

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies

INTL410

Counterintelligence

Credit Hours: 3

Length of Course: 8 Weeks

Prerequisite: NONE

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Instructor Information

Instructor: link to bio

Office Hours: [1 hour/wk if teaching one course, 2 hours/wk if teaching 2+ courses], and by appointment.

Please contact your instructor through the Messages tab in the classroom.

After the class is over, instructor contact information:

@mycampus.apus.edu.

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Course Description (Catalog)

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INTL410 Counterintelligence (3 hours)

During this course, students will develop a comprehensive knowledge of counterintelligence (CI), and how intelligence agencies, organizations, and military units in the U.S. use both offensive and defensive CI to guard and protect U.S. national security interests from foreign intelligence entities. Students will study and analyze CI, learn and discuss multi-discipline CI support to intelligence operations and the CI collection process, and analyze how cultural, social, and technological changes affect CI.

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Course Scope

During this course, students will develop a comprehensive knowledge of CI. Students will study and analyze counterintelligence, focusing on U.S. CI operations and foreign intelligence services, including the development of CI, perspectives on counterintelligence throughout U.S. history, and assessments of successes and failures of CI. Students will learn and discuss multi-discipline CI support to intelligence operations, to denial and deception operations, and to covert operations. Students will study how CI is collected and analyzed, and how cultural, social, and technological changes affect CI.

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Course Objectives (CO)

After successfully completing this course, you will be able to:

CO-1 - Describe counterintelligence activities, functions, and operations.

CO-2 - Summarize the development of counterintelligence in the United States.

CO-3 - Differentiate the five counterintelligence activities and functions used by the United States.

CO-4 - Illustrate the role of counterintelligence support to United States counterterrorism and cyberspace operations.

CO-5 - Assess the United States' counterintelligence activities, functions, and operations.

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Course Delivery Method

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This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

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Course Resources

- Required Course Textbook

Sims, Jennifer, and Burton Gerber (editors). 2009. *Vaults, Mirrors and Masks: Rediscovering US Counterintelligence*. Washington, DC: Georgetown Press. **E-Book Available in the APUS Online Library.**

- Please visit <http://apus.libguides.com/er.php> and search by the course number (ex: LITR210) to access your required resources.
- External websites and other assigned reading found in the Lessons area of the classroom.
- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

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Evaluation Procedures

Forum discussions – 25 percent

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more

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classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Midterm assignment - 25 percent

This assignment is a take-home essay assignment of 2 questions, 3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

Progress assignment - 25 percent

This assignment will be a reflective evaluation of CI support to counterterrorism or cyberspace operations using current CI case history and operations. The requirements for the Counterintelligence progress assignment are found in the Assignments area of the classroom. This assignment will be 8-10 pages including research and analysis.

Final assignment – 25 percent

This assignment is a take-home essay assignment of 2 questions, 3 pages each, to test knowledge and assimilation of the course objectives. The exclusive use of required texts and readings from this course is mandatory.

Grade Instruments	Percentage
Forum Discussions (8)	25
Midterm Assignment	25
Progress Assignment	25
Final Assignment	25
Total	100

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8 – Week Course Outline

<u>Week</u>	<u>Topic(s)</u>	<u>Course Objective(s)</u>	<u>Reading(s)</u>	<u>Assignment(s)</u>
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1	Introduction to CI	CO-1	Sims - Introduction and Chapter 1	Week One Discussion Forums: - Introduction - CI Definitions
2	CI in the United States	CO-2	Sims - Chapter 2	Week Two Discussion Forum: CI Cases & Missions
3	US CI Strategy	CO-2	Sims - Chapters 3 and 4 National CI Strategy of the US	Week Three Discussion Forum: CI Shaping Forces
4	US CI Activities	CO-3	Sims - Chapters 5 and 6	Week Four Discussion Forum: US CI Activities Midterm Assignment
5	US CI Organizations and Units	CO-3	Sims - Chapters 8 and 11	Week Five Discussion Forum: US CI Organizations and Units
6	CI Support to US Cyberspace Operations	CO-4	Research to support your Forum and Progress Assignments	Week Six Discussion Forum: CI Support to US Cyberspace Operations Progress Assignment

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7	CI Support to US Counterterrorism	CO-4	Sims - Chapters 7 and 12	Week Seven Discussion Forum: CI Support to US Counterterrorism
8	The Future of US CI	CO-1, CO-2, CO-3, & CO-5	Sims - Chaps 9, 10, and 13	Week Eight Discussion Forum: The Future of US CI Final Assignment

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Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

- [Drop/Withdrawal Policy](#)
- [Plagiarism Policy](#)
- [Extension Process and Policy](#)
- [Disability Accommodations](#)

Citation and Reference Style

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

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Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), ☺

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Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.

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- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

INTL410 Library Guide:

<http://apus.campusguides.com/INTL410>

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Selected Bibliography

Office of the National CI Executive, [CI Reader: An American Revolution into the New Millennium.](http://www.ncix.gov/issues/CI_Reader/index.html) http://www.ncix.gov/issues/CI_Reader/index.html

[Executive Order 12333--United States intelligence activities.](https://www.cia.gov/about-cia/eo12333.html)

<https://www.cia.gov/about-cia/eo12333.html>

[National Counterintelligence Strategy of the United States of America.](http://www.ncix.gov/publications/policy/NatLICIStrategy2009.pdf)

<http://www.ncix.gov/publications/policy/NatLICIStrategy2009.pdf>

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