

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System

The Ultimate Advantage is an Educated Mind

School of Arts & Humanities

MILH362

Ancient Military History

Credit Hours: Three

Length of Course: 8-Weeks

Prerequisite: None but HIST300 highly recommended

The course materials, assignments, learning outcomes, and expectations in upper level (300-400) undergraduate courses assume that you have completed lower level (100-200) History courses to develop content knowledge and skills necessary for research, writing, and critical thinking.

Students who have not fulfilled these requirements or awarded transfer credit should strongly consider completing these requirements prior to registering for upper level courses.

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Instructor Information

Instructor:

Email:

Phone:

Office Hours:

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Course Description (Catalog)

MILH362-Ancient Military History--is a comprehensive survey of ancient and classical warfare (prehistory to c. AD 500) in Western Civilization from the origins of warfare in the Paleolithic period to the decline and fall of the Western Roman Empire in the fifth century. The millennia under study in this course were a dynamic period in warfare, full of important discoveries and innovations in martial technologies, strategy, organization and combined-arms tactics, fortification, siegecraft, and naval warfare. Students will read and analyze a wide variety of sources on

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ancient and classical warfare in Mesopotamia and the Near East (Sumerian, Akkadian, Babylonian, Hittite, Assyrian and Persian), Egypt (Old, Middle and New Kingdom), Greece (Mycenaean, Archaic, Hellenic and Hellenistic) and Rome (Republican and Imperial) in order to develop an appreciation of the important contributions of these civilizations to the continuity of warfighting in the Western world.

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Course Scope

MILH362-Ancient Military History covers a dynamic period in the history of warfare in the Near East and Europe over thirty-seven centuries (c.3200 BC to 500 AD). This period witnessed the rise of organized warfare in Mesopotamia and Egypt during the Bronze Age. The early Iron Age saw the rise of powerful empires like Assyria and Persia capable of fielding large armies over vast territories using combined arms tactics and capable of defeating sophisticated enemy fortifications. In archaic Greece, the establishment of powerful thalassocracies and rise the phalanx ushered in unique period of collective combat where close-order warfare between rival poleis created a system of battle capable of first fending off Persian invasions, and then under the command of Macedonia, defeating Persia and ushering in the Hellenistic era where Greek martial ideas diffused throughout the Mediterranean (influencing early Rome and Carthage) and as far east as India. In Italy, the Romans threw off their Etruscan masters and defeated rivals up and down the peninsula, forging a military capable of winning the Mediterranean basin and setting up an empire that would control Western Europe for five hundred years (31 BC to 476 AD). But Rome would eventually be challenged by first Parthia and then the Sassanians in the east and the rising Germanic tribes in the north, leading the collapse of the Western Roman Empire in the late fifth century and the continuation of the Eastern Roman Empire as Byzantium.

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Course Objectives

As a result of successfully completing this course, students should be able to:

- CO-1: Critique the evolution of martial technologies and warfare in the Paleolithic and Neolithic periods.
- CO-2: Evaluate the martial ethos, organization, tactics and military technologies of significant Bronze Age and Iron Age Western civilizations (Mesopotamian, Egyptian, Persian, Hellenic, Hellenistic, and Roman) and how they informed the development of warfare in Western Civilization during the ancient and classical periods.
- CO-3: Interpret the significance of fortification and siegecraft in ancient and classical warfare.
- CO-4: Assess the development of naval warfare in the ancient and classical periods.
- CO-5: Explain the dialectic between civilizations and nomadic cultures and the impact of this relationship on the development of warfare.
- CO-6: Assess the military reasons behind the fall of the Western Roman Empire.
- CO-7: Interpret the impact of significant military personalities and martial events on the development of Western civilizations.

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Course Delivery Method

This course delivery is via distance learning and enables students to complete academic work in a flexible manner, completely online. APUS ensures that the proper course materials and access to an online learning management

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system are available to you. Course materials and access to an online learning management system are available to each student. Assignments for this class include quizzes / exams (both non-proctored), written assignments, and discussion boards.

In online courses, we construct knowledge not just by completing readings and assignments. An important part of the process is communicating with classmates and learning from what they have to say. As such, we need to share online conversations about ideas.

Direct interaction is a key feature of the educational experience. For that reason, it is important that you interact with fellow students and the course instructor during the course as specified in this syllabus. Additionally, you can contact the instructor during posted office hours.

You are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals we understand you must manage competing demands on your time. Should you need additional time to complete an assignment please contact the faculty before the due date so you can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

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Course Materials

WEEKLY BOOK, ARTICLE AND POWERPOINT READINGS

Below you will find ALL of the Required and Optional Readings (book, article, and PowerPoint lectures) for this semester's weekly assignments. They will also be presented again each week under the Lessons links. Please keep in mind the Week 4 and Week 6 PowerPoint Quizzes will be based on the weekly PowerPoint presentations.

REQUIRED BOOK READINGS:

The following book will be your primary textbook this semester and can be accessed through the Online Library Log-In Portal using Student ID and Password.

Carey, Brian Todd et al *Warfare in the Ancient World*. Barnsley, South Yorkshire: Pen and Sword Military, 2005. [Warfare in the Ancient World Online Library Log-In](#)

REQUIRED ARTICLE READINGS:

Brady, S.G., *The Military Affairs of Ancient Rome and Roman Art of War in Caesar's Time*. The Military Service Publishing Company, 1947. E-version by Mads Brevik, 2001. <http://www.digitalattic.org/home/war/romanarmy/>

Donsbach, Margaret. "Celtic War Queen Who Challenged Rome" in *Military History*. Herndon: April 2004. Vol. 21, Issue. 1; pg. 50-58. Available in the APUS Online Library using ProQuest. [Donsbach Article on Boudica](#)

Gabriel, Richard, "Masters of the Mediterranean--Rise of the Roman Navy" in *Military History Magazine*. Available in the Online Library or through this link as a PDF file: [Gabriel's Rise of the Roman Navy](#)

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Hanson, Victor Davis, "Why the West has Won: Freedom is the Ultimate Weapon" in *The American Spectator* Bloomington: Nov/Dec 2001. Vol. 34, Issue. 8; pp. 60-70. Available in the APUS Online Library using EBSCO. [Hanson's Why the West Has Won](#)

Jordan, Andrew B. and Jonathan W. Jordan. "Triumph of the Trireme" in *Military History Quarterly*. New York: Spring 1999. Vol. 11, Issue. 3; pp. 52-62. Available in the APUS Online Library using ProQuest or here. [Jordan Article on Hellenic Naval Warfare--Part 1](#) [Jordan Article on Hellenic Warfare--Part 2](#)

Platias, Athanassios and Constantinos Koliopoulos. "Grand Strategies Clashing: Athenian and Spartan Strategies in Thucydides 'History of the Peloponnesian War'" in *Comparative Strategy*, pages 377-400. [Athenian and Spartan Strategies](#)

Skelly, Patrick. "Evolution in 'The Western Way of War': Continuity, Punctuated Equilibrium, Neither?" [Skelly's Critique of Hanson's Why the West Has Won Thesis](#)

Speidel, Michael. "Berserks: A History of Indo-European 'Mad Warriors.'" *Journal of World History* 13.2 (2002): 253-290. Available in the APUS Online Library using ProQuest. [Speidel's Berserks A History of Indo-European Mad Warriors](#)

OPTIONAL BOOK AND ARTICLE READINGS:

The following books and articles are Optional Readings and can be used to research and write the weekly forums and Weekly Reading Reports. Some are available using links to PDF files, others are available in the Online Library using one of its search engines. Some of the sources below must be acquired through Inter-library Loan by the student.

Carey, Brian Todd et al *Hannibal's Last Battle: Zama and the Fall of Carthage*. South Yorkshire: Pen and Sword Military, 2008.

Carey, Brian Todd. "The Roman Conquest of Britain" in *Strategy and Tactics* magazine, November/December 2010, Number 265: 32-41. Please access article as two PDF files through these links: [Part 1--Roman Conquest of Britain](#) [Part 2--Roman Conquest of Britain](#)

Ferrill, Arther. *Origins of War from the Stone Age to Alexander the Great*. Boulder, CO: Westview Press, 1997. Available as an E-Book in the APUS Online Library using EBSCO. [The Origins of War](#)

Hamblin, William James. *Warfare in the Ancient Near East 1600 BC: Holy Warriors at the Dawn of History*. London: Routledge, 2006. Available in the APUS Online Library using NetLibrary. [Warfare in the Ancient Near East](#)

Hanson, Victor Davis. *Hoplites: Classical Greek Battle Experience*. Ed. Victor Davis Hanson. London: Routledge, 1991. Available in the APUS Online Library using Ebrary and NetLibrary. [Classical Greek Battle](#)

Lendon, J. E. *Soldiers and Ghosts: A History of Battle in Classical Antiquity*. New Haven: Yale University Press, 2005. [Soldiers and Ghosts](#)

Mattern, Susan. *Rome and the Enemy: Imperial Strategy in the Principate*, chapters 1-5 and epilogue. Available in the APUS Online Library using Ebrary. [Rome and the Enemy](#)

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Rich, John and Graham Shipley, *War and Society in the Greek World*. London: Routledge, 1993. Available in the APUS Online Library using Ebrary and NetLibrary. [War and Society in the Greek World](#)

Rich, John and Graham Shipley, *War and Society in the Roman World*. London: Routledge, 1993. Available in the APUS Online Library using Ebrary and NetLibrary. [War and Society in Roman World](#)

Sage, Michael M. *Warfare in Ancient Greece: A Sourcebook*. London: Routledge, 1996. Available in the APUS Online Library using Ebrary and NetLibrary. [Warfare in Ancient Greece A Sourcebook](#)

Santosuosso, Antonio. *Storming the Heavens: Soldiers, Emperors, and Civilians in the Roman Empire*. Boulder, CO: Westview Press, 2001. Available in the APUS Online Library using NetLibrary. [Storming the Heavens](#)

ADDITIONAL RESOURCES

- *The Chicago Manual of Style*, 15th ed. Chicago: University of Chicago Press, 2003. *Purchase Optional*.
- Turabian, Kate L. *Manual for Writers of Term Papers*, 6th Edition. Chicago: University of Chicago Press, 1996. *Purchase Optional*.

Important Note: The Director of History and Military History programs requires conformity with the traditional citation method used by Historians. This is the [University of Chicago Style Manual and its Turabian offshoot](#). Citations will follow traditional endnote attribution. Do not use parenthetical (APA / MLA) variations. Students in cannot use Wikipedia or encyclopedias (this includes online encyclopedias) as references for any form of assignment. You may use dictionaries for specific definitions when necessary.

Recommended References:

The APUS Online Library, in the Tutorial & Student Studies Center provides a link to the *Chicago Style Manual – Online*. If you are majoring in History or Military History, then it is highly recommended that you purchase a bound version of this style manual because you will need to be required to follow this citation manual in all of your History and Military History courses.

Microsoft Word (if you do not have MS Word, please save all files as a Rich Text Format (.rtf). **NOTE - The classroom only supports .doc, .docx, and .rtf files.** Please visit Adobe for a free copy of [Adobe Reader](#).

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Evaluation Procedures

MILH362--ANCIENT MILITARY HISTORY BREAK-DOWN

Forum Assignments: Students are required to submit five (5) graded Forums replies to the posted questions. These will be posted weeks 2, 3, 4, 5, and 6. Each of these postings is worth 60 points (300 points total). **See Discussion Board link in e-classroom for more information**

Reading Reports: A total of three (3) reading reports will be completed over the course of the semester. Each report will be 800 to 1,000 words in length and is worth 100 points each. Together, these reading reports comprise 30 percent of your total grade. Reading Reports will be available to write on in Weeks 2, 3, 4 and 5. Please complete any three of these reports. You may not do four reports for extra credit or to make up for poor performance on a previous report.

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PowerPoint Quizzes: Students will complete two quizzes based on information found in the PowerPoint presentations for the class. Each quiz will consist of 25 questions worth 2 points per question and will be due Weeks 4 and 6. Quizzes are open book, open note and not timed. Quiz #1 is over Weeks 2-4 and Quiz #2 is over Weeks 5 and 6.

Research Paper: An original research paper over on a topic in ancient military history will be submitted during this semester. **See Week 7 Assignment for details.** The research paper will 2,800 minimum word count, minus citation and a bibliography. Your research paper topic, thesis concept, and working bibliography will be due during the 3rd week of this course, while the paper itself is due during the 7th week of instruction. The research paper is worth 200 points or 20 percent of your total grade.

Final Examination: There will be an open-book final during Week 8. The final will consist of fifty identifications. The final will be worth 10 percent of your total grade.

<u>Grade Instruments:</u>	<u>Points</u>	<u>% Final Grade</u>
Week 2 Forum	100	6%
Week 3 Forum	100	6%
Week 4 Forum	100	6%
Week 5 Forum	100	6%
Week 6 Forum	100	6%
Reading Report #1	100	10%
Reading Report #2	100	10%
Reading Report #3	100	10%
Research Paper Topic, Prospectus and Bibliography	40	4%
Major Research Paper	160	16%
Final	100	10%
TOTAL	1000	100%

I will post your grades for each assignment within five days of the due date or within five days of when you submit it if submitted after the due date. I will provide detailed feedback about what you did well, and what may need improvement. If you have any questions about a grade or need clarification on the feedback, please feel free to email to discuss your concerns.

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8 – Week Course Outline

Please see the [Student Handbook](#) to reference the University’s grading scale

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<u>Week</u>	<u>Topic</u>	<u>Weekly Learning Objective(s)</u>	<u>Reading(s) and Web-Activities</u>	<u>Assignment(s) and Forum(s)</u>
Week 1	Introduction to class	Familiarize yourself with textbooks and online resources. Begin researching Major Paper Topic.	All Required readings from the Week 1 Lessons. Week 1 PowerPoint.	Week One Forum Begin researching major paper topic.

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Week 2	Warfare in Ancient Near East	To examine the development of Bronze Age warfare in Near East. To examine the Catastrophe and early Near Eastern Iron Age warfare .	All Required readings from the Week 2 Lessons. Week 2 PowerPoint.	Week Two Forum Week Two Reading Report
Week 3	Warfare in Archaic and Hellenic Greece	To examine the rise of Greek heavy infantry in the Archaic period. To examine the clash of Greece and Persia on land and at sea in the Persian and Peloponnesian Wars.	All Required readings from the Week 3 Lessons. Week 3 PowerPoint	Week Three Forum Week Three Reading Report Research Paper Topic, Prospectus and Bibliography due
Week 4	Warfare in Hellenistic World	To examine the rise of Macedon and the military conquests of Alexander the Great. To examine the Hellenistic art of war during the Successor State period.	All Required readings from the Week 4 Lessons. Week 4 PowerPoint	Week Four Forum Week Four Reading Report
Week 5	Warfare during the Roman Republic	To examine the development of Roman warfare in the Archaic and Republican periods.	All Required readings from the Week 5 Lessons. Week 5 PowerPoint.	Week Five Forum Week Five Reading Report
Week 6	Warfare during the Roman Empire	To examine the development of the Roman army and navy in the early Imperial period. To examine the military explanation behind the decline and fall of the Western Roman Empire.	All Required readings from the Week 6 Lessons. Week 6 PowerPoint	Week Six Forum
Week 7	Major Research Paper	Research and write a major research paper using both primary and secondary sources	Student's choice of primary and secondary sources required to write research paper. Week 7 PowerPoint	Major Research Paper
Week 8	Final Examination	Take open-book and open-note exam.	Review readings from Weeks 1-6. Week 8 PowerPoint	Final Exam

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Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

- [Drop/Withdrawal Policy](#)
- [Plagiarism Policy](#)
- [Extension Process and Policy](#)
- [Disability Accommodations](#)

Writing Expectations

- Typewritten in double-spaced format
- Times New Roman 12-point font
- Page margins Top, Bottom, Left Side and Right Side = 1 inch, with reasonable accommodation being made for special situations and online submission variances.
- Footnotes as applicable

Citation and Reference Style

Students in this course will follow the Chicago Manual of Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals I understand you must manage competing demands on your time. Should you need additional time to complete an assignment please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade. If I deduct points, it will be within the overarching policy set forth by the Directors of the History and Military History programs. This general policy is that I may reduce assignments that are one week late by 25 percent of the grade, two weeks late by 50 percent, and anything later than that may receive a zero. There are exceptions to this policy, on a case-by-case basis, and generally deal with emergencies.

Netiquette

Online universities promote the advance of knowledge through positive and constructive debate--both inside and outside the classroom. Discussions on the Internet, however, can occasionally degenerate into needless insults and "flaming." Such activity and the loss of good manners are not acceptable in a university setting--basic academic rules of good behavior and proper "Netiquette" must persist. Remember that you are in a place for the fun and excitement of learning that does not include descent to personal attacks, or student attempts to stifle the discussion of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Educator classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and--especially--satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers.

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Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

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Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Smarthinking:** Students have access to ten free hours of tutoring service per year through [Smarthinking](#). Tutoring is available in the following subjects: math (basic math through advanced calculus), science (biology, chemistry, and physics), accounting, statistics, economics, Spanish, writing, grammar, and more. Additional information is located in the Online Library. From the Online Library home page, click on either the "Writing Center" or "Tutoring Center" and then click "Smarthinking." All login information is available.

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. These are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. The Portal for the History program is located [here](#).