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## American Public University System

*The Ultimate Advantage is an Educated Mind*

**School of Security and Global Studies**

**INTL446**

**Intelligence and Narcotics**

**Credit Hours: 3**

**Length of Course: 8 Weeks**

**Prerequisite: NONE**

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### Instructor Information

**Instructor:** Name and link to bio

**Office Hours via Adobe Connect:** [1 hour/wk if teaching one course, 2 hours/wk if teaching 2+ courses], and by appointment.

**Please contact your instructor through the Messages tab in the classroom.**

**After the class is over, instructor contact information:**  
@mycampus.apus.edu.

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## Course Description (Catalog)

### **INTL446 Intelligence and Narcotics** (3 hours)

This course surveys the role of narcotics and the illicit drug trade as risks to national security, international development, and progress. The purpose is to assess both domestic and foreign intelligence gathering and analysis, with an emphasis on counter-narcotics policies and strategies. Students will be able to critically analyze, strategically assess effective intelligence collection, and evaluate the impact of current drug interdiction efforts by federal domestic and international agencies.

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## Course Scope

As a 400-level course, this course provides a higher level of knowledge building on the material taught at the 300 level. The purpose and scope of this course is to enable the student to build a deeper understanding of the discipline.

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## Course Objectives

After successfully completing this course, you will be able to:

CO-1 Explain the illicit drugs available in the United States and the major organizations and countries involved in production, trafficking and distribution of these drugs.

CO-2 Distinguish U.S. and international counter-narcotics policies and strategies and their objectives.

CO-3 Assess the ability of U.S. agencies and foreign partners to address coordinating counter-narcotics operations.

CO-4 Examine the links between narcotics trafficking and other crimes (including terrorism) and the effect on national security.

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CO-5 Evaluate the effectiveness of various intelligence disciplines applicable to the U.S. counter-narcotics mission.

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### **Course Delivery Method**

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

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### **Course Resources**

- There is no required textbook for this course
- Various resources from the APUS Library are used. Please visit <http://apus.libguides.com/er.php> to locate the course eReserve.
  - Please visit <http://apus.libguides.com/er.php> and search by the course number (ex: LITR210) to access your required resources.
- External websites and other assigned reading found in the Lessons area of the classroom.
- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

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### **Evaluation Procedures**

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## **Forum discussions – 25 percent**

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

## **Assignments**

### **Midterm assignment - 25 percent**

This assignment is a take-home essay assignment of 2 questions, 3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

### **Progress assignment – Research Paper - 25 percent**

Specialized Exercise. 8-10 pages including research and analysis.

### **Final assignment – 25 percent**

This assignment is a take-home essay assignment of 2 questions, 3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

<b>Grade Instruments</b>	<b>Percentage</b>
Forum Discussions (8)	<b>25</b>
Midterm Assignment	<b>25</b>
Progress Assignment	<b>25</b>
Final Assignment	<b>25</b>
<b>Total</b>	<b>100</b>

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## 8 – Week Course Outline

<b><u>Week</u></b>	<b><u>Topic(s)</u></b>	<b><u>Course Objective(s)</u></b>	<b><u>Reading(s)</u></b>	<b><u>Assignment(s)</u></b>
<b>1</b>	<b>The Foundations of Intelligence and Narcotics</b>	<b>CO(1) Explain the illicit drugs available in the United States and the major organizations and countries involved in production, trafficking and distribution of these drugs.</b>	See Week 1 Readings and Resources in your Lessons tab	Week One Forum Discussion
<b>2</b>	<b>Understanding the Players: DTOs and their Methods</b>	<b>CO(1) Explain the illicit drugs available in the United States and the major organizations and countries involved in production, trafficking and distribution of these drugs.</b>	See Week 2 Readings and Resources in your Lessons tab	Week Two Forum Discussion
<b>3</b>	<b>U.S. Response: Policy and Law</b>	<b>CO(2) Distinguish U.S. and international counter-narcotics policies and strategies and their objectives.</b>	See Week 3 Readings and Resources in your Lessons tab	Week Three Forum Discussion  Midterm Assignment
<b>4</b>	<b>U.S. Response: Agency Roles</b>	<b>CO(3) Assess the ability of U.S. agencies and foreign partners</b>	See Week 4 Readings and Resources in	Week Four Forum Discussion

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		<b>to address coordinating counter-narcotics operations.</b>	your Lessons tab	
<b>5</b>	<b>U.S. Response: Intelligence Methods</b>	<b>CO(5) Evaluate the effectiveness of various intelligence disciplines applicable to the U.S. counter-narcotics mission.</b>	See Week 5 Readings and Resources in your Lessons tab	Week Five Forum Discussion
<b>6</b>	<b>U.S. Response: International Cooperation</b>	<b>CO(2) Distinguish U.S. and international counter-narcotics policies and strategies and their objectives.</b>  <b>CO (3) Assess the ability of U.S. agencies and foreign partners to address coordinating counter-narcotics operations.</b>	See Week 6 Readings and Resources in your Lessons tab	Week Six Forum Discussion  Progress Assignment-Research Paper
<b>7</b>	<b>Crime/Terrorism Nexus</b>	<b>CO(4) Examine the links between narcotics trafficking and other crimes (including terrorism) and the effect on national security.</b>	See Week 7 Readings and Resources in your Lessons tab	Week Seven Forum Discussion
<b>8</b>	<b>Challenges to Combatting the</b>	<b>CO(5) Evaluate the effectiveness</b>	See Week 8 Readings	Week Eight Forum

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	<b>Threat</b>	<b>of various intelligence disciplines applicable to the U.S. counter-narcotics mission.</b>	and Resources in your Lessons tab	Discussion Final Assignment
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## **Policies**

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

- [Drop/Withdrawal Policy](#)
- [Plagiarism Policy](#)
- [Extension Process and Policy](#)
- [Disability Accommodations](#)

## **Citation and Reference Style**

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>.

## **Late Assignments**

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

## **Netiquette**

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and

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“flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), : ), ☺

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## Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to [librarian@apus.edu](mailto:librarian@apus.edu).

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects

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**Request a Library Guide for your course**  
(<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: [librarian@apus.edu](mailto:librarian@apus.edu).

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### **Selected Bibliography**

Department of State, *International Narcotics Control Strategy Report*. Washington, DC, 2013.

Executive Office of the President of the United States, *National Drug Control Strategy*. Washington, DC, 2013.

National Drug Intelligence Center, *National Drug Threat Assessment*. Johnstown, PA, 2011.

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