

LSTD402

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : LSTD402 **Title :** Immigration Law and Policy

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course is an introduction to immigration law and policy. Its concentration is on the study and analysis of governing immigration laws and the application of those laws to immigration practice. Current immigration policies and procedures will also be analyzed and discussed. Topics covered include: historical developments and sources of immigration law, federal agencies governing immigration law and practice, admission procedures to the U.S. to include immigrant and non-immigrant visas and citizenship, removal (commonly referred to as “deportation”) laws and procedures, and relief from removal to include asylum, cancellation of removal, and other forms of relief.

Course Scope:

This course is an overview of immigration law and policy as applied in the United States. This course will provide a general overview of the various immigration laws and procedures used in the practice of immigration law. Topics include: the history and development of immigration law, adjustment of status, visas and citizenship, inadmissibility and removal, refugee and asylum law, cancellation of removal for permanent and nonpermanent residents, and alternative methods of removal. The course will provide an overview of the pertinent legal concepts within immigration legal practice and teach the student how to identify legal issues within an immigration case.

Objectives

After completing this course, the student will be able to:

- Describe the history and development of immigration law and policy
- Describe the various federal agencies that govern immigration practice to include Immigration and Customs Enforcement, the Executive Office of Immigration Review, the Board of Immigration Appeals, and U.S. Citizenship and Immigration Services
- Explain U.S. entry procedures to include immigrant and nonimmigrant visas, adjustment of status, and citizenship procedures

- Describe inadmissibility and removal procedures under the Immigration and Nationality Act
 - Recognize methods of removal (also known as “deportation” used by immigration officials
 - Compare and contrast various administrative relief from removal procedures
 - Analyze asylum and refugee law
 - Apply immigration law and procedures within various vignettes presented
 - Evaluate current immigration issues in the news or proposed legislation in light of existing law and policy
 - Prepare a case brief or written immigration case summary from the Board of Immigration Appeals
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Outline

Week 1: History of Immigration Law and Policy

Topic(s)

History of Immigration Law and Policy

Learning Objectives

- A. Understand the general history of how immigration law was developed
- B. Understand the government agencies that play a role in immigration law and procedure

Reading(s)

1. Your required readings are found in the Lessons section of the course under the Reading and Resources section.
2. Read and Review week 1 lesson plan

Assignment(s)

- (1) Post your Introduction in the Forum
- (2) Participate and respond to the Week 1 Forum assignment

****Initial posts due by Thursday and responses due by Sunday for all weeks in the Forums**

Week 2: Categories of Visas

Topic(s)

Categories of immigrant and nonimmigrant visas

Adjustment of Status Applications

Learning Objectives

- A. Identify a non immigrant and the various visas available to non-immigrants
- B. Identify an immigrant and the various visas available to immigrants
- C. Identify employment based and relative based petitions to adjust status and the role of USCIS.

Reading(s)

1. Your required readings are found in the Lessons section of the course under the Reading and Resources section.
2. Read and Review week 2 lesson plan

Assignment(s)

1. Participate and respond to the Week 2 Forum
2. Complete the written assignment located in "Assignments" tab by Sunday

Week 3: Citizenship

Topic(s)

Citizenship

Inadmissibility and Removal

Learning Objectives

- A. Identify the benefits and requirements for becoming a U.S. citizen
- B. Identify the ways a person can lose their citizenship
- C. Understand removal proceedings and the difference between §212 and §237 removal proceedings.
- D. Identify the categories of removal for immigrants and nonimmigrants
- E. Identify and understand Crimes of Moral Turpitude as it relates to removal proceedings

Reading(s)

1. Your required readings are found in the Lessons section of the course under the Reading and Resources section.
2. Read and Review week 3 lesson plan

Assignment(s)

1. Participate and respond to the Week 3 Forum

Week 4: Mid-term

Topic(s)

MID-TERM

Learning Objectives

Reading(s)

Review readings and lessons from Weeks 1-4

Assignment(s)

OPEN BOOK MID-TERM EXAMINATION

You have the entire week to complete the exam.

Week 5: Relief from Removal

Topic(s)

Relief from Removal: Asylum, Withholding of Removal, and Convention Against Torture (CAT)

Learning Objectives

A. Identify, understand, and compare the requirements necessary to apply for asylum, withholding of removal, and CAT

Reading(s)

1. Your required readings are found in the Lessons section of the course under the Reading and Resources section.
2. Read and Review week 5 lesson plan

Assignment(s)

1. Participate and respond to the Week 5 Forum
2. Complete the case essay assignment located in "Assignments" tab by Sunday

Week 6: Relief from Removal Cont.

Topic(s)

Relief from Removal: Cancellation of removal for certain permanent and nonpermanent residents

Other forms of relief from removal: TPS, NACARA

Tips on the practice of Immigration Law

Learning Objectives

- A. Understand cancellation of removal as a means of relief from removal
- B. Identify and compare the requirements for cancellation of removal for permanent residents versus nonpermanent residents
- C. Identify other forms of relief from removal
- D. Identify legal ethics and other considerations in the practice of immigration law

Reading(s)

1. Your required readings are found in the Lessons section of the course under the Reading and Resources section.
2. Read and Review week 6 lesson plan

Assignment(s)

(1) Participate and respond to the Week 6 Forum

Week 7: Removal without a Hearing

Topic(s)

Removal without a Hearing: Voluntary Departure and other forms of administrative removal

Learning Objectives

A. Identify other methods an alien may be removed by the government without a hearing before an immigration judge

Reading(s)

1. Your required readings are found in the Lessons section of the course under the Reading and Resources section.
2. Read and Review week 7 lesson plan

Assignment(s)

1. Participate and respond to the Week 7 Forum
2. Complete the written assignment located in "Assignments" tab by Sunday
3. Study for Final Exam!

Week 8: Final Exam

Topic(s)

FINAL EXAM

Learning Objectives

Reading(s)

Review all readings and lessons

Assignment(s)

OPEN BOOK FINAL EXAMINATION DUE BY SUNDAY (COURSE END DATE)

You have the entire week to complete the exam

Evaluation

The grading will be based on forum assignments, case essay, written assignments, as well as an open book mid-term and final examination.

1. **Assignments & Forum Participation:** There will be forum and assignments during the course. They are selected to provide the student with hands-on experience in applying the law and theories being discussed.
2. **Exams:** The mid-term and final exams will be taken open book. The exams will be posted in the electronic classroom under "Tests and Quizzes." These examinations will cover selected sections of the lessons and assigned reading. They will consist of True/False, multiple choice, fill in the blank, and essays.

Grading:

Name	Grade %
Forum Introduction	1.00 %
Intro	1.00 %
Forum Disucssion Assignments	20.00 %
Forum 1	3.33 %
Forum 2	3.33 %
Forum 3	3.33 %
Forum 5	3.33 %
Forum 6	3.33 %
Forum 7	3.33 %
Week 2 Assignment	9.00 %
Week 2 Written Assignment	9.00 %

Week 5 Case Essay	10.00 %
Week 5 - Case Essay Assignment	10.00 %
Final Examination	25.00 %
Final Exam	25.00 %
Week 7 Assignment	10.00 %
Week 7 Written Assignment	10.00 %
Midterm Examination	25.00 %
Midterm Exam	25.00 %

Materials

Book Title: Bluebook: Uniform System of Citation, 20th ed. - available online through the APUS Online Library: <http://ezproxy.apus.edu/login?url=https://www.legalbluebook.com>

Author: Harvard, Columbia Law Review

Publication Info: Harvard, Columbia Law Review

ISBN: 9780692400197

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author:

Publication Info:

ISBN: N/A

Additional Resources: Course handouts and immigration case law will also be required reading and found in the "Lessons" folder for each week's assigned reading.

Web Site Resources:

In addition to the required course texts, the following public domain web sites are useful.

Please abide by the university's academic honesty policy when using Internet sources as well. Note web site addresses are subject to change.

U.S.
Citizenship
and
Immigrations
Services
(USCIS) <https://www.uscis.gov/>

9th Circuit
Immigration https://www.ca9.uscourts.gov/guides/immigration_outline.php
Outline

Board of
Immigration
Appeals
Precedent <https://www.justice.gov/eoir/ag-bia-decisions>
Decisions

Immigration
and
Nationality
Act (“INA”) <https://www.uscis.gov/laws/immigration-and-nationality-act>

US
Department
of State <https://travel.state.gov/content/travel.html>
 (“DOS”)
travel site

Course Guidelines

Writing Expectations

All written submissions should be submitted in a font and page set-up that is readable and neat. They should use correct grammar and checked for spelling and other errors prior to submission. Specific details are provided in the assignment section as assignment formats vary. Uploaded documents in the assignment section should be in word (.doc, .docx) format. Faculty may require assignments be submitted to Turnitin.com. Turnitin.com will automatically analyze a paper and report instances of potential plagiarism or overuse of quotes for the student to edit before submitting it for a grade. The expectation is that the writing will be in your words after analysis of the sources.

Citation and Reference Style

The central function of legal citation is to allow the reader to efficiently locate the cited source. All courses in the Legal Studies program require that any narrative essay or composition format follow the legal citation guidelines set forth in The Bluebook: A Uniform System of Citation. Do not purchase The Bluebook, as it is available at the APUS library. Use this link to access: <http://ezproxy.apus.edu/login?url=https://www.legalbluebook.com>

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Deductions

Late forum posts, assignments, and exams may be penalized five (5) points per day.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into

needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

Humor Note: Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :))

Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

Charles Town Library and Inter Library Loan: The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.

Electronic Books: You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.

Electronic Journals: The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

Tutor.com: AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. [Tutor.com](https://www.tutor.com) connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Legal Studies Program Guide: This should be your starting point as you explore the resources available for the Legal Studies Program! <https://www.apus.edu/apus-library/online-research/research/research-guides/school-of-security-global-studies/legal-studies-para-legal-studies>

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.

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