

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
MILS560
Joint Warfare Theory and Practice
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: NSEC500

Table of Contents

Instructor Information	Evaluation Procedures
Course Description	Grading Scale
Course Scope	Course Outline
Course Objectives	Policies
Course Delivery Method	Online Library and Turnitin
Course Resources	Selected Bibliography

Instructor Information

Robert G. Smith, M.A., Juris Doctorate

Biography: <http://www.amu.apus.edu/community/faculty/bio/2070/robert-g-smith>

Please contact me through the Messages tab in the classroom.

After the class is over, instructor contact information:
Robert.smith0@apus.amu.edu

[Table of Contents](#)

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Course Description (Catalog)

This course covers the theory and practice of joint warfare. Joint warfare in every major conflict since the mid-19th century is examined with a special emphasis on American joint warfare in the 1980s and 1990s. Students examine, through case studies, the impact of the Goldwater-Nichols Act of 1986 on the Department of Defense and U.S. national security strategy.

[Table of Contents](#)

Course Scope

As part of the core requirement, this course introduces the student to critical elements of the discipline. Students will participate in weekly Discussion Forums that correlate to weekly readings. Students will write an analytical research paper and a comprehensive final assignment.

[Table of Contents](#)

Course Objectives

After successfully completing this course, you will be able to:

CO-1: Examine the history of joint warfare.

CO-2: Deconstruct the course of events that led to the creation of the Department of Defense.

CO-3: Evaluate the impact of the Goldwater-Nichols act on the Department of Defense and the individual Services.

CO-4: Analyze the theory and doctrine of joint warfare.

CO-5: Assess the implications of future defense trends on joint warfare.

[Table of Contents](#)

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Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

[Table of Contents](#)

Course Resources

Required Course Textbooks

The **required** text for this course is:

- Clark, General Wesley. *Waging Modern War*. New York: Public Affairs: 2001.
- Gordon, Michael R. and Trainor, Bernard E. *The General's War: The Inside Story of Conflict in the Gulf*. New York: Little Brown Co., 1995

Required Readings

- External websites and other assigned readings are found in the Lessons area of the classroom.
- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

[Table of Contents](#)

Evaluation Procedures

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The course grade is based on the following assessments:

Discussion Forums – 20 percent

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Analytical Reaction Paper Exercise – 15 percent

The driving force of this assignment is to get you into thinking and analyzing military affairs and science. Your 2-3 page paper and specific research question will relate to a general topic in the first two weeks of the course. This stands alone from the research paper.

Research Paper – 35 percent

The research paper should be 10-12 pages of analysis of your topic, not including the cover page, the reference list, and any appendices. Send your topic for approval not later than the end of week two.

Final Assignment – 30 percent

This assignment is an essay assignment of 4 questions, 2-3 pages each, to test knowledge and assimilation of the course objectives. You will pick 3 of the 4 to do. The exclusive use of required texts and readings from this course is mandatory.

Assignments	Percentage
Analytical Reaction Paper	15 percent
Research Paper	35 percent
Discussion Forums	20 percent
Final Assignment	30 percent

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TOTAL	100 percent
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[Table of Contents](#)

8 – Week Course Outline

<u>Week</u>	<u>Topic</u>	<u>Course Objective(s)</u>	<u>Readings</u>	<u>Assignments</u>
1	Introduction to Joint Warfare	CO-1,2, and 3	Joint Military Operations Historical Collection (JMOHC) eLearning course, (Intro/Vicksburg) "Joint Operations in The Civil War" in JFQ #6, Autumn-Winter, 94-95 Joint Pub 1.0 (Skim)	Week One Forum Discussion

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2	Joint Operations in air, sea, and land.	CO-1,2, and 3	<p>Joint Military Operations Historical Collection (JMOHC) eLearning course, Operation Chromite.</p> <p>Command and control of Joint Air Operations (RAND).</p> <p>Operation POINTBLANK: A Tale of Bombers and Fighters</p> <p>COMBINED BOMBER OFFENSIVE</p> <p>How effective is strategic Bombing?</p>	<p>Week Two Forum Discussion</p> <p>Analytical Reaction Paper</p> <p>Research Question Due</p>
3	Prelude to Goldwater-Nichols	CO-1,2, and 3	<p>Operation Urgent Fury Grenada, 1997</p> <p>Goldwater-Nichols Department of Defense Reorganization Act of 1986 (PL</p>	Week Three Forum Discussion

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			99-433), Goldwater-Nichols Act,	
4	Operations Under Goldwater-Nichols	CO-4,5	Joint Military Operations Historical Collection (JMOHC) eLearning course, Just Cause The General's War: The Inside Story of Conflict in the Gulf; Chap 1-9. (Skim)	Week Four Forum Discussion
5	The Gulf War	CO-4,5	The General's War: The Inside Story of Conflict in the Gulf; Chap 10-20 Joint Military Operations Historical Collection (JMOHC) eLearning course, , Desert Shield/Desert Storm	Week Five Forum Discussion
6	Joint Ops under a New World Order	CO-4,5	Waging Modern War, Chapters 1-6. Skim 7-12	Week Six Forum Discussion

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				Research Paper Due
7	Joint Operational Design	CO-4,5	Operational Design: Shaping Decision Analysis through Cognitive Vision; Dr. Jeffrey M. Reilly Planner's Handbook for Operational Design	Week Seven Forum Discussion
8	The Future of Joint Warfare	CO-4,5	Joint Military Operations Historical Collection (JMOHC) eLearning course, Somalia Joint Military Operations Historical Collection (JMOHC) eLearning course, Uphold Democracy	Week Eight Forum Discussion Final Assignment Due

Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

- [Drop/Withdrawal Policy](#)
- [Plagiarism Policy](#)
- [Extension Process and Policy](#)

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[Disability Accommodations](#)

Citation and Reference Style

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>. All written submissions should be submitted in Times New Roman 12pt font with 1" margins, typewritten in double-spaced format. Graduate-level work is expected to be free of grammar, usage, and style errors.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), ☺

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[Table of Contents](#)

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course

<http://apus.libguides.com/index.php>

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.

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- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.

[Table of Contents](#)

Selected Bibliography

[Table of Contents](#)