

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

## American Public University System

*The Ultimate Advantage is an Educated Mind*

**School of Security and Global Studies**

**IRLS414**

**Principles of Peacekeeping**

**3 Credit Hours**

**8-Weeks**

**Prerequisite(s): None**

### Instructor Information

***Instructor:***

Bio:

- Through the duration of the course, please contact the instructor through the "Messages" tab in the classroom
- Once the course is over, you may contact the instructor using the "mycampus" email address: kimbra.fishel @mycampus.apus.edu

### Course Description (Catalog)

**IRLS414 Principles of Peacekeeping (3 hours)**

This course is an examination of the fundamental principles behind peacekeeping, to include the political, managerial, military, and humanitarian aspects of the peacekeeping process (Students who enroll in this course may also receive a Certificate-of-Completion from the United Nations Institute for Training and Research).

### Course Scope

IRLS414 guides the student in a study of the nature of today's complex peace operations. It reviews some of the vast store of literature about peace operations, the environment, conceptual approach, terminology, issues, and principles for such operations, and various operational tasks, techniques, and planning considerations for the conduct of these operations. The course

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has both an academic and military perspective using a blend of literature from both fields. It seeks to reconcile the need for research and knowledge with the desire of both civilian and military practitioners to improve professional expertise and ability to perform and conduct peacekeeping and peace-making operations. Lessons will include UN, national, multinational, and interagency approaches to peace operations that allows for a comparative study

### **Course Objectives**

- CO-1** Recognize basic theories that explain the international system, the causes and impact of war and political violence, conflict resolution, and peace operations.
- CO-2** Describe the characteristics of today's peace operations environment and how it affects humanitarian assistance and military operations.
- CO-3** Examine planning considerations for peace operations across the basic functions of peace operations.
- CO-4** Appraise the relevant actors involved in peace operations.
- CO-5** Analyze and construct peace operations and apply the knowledge in research design and simulation.
- CO-6** Assess the roles, responsibilities, and options of the United Nations in global peace operations.
- CO-7** Evaluate challenges and new concepts for peacekeeping operations.

### **Course Delivery Method**

This course delivered via distance learning will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student. Online assignments are due by Sunday evening of the week as noted and include Forum questions (accomplished in groups through a threaded Forum), essays, and a final paper. Initial forum answers are due by Thursday at 11:55pm ET. Assigned faculty will support the students throughout this eight-week course.

### **Course Readings**

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Electronic materials

### Evaluation Procedures

Grade Instruments	Percentage
Forum Discussions (8)	20
Simulation	25
Progress Assignments	30
Final Assignment	25
Total	100

### Course Outline

<u>Week</u>	<u>Topic(s)</u>	<u>Course Objective(s)</u>	<u>Reading(s)</u>	<u>Assignment(s)</u>
1	<b>Introduction / Peace Operations</b>	Recognize basic theories that explain the international system, the causes and impact of war and political violence, conflict resolution, and peace operations.	POTI e-book: Lessons 1 -2 Krasner & Pascual: "Addressing State Failure - The Danger of Failed States" Feinstein & Slaughter: "A Duty to Prevent – Disarming Rogues"	Student Introduction in Week One Forum Discussion due.
2	<b>Peace Operations Part II</b>	Recognize basic theories that explain the international	POTI e-book: Lesson 3 Pisik, "UN Struggles to	Week Two Forum Discussion due

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		system, the causes and impact of war and political violence, conflict resolution, and peace operations.	Maintain 17 Dangerous Peacekeeping Missions" Salman, "No Size Fits All"	Assignment 1
3	<b>Emerging Issues Part 1</b>	Describe the characteristics of today's peace operations environment and how it affects humanitarian assistance and military operations.	POTI e-book: Lessons 4 Richmond, "UN Peace Operations and the Dilemmas of the Peace-building Consensus" Hunter, "A Forward-Looking Partnership: NATO and the Future of Alliances " Abiew, "NGO-Military Relations in Peace Operations" Brooks & Laroya: "Privatized Peacekeeping" Tarja Vayrynen: "Gender and UN Peace Operations: The Confines of	Week Three Forum Discussion due.

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			Modernity”	
4	<b>Emerging Issues Part 2</b>	<p>Appraise the relevant actors involved in peace operations.</p> <p>Describe the characteristics of today's peace operations environment and how it affects humanitarian assistance and military operations</p>	<p>Ebook Lesson Five Carnahan, Michael; Durch, William; and Gillmore, Scott. Economic Impact of Peacekeeping (Final Report) Woodward, Susan. Economic Priorities for Peace Implementation. Sambanis, Nicholas. Short- and Long-Term Effects of United Nations Peace Operations Boyd: “Peace Operations: A Capstone Doctrine”</p>	<p>Week Four Forum Discussion due.</p> <p>Week Four Assignment Due</p>
5	<b>Simulation Part 1</b>	Assess the roles, responsibilities, and options of the United Nations in global	POTI e-book: Lessons 6	Week Five Forum Discussion due.

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		peace.		
6	<b>Simulation Part 2</b>	<p><b>CO-5</b> Analyze and construct peace operations and apply the knowledge in research design and simulation.</p> <p><b>6</b> Assess the roles, responsibilities, and options of the United Nations in global peace operations.</p>	POTI Ebook Lesson 7	<p>Week Six Forum Discussion due.</p> <p>Assignment Due</p>
7	<b>Design your own PKO</b>	<p><b>CO-5</b> Analyze and construct peace operations and apply the knowledge in research design and simulation.</p> <p><b>6</b> Assess the roles, responsibilities, and options of the United Nations in global peace operations.</p>	POTI – Lessons 8 and 9	Week Seven Forum Discussion due.
8	<b>Design your</b>	<b>CO-5</b> Analyze and construct	POTI – Lesson	Week Eight Forum

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	<b>own PKO</b>	peace operations and apply the knowledge in research design and simulation. 6 Assess the roles, responsibilities, and options of the United Nations in global peace operations.	10	Discussion due.  Week Eight Final Assignment due (present research project in Assignments folder).
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Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

[Drop/Withdrawal Policy](#)

[Plagiarism Policy](#)

[Extension Process and Policy](#)

[Disability Accommodations](#)

### **Citation and Reference Style**

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>. All written submissions should be submitted in Times New Roman 12pt font with 1" margins, typewritten in double-spaced format. Graduate-level work is expected to be free of grammar, usage, and style errors.

### **Late Assignments**

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must

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manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

### **Netiquette**

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), : ), ☺

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### **Online Library**

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support



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your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to [librarian@apus.edu](mailto:librarian@apus.edu).

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

### **Request a Library Guide for your course** **(<http://apus.libguides.com/index.php>)**

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: [librarian@apus.edu](mailto:librarian@apus.edu).

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## Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.

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## Selected Bibliography

Benjamin, Dave. 2009. Protecting the protectors: NGO action and the responsibility to protect. *International Journal on World Peace* 26/1: 31-50.

Copelovitch, Mark s. 2010. Master or servant? Common agency and the political economy of IMF lending. *International Studies Quarterly* 54/1: 49-77.

Grant, Ruth W. and Robert O. Keohane. 2005. Accountability and abuses of world power in world politics. *American Political Science Review* 99/1: 29-43.

Hathaway, Oona. 2007. Why do countries commit to human rights treaties? *Journal of Conflict Resolution* 51/4: 588-62

Kent, Ann. 2002. China's international socialization: The role of international organizations. *Global Governance* 8/3: 343-55.