American Public University System

The Ultimate Advantage is an Educated Mind

School: Business
Course Number: MGMT 605
Course Name: Leadership
Credit Hours: 3
Length of Course: 8 weeks
Prerequisite: MGMT601

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Course Description (Catalog)

This course examines the elements of contemporary leadership and delineates the principles that are important in the development of a leader for the 21st century. Discussion of the role and function of leadership will include an in-depth analysis and study of needs affecting individuals, organizations, and society. This course provides students with leadership skills and competencies on which to build an individual model for effective leadership that can be tested over time.

Course Scope

This course is divided into 8 weeks and is organized to give students the history, theories, and working concepts of leadership. This will be accomplished by readings, practical exercises, and online interaction and inquiry through the extensive use of discussion forum participation.

Course Materials

Required Course Textbook(s):

No textbook required – Open Access course, all material provided through the APUS Library

Prerequisite Course: MGMT601

Web Sites

In addition to the required course texts, the following public domain web sites are useful. Please abide by the university's academic honesty policy when using Internet sources as well. Note web site addresses are subject to change.

Site Name	Website URL/Address
The OWL at Purdue	http://owl.english.purdue.edu/
APA Style Homepage	http://www.apastyle.org/index.aspx
Academy of Management	http://www.aom.org/
Business Net	http://www.bnet.com

Course Objectives

After successfully completing this course, you will be able to:

LO1: Explore contemporary issues and theories of leadership in the broad context of national and global trends
LO2: Analyze the responsibilities of leaders through lenses of ethical and moral decision making, use of authority, power, and individual leadership style
LO3: Describe ways to effectively manage change in organizational settings using organizational and leadership knowledge.
LO4: Summarize how neuroscience can mold a person's leadership style and effectiveness.
LO5: Analyze how digital leadership strategies can positively impact the organization.

Course Outline

Please see the Student Handbook to reference the University's grading scale.

Week	Topic(s)	Learning	Course Specific Reading(s) & Resources	Assignment(s)

		Objective(s)		
1	**Introduction to Leadership**	1	Readings: • Course Overview, Getting Started, & Week 1 in Lessons • Various articles/text on leadership theory	Intro/Bio and Forum Week One Paper
2	**Comparing Two Leadership Models**	1, 2	Readings: • Week 2 Lessons • Articles in Lessons	Forum Assignment
3	**Ethical Decision Making**	1, 2	Readings: • Week 3 Lessons • Articles in Lesson	Forum Assignment
4	**Change, Innovation, Experimentation and Risk**	1, 3	Readings: • Week 4 in Lessons • Articles in Lessons	Forum Assignment
5	**Organizational Evaluation**	1, 3	Readings: • Week 5 in Lessons • Articles in Lessons	Forum Assignment
6	**Moving Toward Excellence**	1, 3	Readings: • Week 6 in Lessons • Articles in Lessons	Forum

7	**Neuroscience in leadership**	4	Readings: • Week 7 in Lessons • Articles in Lessons	Forum Final Paper
8	**Digital leadership**	5	Readings • Week 8 in Lessons • Articles in Lessons	Forum Assignment

Policies

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

Drop/Withdrawal Policy
Plagiarism Policy
Extension Process and Policy
Disability Accommodations

Writing Expectations
All written submissions should be submitted in a font and page set-up that is readable and neat. It is recommended that students adhere to a consistent format, which is described below.
• Typewritten in double-spaced format with a readable style and font and submitted inside the electronic classroom (unless classroom access is not possible and the professor has approved other arrangements).
• Arial 11 or 12-point font, or Times New Roman styles are preferred.
• Page margins Top, Bottom, Left Side and Right Side = 1 inch, with reasonable accommodation being made for special situations and online submission variances.

Citation and Reference Style
Assignments completed in a narrative essay or composition format must follow APA guidelines. This course will require students to use the citation and reference style established by the American Psychological Association (APA), in which case students should follow the guidelines set forth in *Publication Manual of*

the American Psychological Association (6th ed.), 2009. Washington, D.C.: American Psychological Association.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. The instructions and due date for each assignment is provided in conjunction with each assignment (i.e., assignment, forum, and/or quizzes). As adults, students, and working professionals, I understand that you must manage competing demands on your time. We all know that "life happens." However, it is important to adhere as closely as possible to the deadlines in the class as possible.

Should you need additional time to complete an assignment, you must contact your instructor before the due date**, so** that we can discuss the situation and determine a mutually acceptable resolution. If arrangements are not made in advance, at a minimum, a late penalty of 10% will be assessed for any assignment submitted 1-7 days past the due date. Additional penalties may be assessed based on the circumstances. With this said, assignments will not be accepted after the 7th day late, and no work will be accepted past the final day of class, without an approved extension. Please see student handbook for details.

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to **librarian@apus.edu**.

- *Charles Town Library and Inter Library Loan:* The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- *Electronic Books:* You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- *Electronic Journals:* The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- *Tutor.com:* This is an award-winning online homework help and learning service that connects students to a certified tutor for one-on-one help. Get help with homework, studying, projects, essay writing, and test prep in every subject, including algebra, statistics, chemistry, physics, social studies, and English. There are thousands of academic and career services resources—worksheets, practice

problems, videos in every subject, as well as financial literacy tips. They are available 24/7 so you can access them whenever you need extra help.

Request a Library Guide for your course (http://apus.libguides.com/index.php**)**
The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. These are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111) or class name.

If a guide you need is not available yet, let us know by emailing the APUS Library: librarian@apus.edu