

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

LSTD212

Course Summary

Course : LSTD212 **Title:** Basic Contract Law

Length of Course : 8

Prerequisites : None **CreditHours:**3

Description

Course Description:

This course give students a broad overview of the elemental framework of contracts law. It has been designed for students who have no pre-existing understanding of what contracts are or how the law applies to them. This course is an introduction to and exploration of process of contract formation, and enforcement. In addition, students will learn the beginnings of how to draft a contract and negotiate amendments and remedies. This course uses a long-running factual scenario to tie together the key concepts learned throughout the course.

Course Scope:

This course is divided into eight weeks and is organized to a broad overview of the foundations of contract law. Throughout the course, students will learn about contract formation and enforcement. In addition, students will learn the beginnings of how to draft a contract and negotiate amendments and remedies.

The educational materials in this course are provided to help focus your learning. You must supply the effort to maximize learning potential. If you want to use the knowledge that you gain in this course in real world situations, be sure to consult your legal counsel and advisors rather than relying solely on these educational materials. That is because this course presents information about law generally; in addition, relevant laws are constantly in flux, which could affect your unique circumstances.

Objectives

1. Define contract-related terminology.
 2. Recognize contractual when presented in various realistic circumstances.
 3. Apply contract law in realistic situations.
 4. Distinguish between contract formation, enforceability, and breach.
 5. Compose a draft simple contract.
 6. Examine best practices in negotiating contract amendments and/or remedies.
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Outline

Week 1: Contract Formation: Offer

Learning Objectives:

1. **Demonstrate the correct use of basic contract legal technology.**
2. **Apply what has been learned about contracts to a provided fact pattern.**
3. **Explain the value of receiving multiple points of view before making contracts-related decisions.**

Reading(s)

Please see the eReserve.

Assignment(s)

1. Introduction Discussion
2. Quiz 1
3. Week 1 Substantive Discussion

Week 2: Contract Formation: Post-Offer and Pre-Acceptance

Learning Objectives:

1. **Demonstrate the correct use of basic contract legal technology.**
2. **Apply what has been learned about contracts to a provided fact pattern.**
3. **Explain the value of receiving multiple points of view before making contracts-related decisions.**

Reading(s)

Please see the eReserve.

Assignment(s)

1. Quiz 2
2. Substantive Discussion

Week 3: Contract Formation: Acceptance and Post-Acceptance

Learning Objectives:

1. **Demonstrate the correct use of basic contract legal technology.**
2. **Apply what has been learned about contracts to a provided fact pattern.**
3. **Explain the value of receiving multiple points of view before making contracts-related decisions.**

Reading(s)

Please see the eReserve.

Assignment(s)

1. Quiz 3
2. Week 3 Substantive Discussion

Week 4: Choice of Law Drafting a Contract

Learning Objectives:

1. **Demonstrate the correct use of basic contract legal technology.**
2. **Apply what has been learned about contracts to a provided fact pattern.**
3. **Explain the value of receiving multiple points of view before making contracts-related decisions.**

Reading(s)

Please see the eReserve.

Assignment(s)

1. Week 4 Assignment
2. Week 4 Substantive Discussion

Week 5: Contract Enforceability

Learning Objectives:

1. **Demonstrate the correct use of basic contract legal technology.**
2. **Apply what has been learned about contracts to a provided fact pattern.**

Reading(s)

Please see the eReserve.

Assignment(s)

1. Week 5 Substantive Discussion

Week 6: Breach of Contract

Learning Objectives:

1. **Demonstrate the correct use of basic contract legal technology.**
2. **Apply what has been learned about contracts to a provided fact pattern.**

Reading(s)

Please see the eReserve.

Assignment(s)

1. Quiz 6
2. Week 6 Assignment
3. Week 6 Substantive Discussion

Week 7: Remedies and Third Party Interests

Learning Objectives:

1. **Demonstrate the correct use of basic contract legal technology.**
2. **Apply what has been learned about contracts to a provided fact pattern.**
3. **Explain the value of receiving multiple points of view before making contracts-related decisions.**

Reading(s)

Please see the eReserve.

Assignment(s)

1. Quiz 7
2. Week 7 Substantive Discussion

Week 8: Finale

Learning Objectives:

1. **Demonstrate the correct use of basic contract legal technology.**
2. **Apply what has been learned about contracts to a provided fact pattern.**

Reading(s)

Please see the eReserve.

Assignment(s)

1. Week 8 Substantive Discussion
2. Week 8 Assignments (two of them!)

Evaluation

This course has eight (8) graded substantive Discussions and four (4) Assignments, as well as seven (7) ungraded quizzes. There are no exams.

Materials

The course materials are electronically provided in the classroom's eReserve.

Course Guidelines

WRITING EXPECTATIONS

The expectation is that the writing will be in your words after analysis of the sources. Writing must be well organized and presented in a way that clearly conveys your thoughts, using full sentences, correct spelling, and proper grammar. I prefer that you use the active voice and write in plain business-style English; avoid military jargon, abbreviations, and *text-speak*. Please check your work for possible spelling or other errors prior to submission.

All written submissions should be submitted in a font and page set-up that is readable and neat; Times New Roman, 12 point size font is ideal. Margins should be at one inch all around (top, right, bottom, and left). Specific details are provided in the assignment instructions; always check there as assignment formats may vary. Uploaded documents in the assignment section should be in Word (.doc, .docx) format.

Assignments may be submitted to Turnitin.com, which will analyze automatically a paper and report instances of potential plagiarism or overuse of quotes. Students should submit their work early so that they may use the Turnitin.com Originality Report to help guide their editing process before submitting the work for a grade.

Citation and Reference Style

The central function of legal citation is to allow the reader to efficiently locate the cited source. All courses in the Legal Studies program require that Legal Studies students follow the legal citation guidelines set forth in [The Bluebook: A Uniform System of Citation](#) for all coursework requiring citations. Non-Legal Studies students may use APA style.

Late Assignments

The amount of the penalty is at the faculty member's discretion, up to the maximum percentages outlined in the Late Assignment Policy. Faculty always have the discretion to be more flexible than the Late Assignment Policy allows, but not less flexible. Faculty should be consistent across students in their application of this policy and clearly communicate with students about penalties applied. Faculty should accept late work submitted up to the end of the class and they have the discretion to accept work submitted after the course ends as long as it does not interfere with final grade submission deadlines.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Discussions on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Discussion of others.

Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

Charles Town Library and Inter Library Loan: The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.

Electronic Books: You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.

Electronic Journals: The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

[Legal Studies Program Guide](#): This should be your starting point as you explore the resources available for the Legal Studies Program.

Tutor.com: AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. [Tutor.com](#) connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

University Policies

Student Handbook

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)
- [Late Submission Policy](#)

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.