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## American Public University System

*The Ultimate Advantage is an Educated Mind*

**School of Security and Global Studies**  
**IRLS 392**  
**Globalization and the Market Economy**  
**3 Credit Hours**  
**8 Weeks**  
**Prerequisite(s): None**

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### Instructor Information

*Instructor:*

*Biography:*

*Email:*

*Office Hours:*

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### Course Description (Catalog)

**IRLS392 Globalization and the Market Economy (3 hours)**

Based on a theoretical analysis, a detailed study is undertaken of the globalization of the market system and its impact on population growth, urbanization, political governance, and traditional values in various nation-states and regions.

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## Course Scope

The purpose of this course is to provide students with the analytical tools and knowledge skill sets to assess the issues and challenges of globalization that face groups, nations, transnational organizations, and the international system. The focus areas include: economics, politics, culture, security, and law. Case studies will be examined to advance the student's understanding of globalization.

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## Course Objectives

After successfully completing this course, you will be able to:

**CO-1:** Examine the effects of climate change, energy needs and health issues within a global context.

**CO-2:** Evaluate US national security concerns related to terrorism and nuclear weapons.

**CO-3:** Examine when foreign military intervention is appropriate.

**CO-4:** Appraise the future of state-level economic policies.

**CO-5:** Evaluate democracy, demography and social issues in the international system.

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## Course Delivery Method

This course delivered via distance learning will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student. Online assignments are due by Sunday evening of the week as noted and include Forum questions (accomplished in groups through a threaded forum), examination, and individual assignments submitted for review by the faculty member). Assigned faculty will support the students throughout this eight-week course.

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## Course Resources

1. Hass, Peter, John Hird and Beth McBratney. 2010. *Controversies in globalization, contending approaches to international relations*. Washington, D.C.: CQ Press.
2. External websites and other assigned reading found in the Lessons area of the classroom.
3. Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

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**Evaluation Procedures**

<b>Grade Instruments</b>	<b>Percent</b>
Week 1 Forum Discussion	3.13
Week 2 Forum Discussion	3.13
Week 3 Forum Discussion	3.13
Week 4 Forum Discussion	3.13
Week 5 Forum Discussion	3.13
Week 5 Midterm Assignment	25
Week 6 Forum Discussion	3.13
Week 7 Forum Discussion	3.13
Week 7 Simulation	25
Week 8 Forum Discussion	3.13
Week 8 Final Assignment	25
<b>Total</b>	<b>100</b>

Please see the [Student Handbook](#) to reference the University's [grading scale](#).

**For all university policies, including grading system, extensions, and disability accommodations, please see the [APUS Student Handbook](#).**

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**Course Outline**

<u>Week</u>	<u>Topic(s)</u>	<u>Course Objective(s)</u>	<u>Reading(s)</u>	<u>Assignment(s)</u>
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1	Environment and Public Health	<p><b>CO-1:</b> Examine the effects of climate change, energy needs and health issues within a global context.</p>	<p><u>Read:</u> Haas, Hird and McBratney (2010) debates 8, 9 and 10  Fox and Meier (2009)  <u>Study:</u> The Lecture Notes for week 1.  <u>Watch:</u>  A video on HIV/AIDS from UCTV</p>	<p>Introduction Due  Forum Discussion Due  <b>Note:</b> All initial answers to forum discussions are due on Thursdays at 11:55pm ET. All follow-ups to discussions are due on Sundays at 11:55pm ET. All written assignments are due on Sundays at 11:55pm ET, except the final assignment during week 8. It is due on Wednesday.</p>
2	Security	<p><b>CO-2:</b> Evaluate US national security concerns related to terrorism and nuclear weapons. <b>CO-3:</b> Examine when foreign military intervention is appropriate.</p>	<p><u>Read:</u>  Haas, Hird and McBratney (2010) debates 5 and 6. Skim debate 7.  Barber (1992)  <u>Study:</u> The Lecture Notes for week 2.  <u>Watch:</u>  A video on nuclear proliferation from UCTV</p>	<p>Forum Discussion Due</p>
3	Security	<p><b>CO-2:</b> Evaluate US national security concerns related to terrorism and nuclear weapons. <b>CO-3:</b> Examine when foreign military intervention is appropriate.</p>	<p><u>Read:</u>  Haas, Hird and McBratney (2010) debate 7  Griffiths and Savic (2009)  <u>Study:</u> The Lecture Notes for this week.  <u>Explore:</u></p>	<p>Forum Discussion Due</p>

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			CFR's website on humanitarian intervention	
4	<b>Democracy, Demography and Social Issues</b>	<b>CO-5:</b> Evaluate democracy, demography and social issues in the international system.	<p><u>Read:</u></p> <p>Haas, Hird and McBratney (2010) debates 11, 12, and 14</p> <p>Steinberg (2011)</p> <p>Tumlin (2004)</p> <p><u>Study:</u> The Lecture Notes for week 4.</p> <p><u>Explore:</u></p> <p>The UNDP website on women's empowerment</p> <p>Duke University's NGO research guide</p>	Forum Discussion Due
5	<b>Democracy, Demography and Social Issues</b>	<b>CO-5:</b> Evaluate democracy, demography and social issues in the international system.	<p><u>Read:</u></p> <p>Haas, Hird and McBratney (2010) debates 13 and 15</p> <p>Della Porta (2005)</p> <p><u>Study:</u> The Lecture Notes for week 5.</p> <p><u>Watch:</u></p> <p>A video lecture on globalization and democracy</p>	Forum Discussion Due Midterm Assignment Due
6	<b>International Political Economy</b>	<b>CO-4:</b> Appraise the future of state-level economic policies.	<p><u>Read:</u></p> <p>Haas, Hird and McBratney (2010) debate 1</p> <p>Hartman (2011)</p> <p><u>Study:</u> The Lecture Notes for</p>	Forum Discussion Due

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			<p>week 6.</p> <p><u>Explore:</u></p> <p>The World Trade Organization website</p>	
7	<b>International Political Economy</b>	<b>CO-4:</b> Appraise the future of state-level economic policies.	<p><u>Read:</u></p> <p>Haas, Hird and McBratney (2010) debate 2</p> <p>Wan (2007)</p> <p><u>Study:</u> The Lecture Notes for week 7.</p> <p><u>Watch:</u></p> <p>UCTV video on world trade</p>	<p>Forum Discussion Due</p> <p>Forum Simulation Due</p>
8	<b>International Political Economy</b>	<b>CO-4:</b> Appraise the future of state-level economic policies.	<p><u>Read:</u></p> <p>Haas, Hird and McBratney (2010) debates 3 and 4</p> <p>Mukjerhee (2008)</p> <p>Nayar (2011)</p> <p><u>Study:</u> The Lecture Notes for week 8.</p> <p><u>Watch:</u></p> <p>A video on ending poverty</p>	<p>Forum Discussion Due</p> <p>Final Assignment Due</p>

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## Polices

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

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[Drop/Withdrawal Policy](#)

[Plagiarism Policy](#)

[Extension Process and Policy](#)

[Disability Accommodations](#)

### **Writing Expectations**

All written submissions should be submitted in a font and page set-up that is readable and neat. It is recommended that students try to adhere to a consistent format, which is described below.

- Typewritten in double-spaced format with a readable style and font and submitted inside the electronic classroom (unless classroom access is not possible and other arrangements have been approved by the professor).
- Arial 12-point font or Times New Roman styles.
- Page margins Top, Bottom, Left Side and Right Side = 1 inch, with reasonable accommodation being made for special situations and online submission variances.

### **Citation and Reference Style**

Attention Please: Students will follow the [Turabian Citation Method](#) as the sole citation and reference style used in written work submitted as part of coursework to the University.

### **Late Assignments**

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade. Work submitted more than two weeks overdue will not be accepted.

### **Netiquette**

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

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- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), : ), ☺

### **Disclaimer Statement**

Course content may vary from the outline to meet the needs of this particular group.

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### **Academic Services**

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to **librarian@apus.edu**.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. [Tutor.com](http://tutor.com) connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

### **Request a Library Guide for your course (<http://apus.libguides.com/index.php>)**

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.

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- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: [librarian@apus.edu](mailto:librarian@apus.edu).

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## Turnitin.com

Faculty may require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. In some cases professors may require students to use Turnitin.com. Typically the course professor will establish a Turnitin.com access code for his/her classes. If the code has not been established, those who wish to use Turnitin.com may ask their professor to establish the code.

## Selected Bibliography

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