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American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies

IRLS301

International Organizations

Credit Hours: 3

Length of Course: 8 Weeks

Prerequisite: none

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Instructor Information

Instructor:

Please contact your instructor through the Messages tab in the classroom.

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Course Description (Catalog)

Examines the role of and interrelationship of international organizations, nation-states, and non-state actors in the global system. North-South and East-West relations are discussed in terms of specific global issues: crisis management, conflict resolution, human rights, refugee problems, international finance, developmental assistance, world trade, and globalization. (Prerequisite: IRLS210).

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Course Scope

IRLS301 – *International Organizations* reviews various categories of international organizations and their stated missions. Issue areas include: international & regional security, trade, development, environmental concerns, and social & humanitarian programs. International organizations have been generally established in order to accomplish specific thematic purposes. The primary purpose of this course is to acquaint students with the rise of international organizations as world actors. A secondary purpose is to show students that international organizations perform many valuable roles. The spotty track record often results not from their poor performance on their part but the reluctance of states to operate through international organizations and surrender some of their sovereignty.

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Course Objectives

CO-1: Examine the various theoretical approaches to the study of international organizations.

CO-2: Evaluate the roles and influence of international structures and regimes.

CO-3: Discuss the positive and negative aspects of the interaction between international organizations and developing nations.

CO-4: Analyze the decision making processes within international organizations.

CO-5: Evaluate the role of UN in regional peacekeeping and conflict resolution initiatives.

CO-6: Assess the effectiveness of international organizations in addressing global problems.

These course objectives harmonize with the Degree Program Objectives, which require graduates to:

- Compare and contrast the political, economic, and military components of foreign policy

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decision making and analyze the impact of foreign policy on domestic decisions.

- Draw conclusions about the implications of foreign policy as it is currently applied to various regions of the world.
- Evaluate the "national interest" and how it is formulated, assess alternatives to current policies, and examine their likely impact on the United States, its allies, and other nations.
- Examine the theory, nature, and causes of war and their relationship to diplomacy; assess the contributions of diplomacy to accomplishment of war objectives.
- Critically assess the unique principles, structure, and organization of the major international organizations.
- Examine the prospects of governance by international organizations.
- Assess the economic and political processes in international development; diagnose social issues in international development; appraise the need for sustainable international development.
- Evaluate the multidimensional effects of globalization.

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Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

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Course Resources

Required Course Textbooks

The **required** text for this course is:

Muldoon, James P. *et. al* eds. 2010. *The New Dynamics of Multilateralism: diplomacy, international organizations, and global governance*. Boulder, CO: Westview Press.

External websites and other assigned reading found in the Lessons area of the classroom.

Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

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Evaluation Procedures

Grade Instruments for IRLS301	Percentage
Under the APUS extension policy, half the coursework occurs upon the completion of assignments for Week 5 and all prior assignments. (See Links on the toolbar then "Policy" and "Extensions.")	
Week 1 Forum Discussion	3.13
Week 2 Forum Discussion	3.13
Week 2 Progress Assignment	25
Week 3 Forum Discussion	3.13
Week 4 Forum Discussion	3.13
Week 5 Forum Discussion	3.13
Week 5 Progress Assignment	25
Week 6 Forum Discussion	3.13
Week 7 Forum Discussion	3.13
Week 8 Forum Discussion	3.13
Week 8 Final Research Assignment	25
Total	100

Note: Percentages may not add exactly due to decimals in this list but are correctly added in the gradebook.

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8 – Week Course Outline

<u>Week</u>	<u>Topic(s)</u>	<u>Course Objective(s)</u>	<u>Reading(s)</u>	<u>Assignment(s)</u>
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1	International Organizations: Theories and History	CO-1 Examine the various theoretical approaches to the study of international organizations.	Muldoon: Chapters 1, 2 and 3	Week One Discussion Forum
2	International Organizations: Actors and Political Systems	CO-1: Examine the various theoretical approaches to the study of international organizations. CO-2: Evaluate the roles and influence of international structures and regimes	Muldoon: Chapters 4 and 5 Iriye, Akira: <i>The Origins of Global Community</i> Betsill and Correll: <i>Introduction to NGO Diplomacy</i>	Week Two Discussion Forum Progress Assignment
3	International Organizations: Decision Making and Outputs	CO-2: Evaluate the roles and influence of international structures and regimes. CO-4: Analyze the decision making processes within international organizations. CO-6: Assess the effectiveness of international organizations in addressing global problems.	Muldoon: Chapters 14 and 15 UN Charter Woods: <i>Good Governance</i> Sections 1-3 UN Millennium Goals Report	Week Three Discussion Forum

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4	International Organizations: Security	<p>CO-2: Evaluate the roles and influence of international structures and regimes.</p> <p>CO-3: Discuss the positive and negative aspects of the interaction between international organizations and developing nations.</p> <p>CO-4: Analyze the decision making processes within international organizations.</p> <p>CO-6: Assess the effectiveness of international organizations in addressing global problems</p> <hr/>	<p>Muldoon: Chapters 17, 18, and 19 Ahmed, Shamima Potter, David: NGOs in International Politics (Security)</p>	<p>Week Four Discussion Forum</p>
5	International Organizations: Welfare and Economics	<p>CO-2: Evaluate the roles and influence of international structures and regimes.</p> <p>CO-3: Discuss the positive and negative aspects of the interaction between international organizations and developing nations.</p> <p>CO-4: Analyze the decision making processes within international organizations.</p> <p>CO-6: Assess the effectiveness of</p>	<p>Muldoon: Chapter 7</p> <p>Reddy: World News IMF article</p> <p>Dhaka: European financial crisis shows signs of resurfacing</p>	<p>Week Five Discussion Forum Progress Assignment</p>

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		international organizations in addressing global problems		
6	International Organizations: The Environment	<p>CO-2: Evaluate the roles and influence of international structures and regimes.</p> <p>CO-3: Discuss the positive and negative aspects of the interaction between international organizations and developing nations.</p> <p>CO-4: Analyze the decision making processes within international organizations.</p> <p>CO-6: Assess the effectiveness of international organizations in addressing global problems</p>	<p>Muldoon: Chapter 11</p> <p>Kumazawa, R., & Callaghan, M. (2012). The effect of the Kyoto Protocol on carbon dioxide emissions.</p> <p>Freeman and Jaggi (2011): Global Warming Disclosures: Impact of Kyoto Protocol Across Countries</p>	Week Six Discussion Forum
7	International Organizations: Human Rights	<p>CO-2: Evaluate the roles and influence of international structures and regimes.</p> <p>CO-3: Discuss the positive and negative aspects of the interaction between international organizations and developing nations.</p> <p>CO-4: Analyze the decision making</p>	<p>Muldoon: Chapters 8 and 9</p> <p>Ahmed, Shamima Potter, David: NGOs in International Politics (Human Rights)</p>	Week Seven Discussion Forum

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		<p>processes within international organizations.</p> <p>CO-6: Assess the effectiveness of international organizations in addressing global problems</p> <hr/>		
8	<p>International Organizations: Images of World Order</p>	<p>CO-5: Evaluate the role of UN in regional peacekeeping and conflict resolution initiatives.</p> <p>CO-6: Assess the effectiveness of international organizations in addressing global problems.</p>	<p>Muldoon: Chapters 19 and 20</p> <p>Iriye, Akira: Toward Global Community</p>	<p>Week Eight Discussion Forum</p> <p>Final Research Assignment</p>

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Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

[Drop/Withdrawal Policy](#)

[Plagiarism Policy](#)

[Extension Process and Policy](#)

[Disability Accommodations](#)

Citation and Reference Style

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>. All written submissions should

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be submitted in Times New Roman 12pt font with 1” margins, typewritten in double-spaced format. Graduate-level work is expected to be free of grammar, usage, and style errors.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

Humor Note: Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), J

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Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’

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publication, and services to search and borrow research books and articles from other libraries.

- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

Tutor.com: AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course (<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.

Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

Turnitin.com

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