American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
IRLS302
International Development
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: NONE

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Instructor Information

Instructor:

Please contact me through the Messages tab in the classroom.

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Course Description (Catalog)

IRLS302, International Development (3 hours)

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This course provides a detailed study of the history, theories, and practices of global development initiatives with particular concentration in the prevailing views and practices of the 1960's-contemporary times. It also provides a look at development in light of broader political, economic and social constructs that influence the development of nations.

Course Scope

As a 300-level course, this course provides a higher level of knowledge building on the material taught at the 200 level. The purpose and scope of this course is to enable the student to build a deeper understanding of the discipline.

Course Objectives

After successfully completing this course, you will be able to:

CO-1 Explain the historical circumstances that gave rise to contemporary patterns of development.

CO-2 Examine the correlation between political, economic and/or social issues in international development.

CO-3 Apply dominant theories in development to a current event.

CO-4 Describe environmental issues in development.

CO-5 Critique development at the state and regional levels.

Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

Course Resources

- Required Course Textbook

The **required** text for this course is: This course does not utilize a course text.

- External websites and other assigned reading found in the Lessons area of the classroom.

- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

Evaluation Procedures

Forum discussions – 25 percent

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to more than 2 classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Midterm assignment - 20 percent

This assignment consists of complete a chart and writing a paragraph reflecting on how the topics from the first three weeks of class interrelate.

Progress assignment - 30 percent

Specialized Exercise - Simulation. 4 pages including research and analysis.

Final assignment – 25 percent

This assignment is to write white paper. Please see instructions for the assignment for more information.

Grade Instruments	Percentage
Forum Discussions (8)	25
Midterm Assignment	20
Progress Assignment	30
Final Assignment	25
Total	100

8 – Week Course Outline

Week	Topic(s)	Course Objective(s)	Reading(s)	Assignment(s)
1	**An Overview of Development**	CO 1: Explain the historical circumstances that gave rise to contemporary patterns of development.	**Author, Title** Eckl and Weber (2007) North-South? Pitfalls of dividing the world by words Zoellick (2010) The end of the Third World Zafarullah and Ahmed (2012) *Managing development in a globalized world: concepts, processes, institutions.* (chapters 1 and 2)	Week One Forum Discussion
2	**Theories of Development**	CO2: Examine the correlation between political, economic and/or social issues in	Fangjun (2009) Modernization theory and China's road to modernization. Herath (2008) Development discourse of the	Week Two Forum Discussion

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

		international development.	globalists and dependency theorists: do the globalization theorists rephrase and reword the central concepts of the dependency school? Jiafeng (2009) Some reflections on modernization theory and globalization theory. Zafarullah and Ahmed (2012) *Managing development in a globalized world: concepts, processes, institutions.* (chapter 3)	
3	**International Political Economics and International Development Organizations**	CO2: Examine the correlation between political, economic and/or social issues in international development. CO 5: Critique development at the state and regional levels.	Canuto and Giugale (2010) *Day after tomorrow: handbook on the future of economic policy in the developing world.* (chapter 6) Sachs (2011) A pioneering perspective. Zafarullah and Ahmed (2012) *Managing development in a globalized world: concepts, processes, institutions.* (chapters 4 and 5)	Week Three Forum Discussion Midterm Assignment
4	**Human Security and Development**	CO 2: Examine the correlation	Berger and Weber(2009) War, peace and progress:	Week Four Forum Discussion

		between political, economic and/or social issues in international development.	conflict, development, (in)security and violence in the 21st century. Milanovic (2005) Why did the poorest countries fail to catch up?	
5	**Development and the Environment: The Challenge of Sustainable Development**	CO 3: Apply dominant theories in development to a current event. CO 4: Describe environmental issues in development.	Kaasa (2007) The UN commission on sustainable development: which mechanisms explain its accomplishments? Schroeder (2008) The construction of China's climate politics: transnational NGOs and the spiral model of international relations Zafarullah and Ahmed (2012) *Managing development in a globalized world: concepts, processes, institutions.* (chapter 15)	Week Five Forum Discussion
6	**Human Rights and Development**	CO 2: Examine the correlation between political, economic and/or social issues in international development.	Poku and Whitman (2011) The Millennium Development Goals and Development after 2015	Week Six Forum Discussion Progress Assignment - Simulation
7	**Gender and**	CO 2:	Levine (2006)	Week Seven Forum

	Development	Examine the correlation between political, economic and/or social issues in international development. CO 5: Critique development at the state and regional levels.	Educating girls, unlocking development. Padgett and Warnecke (2011) Diamonds in the rubble: The women of Haiti, institutions, gender equity and human development in Haiti. Rubin (2007) Lagging far behind: Women in the Middle East. Zafarullah and Ahmed (2012) *Managing development in a globalized world: concepts, processes, institutions.* (chapter 16)	Discussion
8	**Religion, Politics and Society**	CO 2: Examine the correlation between political, economic and/or social issues in international development. CO 5: Critique development at the state and regional levels.	Dubois (2010) Religion and the Chinese state: three crises and a solution. Haynes (2005) Islamic Militancy in East Africa.	Week Eight Forum Discussion Final Assignment

Policies

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

> Drop/Withdrawal Policy
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> Plagiarism Policy
>
> Extension Process and Policy
>
> Disability Accommodations

Citation and Reference Style

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See http://www.apus.edu/Online-Library/tutorials/chicago.htm.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and "flaming." Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper "Netiquette" must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ;-), :), ☺

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to **librarian@apus.edu**.

- *Charles Town Library and Inter Library Loan:* The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- *Electronic Books:* You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- *Electronic Journals:* The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- *Tutor.*com: AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course (http://apus.libguides.com/index.php)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

Selected Bibliography

Berger, Mark and Heloise Weber. 2009. War, peace and progress: conflict, development, (in)security and violence in the 21st century. *Third World Quarterly* 30, no. 1: 1-16.

Canuto, Otaviano and Marcelo Giugale. 2010. *Day after tomorrow: handbook on the future of economic policy in the developing world*. Virginia, USA: World Bank Publications. (Please read chapter 6 –

The Times, They Are "A-Changin").

DuBois, Thomas. 2010. Religion and the Chinese state: three crises and a solution. *Australian Journal of International Affairs* 64, no. 3: 344-358.

Eckl, Julian and Ralph Weber. 2007. North-South? Pitfalls of dividing the world by words. *Third World Quarterly* 28, no. 1: 3-23.

Fangjun, Cao. 2009. Modernization theory and China's road to modernization. *Chinese Studies in History* 43, no. 1 (Fall): 7-16. Please read pages 1-4.

Haynes, Jeffrey. 2005. Islamic Militancy in East Africa. *Third World Quarterly* 26, no. 8: 1321-1339.

Herath, Dhammika. 2008. Development discourse of the globalists and dependency theorists: do the globalization theorists rephrase and reword the central concepts of the dependency school? *Third World Quarterly* 29, no. 4: 819-834.

Jiafeng, Wang. 2009. Some reflections on modernization theory and globalization theory. *Chinese Studies in History* 43, no. 1 (Fall): 72-98. Please read pages 1-10.

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Levine, Ruth. 2006. Educating girls, unlocking development. *Current History* 105, no. 689 (March): 127-131.

Milanovic, Branko. 2005. Why did the poorest countries fail to catch up? *Carnegie Endowment for International Peace* 62 (November): 1-38.

Padgett, Andrew and Tonia Warnecke. 2011. Diamonds in the rubble: The women of Haiti, institutions, gender equity and human development in Haiti. *Journal of Economic Issues* XLV, no. 3 (September): 527-557.

Poku, Nana and Jim Whitman. 2011. The Millennium Development Goals and Development after 2015. Third World Quarterly 32, no. 1: 181-198.

Rubin, Judith. 2007. Lagging far behind: Women in the Middle East. *Middle East Review of International Affairs* 11, no. 2 (June): 16-25.

 Sachs, Jeffrey. 2011. A pioneering perspective. *Harvard International Review* (Spring): 78-82.

Schmidt-Traub, Guido. 2009. The Millennium Development Goals and human-rights based approaches: moving towards a shared approach. *International Journal of Human Rights* 13, no. 1 (February): 72-85.

Schroeder, Miriam. 2008. The construction of China's climate politics: transnational NGOs and the spiral model of international relations. *Cambridge Review of International Affairs* 21, no. 4 (December): 505-525.

Zafarullah, Habib and Ahmed Huque. 2012. *Managing development in a globalized world: concepts, processes, institutions*. Boca Raton: CRC Press. ISBN:9781420068375 (chapters 1, 2, 3, 4, 5, 15, and 16)

Zoellick, Robert. 2010. The end of the Third World. *The International Economy* (Spring): 40-43.