American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
MILH565
History of Peacekeeping – 1988 to present
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: NONE

Graduate students are encouraged to take required or core courses prior to enrolling in the seminars, concentration courses, or electives.

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Instructor Information

Instructor: [insert name with credentials]

Biography: [insert APUS biography link]

Please contact your instructor through the Messages tab in the classroom.

After the class is over, instructor contact information: [insert mycampus address]

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Course Description (Catalog)

This course is a comprehensive survey of the overall evolution and functioning of United Nations peacekeeping operations from the end of the Cold War to the present. The focus of this course is the detailed analysis and comparative assessment of each peacekeeping operation as a tool of conflict management within the unique parameters in which it was established and conducted, and future trends for similar types of intervention and conflict resolution.

Course Scope

This course surveys the strategy, operations, and functions of peacekeeping operations from the end of the Cold War to the present. Emphasis is on the significance of individual peacekeeping missions, including their background, functioning, military operations, and consequences. While United Nations peacekeeping operations are studied in detail, other forms of peacekeeping are presented as well.

Course Objectives

After successfully completing this course, you will be able to:

1. Analyze the literature related to the history of United Nations (UN) peacekeeping since 1988.
2. Distinguish UN peacekeeping terms, history, theories, methodologies, institutions, and operations.
3. Synthesize arguments and positions in UN peacekeeping literature that are advanced by the scholars of peacekeeping operations history since 1988.
4. Evaluate the effectiveness of peacekeeping operations since 1988.
5. Create historically-based and persuasive arguments on selected topics associated with the history of peacekeeping, 1988-present with relevant and scholarly primary and secondary sources.

Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

Course Materials

Required Course Textbooks – All Electronic Materials Available in the Classroom

> **CITATION STYLE:** The MA in International Relations and Conflict Resolution program requires conformity with Turabian Author-Date (References List) method of citation. Citations will follow parenthetical in-text method to hold sources (Author last name year, page) or (Author last name year, n.p.) if no page available. Footnotes or endnotes may be used to hold superfluous information for the reader.

Evaluation Procedures

Forum Assignments: 30% of your grade (8 Forum postings, 100 points each)

Respond to the Forum question(s) of the week in at least 350 words using the reading assignments, websites, and any outside research you feel is appropriate. Do not bring in outside materials without exhausting the course materials presented for the week.

Cite relevant examples from the week's reading, and use the opportunity to critique the authors' work (you can comment on issues like author assumption, agenda, research, methodology, etc.). Respond to three classmates in 150 words or more, citing relevant evidence.

Discussion is a very important part of the class. It is a way to interact and learn from each other as well as demonstrate our understanding of course content. All posts need to be thoughtful (making good, reasoned, well-written points), thorough (accurate and complete in response), and interesting (responses that are on-point, and relevant to the question asked).

When responding to other students it is not enough to simply state "I agree" or compose only 2 or 3 sentences. Respond to their post in a way that moves the discussion forward, and demonstrates your knowledge or unique perspective on the topic.

All initial posts are due on Thursday with follow-ups due on Sunday. All deadlines are set at 11:59pm ET on the day due.

Research Paper Proposal: 5% of your grade

The topic of your research paper must be a major concept, event, or person pertinent to the History of Peacekeeping, 1988-present. This Proposal, in addition to a title page containing the student's name, course and section number, and date – and of course, a title for the project, will consist of the following information:

A brief description of the chosen paper topic, short (1 to 2 paragraph) thesis statement that the student intends to structure the paper around, a listing (in outline form) of the supporting arguments and sub-arguments that are intended to support the thesis, a Reference List of sources the student intends to use for researching the paper – must include at least five peer-reviewed sources to complement any primary sources.

This assignment will be graded on the proposed topic for the research paper, the historical question posed, and a preliminary thesis statement. To create a thesis statement, ask a unique research question about the topic and answer it with specific reasons why. The statement should be one sentence if possible and presented in the opening paragraph of your proposal. Your instructor will approve the topic as submitted or will direct modifications as needed.   This assignment will be due Week 3. See Assignments for submission guidelines for the assignment.

Scholarly Article Review (Literature Review): 20% of your grade

Complete a 3-page review (double-spaced) of any scholarly article associated with the history of peacekeeping, 1988-present.   Your scholarly article review is worth 20 percent of your course grade. Every word counts – write with precision and edit aggressively to the distill the most important thoughts.

The scholarly article you select for review must cover a major concept, event, or person associated with the history of peacekeeping, 1988-present. The purpose of this assignment is to introduce you to some of the original published history that can serve as a model for your own research. This assignment will be due Week 5. See Assignments for submission guidelines for the assignment.

Final Research Paper: 45% of your grade

Expand upon your Research Paper Proposal, completing a 6-8 page, double-spaced, research paper on one of the major concepts, events, or people associated with the history of peacekeeping, 1988-present.

It should include a title page, reference citations (from multiple sources – primary and secondary), and a References List. Sources used within the text must be cited using in-text citations (Author last name year, page) or (Author last name year, n.p.) if no page given. Corresponding Reference List entries should hold the full Turabian Author-Date citation. An example is provided at the end of the Syllabus with the Course Materials. There should be no entries in the References List that are not used in the in-text citations; all in-text citations need a corresponding single entry in the Reference List.

Substantial research other than the required course readings is necessary.   NOTE: Internet sources (web sites) should be rarely used, if ever. Exceptions are scholarly websites and documents available through the APUS Online Library. (Wikipedia is not considered a valid academic source). Your paper should have the following minimum elements: a title page, strong introduction with thesis statement, body of the paper, in-text citations, page numbering, strong conclusion that relates back to the introduction a works cited page.

Your research paper must reflect your own original thoughts, even though the issues may have been previously presented elsewhere. The research paper will be graded based on the quality of the student's research, writing, and creativity. **Important note: A paper submitted without a previously approved and graded proposal will be given a grade of zero.** This assignment will be due Week 8. See Assignments for submission guidelines for the assignment.

Graded Instruments	Points	Percentage
Research Paper Proposal	**100**	5
Scholarly Article Review	**100**	20
Research Paper	**100**	45
Forums	**100**	30
Total		**100**

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Weekly Course Outline

Please see the Student Handbook to reference the University's grading scale

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Week	Topic	Course Objective	Readings	Assignment
1	Peacekeeping Introduction and UN Operations	CO-1: Analyze the literature related to the history of United Nations (UN) peacekeeping since 1988.	Ketcher 2012, "From Cold War to a System of Peacekeeping Operations" Wallensteen and Sollenberg 1995, "After the Cold War: Emerging Patterns of Armed Conflict" Brahimi Report 2000 Berdal 2003, "Ten Years of	**Week 1 Forum** Introduction and Substantive Topic See Forums for specific instructions. Begin working on your research proposal.

			International Peacekeeping"	**Due:** Sunday at 11:59pm ET
			Megret and Hoffmann 2003, "The UN as a human rights violator?"	
			Primary Document on UN Peacekeeping History http://peacekeeping.un.org/en/our-history	
2	Peacekeeping Terminology and Operations in Former Yugoslavia	CO-2: Distinguish UN peacekeeping term, history, theories, methodologies, institutions, and operations.	Boutros-Ghali 1993, "An Agenda for Peace" UNGA 1999, "The Fall of Srebrenica" Kostakos 1998, "Division of Labor Among International Organizations" Sion 2008, "Peacekeeping and the Gender Regime" Primary Document on UN Evaluation of Peacekeeping Process in Yugoslavia http://chnm.gmu.edu/1989/items/show/126	**Week 2 Forum** Substantive Topic See Forums for specific instructions. Continue working on your research proposal. **Due:** Sunday at 11:59pm ET
3	Peacekeeping Transitions and Operations in Haiti	CO-4: Evaluate the effectiveness of peacekeeping operations since 1988.	Dorn 2009, "Intelligence-led peacekeeping" Korson 2015, "Framing Peace" Primary Document on Mandate in Haiti	**Week 3 Forum** Substantive Topic See Forums for specific instructions. **Research Proposal**

			UNSC 2017 - https://www.un.org/press/en/2017/sc12794.doc.htm	**Due – see Assignments.** **Due:** Sunday at 11:59pm ET
4	Multilateralism and UN Peacekeeping Operations	CO-2: Distinguish UN peacekeeping term, history, theories, methodologies, institutions, and operations.	Franke and Warnecke 2009, "Building Peace" Neethling 2015, "China's International Peacekeeping Contributions" Lipson 2007, "A 'Garbage Can Model' of UN Peacekeeping" UNSC 1995 – Somalia Malito 2017, "Neutral in Favour of Whom?" Primary Document on UN Human Rights Office of the High Commissioner 2017 - http://www.ohchr.org/Documents/Countries/SO/ReportProtectionofCivilians.pdf	**Week 4 Forum** Substantive Topic See Forums for specific instructions. Begin working on Article Review due in Week 5. Also begin researching Week 8 research paper topic. **Due:** Sunday at 11:59pm ET
5	Introducing Responsibility to Protect (R2P) doctrine with historical case studies in El Salvador and Cambodia	CO-4: Evaluate the effectiveness of peacekeeping operations since 1988.	Brown 1992, "Cambodia in 1991: An Uncertain Peace" Montgomery 1995, "Getting to Peace in El Salvador" Primary Documents on	**Week 5 Forum** Substantive Topic See Forums for specific instructions. Continue working on your research

			Responsibility to Protect (R2P) 2001 Report of the International Commission on Intervention and State Sovereignty on The Responsibility to Protect 2004 Report of the Secretary-General's High-Level Panel on Threats, Challenges and Change on *A More Secure World: Our Shared Responsibility* (A/59/565). 2005 Report of the Secretary-General on *In Larger Freedom: Towards Development, Security, and Human Rights for All* (A/59/2005) 2005 *World Summit Outcome Document*, A/RES/60/1, paragraphs 138-140	paper due in Week 8. **Article Review due.** **Due:** Sunday at 11:59pm ET
6	Civil War and Peacekeeping Operations in Africa	CO3: Synthesize arguments and positions in UN peacekeeping literature that are advanced by the scholars of peacekeeping operations history	Ozkan 2013, "When a Giant Became a 'Reluctant Peacekeeper'" Vines 1998, "Disarmament in Mozambique" Moran and Pitcher 2004, "The 'basket case' and the 'poster	**Week 6 Forum** Substantive Topic See Forums for specific instructions. Continue working on your research paper due Week 8. Plan to stop the

			child'"	research process before Week 7 for time to write the paper.
			Howard 2002, "UN Peace Implementation in Namibia"	**Due:** Sunday at 11:59pm ET
			Grant and Hamilton 2016, "Norm Dynamics and International Organisations"	
			de Coning 2010, "The Evolution of Peace Operations in Africa"	
			Primary Document on African Operations	
			BBC 2017, "The UN's peacekeeping nightmare in Africa" - http://www.bbc.com/news/world-africa-38372614	
7	Genocide and Operations in Rwanda	CO-4: Evaluate the effectiveness of peacekeeping operations since 1988.	Gowan 2011, "Floating Down the River of History" De Waal 2007, "Darfur and the Failure of Responsibility to Protect" Ruggeri, Gizelis, Dorussen 2013, "Managing Mistrust" Primary Document on Rwandan Genocide NPR 2014, "How Rwandan genocide changed peacekeepers' role" - https://www.npr.org/2014/04/06/299913830/how-abandonment-in-rwandan-	**Week 7 Forum** Substantive Topic See Forums for specific instructions. Continue working on your research paper. Actual research should be finished and first draft of paper completed by end of Week 7. You do not need to turn in the draft. Leave plenty of time for editing in Week 8. **Due:** Sunday at

			genocide-changed-peacekeepers-role	11:59pm ET
8	Peacekeeping in the New Century	CO-5: Create historically-based and persuasive arguments on selected topics associated with the history of peacekeeping, 1988-present with relevant and scholarly primary and secondary sources.	Bolton 2001, "United States Policy of United Nations Peacekeeping" Stähle 2008, "China's Shifting Attitude" Øystein 2015, "Small and Far Between" Neethling 2015, "China's International Peacekeeping Contributions" Primary Document on Force Commanders' Challenges UNSC 2017 - https://www.un.org/press/en/2017/sc12834.doc.htm	**Week 8 Forum** Substantive Topic See Forums for specific instructions. Revisions and edits to research paper this week. **Research Paper Due** **Due:** Sunday at 11:59pm ET

Policies

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

Drop/Withdrawal Policy
Plagiarism Policy
Extension Process and Policy
Disability Accommodations

Style and Attribution of Sources (Citations)
Attention Please: Students will follow the Turabian/Chicago Style as the style used in written work submitted as part of coursework to the University.

See http://www.apus.edu/Online-Library/tutorials/chicago.htm. For citations and references only in the International Relations program, Turabian 8th edition Author-Date (References List) style is required. See the Turabian Quick Guide for more information, clicking on the tab in the center of page.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Deductions:
Late forum posts can be penalized up to 5 percent per day on that week's forum grade.
Late assignments can be penalized up to 5 percent per day on that assignment.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and "flaming." Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper "Netiquette" must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- Humor Note: Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ;-), :), ☺

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Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to **librarian@apus.edu**.

- *Charles Town Library and Inter Library Loan:* The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- *Electronic Books:* You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- *Electronic Journals:* The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

Request a Library Guide for your course (http://apus.libguides.com/index.php)
The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

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Turnitin.com

Faculty require assignments to be submitted to Turnitin.com. Students will upload assignments in Word documents in the Assignments folder. Turnitin runs automatically with the submission.

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