American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
INTL652
Terrorism: Assessing the Past to Forecast the Future
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: N/A

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Instructor Information

Instructor Name: [insert name with credentials]
Biography: http://www.amu.apus.edu/academic/faculty-members
Please contact me through the "messages" tab in the classroom while our class is in session.
After the course ends, please contact me through the university email system: [insert email]

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Course Description (Catalog)

INTL652 (3 credit hours)

This course will expose the students to a variety of counter-terrorism intelligence methodologies and analytic tools, and extensive academic, government, policy literature on the challenges, opportunities, and assumptions related to forecasting terrorism. The course will provide students with the analytic capability to understand the types of terrorist threats that are most likely to confront the U.S. and its allies, in addition to challenging students to evaluate the efficacy and impact of prediction-based efforts in counter-terrorism intelligence.

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Course Scope

This course focuses on specialized area knowledge and sources in the field. Students will engage in a specialized task based project.

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Course Objectives

After successfully completing this course, you will be able to:

CO-1: Examine the evolution and impacts of terrorism over the past two centuries.

CO-2: Analyze the likelihood of future terrorist attacks.

CO-3: Assess the current methodologies in counter-terrorism.

CO-4: Distinguish between the approaches of intelligence support to asymmetric counter-terrorist security efforts and traditional strategic intelligence efforts.

CO-5: Evaluate the limitations of predictive analysis within the terrorism context.

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Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

Course Resources

Required Course Textbooks

All of the readings for this course can be found within the resources tab in the classroom. There are not any textbooks for this course.

Required Readings

- External websites and other assigned readings are found in the Lessons area of the classroom.

- Weekly Lesson Notes, videos, and/or audio files can be found in the Lessons area of the classroom.

Evaluation Procedures

The course grade is based on the following assessments:

Discussion Forums – 30 percent

Discussion questions will be provided and posts should reflect an assimilation of the readings and respond to the assigned topic(s). Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are

graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Research Proposal – 20 percent

This assignment is a formal submission of a research question, hypothesis, review of literature, and a methodology in order to demonstrate an understanding of the research process. The research topic can be anything related to the scope of this course – terrorism, past and future.

Specialized Project (Analytical Framework) – 20 percent

This assignment is a 2-3 page discussion that provides a framework in which to evaluate a terrorist organization. The student will use texts from the course, and utilize information gained from research project.

Research Paper – 30 percent

This course has a requirement for a 15-20 page research paper. The topic will be related to the material presented in this course. The research proposal assignment must be on the same topic as the paper.

ASSIGNMENT	Percentage
Research Proposal	20 percent
Specialized Project	20 percent
Discussion Forums	30 percent
Research Paper	30 percent
TOTAL	100 percent

8 – Week Course Outline

Week	Topic	Course Objectives	Readings	Assignments
Week 1	What is Terrorism?	CO 1-2	- Hoffman, *Inside Terrorism* - Steele, *New Craft of Intelligence* - Terrorists & Terrorism in the Contemporary World, *Future Forms of Terrorism* - Merari, *Terrorism as a Strategy of Struggle: Past and Present* - HASC, *Report on Future of Terrorism*	Week One Forum Discussion
2	History of Terrorism: 1st Wave	CO 1, 4-5	- Rapoport, *Four Waves of Modern Terrorism* (pp. 46-52) - Hudson (Library of Congress), *The Sociology and Psychology of Terrorism:Who Becomes a Terrorist and Why?* - Erickson, *Secret Societies* - Victoroff, *The Mind of the Terrorist* - Kruglanski,

			Psychology of Terrorism: "Syndrome" Versus "Tool" Perspectives - Rapoport, *Perceptions and Misperceptions of Terrorist Motivations* - Brannan, *Left and Right Terror Motivation* - Beam, *Leaderless Resistance* - Marty, *Fundamentalism Primer* - Pluchinsky, *Ethnic Terrorism* - Borum, *Single Issue Terror Motivation*	
3	History of Terrorism: 2nd Wave	CO 1, 4-5	- Rapoport, *Four Waves of Modern Terrorism* (pp. 52-6) - Drake, *Ideology of Terrorist Targeting* - Libicki, (RAND), *Exploring Terrorist Targeting Preference*	Week Three Forum Discussion
4	History of	CO 1, 4-5	- Rapoport, *Four*	Week Four

	Terrorism: 3rd Wave		*Waves of Modern Terrorism* (pp. 56-61) - Jackson (RAND), *Emerging Threats and Security Planning: How Should We Decide What Hypothetical Threats to Worry About?* - Dept of the Army, *Terrorism in the Twenty-First Century*	Forum Discussion Research Proposal
5	History of Terrorism: 4th Wave	CO 1-5	- Rapoport, *Four Waves of Modern Terrorism* (pp 61-8) - Khalsa, *Forecasting Indicators* - Harris, *Building Leverage in the Long War: Ensuring Intelligence Community Creativity in the Fight Against Terrorism* - Kunreuther, *Risk Analysis and Risk Management in an Uncertain World*	Week Five Forum Discussion

			- *Weinberg, Terrorism Shape of Things to Come* - Hoffman, *Al Qaeda Trends* - Sullivan, *Terrorism Early Warning and Co-Production of CT Intelligence* - Grau, Guerrillas, *Terrorists and Intelligence Analysis* - Rubin, *Transforming Intelligence Using Industry Best Practices- The Terrorist Value Chain*	
6	Role of Intelligence in CT	CO 2-5	- Snowden, *A Leader's Framework for Decision Making* - National War College, *Combating Terrorism in a Globalized World* - HM Government, *Countering International Terrorism: The UK's* Strategy - Morag, *Foreign*	Week Six Forum Discussion Special Project

			Intelligence and Counterterrorism: An Israeli Perspective - The White House, *Combating Terrorism Strategy* - Crenshaw, *Counter Terrorism Grand Strategy* - Jackson, *Marrying Prevention and Resiliency* - National Security Directive, *Combating Catastrophic Terror: A Security Strategy for the Nation* - Perl, *Combating Terrorism: The Challenge of Measuring Effectiveness*	
7	Analytical Framework	CO 2-5	- Quiggin, *Threats (Problems & Strengths)* - Klugger, *Why We Worry About the Things We Shouldn't... ...And Ignore The*	Week Seven Forum Discussion

			Things We Should	
8	Application of Analytical Framework	CO 5		Week Eight Forum Discussion
				Research Paper

Policies

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

Drop/Withdrawal Policy
Plagiarism Policy
Extension Process and Policy
Disability Accommodations

Citation and Reference Style
Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.
See http://www.apus.edu/Online-Library/tutorials/chicago.htm.

Late Assignments
Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and "flaming." Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper "Netiquette" must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- Humor Note: Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ;-), :), ☺

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- *Charles Town Library and Inter Library Loan:* The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- *Electronic Books:* You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.

- *Electronic Journals:* The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

Request a Library Guide for your course (http://apus.libguides.com/index.php)
The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

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Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.

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