

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

School of Security and Global Studies
INTL408
Counterintelligence Operations
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: INTL300

Table of Contents

Instructor Information	Evaluation Procedures
Course Description	Grading Scale
Course Scope	Course Outline
Course Objectives	Policies
Course Delivery Method	Online Library and Turnitin
Course Resources	Required Readings

Instructor Information

Instructor: [insert name with credentials]
Biography: [insert APUS biography link]

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Office Hours via Adobe Connect: [1 hour/wk if teaching one course, 2 hours/wk if teaching 2+ courses], and by appointment.

Please contact your instructor through the Messages tab in the classroom.

After the class is over, instructor contact information: [insert mycampus address]

[Table of Contents](#)

Course Description (Catalog)

INTL408 Counterintelligence Operations (3 hours)

Students in this course study and analyze counterintelligence operations focusing on activities that comprise counterintelligence functional activities, including the detection of espionage and elicitation; counterintelligence interviews/debriefings; and the collection of counterintelligence information. The student will be required to study a range of books and articles on this topic and will develop a comprehensive knowledge of counterintelligence activities and operations in order to protect U.S. national security and global interests and from adversaries.

[Table of Contents](#)

Course Scope

As a 400-level course, this course provides a higher level of knowledge building on the basic material taught at the 300 level. INTL 408 is a study and analysis of counterintelligence (CI) operations focused on skill sets necessary to work in the CI field. You will be required to study a range of reading materials, participate in practical exercises, and discuss the material presented. In addition, you will report on these activities and discuss the course materials.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

[Table of Contents](#)

Course Objectives

After successfully completing this course, you will be able to

CO-1 Compare and contrast applicable U.S. laws, directives, instructions, authorities and regulations that pertain to counterintelligence operations.

CO-2 Conduct a basic elicitation.

CO-3 Prepare a foreign travel counterintelligence threat briefing and a post-travel debrief plan.

CO-4 Illustrate the Tactics, Techniques and Procedures associated with Foreign Intelligence & Security Services (FISS) and non-traditional threats.

CO-5 Examine the impact of corporate espionage on the national security of the United States.

[Table of Contents](#)

Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

[Table of Contents](#)

Course Resources

Required Text:

- Johnson, William R. *Thwarting Enemies at Home and Abroad: How to be a Counterintelligence Officer*. Washington, DC. Georgetown University Press, 2009. ISBN: 978-1-58901-255-4. **E-Book available in the APUS Library.**
 - Please visit <http://apus.libguides.com/er.php> and search by the course number (ex: LITR210) to access your required resources.
- External websites and other assigned reading found in the Lessons area of the classroom.
- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

[Table of Contents](#)

=

Evaluation Procedures

Each assignment will be evaluated by the instructor using a rubric scoring guide and comments inserted into the Word document. Forum grades will be determined using a rubric scoring guide. Additionally, comments may be given informally within the forum or in more detail within the forum grader tool.

LATE ASSIGNMENTS: Late assignments and late forum posts will be accepted under certain circumstances. A student request for late submission must be initiated twenty-four (24) hours prior to the assignment deadline. Without prior permission by the instructor, late work will be assessed a five (5) percent penalty per day.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

CITATION AND REFERENCE STYLE: All assignments for the School of Security and Global Studies (papers, essays, exams, and Forums) must follow the Turabian citation method. An online copy of may be found at: http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html.

Students should be aware that in-text citations are the preferred method for citing sources (rather than in footnotes or endnotes). Any notes used in essays or assignments should be limited to extraneous information that the student wishes to include. The format for in-text citations is given in the Turabian guide linked above. Students are to use the parenthetical form (P) within the text of the document and the reference list form (R) in providing a list of sources. See more information on citation style in the Week 1 Lesson.

Forum discussions – One initial post by Thursday; two follow-up posts to classmates by Sunday. Specific questions found in Forums tab of the classroom.

Midterm assignment – Four-page essay. Specific instructions found in Assignments tab of the classroom..

Progress assignments – Two practical exercises. Specific instructions found in Assignments tab of the classroom.

Final assignment – Four-page reflection paper. Specific instructions found in Assignments tab of the classroom.

Grade Instruments	Percentage
Forum Discussions	25
Midterm Assignment	25
Progress Assignment	25
Final Assignment	25
Total	100

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Please see the [Student Handbook](#) to reference the University's [grading scale](#).

For all university policies, including grading system, extensions, and disability accommodations, please see the [APUS Student Handbook](#).

[Table of Contents](#)

8 – Week Course Outline

<u>Week</u>	<u>Topic(s)</u>	<u>Course Objective(s)</u>	<u>Reading(s)</u>	<u>Assignment(s)</u>
1	Counterintelligence Missions and Functions	<p>LO-1 Identify ethical and moral issues that may impact the counterintelligence agent.</p> <p>CO-1 Compare and contrast applicable U.S. laws, directives, instructions, authorities and regulations that pertain to</p>	<p>Intelligence Studies Welcome Letter</p> <p>Johnson Intro & Ch. 1</p> <p>Week 1 Readings</p>	<p>Student Introduction in Week One Forum Discussion due.</p> <p>Note: All initial answers to forum discussions are due on Thursdays at 11:55pm ET. All follow-ups to discussions are</p>

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

		counterintelligence operations.		due on Sundays at 11:55pm ET. All written assignments are due on Sundays at 11:55pm ET.
2	The CI Agent Surveillance Operations	<p>LO-2 Describe physical and technical surveillance.</p> <p>CO-1 Compare and contrast applicable U.S. laws, directives, instructions, authorities and regulations that pertain to counterintelligence operations.</p>	<p>Johnson Ch. 2-4, 6-8</p> <p>Week 2 Readings</p>	<p>Week Two Forum Discussion due.</p>
3	Foreign Intelligence and Security Services	<p>LO-3 Identify the indicators that a person may have been recruited by a FISS.</p> <p>CO-4 Illustrate the Tactics, Techniques and Procedures</p>	<p>Johnson Ch. 9-15</p> <p>Week 3 Readings</p>	<p>Week Three Forum Discussion due.</p>

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

		associated with Foreign Intelligence & Security Services (FISS) and non-traditional threats.		
4	Non-Traditional Threats CI Threat Briefs CI and OSINT	<p>LO-4 Evaluate potential counterintelligence threats within a selected country.</p> <p>CO-3 Prepare a foreign travel counterintelligence threat briefing and a post-travel debrief plan.</p> <p>CO-4 Illustrate the Tactics, Techniques and Procedures associated with Foreign Intelligence & Security Services (FISS) and non-traditional threats.</p>	Week 4 Readings	Week Four Forum Discussion due. Midterm Assignment (CI Threat Brief) due
5	Elicitation	LO-5 Evaluate	Johnson Ch. 5	Week Five

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

		<p>elicitation techniques and select a technique most comfortable for use by the student.</p> <p>CO-2 Conduct a basic elicitation.</p>	Week 5 Readings	<p>Forum Discussion due.</p>
6	Interviewing/Debriefing	<p>LO-6 Elicit a personal piece of information from a subject.</p> <p>LO-7 Plan a debrief.</p> <p>CO-2 Conduct a basic elicitation.</p> <p>CO-3 Prepare a foreign travel counterintelligence threat briefing and a post-travel debrief plan.</p>	<p>Read:</p> <p>Week 6 Readings</p>	<p>Week Six Forum Discussion due.</p> <p>Progress Assignment due</p>
7	Private Sector Counterintelligence	<p>LO-8 Identify potential foreign threats to the private sector.</p> <p>CO-5 Examine the</p>	<p>Read:</p> <p>Week 7 Readings</p>	<p>Week seven Forum Discussion due.</p>

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

		impact of corporate espionage on the national security of the United States.		
8	Tying it all together	Reinforce the learning objectives stated above.	Week eight Forum Discussion due. Week Eight Final Assignment due.	

[Table of Contents](#)

Policies

Please see the Student to reference all University policies. Quick links to frequently asked question about policies are listed below.

[Drop/Withdrawal Policy](#)

[Plagiarism Policy](#)

[Extension Process and Policy](#)

[Disability Accommodations](#)

Citation and Reference Style

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

• **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Humor Note: Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), J

[Table of Contents](#)

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

Tutor.com: AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course

(<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library:
librarian@apus.edu.

[Table of Contents](#)

Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Required Readings

Johnson, William R. *Thwarting Enemies at Home and Abroad: How to be a Counterintelligence Officer*. Washington, DC. Georgetown University Press, 2009. ISBN: 978-1-58901-255-4