

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies

IRLS331

Asian Politics

Credit Hours: 3

Length of Course: 8 Weeks

Prerequisite: IRLS210

Table of Contents

Instructor Information	Evaluation Procedures
Course Description	Course Outline
Course Scope	Policies
Course Objectives	Online Library and Turnitin
Course Delivery Method	
Course Resources	Selected Bibliography (optional)

Instructor Information

Instructor:

Biography:

Email:

Office Hours:

[Table of Contents](#)

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Description (Catalog)

IRLS331 (Asian Politics) Examines historical, cultural, economic, social and geographic traits that distinguish this region and shape its domestic political processes and interstate relations. Surveys the governments of selected countries to include China, Japan and Korea. Examines in particular the influence of Japan and China on regional and global affairs. Includes a survey of contemporary multilateral issues important to the region with emphasis on regional security concerns.

[Table of Contents](#)

Course Scope

Asian Politics provides the student an in-depth coverage of government and politics in contemporary Asia. This course teaches the student to assess important factors that influence the development of social and political structures in Asia. Students use the Resources, Lessons, Forums. A final paper will analyze the current and future conditions in various regional states.

[Table of Contents](#)

Course Objectives

- CO 1 Describe the social and political structure of Asian countries
- CO 2 Describe the influence of state and non-state actors in Asian politics
- CO 3 Identify the domestic and foreign policy priorities of Asian countries
- CO 4 Evaluate the strengths and weaknesses of political institutions in the region.
- CO 5 Examine the role of the military in politics and government in Asia.
- CO 6 Compare and contrast presidentialism in Asian countries
- CO 7 Appraise the role of populism in Asian countries.
- CO 8 Diagnose the health of democratic institutions and threats to democracy in Asia.

These course objectives harmonize with the Degree Program Objectives, which require graduates to:

- Compare and contrast the political, economic, and military components of foreign policy decision making and analyze the impact of foreign policy on domestic decisions.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

- Draw conclusions about the implications of foreign policy as it is currently applied to various regions of the world.
- Evaluate the "national interest" and how it is formulated, assess alternatives to current policies, and examine their likely impact on the United States, its allies, and other nations.
- Examine the theory, nature, and causes of war and their relationship to diplomacy; assess the contributions of diplomacy to accomplishment of war objectives.
- Critically assess the unique principles, structure, and organization of the major international organizations.
- Examine the prospects of governance by international organizations.
- Assess the economic and political processes in international development; diagnose social issues in international development; appraise the need for sustainable international development.
- Evaluate the multidimensional effects of globalization.

[Table of Contents](#)

Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

[Table of Contents](#)

Course Resources

Required Course Textbooks

All readings are online in the Resources section.

Additional Assigned Readings

Please read the Forums for specific instructions.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Additional Resources

Please see the Websites below

Websites

Site Name	URL address
The New York Times	http://www.nytimes.com/
The Washington Post	http://www.washingtonpost.com/
Foreign Policy	http://www.foreignpolicy.com/
The Economist	http://www.economist.com/
Global Times (China)	http://www.globaltimes.cn/
Daily Yomiuri (Japan)	http://www.yomiuri.co.jp/dy/
Korea Herald (Korea)	http://www.koreaherald.com/
International Crisis Group	http://www.crisisgroup.org/

Additional Resources and Web Sites are found in the classroom.

[Table of Contents](#)

Evaluation Procedures

Grade Instruments	Percent
Unit 1	10
Unit 2, 3	20
Unit 4, 5	20
Unit 6, 7	20
Unit 8 (Final paper)	30

[Table of Contents](#)

8 – Week Course Outline

Please see the [Student Handbook](#) to reference the University's [grading scale](#).

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

	<u>Topics</u>	<u>Course Objective</u>	<u>Readings</u>	<u>Assignment</u>
1	Introduction	CO 1 Describe the social and political structure of Asian countries	<p>Guest Lecture World Affairs Council. (2007) Japan's Lost Generation. Fora.tv. Retrieved from:Error! Hyperlink reference not valid. http://fora.tv/2007/01/30/Japan s Lost Generation#fullprogram (1 hr 6 min)</p> <p>Reading Week 1</p> <p>Nowak, Rachel. China's demographic crunch. New Scientist, 02624079, 11/10/2007, Vol. 196, Issue 2629</p> <p>Hilsum, Lindsey. North Korea: Survival means Slavery. New Statesman February 26, 2007. Vol. 136 Issue 4833, pp. 36 – 38</p> <p>Kambayashi, Takehiko. Japan’s Homeless Face: Ageism. Christian Science Monitor. 08827729. October 18, 2004 Vol. 96, Issue 226</p> <p>Peng Er, Lam. Japan's Human Security Role in Southeast Asia. Contemporary Southeast Asia. Singapore: Apr 2006. Vol. 28, Iss. 1; p. 141 (19 pages)</p> <p>Derichs, Claudia and Heberer, Thomas. Asian Crisis and Political Change: Discourses on Political Reform in East and Southeast Asia. European Journal of East Asian Studies, Mar2002, Vol. 1 Issue 2, p147-176, 30p; (AN 7175953)</p> <p>YouTube Video Resources: France24 English. (2009) The Plight of Japan’s Homeless. YouTube. Retrieved March 15, 2009 from:</p>	Forum: Virtual Intro and Preliminary Assessment of Asia's Social and Political Issues

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

			<p>http://www.youtube.com/watch?v=tB54nKXX-rY&feature=related</p> <p>Journeyman Pictures. (2007) One Child Policy – China. YouTube. Retrieved March 15, 2009 from: http://www.youtube.com/watch?v=H4OWJlyaHt0&feature=related</p> <p>Journeyman Pictures. (2008) The Great Escape – North Korea. YouTube. Retrieved March 16, 2009 from: http://www.youtube.com/watch?v=RsrBBJTXnsU&feature=related</p>	
2 - 3	In the Spotlight Part I: China, Cambodia, and Indonesia	<p>CO 1 Describe the social and political structure of Asian Countries</p> <p>CO 2 Describe the influence of state and non-state actors in Asian politics</p> <p>CO 3 Identify the domestic and foreign policy priorities of Asian countries</p> <p>CO 4 Evaluate the strengths and weaknesses</p>	<p>Guest Lecture</p> <p>The Hoover Institution (2008) Nicholas Eberstadt: China's Looming Demographic Troubles. Fora.tv. Retrieved from: http://fora.tv/2008/04/28/Nicholas_Eberstadt-Chinas_Looming_Demographic_Troubles#fullprogram (46 min)</p> <p>Politics and Prose. (2009) Lewis M. Simons on Southeast Asia: The Next Front. Fora.tv. Retrieved from: http://fora.tv/2009/10/24/Lewis_M_Simons_on_Southeast_Asia_The_Next_Front#fullprogram (51.09 min)</p> <p>Reading Packet Week 2-3</p> <p>Jefferies, Pamela A. Human Rights, Foreign Policy, and Religious Belief: An Asia/Pacific Perspective. Brigham Young University Education & Law Journal, 2000 Issue 3, p885, 20p; (AN 3857505)</p> <p>Hainsworth, Geoffrey. Rule of law, anti-corruption, anti-terrorism, and militant</p>	<p>Forum: Discuss how the social and political structure and the domestic and foreign policy priorities of Asian Countries contribute to violence, poverty, and human rights violations in Asia</p>

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

		<p>of political institutions in the region.</p>	<p>Islam: Coping with threats to democratic pluralism and national unity in Indonesia.. <i>Asia Pacific Viewpoint</i>, Apr2007, Vol. 48 Issue 1, p128-144, 17p; DOI: 10.1111/j.1467-8373.2007.00335.x; (AN 24458154)</p> <p>Ear, Sophal. The Political Economy of Aid and Governance in Cambodia. Asian Journal of Political Science, Jun2007, Vol. 15 Issue 1, p68-96, 29p, 3 charts, 1 graph; DOI: 10.1080/02185370701315624; (AN 24953172)</p> <p>Amnesty International USA (n.d.) 2008 Annual Report for China. Retrieved March 28, 2009 from http://www.amnestyusa.org/annualreport.php?id=ar&yr=2008&c=CHN</p> <p>Human Rights in China. (2005) China Reviewed over Economic, Social and Cultural Rights. China Rights Forum 2005 No. 3</p> <p>YouTube Video Resources:</p> <p>World Focus Online. (2008) Chinese Dissidents Thrown into Mental Hospitals. YouTube. Retrieved February 27, 2009 from: http://www.youtube.com/watch?v=Kgl018i4z5E</p> <p>NTDTV. (2008) UN Targets Human Rights Abuses in China. YouTube. Retrieved February 27, 2009 from: http://www.youtube.com/watch?v=FEzyaHgRh7s</p> <p>AlJazeera English. (2008) Critics Examine China's Human rights Record 07 Aug 08. YouTube. Retrieved February 27, 2009 from: http://www.youtube.com/watch?v=WsMvG7p-QZg&NR=1</p>	
--	--	---	---	--

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

			<p>AhmekKhmer. (2007) Cambodia: Child Sex Slavery. (1 of 2) (EN& KH). YouTube. Retrieved February 27, 2009 from: http://www.youtube.com/watch?v=tG89oLkeVs&NR=1</p> <p>AhmekKhmer.(2007) Cambodia: Child Sex Slavery. (2 of 2) (EN& KH). YouTube. Retrieved February 27, 2009 from http://www.youtube.com/watch?v=vylpOCeYSIw&NR=1</p> <p>Journeyman Pictures. (2007) Living Dangerously – Indonesia. YouTube. Retrieved March 16, 2009 from: http://www.youtube.com/watch?v=7EQZqgg_430&feature=channel</p>	
4 - 5	In the Spotlight Part II: Philippines, Myanmar, and Thailand	<p>CO 2 Describe the influence of state and non-state actors in Asian politics</p> <p>CO 4 Evaluate the strengths and weaknesses of political institutions in the region.</p> <p>CO 5 Examine the role of the military in politics and</p>	<p>Guest Lecture World Affairs Council. (2008) Burma: The Next Steps. Fora.tv. Retrieved from:Error! Hyperlink reference not valid. http://fora.tv/2008/01/10/Burma Next Steps (1 hr 32 min)</p> <p>Reading Packet Week 4-5 Caballero-Anthony, Mely. Political Transitions in Southeast Asia. Southeast Asian Affairs, 2005, p24-44, 21p; (AN 17647900)</p> <p>Vatikiotis, Michael. Resolving Internal Conflicts in Southeast: Domestic Challenges and Regional Perspectives. Contemporary Southeast Asia: Journal of International and Strategic Affairs. Vol. 28 No. 1 (2006) Pgs. 27 – 47</p> <p>Montiel, Cristina Jayme. Political Psychology</p>	Forum: Explore ways in which the military, presidential power, and populism are being used to either threaten or promote democracy in Asia

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

		<p>government in Asia.</p> <p>CO 6 Compare and contrast presidentialism in Asian countries</p> <p>CO 7 Appraise the role of populism in Asian countries.</p> <p>CO 8 Diagnose the health of democratic institutions and threats to democracy in Asia.</p>	<p>of Nonviolent Democratic Transitions in Southeast Asia. Journal of Social Issues, Mar2006, Vol. 62 Issue 1, p173-190, 18p, 1 chart; (AN 19732174)</p> <p>Croissant, Aurel. From Transition to Defective Democracy: Mapping Asian Democratization. Frank Cass and Company Ltd. Democratization. Vol. 11, No. 5. December 2004. pp. 156-178.</p> <p>Haacke, Jurgen. ASEAN and Political Change in Myanmar: Towards a Regional Initiative. Institute of Southeast Asian Studies. Contemporary Southeast Asia. Vol. 30, No. 3 (2008) pp. 351-78.</p> <p>Kaplan, Robert D. Lifting the Bamboo Curtain. Atlantic Monthly. Sept. 2008. Vol. 302, Issue 2, pp. 84-95.</p> <p>YouTube Video Resources:</p> <p>Journeyman Pictures. (2007) Road to Terrorism Philippines. YouTube. Retrieved March 14, 2009 from: http://www.youtube.com/watch?v=N45YaPx18cA</p> <p>AlJazeera English. (2009) Thai Separatists vow to pursue independence. YouTube. Retrieved February 27, 2009 from http://www.youtube.com/watch?v=NSuQfz9N2WU&feature=channel</p> <p>Al Jazeera English. (2007) YouTube. Inside Story - Myanmar protests - 27 Sep 07 - Part 1 Retrieved March 14, 2009 from: http://www.youtube.com/watch?v=qwYYF8moRml&feature=channel</p>	
--	--	---	--	--

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

			Al Jazeera English. (2007) YouTube. Inside Myanmar: The Crackdown - 10 Oct 07 - Part 1 Retrieved March 14, 2009 from: http://www.youtube.com/watch?v=1UqQaizM15Q&NR=1	
6 - 7	Preliminary Work and Peer Feedback for Final Term Paper	CO 1 – CO 8	Reading Weeks 6-7 Individual Research for Final Term Paper	Forum: Peer Feedback on Thesis Statement, Preliminary Outline, and Literature Review
8	Final Term Paper	CO 1 – CO 8	Reading Week 8 Individual Research for Final Term Paper	Final Term Paper

[Table of Contents](#)

Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

[Drop/Withdrawal Policy](#)

[Plagiarism Policy](#)

[Extension Process and Policy](#)

[Disability Accommodations](#)

Citation and Reference Style

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>. All written submissions should be submitted in Times New Roman 12pt font with 1" margins, typewritten in double-spaced format. Graduate-level work is expected to be free of grammar, usage, and style errors.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), ☺

[Table of Contents](#)

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course (<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.

[Table of Contents](#)