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American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
INTL623
Human Intelligence (HUMINT)
3 Credit Hours
8 Weeks
Prerequisites: None

Instructor Information

Instructor: APUS Faculty

Course Description (Catalog)

Students will learn controlled HUMINT operations from a management perspective, to include mission-target analysis and HUMINT operational cycle; interrogation, questioning, elicitation (acquisition), approach & recruitment, questioning, ethics, security and communications, and recording and reporting techniques. Students will be expected to demonstrate the ability to assess, articulate and defend the soundness of operational concepts, plans and budgets.

Course Scope

This course of study will take the student through HUMINT techniques. Students are expected to come to the discussion Forums fully prepared to discuss the weekly readings and provide insight and analysis on weekly topics. Readings from the syllabi (other than books) and weekly lesson notes are found in weekly Lessons. There will also be three written assignments and a final exam, which will test students' ability to master the course objectives.

Course Objectives

The successful student will be prepared to complete the following learning objectives:

1. Craft and critique mission-target analyses and establish, develop, and utilize proper operational approach techniques, development and recruitment activities at the individual and operational level;

2. Establish and evaluate interrogation, planning, security measures, and preparation procedures; craft and defend an ethical concept of operation
3. Effectively prepare a report and collection plan in such a manner the receiving entity can effectively use reports information;
4. Identify, record, elicit, extract, report, and edit collected and reportable information; craft and critique operational and/or intelligence report
5. Apply direct questioning techniques to obtain all necessary information pertinent to interrogation objective(s)

Course Delivery Method

This masters-level course will offer the student a highly interactive virtual classroom.

Discussion Forum assignments are based on the analysis of course materials. The student is expected to fully participate in discussions, interact with the instructor and other students, and complete reading assignments. All should be completed in a timely manner.

(* Your participation in the discussion board must be substantive and timely. It is not sufficient to say you agree or disagree. Explain why and provide supporting references. You will get full credit for thorough initial responses coupled with substantive interaction with your classmates. Points are subtracted for failure to interact with substantive comments and for less than thoughtful analysis in your own initial responses. The deadline for discussion board entries is midnight (EST) Thursday. This allows time for response from your classmates. However, discussions should be posted throughout the week, not just the last 24 hours for the best grade results. Late responses are not graded.)

Course Materials

Required Texts. There are three (3) required textbooks for the course. The textbooks, along with lesson handouts and Internet material, make up the course's required and supplemental readings.

Barth, Jack. (2004). International Spy Museum's Handbook of Practical Spying, National Geographic. ISBN: 0792267958

Carnegie, Dale (2009). How to Win Friends & Influence People. Snowball Publishing. ISBN: 0671027034

Hadnagy, Christopher (2010). Social Engineering: The Art of Human Hacking . ISBN: 0470639539

Olson, James M. 2006. Fair Play, the Moral Dilemmas of Spying. Washington, DC: Potomac Books, Inc. ISBN: 157488-9494 (hardcover).

Wise, David (2003). Spy: The Inside Story of How the FBI's Robert Hanssen Betrayed America. New York: Random House Inc. ISBN: 0375758941

Online Material. The course will also use the articles found in Course Materials:

Department of the Army, Army Field Manual 2-22.3, Human Intelligence Collector Manual, Sep 2006

Army Field Manual – FM 34-52, Intelligence Interrogation

DoD Directive 3115.09, DoD Intelligence Interrogations, Detainee Debriefings, & Tactical Questioning, Nov 2005

DoD Directive 3305.15, DoD Human Intelligence (HUMINT) Training, Feb 2008

Army Field Manual 3-24, Counterinsurgency, dated Dec 2006

Royden, Barry G. Tolkachev, A Worthy Successor to Penkovsky

Anderson, Dean C. 2009. Assessment Vocabulary Guide, Sierra Vista, AZ, Unpublished.

Anderson, Dean C. 2009. Competencies, Sierra Vista, AZ, Unpublished.

Evaluation Procedures

You will have three graded writing assignments, four graded discussions, and a final paper. There are a total of 1000 points for this course broken down as follows:

Writing Assignments. Each of the two writing assignment is worth 100 points for a total of 200 points.

Forums. Each of the six discussion group questions is worth 100 points for a total of 600 points.

Forums assignments are detailed in the respective weekly discussion groups. Post discussion answers directly to the Forums.

Final Exam. This is a scenario-driven exam. You will use everything you have learned in class except mission-target analysis. The final exam is worth 200 points.

Rubric. Review the Graduate Rubric in course materials. My grading of writing assignments, discussions and the final exam will be based on this Rubric.

<u>GRADE INSTRUMENTS:</u>	<u>Points</u>	<u>% of Final Grade</u>	<u>Due</u>
Forum Classroom Participation	600	60%	
- Answer to Weekly Question			Weekly before midnight Thursday
- At least two responses to others			Weekly before midnight Sunday
Assignments #1	100	10%	Week 3 before midnight Sunday
Assignment #2	100	10%	Week 7 before midnight Sunday
Final Exam	200	20%	Week 8 before midnight Sunday

(* Your participation in the discussion board must be substantive and timely. It is not sufficient to say you agree or disagree. Explain why and provide supporting references. You will get full credit for thorough initial responses coupled with substantive interaction with your classmates. Points are subtracted for failure to interact with substantive comments and for less than thoughtful analysis in your own initial responses. The deadline for discussion board entries is midnight (EST) Thursday. This allows time for response from your classmates. However, discussions should be posted throughout the week, not just the last 24 hours for the best grade results.

WRITING EXPECTATIONS

All written submissions should be submitted in a font and page set-up that is readable and neat. It is recommended that students try to adhere to a consistent format, which is described below.

- Typewritten in double-spaced format with a readable style and font and submitted inside the electronic classroom (unless classroom access is not possible and other arrangements have been approved by the professor).
- Arial 11 or 12-point font or Times New Roman styles.
- Page margins Top, Bottom, Left Side and Right Side = 1 inch, with reasonable accommodation being made for special situations and online submission variances.

CITATION AND REFERENCE STYLE

All assignments for the School of Security and Global Studies (papers, essays, exams, and Forums) must follow the Chicago Style guidelines. Students should refer to the APUS On-Line Library [Chicago/Turabian Style Manuals](#) for the correct citation method.

Field Code Changed

LATE ASSIGNMENTS

Students are expected to submit classroom assignments by the posted due date Sunday 11:59 EST and to complete the course according to the published class schedule. As adults, students, and working professionals I understand you must manage competing demands on your time. Should you need additional time to complete an assignment please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and will result in points deducted from your final course grade.

Grading Scale

Please see the [Student Handbook](#) (click here) to reference the University’s grading scale

Course Outline

8 Week Course

<u>Week</u>	<u>Topic(s)</u>	<u>Learning Objective(s)</u>	<u>Assignment(s)</u>
1	Mission Target Analysis (MTA) & HUMINT Operational Cycle	1,3	<p>Reading:</p> <ul style="list-style-type: none"> ▪ Packet Lesson Week 1 ▪ Intelligence Process ▪ Intelligence Threat Handbook Section 2 ▪ Coast Guard Publication 2-1 – Intelligence Chapter 1 & 2 ▪ Intelligence Community Primer Appendix ▪ CIA Special Ops Group ▪ USAF Intelligence Targeting Guide 14-210, A3.1 – A3.1.3. ▪ Barth, ,pages 14 – 53, 76 - 125. ▪ Anderson, Competencies ▪ Dent of Army Army Field

			<p>Manual 2-22.3, Human Intelligence Collector Manual, Sept 2006, Chapter 1 & 2</p> <p>Discussion Wk 1:</p> <ul style="list-style-type: none"> ▪ Craft and discuss mission-target analysis (MTA) ▪ Review of basic Intelligence Cycle
2	Planning & Preparation Procedures	1, 2	<p>Reading:</p> <ul style="list-style-type: none"> ▪ Packet Lesson Week 2 ▪ Barth, Chp 2 & 4 ▪ Hadnagy, Chp 1 & 4 ▪ Carnegie, Part 1 & Part 3 ▪ Olson, p. 33 ▪ Elicitation – NSA (in Course Materials) ▪ Elicitation: Would You Recognize It? (in Course Materials) ▪ Army HUMINT Manual 2-22.3 (in Course Materials) <ul style="list-style-type: none"> ▪ Chapter 7 – Planning and Preparation ▪ Chapter 8 – Approach Techniques (sections 8-17 thru 8-76 and 8-86 thru 8-90), <p>Chapter 9 – Questioning</p> <p>Discussion Wk 2:</p> <ul style="list-style-type: none"> ▪ Establish specific collection effort with specific source. Conduct research , recognize, devise approach to meet, assess, develop, & plan ▪ Assignment #1: Using the MTA in Week 1, NTI Syrian Profile craft a Plan, include the areas identified on the draft plan template.
3	Acquisition of Information	1, 4, 5	Reading:

			<ul style="list-style-type: none"> ▪ Packet Lesson Week 3 ▪ Barth, Chapter 2, 4, 5, & 6 ▪ Hadnagy, Chapter 2, 3, 5, 6 ▪ Carnegie, Part 1, 2, & 3 ▪ Olson, p. 33 ▪ Army FM 3-24, Appendix D1 – D8 <ul style="list-style-type: none"> ▪ Anderson, Vocabulary for Assessments <p>Discussion Wk 3:</p> <ul style="list-style-type: none"> ▪ Establish specific collection effort with specific source. Conduct research , recognize, devise approach to meet, assess, develop, question, & interrogate (acquisition) <ul style="list-style-type: none"> ▪
4	Approach & Recruitment	2,5	<p>Reading:</p> <ul style="list-style-type: none"> ▪ Packet Lesson Week 4 ▪ Anderson, Vocabulary for Assessments ▪ Army Field manual 2-22.3, Chapter 6 <p>Discussion Wk 4:</p> <ul style="list-style-type: none"> ▪ Devise approach to meet, assess, develop and recruit Lead <ul style="list-style-type: none"> ▪
5	Ethics	2	<p>Reading:</p> <ul style="list-style-type: none"> ▪ Packet Lesson Week 5 ▪ Army FM 3-24, Chapter 7 <ul style="list-style-type: none"> ▪ Olson, James ▪ Fair Play <ul style="list-style-type: none"> ○ Chap 1-2, ○ Notes: Spying 101, and ○ Scenarios on Cover 3, 8, 9, 12, 13, 18, 31, 43 ○ Scenarios on Agent

			<p>Handling 7, 20, 23, 33, 42</p> <ul style="list-style-type: none"> o Scenarios on Operations 16, 17, 19, 27, 35, 39, 45 <p>Discussion Wk 5: Apply ethical rules to scenarios</p>
6	Security and Communication	2, 1	<p>Reading:</p> <ul style="list-style-type: none"> ▪ Packet Lesson Week 6 ▪ Barth, Chapter 7, 8 & 9 ▪ Hadnagy, Chapter 6, 7 & 9 ▪ Wise, entire book ▪ <p>Writing Assignment Wk: 6 Discussion Wk 6:</p> <ul style="list-style-type: none"> ▪ Evaluate security and communications operations ▪ Evaluate security and communications of Hanssen ops
7	Reporting of Information	3, 4	<p>Reading:</p> <ul style="list-style-type: none"> ▪ Packet Lesson Week 7 ▪ Barth, Chapter 8 ▪ Hadnagy, Chapter 6 & 7 ▪ Army Humint Manual 2-22.3 (in Course Materials) ▪ Army FM 3-24, Section 3-26 ▪ Chapter 7 – Planning and Preparation ▪ Chapter 8 – Approach Techniques (sections 8-17 thru 8-76 and 8-86 thru 8-90) ▪ Chapter 9 – Questioning ▪ Chapter 10 – Reporting (sections 10-1 thru 10-20 plus the knowledgeability illustration) <ul style="list-style-type: none"> o

			<p>Writing Assignment Wk 7:</p> <p>Assignment #2: Using video clips provided from XXXX draft an operational and intelligence report, the areas identified on the draft intelligence/ops report template</p> <p>Craft an operational or intelligence report</p>
8	Final Exam	1, 2, 3, 4, 5	Final Assessment

