

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

## AMERICAN PUBLIC UNIVERSITY SYSTEM



AMERICAN MILITARY UNIVERSITY  
AMERICAN PUBLIC UNIVERSITY

[www.apus.edu](http://www.apus.edu)



*The Ultimate Advantage is an Educated Mind*

**School of Security and Global Studies**

**INTL 650**

**Counter Terrorism**

**Credit Hours: 3**

**8 Weeks**

**Prerequisite(s): INTL 500**

### Instructor Information

*Instructor:* [enter personal information here](#)

*Biography:* [enter bio link here](#)

Please contact your instructor through the “messages” tab in the classroom.  
After the course has ended, please use: [enter email here](#).

### Course Description (Catalog)

INTL650 – Counter terrorism (3 hours)

INTL650 will study the evolution of intelligence and Counter terrorism while analyzing U.S. and international policies for combating terrorism, terrorist tactics worldwide, and the scope of terrorism in the twenty-first century. The course will focus on the terrorism problems presented to U.S. national security, suggested political solutions, and alternatives to the current counter terrorism policy. In this course, your studies will focus on a variety of aspects related to terrorism and counter terrorism, including some historical perspectives, analysis of terrorist organizations and patterns of terrorism, and how intelligence agencies use various counter terrorism methods to help guard against and parlay adversaries. You will be required to study a range of books and articles on this topic. The student will develop a comprehensive understanding of what part counterterrorism plays in national security, how terrorist information is collection and analyzed, and what the outlook is for countering future terrorist aggressions.

### Course Scope

As an elective in the program, this course enhances knowledge of the core requirements.

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Counterterrorism will provide an outlook on the issues and gaps concerning countering terrorists and those who facilitate terrorism. The course will review the patterns and issues concerning terrorism, as well as what suggestions could be made to improve on gaps in actions and information sharing.

The purpose and scope of the course is to describe the attributes pertaining to countering terrorism, and to provide the student with the analytical tools to comprehend, discuss, and explain the issues pertaining to counterterrorism.

### **Course Objectives**

After successfully completing this course, you will be able to:

- CO-1: Evaluate the techniques and strategies of counter terrorism.
- CO-2: Analyze characteristics of those individuals drawn to terrorist acts.
- CO-3: Investigate the nature of terrorism in order to assess appropriate countermeasures.
- CO-4: Analyze the cycle of terror-violence in states.
- CO-5: Assess methods of combating terrorism to include cooperation and organization of U.S. Agencies

### **Course Delivery Method**

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

### **Course Materials**

- Course readings consist of selected ebook chapters and journal articles found in the Lessons area of the classroom.
- External websites and other assigned reading found in the Lessons area of the classroom.
- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

**Library Guides for courses can be found at: <http://apus.libguides.com/index.php>**

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. These are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOC111) or class name.

If a guide you need is not available, please let us know by emailing the APUS Library: [librarian@apus.edu](mailto:librarian@apus.edu)

### Evaluation Procedures

Each assignment will be evaluated by the instructor using a rubric scoring guide and comments inserted into the Word document. Forum grades will be determined using a rubric scoring guide using the forum grader tool.

**LATE ASSIGNMENTS:** Late assignments and late forum posts will be accepted under certain circumstances. A student request for late submission must be initiated twenty-four (24) hours prior to the assignment deadline. Without prior permission by the instructor, late work will be assessed a five (5) percent penalty per day.

**CITATION AND REFERENCE STYLE:** All assignments for the School of Security and Global Studies (papers, essays, exams, and Forums) must follow the Turabian citation method. An online copy of may be found at:

[http://www.press.uchicago.edu/books/turabian/turabian\\_citationguide.html](http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html). Students should be aware that in-text citations are the preferred method for citing sources (rather than in footnotes or endnotes). Any notes used in essays or assignments should be limited to extraneous information that the student wishes to include. The format for in-text citations is given in the Turabian guide linked above. Students are to use the parenthetical form (P) within the text of the document and the reference list form (R) in providing a list of sources.

### Grading Scale

The course grade is based on the following assessments:

#### **Discussion Forums – 28 percent (28% for course readings discussions)**

Discussion questions related to course readings will be provided and posts should reflect an assimilation of the readings and respond to the assigned topic(s). Students are required to

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

provide a substantive initial post by Thursday at 11:55 pm ET and respond to two or more classmates's initial posts by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas. To demonstrate knowledge of the readings, students must use citations in parenthetical reference format and a reference list in the initial post and in the two additional required responses to classmates' initial posts. A minimum of two to three sources in initial posts and one to two in subsequent required posts should be the goal.

Discussion questions related to student research papers will be required in various weeks throughout the course to facilitate discussion with classmates. Posts should incorporate substantive comments and feedback on classmates' work. No source citations are required. Students should respond to at least two classmates initial posts.

**Research Proposal (Question, Purpose Statement, and Citation Format) Exercise – 15 percent**

The components of this assignment include a research question, a purpose and design statement, and a reference list. It must contain at least 8 sources, at least 6 of which must be peer-reviewed. The specific research question should relate to a topic covered in the course. Length: 8 pp. Due the Sunday of week two at 11:55pm EST.

**Literature Review—17 percent**

This document contains an annotated summary of the major sources that will be used in the research paper, all of which must be peer-reviewed articles or scholarly texts. Students will identify the source, offer a short synopsis of its main argument, and offer a statement of relevance to the research project. Length: 8 pp. Due the Sunday of week four at 11:55pm EST.

**Final Paper—40 percent**

This is the final paper assignment of the course. It must contain citations in formal style as well as a reference list. Length: 15 pp. Due the Friday of week eight at 11:55pm EST.

<b>ASSIGNMENT</b>	<b>Percentage</b>
Research Proposal Assignment	15 percent
Literature Review Assignment	17 percent
Forum Discussion Posts	28 percent
Research Paper	40 percent
<b>TOTAL</b>	<b>100 percent</b>

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

### Writing Expectations

All assignments for the School of Security and Global Studies (papers, essays, exams, and Forums) must follow the Chicago Style Manual guidelines. Refer to Kate Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 7<sup>th</sup> ed. Chicago: University of Chicago Press.

[http://www.press.uchicago.edu/books/turabian/turabian\\_citationguide.html](http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html).

All written submissions should be submitted in Times New Roman 12 pt font with 1” margins, typewritten in double-spaced format. Graduate-level work is expected to be free of grammar, usage, and style errors.

It is very important that students are aware of and comply with the APUS policy on plagiarism in the Student Handbook. To find the plagiarism policy, go to the vertical toolbar in the classroom and click “Policy”.

### Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. The standard for the School of Security and Global Studies for late assignments is a penalty of five percent per day.

### Weekly Outline

<u>Week</u>	<u>Topic</u>	<u>Learning Objective(s)</u>	<u>Readings</u>	<u>Assignments</u>
<b>1</b>	Introduction to History of Terrorism and Counter-terrorism	CO-1:	Readings, Forums:  Horowitz, Michael. "The History and Future of Suicide Terrorism." Foreign Policy Research Institute, (August 2008).  Clarke, Richard, and	Week One Forum:  <i>#1: Required Introduction</i>  <i>#2: Specific Course Readings Question</i>  Lesson Notes

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

			<p>Knake, Rob. "Counter Terrorism Issues for the Next President." CTC Sentinel, West Point, Vol 1, Issue 3 (February 2008).</p> <p>O'Connor, Tom. "Criminology of Terrorism: History, Law, Definitions, Typologies." 2004,</p> <p>Laquer, Walter. "Terrorism: A brief History." eJournal USA (May 2007).</p> <p>Gunaratna, Rohan. "Strategic Counter Terrorism: Getting Ahead of Terrorism- The Ideological Response." Jebson Center for Counterterrorism Studies, Research Briefing Series, Vol 2, Number 2, (November 2007).</p> <p>US Government. "National Security Strategy". May 2010.</p>	Weekly Readings
2	Terrorist Organizations and Ideologies	LO-2 LO-4	<p>Readings, Forums:</p> <p>A. Schmid, and A. Jongman, et al. "Terrorism and Related Concepts: Definition." Terrorist Organizations and Ideologies, Political Terrorism, 1-38 (1988).</p>	<p>Week Two Forum</p> <p><b><i>#1: Post your Research Question and Respond to two peers</i></b></p> <p><b><i>#2: Specific Course Readings Question (Original Post</i></b></p>

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

			<p>B. Hoffman. "Defining Terrorism." Inside Terrorism, (1998) 13-44.</p> <p>"National Security Strategy."</p> <p>NIE: "The Terrorist Threat to the US Homeland."</p> <p>Best, Richard. "Intelligence to Counter Terrorism – Issues for Congress." CRS, May 27, 2003.</p> <p>M. Juergensmyer. "Terror and God". Terror in the Mind of God: The Rise of Religious Global Violence, (2003) 3-15.</p>	<p><b><i>Thur, Responses to Peers by Sunday)</i></b></p> <p>Lesson Notes</p> <p>Weekly Readings</p> <p><b><i>Assignment: Research Proposal</i></b></p> <p><b><i>Introduce the topic and state the research question; provide a purpose and design statement; and suggest a tentative thesis</i></b></p>
3	Global War on Terrorism: Strategies and Trends	LO-3 LO-5	<p>Readings and Forums:</p> <p>Global War on Terrorism: Strategies and Trends</p> <p>Fishman, Brian. "Al Qaeda's Spymaster Analyzes the US Intelligence Community."</p> <p>A. Kydd and B. Walter. "The Strategies of Terrorism." International Security 31, no.1 (Summer 2006): 49-80.</p>	<p>Week Three Forum:</p> <p><b><i>#1: Discuss initial research results and problems or issues with sources</i></b></p> <p><b><i>#2: Specific Course Readings Question (Original Post Thur, Responses to Peers Sunday</i></b></p> <p>Lesson Notes</p> <p>Weekly Readings</p>

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

			Krebs. "Uncloaking Terrorist Networks." First Monday, Volume 7, NO. 4, (December 2002).	
4	Ideology & Motivation	LO-3 LO-5	Angel Rabassa, Stacie L. Pettyjohn, Jeremy J. Ghez and Christopher Boucek, "Deradicalizing Islamist Extremists," Santa Monica, CA: Rand Corporation, 2010. Identifies approaches to "deradicalize" committed jihadists	Week Four Forum  <b><i>#1: List the two most important sources for the paper, and why? Responses Sunday</i></b>  <b><i>#2: Specific Course Readings Question (Original Post Thur, Responses to Peers Sunday)</i></b>  Lesson Notes  Weekly Readings  <b><i>Assignment:</i></b>  <b><i>Literature Review</i></b>
5	NYPD Case Study	LO-1 LO-3 LO-5	Readings and Forums:  Finnegan, William. "The Terrorism Beat: How is NYPD Defending the City?" (July 25, 2005).  Falkenrath, Richard, "Defending the City: NYPD's Counterterrorism Operations." Policywatch #1542,	Week Five Forum:  <b><i>Specific Course Readings Question</i></b>  Lesson Notes  Weekly Readings

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

			<p>Washington Institute for Near East Policy, (June 25, 2009).</p> <p>Background Report: Terrorist Reports in NYC. May, 2010. Stein, Jeff. "NYPD Intelligence Making FBI Blue". April, 2010. The Washington Post.</p>	
6	State Terrorism and Failed States	LO-2 LO-4	<p>Readings and Forums:</p> <p>Jenkins, Brian Michael. "Could Mexico Fail?" Rand Corporation, (February 2009).</p> <p>Mair, Stefan. "A Need to Focus on Failing States." Harvard International Review, (Winter 2008): Vol 29 (4).</p> <p>Stohl, Michael. "Networks of Terror, Failed States and Failing Policies After September 11." US Army War College, 2002.</p> <p>Haims, Marla;. "Breaking the Failed-State Cycle." Rand Corporation, 2008.</p> <p>Stohl, Rachel. "Failing the Failed: The Bush Administration and Failed States." Harvard</p>	<p>Week Six Forum:</p> <p><b><i>Specific Course Readings Question (Original Post Thur, Responses to Peers Sunday)</i></b></p> <p>Lesson Notes</p> <p>Weekly Readings</p> <p><b><i>Assignment: Prelim Draft of Paper</i></b></p>

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

			<p>International Review, (Winter 2008): Vol 29 (4).</p> <p>Byman, Daniel. "The Changing Nature of State Sponsorship of Terrorism. The Saban Center For Middle East Policy at the Brookings Institute, 2010.</p>	
7	Terrorism Facilitators, Smuggling, Crime and Finance	LO-2 LO-3 LO-4	<p>Readings and Forums:</p> <p>Rollins, John. "International Terrorism and Transnational Crime: Security Threats, US Policy, and Considerations for Congress." (January 2010): CRS.</p> <p>Shelly, Louise. "Methods and Motives: Exploring Links Between Transnational Organized Crime and International Terrorism." (June 2005): NCJRS.</p> <p>Philip de Andrews, Amado. "West Africa Under Attack: Drugs, Organized Crime and Terrorism as the New Threats to Global Security."(January 2008): UN Office on Drugs and Crime, UNISCI Discussion Papers.</p> <p>Stanislawski, Bartosz</p>	<p>Week Seven Forum:</p> <p><i>Specific Course Readings Question (Original Post Thur, Responses to Peers Sunday)</i></p> <p>Lesson Notes</p> <p>Weekly Readings</p>

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

			<p>H. "Transnational Organized Crime, Terrorism, and WMD." CIDCM, University of Maryland, 2004.</p> <p>Knowles, Gordan James. "Threat Analysis: Organized Crime and Narco-Terrorism in Northern Mexico." (January-February 2008):Military Review, p. 73-84.</p> <p>Creed, Barry. "Integrating the Global War on Terrorism with the War on Drugs." US Army War College, 2007.</p> <p>Reuter, Peter. "Chasing Dirty Money." 2004, P. 1-8</p>	
8	CT Strategy Next 20 Years	LO-1 LO-2 LO-3 LO-4 LO-5		<p>Week Eight Forum</p> <p><i>Synthesized Post based on entire body of readings throughout the course</i></p> <p><i>(Original Post Thur, Responses to Peers Sunday)</i></p> <p><i>Assignment:</i></p> <p><i>Research paper due</i></p>

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.