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**School of Security and Global Studies**  
**IRLS416**  
**The North Atlantic Treaty Organization (NATO)**  
**Credit Hours: 3 Hours**  
**Length of Course: 8 week course**  
**Prerequisite(s): None**

### **Instructor Information**

Instructor:

Email:

Office Hours:

### **Course Description**

This **IRLS416 NATO (BA) Undergraduate** course discusses how an alliance of nations was formed to protect its member countries from the prospective threats, that is, reemergence of Germany as well as the threat of Soviet expansion towards the Western Europe in the post-World War II. Correspondingly, it delves into topics like how an alliance that was purely defensive in origin evolved into an organization that conducted offensive operations in Bosnia-Herzegovina and attacked a sovereign nation in an attempt to bring peace to Kosovo. It also elaborates on the NATO's transformation process in the context of new missions for the Alliance in the Greater Middle East, Afghanistan, Iraq, and elsewhere around the world to prevail in the changing security environment.

### **Course Scope**

This **Undergraduate course** is offered by the **Department of Government and International Relations** and mainly covers the role and responsibilities of NATO, and dwells on the evolution of strategic concepts and policies of the Alliance since its inception to the present. It also focuses on the organizational structure of NATO along with the study of the member countries' military forces, purposes of various NATO Commands, and the transformation of NATO today to confront challenges in stabilization of Europe as well as the emerging world system.

### **Course Objectives**

#### **Learning Objectives:**

**LO 1:** Analyze and discuss historic developments in the formation of NATO.

**LO 2:** Evaluate and critique NATO's role in the Cold War.

**LO 3:** Elaborate and critique on the NATO's role in the Johnson Years.

**LO 4:** Analyze and assess major strategy changes in NATO in the wake of Cold War.

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**LO 5:** Discuss and critique the process of transformation in NATO.

**LO 6:** Evaluate and critique NATO's enlargement policies.

**LO 7:** Demonstrate skills and conduct on-line research and analysis to survey major issues in NATO.

### **Course Delivery Method**

This Treaty of North Atlantic Organization (NATO) (BA) course offers students a highly interactive virtual classroom. Each week's lesson will have a course announcement, a weekly packet with video lectures from NATO, assigned readings, links to relevant websites and video resources, and a discussion forum/assignment based on the course material. The course will provide students with the necessary knowledge of formation and evolution of a military alliance with focus on the US leading role both within and without the NATO.

Since students are expected to fully participate in discussions, interact with the instructor and other students, and complete the various steps of a research, reading assignments and assigned projects, which should be completed in a timely manner. With the exception of the Final Term Paper, all assignments include Discussion Forum questions (accomplished in groups through a threaded discussion forum). With the exception of the virtual introduction and the Final Term Paper, students will have two weeks to complete each assignment. Original posts to the discussion forum must be made at least two days before the stated deadline (in the assignment sheet), so that other students will have sufficient time to discuss the material.

### **Course Materials**

1. Szayna, Thomas S. NATO Enlargement 2000-2015. Determinants and Implications for Defense Planning and Shaping. RAND Corporation, (Chs.2/3/6 only) (available electronically)
2. Guest websites and other assigned readings as reflected in the Course Outline below.

### **Evaluation Procedures**

Grades for this course will be based on four grading instruments. The first three grade instruments require a research/ writing component and a Discussion Forum component. The students are required to respond to the postings of other students on each Discussion Forum. In addition to the discussion forum assignments, students are expected throughout the course to prepare a term paper of 2500-3500 words to review a topic relevant to this course. Students will choose and propose a topic to the instructor by email, at the latest, by the end of Week Two. Term paper will be typewritten in a double-spaced format with readable style and font and submitted inside the electronic classroom (unless classroom access is not possible and other arrangements have been approved by the professor). As for the typewriting style, students may prefer Arial 11 or 12-point font or Times New Roman styles with page margins Top, Bottom, Left Side and Right Side = 1 inch,

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with reasonable accommodation being made for special situations and online submission variances. The grade scale for each of the evaluation is provided below:

**Grade Instruments:**

Weeks 2-3 Discussion Forum - 20 percent

Weeks 4-5 Discussion Forum - 20 percent

Weeks 6-7 Discussion Forum - 20 percent

Term Paper - 40

percent

**WRITING EXPECTATIONS**

All written submissions should be submitted in a font and page set-up that is readable and neat. It is recommended that students try to adhere to a consistent format, which is described below.

- Typewritten in double-spaced format with a readable style and font and submitted inside the electronic classroom (unless classroom access is not possible and other arrangements have been approved by the professor).
- Arial 11 or 12-point font or Times New Roman styles.
- Page margins Top, Bottom, Left Side and Right Side = 1 inch, with reasonable accommodation being made for special situations and online submission variances.

**CITATION AND REFERENCE STYLE**

This class will use the Chicago/Turabian Style of Citation. To access the Chicago/Turabian manual through the On-line Library: Click on **Library** at the top of the classroom; then Click on **Tutorial Center**; then Chicago/Turabian on the left hand side. You will find a guide on how to use Chicago/Turabian saved under Resources in the Classroom. All written assignments must follow the Chicago/Turabian style of citation. Students who do not include parenthetical references to credit their sources in-text or provide complete citations for all of their sources will receive a zero on the assignment and will be reported to the school dean for committing plagiarism, pursuant to university policy. Please note that parenthetical references are required any time a student summarizes or refers to theories, data, facts, statistics, ideas, or information from any source other than him/herself – not just for direct quotes.

**DISCUSSION FORUM EXPECTATIONS**

In each course, the Discussion Forums are used differently. Because this is an educational tool, each professor decides how the Discussion Forums are used in their classes. Therefore, it is the student's responsibility to understand what the expectations are for the use of this tool in each course.

For this course, the Discussion Forum will be used in the following manner. For the virtual introduction and each of the 3 Discussion question assignments, students are to post their responses to the question and must respond to the posts of at least 2 other members of the class. Once this is complete, the original post along with the replies to other students must be saved in a Word file and uploaded to the appropriate assignment sheet before the 'submit for grading' button is hit.

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### *Original post:*

Each question is designed to allow students to demonstrate that they have read and understood the materials. All posts must adhere to acceptable academic formulations. Thus, each post must be written in a clear and concise way, using proper grammar and citations. If you take an idea or reference an idea from someone else, you must properly cite that at the point where you use it. For example, if you refer to the author of your text as having made a particular point, you do not wait until the end of the paragraph to cite the author. After you make reference to the author's point, you can use endnotes or parenthetical references to site the author. A parenthetical reference looks like this (Smith 2008, 234). Name year of publication, followed by a comma, then the page number from where you found the material. Remember the period goes AFTER the parenthesis.

### *Sources:*

A note about sources: For most questions, outside sources are not required. However, should you use them, take care to use proper sources. For academic work, one should never use random websites, blogs, or even wikis as sources to for your work.

For example, Wikipedia is a great source to use for quick reference, but because it is open source, anyone can add anything they want to it. I could go into an entry about a country in Africa, Nigeria, for example, and make up random things, like the number of people living there. Eventually, someone would fix what I put in, but if you accessed it in the meantime and used that information for a paper, you would make incorrect statements.

Websites from reputable sources, can be used, but remember to pay attention to whose site it is, what their goals are, who funds them. Because this can be hard to determine, you are much better served by using the online library. There are literally thousands of articles and books there on all the topics you will cover while at APUS. Your tuition covers the expensive databases used to house this information, so you might as well use them. This way, you're 'getting your monies' worth, you're chances of getting reliable and authoritative information have greatly improved, and you don't run the risk of putting something incorrect into your assignments.

Since we are dealing with politics and policy here, pay particular attention to sources that might be polemical. It ok to use those as long as you understand that the author is arguing a point of view. Reasonable and very smart people can disagree. But trying to state someone's opinion as 'fact' is problematic.

### *Responses:*

When replying to another student's post, your reply must be thoughtful and engage them on their post. Responses such as "Great post. I really like what you said about X" is not ok. Your response must indicate that you have read the student's post and must engage them on a point/s made in their post.

## **LATE ASSIGNMENTS**

For each day that an assignment is late, ten points may be deducted from your grade for the assignment unless the student contacts the instructor ahead of time about an extenuating situation.

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Syllabus Outline			
Topic(s)	Learning Objective(s)	Reading(s)	Assignment(s)
Setting the stage for the formation of NATO (1945-1950): <b>Security Environment of Europe.</b>	<b>LO: 1</b> Analyze and discuss historic developments in the formation of NATO.	<b>Week 1 Video Lecture: How Did NATO Survive the Cold War?</b> Introduction by Jamie Shea. Retrieved from: <a href="http://www.nato.int/multi/video/lectures/031104/v031104a1.htm">http://www.nato.int/multi/video/lectures/031104/v031104a1.htm</a> courtesy of NATO  APUS Notes on NATO  NATO The North Atlantic Treaty (4 Apr. 1949) <a href="http://www.nato.int/cps/en/natolive/official_texts_17120.htm">http://www.nato.int/cps/en/natolive/official_texts_17120.htm</a>  How to Prepare a Term Paper	Week 1 Discussion Forum Introduction and Reading North Atlantic Treaty
NATO (1950-1989): <b>The Cold War Reality.</b>	<b>LO:2</b> Evaluate and critique NATO's role in the Cold War.  <b>LO:3</b> Elaborate and critique on the NATO's role in the Johnson Years.	<b>Weeks 2-3 Video Lecture (2 Parts): After 1989 and The Hand of Friendship</b> Retrieved from: <a href="http://www.nato.int/multi/video/lectures/031104/v031104a1.htm">http://www.nato.int/multi/video/lectures/031104/v031104a1.htm</a> courtesy of NATO  Mastny, Vojtech. Did NATO Win the Cold War? Looking Over the Wall. Foreign Affairs 78 No. 3 (May June 1999) pp. 176-89 (PDF)  Lyndon B. Johnson, Alec Douglas-Home, Europe and the NATO Multilateral Force, 1963-64. By: Widén, J. J.; Colman, Jonathan. Journal of Transatlantic Studies, Autumn2007, Vol. 5 Issue 2, p179-198, 20p	Week 2 Discussion Forum Role of NATO in Cold War
NATO (1950-1989): <b>The Cold War Reality.</b>	<b>LO:2</b> Evaluate and critique NATO's role in the Cold War.  <b>LO: 3</b> Elaborate and critique on the NATO's role in the Johnson Years.	<b>Weeks 2-3 Video Lecture (2 Parts): After 1989 and The Hand of Friendship</b> Retrieved from: <a href="http://www.nato.int/multi/video/lectures/031104/v031104a1.htm">http://www.nato.int/multi/video/lectures/031104/v031104a1.htm</a> courtesy of NATO  Mastny, Vojtech. Did NATO Win the Cold War? Looking Over the Wall. Foreign Affairs 78 No. 3 (May June 1999) pp. 176-89 (PDF)  Lyndon B. Johnson, Alec Douglas-Home, Europe and the NATO Multilateral Force, 1963-64. By: Widén, J. J.; Colman, Jonathan. Journal of Transatlantic Studies, Autumn2007, Vol. 5 Issue 2, p179-198, 20p	Week 2 Discussion Forum Role of NATO in Cold War
NATO (1991-Present): <b>Transformation</b>	<b>LO:4</b> Analyze and assess major strategy changes in	<b>Weeks 4-5 Video Lecture (4 Parts): The Fight Against Terrorism.</b> Retrieved from: <a href="http://www.nato.int/multi/video/lectures/040112/v040112a.htm">http://www.nato.int/multi/video/lectures/040112/v040112a.htm</a> courtesy of NATO	Week 4 Discussion Forum Transformation

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	<p>NATO in the wake of Cold War.</p> <p><b>LO: 5</b> Discuss and critique the process of transformation in NATO.</p> <p><b>LO: 7</b> Demonstrate skills and conduct on-line research and analysis to survey major issues in NATO.</p>	<p>NATO Operation Active Endeavour. (6 Feb 2009) Retrieved February 15, 2009 from: <a href="http://www.nato.int/issues/active_endeavour/index.html">http://www.nato.int/issues/active_endeavour/index.html</a></p> <p>NATO. Successful Completion of NATO Mission Operation Allied Provider. (12 December 08) Retrieved February 15, 2009 from: <a href="http://www.nato.int/shape/news/2008/12/081212a.html">http://www.nato.int/shape/news/2008/12/081212a.html</a></p> <p>ISAF's Mission in Afghanistan <a href="http://www.nato.int/cps/en/SID-44BB9141-569C3523/natolive/topics_69366.htm">http://www.nato.int/cps/en/SID-44BB9141-569C3523/natolive/topics_69366.htm</a></p> <p>NATO. NATO's Role in Afghanistan. (13 Feb. 2009). Retrieved February 15, 2009 from: <a href="http://www.nato.int/issues/afghanistan/index.html">http://www.nato.int/issues/afghanistan/index.html</a></p> <p>NATO. Assisting the AU in Darfur, Sudan (22 Jan. 2009) Retrieved February 15, 2009 from: <a href="http://www.nato.int/cps/en/natolive/topics_49194.htm?selectedLocale=en">http://www.nato.int/cps/en/natolive/topics_49194.htm?selectedLocale=en</a></p> <p>Taliban Targets NATO and US Supply Convoys 23 Nov 08 <a href="http://www.youtube.com/watch?v=rCJIG0Zukc&amp;NR=1">http://www.youtube.com/watch?v=rCJIG0Zukc&amp;NR=1</a></p> <p>NATO and Somalia NATO Operation Active Endeavor <a href="http://www.youtube.com/watch?v=eIav12IWWuM">http://www.youtube.com/watch?v=eIav12IWWuM</a></p> <p>NATO's Operation Allied Provider <a href="http://www.youtube.com/watch?v=WAAvkZUbHBQ">http://www.youtube.com/watch?v=WAAvkZUbHBQ</a></p> <p>NATO The Prague Summit and NATO's Transformation (2003) retrieved February 15, 2009 from: <a href="http://www.nato.int/docu/rdr-gde-prg/rdr-gde-prg-eng.pdf">http://www.nato.int/docu/rdr-gde-prg/rdr-gde-prg-eng.pdf</a></p> <p>NATO and Libya <a href="http://www.nato.int/cps/en/natolive/71679.htm">http://www.nato.int/cps/en/natolive/71679.htm</a></p> <p>NATO's Assistance to Iraq <a href="http://www.nato.int/cps/en/natolive/topics_51978.htm">http://www.nato.int/cps/en/natolive/topics_51978.htm</a></p> <p>Gordon, Philip. (2006) NATO's Growing Role in the Greater Middle East. The Emirates Center for Strategic Studies and Research.</p> <p>NATO. NATO Transformed (n.d.)</p> <p>NATO. Examining NATO's Transformation. NATO Review. Special Edition. Spring. 2005</p>	
NATO (1991-	<b>LO:4</b> Analyze	<b>Weeks 4-5 Video Lecture (4 Parts): The Fight Against</b>	Week

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<p>present): <b>Transformation</b></p>	<p>and assess major strategy changes in NATO in the wake of Cold War.</p> <p><b>LO: 5</b> Discuss and critique the process of transformation in NATO.</p> <p><b>LO: 7</b> Demonstrate skills and conduct on-line research and analysis to survey major issues in NATO.</p>	<p><b>Terrorism.</b> Retrieved from: <a href="http://www.nato.int/multi/video/lectures/040112/v040112a.htm">http://www.nato.int/multi/video/lectures/040112/v040112a.htm</a> courtesy of NATO</p> <p>NATO Operation Active Endeavour. (6 Feb 2009) Retrieved February 15, 2009 from: <a href="http://www.nato.int/issues/active_endeavour/index.html">http://www.nato.int/issues/active_endeavour/index.html</a></p> <p>NATO. Successful Completion of NATO Mission Operation Allied Provider. (12 December 08) Retrieved February 15, 2009 from: <a href="http://www.nato.int/shape/news/2008/12/081212a.html">http://www.nato.int/shape/news/2008/12/081212a.html</a></p> <p>ISAF's Mission in Afghanistan <a href="http://www.nato.int/cps/en/SID-44BB9141-569C3523/natolive/topics_69366.htm">http://www.nato.int/cps/en/SID-44BB9141-569C3523/natolive/topics_69366.htm</a></p> <p>NATO. NATO's Role in Afghanistan. (13 Feb. 2009). Retrieved February 15, 2009 from: <a href="http://www.nato.int/issues/afghanistan/index.html">http://www.nato.int/issues/afghanistan/index.html</a></p> <p>NATO. Assisting the AU in Darfur, Sudan (22 Jan. 2009) Retrieved February 15, 2009 from: <a href="http://www.nato.int/cps/en/natolive/topics_49194.htm?selectedLocale=en">http://www.nato.int/cps/en/natolive/topics_49194.htm?selectedLocale=en</a>.</p> <p>Taliban Targets NATO and US Supply Convoys 23 Nov 08 <a href="http://www.youtube.com/watch?v=rCJIG0Zukc&amp;NR=1">http://www.youtube.com/watch?v=rCJIG0Zukc&amp;NR=1</a></p> <p>NATO and Somalia NATO Operation Active Endeavor <a href="http://www.youtube.com/watch?v=eIav12IWWuM">http://www.youtube.com/watch?v=eIav12IWWuM</a></p> <p>NATO's Operation Allied Provider <a href="http://www.youtube.com/watch?v=WAAvkZUbHBQ">http://www.youtube.com/watch?v=WAAvkZUbHBQ</a></p> <p>NATO The Prague Summit and NATO's Transformation (2003) retrieved February 15, 2009 from: <a href="http://www.nato.int/docu/rdr-gde-prg/rdr-gde-prg-eng.pdf">http://www.nato.int/docu/rdr-gde-prg/rdr-gde-prg-eng.pdf</a></p> <p>NATO and Libya <a href="http://www.nato.int/cps/en/natolive/71679.htm">http://www.nato.int/cps/en/natolive/71679.htm</a></p> <p>NATO's Assistance to Iraq <a href="http://www.nato.int/cps/en/natolive/topics_51978.htm">http://www.nato.int/cps/en/natolive/topics_51978.htm</a></p> <p>NATO. NATO Transformed (n.d.)</p> <p>Gordon, Philip. (2006) NATO's Growing Role in the Greater Middle East. The Emirates Center for Strategic Studies and Research.</p> <p>NATO. Examining NATO's Transformation. NATO Review. Special Edition. Spring. 2005</p>	<p>Discu Forum Trans</p>
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<p>NATO (1991-present): <b>Enlargement</b></p>	<p><b>LO: 6</b> Evaluate and critique NATO's enlargement policies. <b>LO: 7</b> Demonstrate skills and conduct on-line research and analysis to survey major issues in NATO.</p>	<p><b>Weeks 6-7 Lecture Series (3 Parts): How Global Can NATO Go?</b> Retrieved from: <a href="http://www.nato.int/multi/video/lectures/040308/v040308c.htm">http://www.nato.int/multi/video/lectures/040308/v040308c.htm</a> Courtesy of NATO</p> <p>Szayna, RAND, NATO Enlargement, Chs.2/3/6 (available electronically)</p> <p>Fried, Daniel. NATO: Enlargement and Effectiveness. DISAM Journal of International Security Assistance Management. September 2008. 30, 3; Research Library. Pg. 75</p> <p>NATO. Security Through Partnership. (n.d.)</p> <p>You Tube resources: NATO Expansion – 'a direct threat to Russia?' Putin <a href="http://www.youtube.com/watch?v=oV0jbfVT6Us">www.youtube.com/watch?v=oV0jbfVT6Us</a></p>	<p>Week Discu Forum Enlarg</p>
<p>NATO (1991-present): <b>Enlargement</b></p>	<p><b>LO: 6</b> Evaluate and critique NATO's enlargement policies. <b>LO: 7</b> Demonstrate skills and conduct on-line research and analysis to survey major issues in NATO.</p>	<p><b>Weeks 6-7 Lecture Series (3 Parts): How Global Can NATO Go?</b> Retrieved from: <a href="http://www.nato.int/multi/video/lectures/040308/v040308c.htm">http://www.nato.int/multi/video/lectures/040308/v040308c.htm</a> Courtesy of NATO</p> <p>Szayna, RAND, NATO Enlargement, Chs.2/3/6 (available electronically)</p> <p>Fried, Daniel. NATO: Enlargement and Effectiveness. DISAM Journal of International Security Assistance Management. September 2008. 30, 3; Research Library. Pg. 75</p> <p>NATO. Security Through Partnership. (n.d.)</p> <p>You Tube resources: NATO Expansion – 'a direct threat to Russia?' Putin <a href="http://www.youtube.com/watch?v=oV0jbfVT6Us">www.youtube.com/watch?v=oV0jbfVT6Us</a></p>	<p>Week Discu Forum Enlarg</p>
<p>Final Term Paper</p>	<p><b>LO: 7</b> Demonstrate skills and conduct on-line research and analysis to survey major issues in NATO.</p>	<p>No lecture or readings are assigned this week.</p>	<p><b>Final Paper</b></p>

**DISCLAIMER**

Course content may vary from the outline to meet the needs of this particular group.

**Online Library**



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The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to [librarian@apus.edu](mailto:librarian@apus.edu).

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

• **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

### **Request a Library Guide for your course (<http://apus.libguides.com/index.php>)**

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

• **Program Portals** contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.

• **Course Lib-Guides** narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: [librarian@apus.edu](mailto:librarian@apus.edu)