOPES	Week Six Forum Discussion Research Paper Due
7	Planning Joint Operations	LO-1: Analyze the basis of American joint military planning (CO-4)	JP 5-0: Joint Operations Planning (Chaps 3-4) JSCP: Prairie Warrior "Design and Planning"	Week Seven Forum Discussion
8	The Future	LO 1: Extend current joint warfare ideas to today and the future LO 2: Test knowledge and assimilation	Chiarelli & Michaelis, "Winning the Peace" Greenwood & Hammes, "War Planning for Wicked Problems"	Week Eight Forum Discussion Final Assignment Due

		of the course learning objectives (CO-1-5)	Stavridis, et al., "Crafting and Managing Effects"	

Policies

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

Drop/Withdrawal Policy
Plagiarism Policy
Extension Process and Policy
Disability Accommodations

Citation and Reference Style
Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.   For this course, use author-date style. See http://www.apus.edu/Online-Library/tutorials/chicago.htm. All written submissions should be submitted in Times New Roman 12pt font with 1" margins, typewritten in double-spaced format.   Graduate-level work is expected to be free of grammar, usage, and style errors.

Late Assignments
Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette
Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and

"flaming." Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper "Netiquette" must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and <u>especially</u> satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ;-), :), ☺

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Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to **librarian@apus.edu**.

- *Charles Town Library and Inter Library Loan:* The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- *Electronic Books:* You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- *Electronic Journals:* The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- *Tutor.com*: AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects

you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course (http://apus.libguides.com/index.php)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.

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Selected Bibliography

US Department of Defense (2013). JP-1 *Joint Doctrine for the Armed Forces of the United States*.
http://www.dtic.mil/doctrine/new_pubs/jp1.pdf

US Department of Defense (2011). JP 3-0, *Doctrine for Joint Operations*.
http://www.dtic.mil/doctrine/new_pubs/jointpub_operations.htm

US Department of Defense (2011). JP 3-08, *Interorganizational Coordination During Joint Operations.* 24 Jun 2011.
http://www.dtic.mil/doctrine/new_pubs/jp3_08.pdf

US Department of Defense (2013). Joint Pub 3-16, *Joint Doctrine for Multinational Operations*. 16 July 2013.
http://www.dtic.mil/doctrine/new_pubs/jp3_16.pdf

US Department of Defense, (2011) *JP 5-0 Joint Operation Planning*
http://www.dtic.mil/doctrine/new_pubs/jp5_0.pdf

US Joint Forces Command, (2010). *Joint Operating Environment 2010.* http://fas.org/man/eprint/joe2010.pdf