American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
INTL610
Counter-Intelligence
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite:INTL500

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Instructor Information

Instructor Name: [insert name with credentials]
Biography: [insert link from APUS website]
Office Hours:
Please contact me through the "messages" tab in the classroom while our class is in session.
After the course ends, please contact me through the university email system: [insert mycampus address]

Course Description (Catalog)

INTL610 (3 credit hours)

This course focuses on both U.S. and foreign aspects of counterintelligence, including the history and evolution of counterintelligence, the differences between passive and active CI measures, principles and processes of counterintelligence and its relationship to covert action, the ethics of counterintelligence, and the evaluation of CI successes and an estimate of the damage caused by failures. The student will develop a comprehensive knowledge of the use and practices of counterintelligence, especially in protecting homeland security and national security interests against foreign adversaries. Additionally, the collection process and the changes for the future in the infusion of CI technology will be discussed.

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Course Scope

This course focuses on specialized area knowledge and sources in the field. Students will engage in a specialized task based project.

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Course Objectives

After successfully completing this course, you will be able to:

CO-1: Assess the role of ONCIX as a new premier counterintelligence and security agency in the US Government.

CO-2: Produce an advanced assessment of the structure, functions and operations in U.S. Counter-Intelligence.

CO-3: Defend the necessity of Counter-Intelligence as the fundamental precursor to all intelligence activities.

CO-4: Develop procedural and tactical remedy for attempts at penetration by hostile foreign intelligence entities.

CO-5: Critique the effectiveness of national and legal policies that impact upon counterintelligence threats.

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Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

Course Resources

Required Course Textbooks

The **required** texts for this course are:

Bearden, Milt and James Risen. *The Main Enemy: The Inside Story of the CIA's Final Showdown with the KGB*, New York: Presidion Press, 2003.

Prunckun, Hank. *Counterintelligence Theory and Practice*, Lanham: Rowman & Littlefield Publishers Inc., 2012.

Required Readings

- External websites and other assigned readings are found in the Lessons area of the classroom.

- Weekly Lesson Notes and videos are found in the Lessons area of the classroom.

Evaluation Procedures

The course grade is based on the following assessments:

Discussion Forums – 30 percent

Discussion questions will be provided and posts should reflect an assimilation of the readings and respond to the assigned topic(s). Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Specialized Project – 30 percent

This project will demonstrate your ability to synthesize discipline specific material. This is a task based exercise. 12-15 pages.

Final Assignment – 40 percent

This assignment is a take-home essay assignment of 2 questions, 2-3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

ASSIGNMENT	Percentage
Specialized Project Assignment	30 percent
Discussion Forums	30 percent
Final Assignment	40 percent
TOTAL	100 percent

8–Week Course Outline

Week	Topic	Course Objectives	Readings	Assignments

Week 1	Introduction. Counterintelligence construct: Part 1. Double Agents. ONCIX. Czernin Case Study.	CO 1 CO 2 CO 4	Johnson (2009), Thwarting Enemies, Foreword, p. x to xii. Introduction, p. xiii to xiv. Chapters 1 to 9, pages 1 to 101. Week 1 Lessons, INTL610 and Week 1 Lesson Notes.	Week One Forum Discussion
2	Counterintelligence construct Part 2. Case Studies: Prouty. CIFA (Talon / Cornerstone).	CO 3 CO 4 CO 5	Johnson (2009), Thwarting Enemies, Chapters 10 to 18, pages 102 to 206. Week 2 Lessons and Week 2 Lesson Notes.	Week Two Forum Discussion
3	Cold War Ops. Part 1. Case Studies: Schmidt. Philby.	CO 2 CO 4 CO 5	Bearden & Risen (2004) The Main Enemy, Foreword, p. vii to viii. Part 1, Chapters 1 to 14, p.3 to 133. Week 3 Lessons and Week 3 Lesson Notes.	Week Three Forum Discussion Special Project Assignment Part 1 due in
4	Cold War Ops. Part 2. Soviet Defeat Part 1. Case Studies: Szmolka. Op. Gladio.	CO 3 CO 4 CO 5	Bearden & Risen (2004) The Main Enemy, Part 1, Chapters 15 to 21, p.134 to 203. Part 2, Chapters 1 to 5, p.207 to 264. Week 4 Lessons and Week 4 Lesson Notes.	Week Four Forum Discussion Special Project Assignment Part 2 due in

5	Soviet Defeat Part 2. Cold War Transition Part 1. Case Studies: Subversion. China.	CO 1 CO 2 CO 3	Bearden & Risen (2004) The Main Enemy, Part 2, Chapter 6 to 14, p.265 to 367. Part 3, Chapters 1 to 2, p. 372 to 401. Week 5 Lessons and Week 5 Lesson Notes.	Week Five Forum Discussion Special Project Assignment Part 3 due in
6	Cold War Transition Part 2. Case Studies: Ames. Hanssen.	CO 1 CO 3 CO 4	Bearden & Risen (2004) The Main Enemy, Part 3, Chapters 3 to 12, p.402 to 523. Epilogue p. 525 to 536. Week 6 Lessons and Week 6 Lesson Notes.	Week Six Forum Discussion
7	Case Studies: Disclosure Project. Operations Stargate and Anne / RV.	CO 2 CO 3 CO 4	Week 7 Lessons and Week 7 Lesson Notes.	Week Seven Forum Discussion
8	Threats of Magnitude. Case Studies: EU & Corporations. 2010 Illegals Network.	CO 1 CO 3 CO 5	Week 8 Lessons and Week 8 Lesson Notes.	Week Eight Forum Discussion Final Assignment Due in

Policies

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

Drop/Withdrawal Policy
Plagiarism Policy
Extension Process and Policy
Disability Accommodations

Citation and Reference Style
Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.
See http://www.apus.edu/Online-Library/tutorials/chicago.htm.

Late Assignments
Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette
Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and "flaming." Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper "Netiquette" must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

- Humor Note: Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ;-), :), ☺

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- *Charles Town Library and Inter Library Loan:* The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- *Electronic Books:* You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- *Electronic Journals:* The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

Request a Library Guide for your course
(http://apus.libguides.com/index.php)
The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.

Selected Bibliography

Tran, Peter. *Advanced Cyber Security: Using Intelligence Driven Counter Measures to Defend Against Cyber Attacks*. John Wiley & Sons. Hoboken, New Jersey. 2016.

Service, Robert. *The End of the Cold War: 1985-1991*.Macmillan. New York. 2015.

Parker, Philip. *The Cold War Spy Pocket Manual: The official field-manuals for spycraft, espionage and counter-intelligence*. Pool of London Press, Oxford. 2015.

Macintyre, Ben. *A Spy Among Friends: Kim Philby and the Great Betrayal*. Bloomsbury Publishing, New York. 2014.

International Business Publications (IBP). *US Counter Intelligence Policy Handbook*. International Business Publications Inc., 2002.

Carl, Leo D. *CIA INSIDER'S DICTIONARY of U.S. and Foreign Intelligence, Counterintelligence & Tradecraft*. National Intelligence Book Center, 1978.

Gertz, Bill., *The China Threat: How the People's Republic Targets America.* Regnery Publishing Inc., 2002.

Golitsyn, Anatoliy. *The Perestroika Deception.* Edward Harle Ltd, 1998.

Odom, Gen. William E. *Fixing Intelligence: For a More Secure America*. Second Edition, 2004, Yale University Press.

Douglass Dr Joseph D. *Red Cocaine: The Drugging of America and the West*. Edward Harle Ltd., 1999.

Carlisle, Rodney, edit. *Encyclopedia of Intelligence and Counterintelligence*, M. E. Sharpe Reference, 2004.

Waltz, Edward and Michael Bennett, *Counter-Deception Principles and Applications for National Security.* Artech House Publishers, 2007.