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American Public University System

The Ultimate Advantage is an Educated Mind

**School of Security and Global Studies
IRLS402
International Law and Regimes
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: NONE**

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Instructor Information

Instructor:

Biography:

Please contact your instructor through the Messages tab in the classroom.

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Course Description (Catalog)

IRLS 402 International Law and Regimes (3 hours)

This course focuses on the role that international law and international regimes play in global governance. Students will examine the international legal framework that governs state relations, including international organizations and norms, ordering principles, treaties and international regimes.

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Course Scope

As a 400-level course, this course provides a higher level of knowledge building on the material taught at the 300 level. The purpose and scope of this course is to enable the student to build a deeper understanding of the discipline.

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Course Objectives

After successfully completing this course, you will be able to:

1. Describe the origin, structure and role of regimes in international relations
2. Explain the sources of international legal norms and strategies for securing international compliance
3. Apply international legal norms within international relations
4. Evaluate the arguments for the creation and diffusion of international norms
5. Analyze the way in which international regimes shape and are shaped by international relations

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Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

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Course Resources

- Required Course Textbook

The **required** text for this course is: All materials available online.

Silverburg, Sanford R. 2011. *International Law : Contemporary Issues and Future Developments*. Boulder [Colo.]: Westview Press, 2011. *eBook Collection (EBSCOhost)*, EBSCOhost (accessed October 6, 2013).

- External websites and other assigned reading found in the Lessons area of the classroom.
- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

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Evaluation Procedures

Forum discussions – 25 percent

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Midterm assignment - 20 percent

This assignment is a take-home essay assignment of 2 questions. Each answer will be 2-3 pages in length (double-spaced, 12pt font). The questions are designed to test your knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory. The assignment will be available in the "Assignments" folder.

Multimedia Assessment - 35 percent

This assignment is a multi-media video project that allows student to simulate testimony to a U.N. agency.

Final assignment – 20 percent

This assignment is a take-home essay assignment of 2 questions. Each answer will be 2-3 pages in length (double-spaced, 12pt font). The questions are designed to test your knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory. The assignment will be available in the "Assignments" folder.

Grade Instruments	Percentage
Forum Discussions (8)	25
Midterm Assignment	20

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Multimedia Assignments	35
Final Assignment	20
Total	100

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8 – Week Course Outline

<u>Week</u>	<u>Topic(s)</u>	<u>Course Objective(s)</u>	<u>Reading(s)</u>	<u>Assignment(s)</u>
1	Foundations	<u>CO-1</u> : Describe the origin, structure and role of regimes in international relation	Silverburg, Sanford(ed). International law: contemporary issues and future developments. Part 1 CFR Interactive: Leaders Facing Justice	Week one introductory forum Week One Forum Discussion

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2	Regime Theory and Practice	CO 1 Describe the origin, structure and role of regimes in international relations	Krasner, Stephen. Structural causes and regime consequences: Regimes as intervening variables Ruggie, John Gerard. Multilateralism: the anatomy of an institution. Orsini, Amandine, Jean-Frédéric Morin, and Oran Young. Regime Complexes: A buzz, a boom, or a boost for global governance?	Week Two Forum Discussion
3	Regulatory Regimes	Analyze the way in which international regimes shape and are shaped by international relations	Silverburg, Sanford(ed). International law: contemporary issues and future developments. Chapter 7 All politics is global chapters 1 and 2	Week Three Forum Discussion
4	Trade	<ul style="list-style-type: none"> • C.O.1 Describe the origin, structure and role of regimes in international relations • C.O.2 Identify the sources of 	All Politics is global Chapter 6 International Law Chapters 8 and 9	Week 4 Forum Discussion Midterm Assignment

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		international legal norms and strategies for securing international compliance		
5	Human Rights Regimes	<u>CO-4:</u> Analyze the way in which international regimes shape and are shaped by international relations	<p>International law Chapters 10 and 11 and part 5</p> <p>Seppala, Nina. 2009. "Business and the International Human Rights Regime: A Comparison of UN Initiatives."</p> <p>Betts, Alexander. 2013. "Regime Complexity and International Organizations: UNHCR as a Challenged Institution."</p> <p>Hafner-Burton, Emilie M. 2008. "Sticks and Stones: Naming and Shaming the Human Rights Enforcement Problem."</p>	Week Five Forum Discussion

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6	The Environment	<u>CO-5:</u> Analyze the way in which international regimes shape and are shaped by international relations	International Law - Chapters 14 - 16 Gouritin, Armelle. 2011. "The International Regime for the Compensation of Oil-pollution Damage: A Good Candidate to Have a Human Rights Law Approach?." Orsini, Amandine, Jean-Frédéric Morin, and Oran Young. Regime Complexes: A buzz, a boom, or a boost for global governance?	Week Six Forum Discussion Media Assignment
7	Conflict	Analyze the way in which international regimes shape and are shaped by international relations	Marchant, Gary E., Braden Allenby, Ronald Arkin, Edward T. Barrett, Jason Borenstein, Lyn M. Gaudet, and Jared Silberman, et al. international governance of autonomous military robots. International Law section 7 and 8 Video: International Law Counter-Terrorism	Week Seven Forum Discussion

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			and the Concept of Prevention	
8	Future Directions	<p>C.O. Describe the origin, structure and role of regimes in international relations</p> <p>C.O. Analyze the way in which international regimes shape and are shaped by international relations</p>	International Law Section 9	<p>Week Eight Forum Discussion</p> <p>Final Assignment</p>

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Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

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[Drop/Withdrawal Policy](#)

[Plagiarism Policy](#)

[Extension Process and Policy](#)

[Disability Accommodations](#)

Citation and Reference Style

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

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- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), ☺

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Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course
(<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

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- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library:
librarian@apus.edu.

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Selected Bibliography

Margulis, Matias E. 2013. The regime complex for food security: implications for the global hunger challenge. *Global Governance* 19, no. 1: 53-67. *Business Source Complete*, EBSCOhost (accessed September 9, 2013).

Seppala, Nina. 2009. Business and the international human rights regime: a comparison of un initiatives. *Journal Of Business Ethics* 87, 401-417. *Business Source Complete*, EBSCOhost (accessed September 9, 2013).

Diehl, Paul F., Charlotte Ku, and Daniel Zamora. 2003. The dynamics of international law: the interaction of normative and operating systems. *International Organization* 57, no. 1: 43-75. *Business Source Complete*, EBSCOhost (accessed September 9, 2013).

Abbott, Kenneth, and Duncan Snidal. 2000. Hard and soft law in international governance. *International Organization* 54, no. 3: 421-456. *Business Source Complete*, EBSCOhost (accessed September 9, 2013).

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