

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

# American Public University System

*The Ultimate Advantage is an Educated Mind*

## School of Security and Global Studies

IRLS631

## Government and Security in Korea

**Credit Hours:**

**Length of Course: Weeks**

**Prerequisite: NSEC500**

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### Instructor Information

**Instructor Name:** [insert name with credentials]

**Biography:** [insert link from APUS website]

Please contact me through the “messages” tab in the classroom while our class is in session.

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After the course ends, please contact me through the university email system:  
[insert mycampus address]

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### Course Description (Catalog)

An examination of the governments and the militaries of the two Koreas. This course will closely examine the reasons behind the Korean peninsula playing such a pivotal role in overall Northeast Asian security. The course will examine domestic political, economic and social problems and prospects of North Korea and South Korea; the prospects for reunification; the military balance and the changing strategic environment; and the relations of Pyongyang and Seoul with their key allies. Includes an examination of U.S. relations with Korea.

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### Course Scope

An upper-level seminar, this course focuses on specialized area knowledge and sources in the field. Students will conduct analysis of readings and research in preparation for the Capstone project in the Graduate program. Student will write three short analytical essays based on forum discussions and course readings, as well as a research paper.

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### Course Objectives

After successfully completing this course, you will be able to:

- CO-1:** Summarize and appraise historical setting of Korea
- CO-2:** Analyze and criticize political developments in Korea
- CO-3:** Evaluate and discuss the nuclear armament issue of DPRK

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**CO-4:** Research, construct, and present a persuasive written analysis on topics relevant to the Korean politics.

These course objectives harmonize with the Degree Program Objectives, which require graduates to:

- Construct and criticize the theory and politics of conflict, war, diplomatic relations, and the evolving nature of the international system.
- Provide students with a research-active teaching environment to provide grounding in the study of international relations including its political, social, and economic aspects.
- Assess how state, non-state, and supra-national actors behave and interact through a dynamic appreciation of different levels of analysis.
- Critique the theories of international relations, the heritage and development of the discipline, its major debates, its inherent nature as an interdisciplinary study, and a critical appreciation of the essentially contested nature of politics in general, and international relations in particular.
- Evaluate the nature and distribution of power in the international systems, the problems of political order and the social economic, historical and cultural context within which international actors operate.
- Assess the current challenges to international order, cooperation, identity, social formations, and global issues, and possible strategies to address them.
- Evaluate the changing role of the state in the context of globalization and regional integration and the implications for international peace and security.

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### Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

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## Course Resources

### Required Course Textbooks

**None. Readings are open-source and available in the classroom.**

Other readings are available electronically within the classroom.

### Additional Resources and Web Sites

Videos and web sites are available within the classroom and through the university electronic library.

Site Name	URL address
The New York Times	<a href="http://www.nytimes.com/">http://www.nytimes.com/</a>
The Washington Post	<a href="http://www.washingtonpost.com/">http://www.washingtonpost.com/</a>
Foreign Policy	<a href="http://www.foreignpolicy.com/">http://www.foreignpolicy.com/</a>
The Economist	<a href="http://www.economist.com/">http://www.economist.com/</a>
Al Jazeera	<a href="http://english.aljazeera.net/">http://english.aljazeera.net/</a>
International Crisis Group	<a href="http://www.crisisgroup.org/">http://www.crisisgroup.org/</a>

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## Evaluation Procedures

The course grade is based on the following assessments:

There are six Forum essays and one final paper. The graded elements are listed below. Ungraded essay assignments will still be commented upon.

Essays and papers will be graded on the following criteria: evidence of having read assigned materials, quality of presentation, discussion of relevant concepts, insight, analysis and reasoning. Papers are to be typed (double-spaced) with correct spelling, punctuation, grammar and sentence structure. Papers that are poorly-written may be returned without being graded. Students will use conventional Word document set-up, including 12 point font. Forums should

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be 2 – 3 pages. Research Essays should be 4 – 6 pages. The final research paper should be 10-12 pages double-spaced.

Grade Instruments	Percent
Forum postings (7)	30
Assignment essays (3)	40
Final Research Paper (1)	30

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### 8 – Week Course Outline

Please see the [Student Handbook](#) to reference the University's [grading scale](#).

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<u>Week</u>	<u>Topic(s)</u>	<u>Course Objective(s)</u>	<u>Reading(s)</u>	<u>Assignment(s)</u>
1	<b>Korea early in the 20<sup>th</sup> Century: Historical Setting</b>	<b>CO-1:</b> Summarize and appraise historical setting of Korea	McKenzie, F.A., Korea's Fight for Freedom	<b>Virtual Introduction, Forum</b>
2	<b>The Korean War</b>	<b>CO-1:</b> Summarize the military and diplomatic events surrounding the Korean War	Hatch, David A., and Robert Louis Benson, The Korean War	<b>Assignment, Forum</b>
3	<b>Political Cultures and Alliances</b>	<b>CO-2:</b> Analyze and criticize political developments in Korea and foreign relations	Hatch, David A., and Robert Louis Benson, The Korean War	<b>Forum</b>

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4	<b>Democratization in South Korea</b>	<b>CO-2:</b> Analyze and criticize political developments in Korea	Chaibong, Hahm, South Korea's Miraculous Democracy	<b>Assignment, Forum</b>
5	<b>North Korea's Regime</b>	<b>CO-2:</b> Analyze and criticize political developments in Korea	Internet sources Hawk, David, ed. Thank You Father Kim Il Sung	<b>Forum</b>
6	<b>The Nuclear Question</b>	<b>CO-3:</b> Evaluate and discuss the nuclear armament issue of DPRK	Lewis, John W., and Robert Carlin, Negotiating with North Korea	<b>Assignment, Forum</b>
7	<b>Diplomacy and Reunification</b>	<b>CO-3:</b> Evaluate competing scenarios for the Koreas.  <b>CO-4:</b> Research	Lewis, John W., and Robert Carlin, Negotiating with North Korea	<b>Forum</b>
8	<b>Future Scenarios</b>	<b>CO-8:</b> Research, construct, and present a persuasive written analysis on topics relevant to the Korean politics.	Independent Research	<b>Final Paper</b>

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## Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

[Drop/Withdrawal Policy](#)

[Plagiarism Policy](#)

[Extension Process and Policy](#)

[Disability Accommodations](#)

### **Citation and Reference Style**

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>.

### **Late Assignments**

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

### **Netiquette**

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics,

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underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), : ), ☺

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## Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to [librarian@apus.edu](mailto:librarian@apus.edu).

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

### **Request a Library Guide for your course (<http://apus.libguides.com/index.php>)**

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: [librarian@apus.edu](mailto:librarian@apus.edu).

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### Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.

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