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American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies

IRLS615

Peacekeeping: Structure and Process

Credit Hours:

Length of Course: Weeks

Prerequisite: NSEC500

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Instructor Information

Instructor Name: [insert name with credentials]

Biography: [insert link from APUS website]

Please contact me through the “messages” tab in the classroom while our class is in session.

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After the course ends, please contact me through the university email system:
[insert mycampus address]

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Course Description (Catalog)

An examination of the strategic, operational, and tactical elements required for conducting both UN and non-UN sponsored peace operations. Special emphasis is placed on understanding the reasons for success or failure of previous and ongoing peacekeeping missions.

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Course Scope

As a research seminar, this course focuses on specialized area knowledge and sources in the field. Students will conduct research in preparation for the Capstone project in the Graduate program and will complete a research design statement, a literature review, a preliminary draft, and a final research paper. IRLS615 guides the student in a study of the nature of today's complex peace operations. It reviews some of the vast store of literature about peace operations, the environment, conceptual approach, terminology, issues, and principles for such operations, and various operational tasks, techniques, and planning considerations for the conduct of these operations. The course has both an academic and military perspective using a blend of literature from both fields. Lessons will include UN, national, multinational, and interagency approaches to peace operations that allows for a comparative study of various approaches to peace-keeping operations.

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Course Objectives

After successfully completing this course, you will be able to:

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- CO-1** Critique the basic theories that explain the international system, the causes and impact of war and political violence, conflict resolution, and peace operations.
- CO-2** Evaluate and assess the characteristics of today's peace operations environment and how it affects humanitarian assistance and military operations.
- CO-3** Analyze the planning considerations for peace operations across the range of peace operations.
- CO-4** Assess the roles, responsibilities, and options of state, regional and international actors in global peace operations.
- CO-5** Examine and critique alternative concepts for peacekeeping operations

These course objectives harmonize with the Degree Program Objectives, which require graduates to:

- Construct and criticize the theory and politics of conflict, war, diplomatic relations, and the evolving nature of the international system.
- Provide students with a research-active teaching environment to provide grounding in the study of international relations including its political, social, and economic aspects.
- Assess how state, non-state, and supra-national actors behave and interact through a dynamic appreciation of different levels of analysis.
- Critique the theories of international relations, the heritage and development of the discipline, its major debates, its inherent nature as an interdisciplinary study, and a critical appreciation of the essentially contested nature of politics in general, and international relations in particular.
- Evaluate the nature and distribution of power in the international systems, the problems of political order and the social economic, historical and cultural context within which international actors operate.
- Assess the current challenges to international order, cooperation, identity, social formations, and global issues, and possible strategies to address them.
- Evaluate the changing role of the state in the context of globalization and regional integration and the implications for international peace and security.

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Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted

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for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

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Course Resources

Required Course Textbooks

Diehl, Paul F. *International Peacekeeping*. 1994. Baltimore: The Johns Hopkins University Press.

Durch, William J. 2006. *Twenty-First Century Peace Operations*. Washington, DC: USIP.

United Nations Peacekeeping Operations: Principles and Guidelines. 2008. New York: United Nations Press.

Other readings are available electronically within the classroom.

Additional Resources and Web Sites

Videos and web sites are available within the classroom and through the university electronic library.

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Evaluation Procedures

The course grade is based on the following assessments:

Discussion Forums – 30 percent

Discussion questions will be provided and posts should reflect an assimilation of the readings and respond to the assigned topic(s). Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to two or more classmates by Sunday 11:55 pm ET.

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Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Research Question, Purpose Statement, and Citation Format Exercise – 20 percent

The components of this assignment include a research question and a purpose and design statement. It must contain at least eight sources, at least six of which must be peer-reviewed. The specific research question should relate to a topic covered in the course. Length: 8 pp.

Literature Review—20 percent

This document contains an annotated summary of the major sources that will be used in the research paper, all of which must be peer-reviewed articles or scholarly texts. Students will identify the source, offer a short synopsis of its main argument, and offer a statement of relevance to the research project. Length: 8 pp.

Final Paper—30 percent

This is the final paper assignment of the course. It must contain citations in formal style as well as a bibliography. Length: 15 pp.

ASSIGNMENT	Percentage
Research Design Assignment	20 percent
Literature Review Assignment	20 percent
Forum Discussions	30 percent
Research Paper	30 percent
TOTAL	100 percent

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8 – Week Course Outline

Please see the [Student Handbook](#) to reference the University's [grading scale](#).

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Week	Topic	Course Objectives	Readings	Assignments
1	Peace Operations: The International Context	CO-1 Critique the basic theories that explain the international system, the causes and impact of war and political violence, conflict resolution, and peace operations.	Krasner & Pascual: "The Danger of Failed States" Diehl, pages 1 – 32 Durch, Chapter 1 International Peace Institute. Mainstreaming Crime Control in Peace Operations and Development. 1-Feb-2011. -	Forum: Virtual Introduction and Seminar Discussion Web Resources: Access www.un.org <i>Lessons Week 1</i>
2	Peace Operations: Characteristics	CO-2 Evaluate and assess the characteristics of today's peace operations environment and how it affects humanitarian assistance and military operations.	Diehl, pages 62 – 91 Richmond, "UN Peace Operations and the Dilemmas of the Peace-building Consensus" UN Peacekeeping Operations, Chapters 1 & 2 Daniel, Characteristics of Troop Contributors to Peace Operations and Implications for Global Capacity Vayrynen, "Gender and UN peace Operations"	Week Two Forum <i>Discussion Forum</i> <i>Research Forum: What's your topic?</i> Due Thursday 11:55pm; Responses due Sunday 11:55pm Lesson Notes Weekly Readings

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3	Peace Operations: Planning	CO-3 Analyze the planning considerations for peace operations across the range of peace operations.	UN Peacekeeping Operations , Chapters 4 -10 Trevor Findlay. The Use of Force in UN Peace Operations, Chapters 1-4 Max Weber. "Politics as a Vocation."	Week Three Forum: Discussion Forum Due Thursday 11:55pm; Responses due Sunday 11:55pm Assignment 1: Research Design Due Sunday 11:55pm Lesson Notes Weekly Readings
4	Peace Operations: Planning	CO-3 Analyze the planning considerations for peace operations across the range of peace operations. CO-5 Examine and critique alternative concepts for peacekeeping operations	Diehl: 92 – 106 107 – 142 166 – 182 Principles for the Conduct of PSO, Lesson IV - VII	Week Four Forum Discussion Forum Research Forum: Engaging your sources Due Thursday 11:55pm; Responses due Sunday 11:55pm. Lesson Notes Weekly Readings
5	Peace Operations: DRC Case Study	CO-4 Assess the roles, responsibilities, and options of state, regional and international actors in global peace operations	Durch, Chapter 4 Robert E. Hunter, A Forward-Looking Partnership: NATO and the Future of Alliances CRS Report for Congress, NATO in Afghanistan: A Test of the Transatlantic Alliance Peace Support Operations: A Working Draft Manual for African Military	Week Five Forum: Discussion Forum Assignment Assignment 2: Literature Review Due Sunday 11:55pm Lesson Notes Weekly Readings

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			Practitioners.	
6	Peace Operations: Kosovo Case Study	CO-4 Assess the roles, responsibilities, and options of state, regional and international actors in global peace operations	Durch, Chapter 5 Sion, Liora. 2009. "Can Women Make a Difference? Female Peacekeepers in Bosnia and Kosovo." Conference Proceedings: Report of the Conference on Peacekeeping Vision 2015 Capabilities for Future Mandates.	Week Six Forum: Research Forum: Gaps in your research review Due Thursday 11:55pm; Responses due Sunday 11:55pm Lesson Notes Weekly Readings
7	Peace Operations: East Timor Case Study	CO-4 Assess the roles, responsibilities, and options of state, regional and international actors in global peace operations.	Durch, Chapter 6 Diehl, Chapter 4 Hazan, "Can Peacekeepers be Peace Builders" Trevor Findlay. The Use of Force in UN Peace Operations. Chapter 6—Bosnia, Chapter 7—Somalia, and Chapter 8—Haiti and Rwanda.	Week Seven Forum: Discussion Forum Research Forum: Portion of Paper Due Thursday 11:55pm; responses due Sunday 11:55pm Due Sunday 11:55pm Lesson Notes Weekly Readings
8	Peace Operations: Afghanistan Case Study	CO-4 Assess the roles, responsibilities, and options of state, regional and international actors in global peace operations.	Durch, Chapter 7 Diehl, Chapter 5 Mary Kaldor. "The Idea of Global Civil Society" Brooks and Laroia, "Privatized	Week Eight Forum Discussion Forum: Case study and lessons learned Research Forum: Précis of final paper Due Thursday 11:55pm; Responses due Sunday 11:55pm Assignment

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			Peacekeeping”	Assignment 4: Research paper due. Due: Sunday 11:55pm
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Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

[Drop/Withdrawal Policy](#)

[Plagiarism Policy](#)

[Extension Process and Policy](#)

[Disability Accommodations](#)

Citation and Reference Style

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and

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proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), ☺

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Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

Request a Library Guide for your course (<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

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- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

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Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.