LSTD503

Course Summary

Course : LSTD503 **Title :** Criminal Justice Process
Length of Course : 8
Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course addresses the specific constitutional rights, including the fourth, fifth and sixth amendments as those that have a direct impact on the defendant and prosecution in the judicial process. The course will review issues of the pre-arrest stage to post conviction remedies, as well as the procedural laws in the criminal justice process and their limits. The parameters of these limits will be analyzed by studying various court decisions.

Course Scope:

Criminal justice refers to the system used by the government to maintain social control, enforce laws and administer justice. The criminal justice process varies from state to state and involves the following steps: investigation, search warrant, interrogation, arrest, complaint, information or indictment, arraignment, bail, plea negotiations, trial, verdict and appeal. Students will be taken through the entire criminal justice process from pre-arrest government activity to the defendant's post-trial remedies. The main focus of this course will be the constitutional dimensions of criminal procedure, and the practical dimensions of the criminal justice process. The general principles of criminality and culpability, individual crimes; their elements and related issues are fully discussed.

Objectives

After completing this course the Student will be able to:

LO1. Diagram the entire criminal justice process. This will include the pre-arrest stage to post conviction remedies.

LO2. Appraise the rights of persons against unreasonable search and seizures.

LO3. Categorize the use of warrants. When are warrants needed or not needed. What are the constitutional prerequisites for obtaining search warrants?

LO4. Evaluate the use of Miranda warnings and identify its exceptions.

LO5. Determine the legal rights of defendants.

LO6. Classify the situations when a person has a right to counsel. Compare how the 5th amendment right to counsel differs from the 6th amendment right to counsel.

LO7. Contrast the duties of the judge, defense attorneys and prosecutor during the different charging processes.

LO8. Examine the defendant's right to bail. Identify what are the processes involved in a bail hearing.

LO9. Illustrate what is double jeopardy and how is it applied.

LO10. Examine terrorism and the legislative process.

Outline

Week 1: Week 1

Readings

See week 1 announcement for the required readings, and lessons for the links to the readings

Learning Objectives

LO10

Assignment

Complete the introductory forum.

Complete the week 1 forum.

Week 2:

Reading

See week 2 announcement for the required readings, and lessons for the links to the readings

Learning Objectives

LO5

Assignment

Complete the case brief assignment.

Submit your research topic for approval.

Complete the week 2 forum.

Week 3:

Reading

See week 3 announcement for the required readings, and lessons for the links to the readings

Learning Objectives

LO2, LO5

Assignment

Complete the week 3 forum.

Week 4:

Reading

See week 4 announcement for the required readings, and lessons for the links to the readings

Learning Objectives

LO3

Assignment

Take the week 4 exam.

Complete the week 4 forum.

Week 5:

Reading

See week 5 announcement for the required readings, and lessons for the links to the readings

Learning Objectives

LO4

Assignment

Complete the week 5 forum.

Week 6:

Reading

See week 6 announcement for the required readings, and lessons for the links to the readings

Learning Objectives

LO6

Assignment

Complete the week 6 forum.

Week 7:

Reading

See week 7 announcement for the required readings, and lessons for the links to the readings

Learning Objectives

LO8, LO9

Assignment

Submit your research paper.

Complete the week 7 forum.

Week 8:

Reading

See week 8 announcement for the required readings, and lessons for the links to the readings

Learning Objectives

LO1, LO7

Assignment

Complete the week 8 assignment.

Evaluation

FORUMS, ASSIGNMENTS & RESEARCH PAPER:

There will be forums and assignments based on the readings – they are geared to help students prepare for the week 4 examination and week 8 final project. Students are expected to complete the forums and assignments. The forums and assignments will be posted in the Forums and Assignments links in the electronic classroom. In addition, students will be required to submit a **10**-page research paper. Students may choose any topic related to the course material.

CITATION AND REFERENCE STYLE

The central function of legal citation is to allow the reader to efficiently locate the cited source. All students in the Legal Studies program are required to follow the legal citation guidelines set forth in *The Bluebook: A Uniform System of Citation* (Columbia Law Review Ass'n et. al. eds., 20th ed. 2015). However, if you are a student from another discipline and you use APA, you may use APA in this class.

Do not purchase *The Bluebook*, as it is available at the APUS library. Use this link to access:

http://ezproxy.apus.edu/login?url=https://www.legalbluebook.com

WRITING EXPECTATIONS

All written submissions should be submitted in a font and page set-up that is readable and neat. It is recommended that students try to adhere to a consistent format, which is described below.

- Typewritten in double-spaced format with a readable style and font and submitted inside the electronic classroom (unless classroom access is not possible and other arrangements have been approved by the professor).
- 12-point font Times New Roman style.
- Page margins Top, Bottom, Left Side and Right Side = 1 inch, with reasonable accommodation being made for special situations and online submission variances.
- Footnotes at the bottom of page.

:

The week 4 examination will be taken open sources. The exam will be posted in the electronic classroom under "Exams." The exam will consist of essay questions.

Grading:

Name	Grade %
Introduction	1.00 %
Introduction	1.00 %
Forums	39.00 %
Week 1	5.57 %
Week 2	5.57 %
Week 3	5.57 %
Week 4	5.57 %
Week 5	5.57 %
Week 6	5.57 %
Week 7	5.57 %
Supreme Court Essay	5.00 %
Supreme Court Essay	5.00 %
Week 4 Examination	20.00 %
Week 4 Examination	20.00 %
Research Paper	20.00 %
Research Paper	20.00 %
Assignment Week 8	15.00 %
Mapping the Criminal Justice Process	15.00 %

Materials

Book Title: Bluebook: Uniform System of Citation, 20th ed- the Bluebook is available online through the APUS Online Library: http://ezproxy.apus.edu/login?url=https://www.legalbluebook.com

Author: Harvard, Columbia Law Reviews

Publication Info: Harvard, Columbia Law Reviews

ISBN: 9780692400197

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author:

Publication Info:

ISBN: N/A

Course Guidelines

Writing Expectations

All written submissions should be submitted in a font and page set-up that is readable and neat. It is recommended that students try to adhere to a consistent format, which is described below.

Citation and Reference Style

The central function of legal citation is to allow the reader to efficiently locate the cited source. All students in the Legal Studies program are required to follow the legal citation guidelines set forth in *The Bluebook: A Uniform System of Citation* (Columbia Law Review Ass'n et. al. eds., 20th ed. 2015). However, if you are a student from another discipline and you use APA, you may use APA in this class. Do not purchase *The Bluebook*, as it is available at the APUS library. Use this link to access:

http://ezproxy.apus.edu/login?url=https://www.legalbluebook.com

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Deductions

Late forum posts, assignments, and exams may be penalized five (5) points per day.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and "flaming." Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper "Netiquette" must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ;-), :), J

Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to **librarian@apus.edu**.

- ***Charles Town Library and Inter Library Loan:*** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search

and borrow research books and articles from other libraries.

- *Electronic Books:* You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- *Electronic Journals:* The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- *Tutor*.com: AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course (http://apus.libguides.com/index.php)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.

- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

University Policies

Student Handbook

- Drop/Withdrawal policy

- Extension Requests

- Academic Probation

- Appeals

- Disability Accommodations

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.