American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies   **INTL305**   **Law and Ethics in Intelligence**   **Credit Hours: 3**   **Length of Course: 8 Weeks**   **Prerequisite: INTL300**

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Instructor Information

Instructor: [insert name with credentials]
Biography: [insert APUS biography link]
Please contact your instructor through the Messages tab in the classroom.
After the class is over, instructor contact information:
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Course Description (Catalog)

Course Name: Law and Ethics in Intelligence   (3 hours)

This course examines the legal foundations and oversight mechanisms for the US intelligence community. It also explores the major ethical problems confronting the intelligence profession. Students will investigate the difficult legal and ethical issues in the intelligence community.
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Course Scope

As a 300-level course, this course provides a foundation of knowledge that the student will use in the Intelligence Studies program to be successful in higher level courses. The purpose and scope of this course is to provide the student with the educational concepts on which to build a deeper understanding of Intelligence.

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This course is designed to provide students with a solid knowledge of the ethical considerations involved in the collection, analysis, and dissemination of intelligence. The scope includes the use of reasoning skills in understanding the dynamics of the development of the contemporary US intelligence community in a democratic society and the application of those skills in multiple contexts. The intelligence profession covers many aspects of responsibility; students will be exposed to moral and legal obligations of intelligence work in the context of the concept of oversight. Students will focus on the US intelligence worker as a public servant and explore the role of professional ethics in the conduct of intelligence-related activities.

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Course Objectives

After successfully completing this course, you will be able to

CO-1: Examine the current permissions and restrictions on the US national intelligence community activities as prescribed by federal law, executive and agency directives, and the intelligence oversight system.
CO-2: Explain the key aspects of post 9/11 intelligence reform, including the USA Patriot Act and the Intelligence Reform and Terrorism Prevention Act.
CO-3: Analyze the ethical challenges faced by intelligence professionals in conducting intelligence operations.
CO-4: Differentiate facts, assumptions, and personal beliefs in a professional setting as they relate to duties and responsibilities in the intelligence profession.
CO-5: Distinguish between legal and ethical considerations in making intelligence operational decisions.

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Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

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Course Resources

- Course readings consist of selected ebook chapters and journal articles found in the Lessons area of the classroom. See the References List below for the readings for the course.

- External websites and other assigned reading found in the Lessons area of the classroom.

- Various resources from the APUS Library are used. Please visit http://apus.libguides.com/er.php to locate the course eReserve.

  o Please visit http://apus.libguides.com/er.php and search by the course number (ex: LITR210) to access your required resources.

- Weekly lessons and videos or audio files are found in the Lessons area of the classroom.

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Evaluation Procedures

Each assignment will be evaluated by the instructor using a rubric scoring guide and comments inserted into the Word document. Forum grades will be determined using a rubric scoring guide. Additionally, comments may be given informally within the forum or in more detail within the forum grader tool.

LATE ASSIGNMENTS: Late assignments and late forum posts will be accepted only under extenuating circumstances. A student request for late submission must be initiated 24 hours prior to the assignment deadline. Without prior permission by the instructor, late work may not be accepted at all. Routinely submitting late work is not acceptable.

CITATION AND REFERENCE STYLE: All assignments for the School of Security and Global Studies (papers, essays, exams, and Forums) must follow the Turabian citation method. An online copy of may be found at:
http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html
Students should be aware that in-text citations are the preferred method for citing sources (rather than in footnotes or endnotes). Any notes used in essays or assignments should be limited to extraneous information that the student wishes to include. The format for in-text citations is given in the Turabian guide linked above. Students are to use the parenthetical form (P) within the text of the document and the reference list form (R) in providing a list of sources. See more information on citation style in the Week 1 Lesson.

Forum discussions – You must submit one initial post by Thursday and two follow-up posts to classmates by Sunday. Specific questions can be found under the Forums tab in the classroom.
Assignments – Specific instructions found in Assignments tab of the classroom.

Grade Instruments	Percentage
Forum Discussions	25
Assignment 1	25
Assignment 2	25
Assignment 3	25
Total	**100**

Please see the Student Handbook to reference the University's grading scale.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

For all university policies, including grading system, extensions, and disability accommodations, please see the [APUS Student Handbook](#).

8 – Week Course Outline

<u>Week</u>	<u>Topic(s)</u>	Learning Objective(s)	<u>Reading(s)</u>	Assignment(s)
1	**National Security Act**	**CO-1:** Examine the current permissions and restrictions on the US national intelligence community activities as prescribed by federal law, executive and agency directives, and the intelligence oversight system.	**Read:** Evolution of Intel Community National Security Act **Study:** Week One Lesson	Student Introduction Forum Due Week 1 Forum Due **Note:** All initial answers to forum discussions are due on Thursdays at 11:55pm ET. All follow-ups to discussions are due on Sundays at 11:55pm ET. All written assignments are due on Sundays at 11:55pm ET.
2	**PATRIOT Act**	**CO-2:** Explain the key aspects of post 9/11 intelligence reform, including the USA Patriot Act and the Intelligence Reform and Terrorism Prevention Act.	**Read:** PATRIOT Act CRS PATRIOT Act Analysis **Study:** Week Two Lesson	Week 2 Forum Due
3	**Intelligence Reform & Terrorism Prevention Act**	**CO-2:** Explain the key aspects of post 9/11 intelligence reform, including the USA Patriot Act and the Intelligence Reform and Terrorism Prevention Act.	**Read:** IRTPA CRS IRTPA Analysis **Study:** Week Three Lesson	Week 3 Forum Due Assignment #1 Due
4	**Foreign Intelligence Surveillance Act**	**CO-2:** Explain the key aspects of post 9/11 intelligence reform, including the USA Patriot Act and the Intelligence Reform and Terrorism Prevention Act.	**Read:** FISA CRS FISA Analysis **Study:** Week Four Lesson	Week 4 Forum Due Assignment #2 Due
5	**Perspectives on Ethics**	**CO-3:** Analyze the ethical challenges faced by intelligence professionals in conducting intelligence operations. **CO-5:** Distinguish between legal and ethical considerations in making intelligence operational	**Read:** Military and Civilian Perspectives on Ethics **Study:** Week Five Lesson	Week 5 Forum Due

		decisions.		
6	**Ethics & CIA/NSA**	**CO-3:** Analyze the ethical challenges faced by intelligence professionals in conducting intelligence operations. **CO-5:** Distinguish between legal and ethical considerations in making intelligence operational decisions.	**Read:** Integrity, Ethics & the CIA Church Committee's NSA Investigation **Study:** Week Six Lesson	Week 6 Forum Due
7	**Ethics & Surveillance**	**CO-4:** Differentiate facts, assumptions, and personal beliefs in a professional setting as they relate to duties and responsibilities in the intelligence profession. **CO-5:** Distinguish between legal and ethical considerations in making intelligence operational decisions.	**Read:** Cloak and Dagger Ethics Ethics for the New Surveillance **Study:** Week Seven Lesson	Week 7 Forum Due
8	**Ethics & Intelligence**	**CO-4:** Differentiate facts, assumptions, and personal beliefs in a professional setting as they relate to duties and responsibilities in the intelligence profession. **CO-5:** Distinguish between legal and ethical considerations in making intelligence operational decisions.	**Read:** Ethics and Intelligence **Study:** Week Eight Lesson	Week 8 Forum Due Assignment #3 Due

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Policies

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

> Drop/Withdrawal Policy
> Plagiarism Policy
> Extension Process and Policy
> Disability Accommodations

Citation and Reference Style
Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University. See http://www.apus.edu/Online-Library/tutorials/chicago.htm.

Late Assignments
Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and

working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade. Late graded work CAN be penalized up to 5 points per day.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and "flaming." Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper "Netiquette" must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ;-), :), ☺

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Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to **librarian@apus.edu**.

- *Charles Town Library and Inter Library Loan:* The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- *Electronic Books:* You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- *Electronic Journals:* The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- *Tutor.com*: AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course (http://apus.libguides.com/index.php)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

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Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.

Required Readings

Congressional Research Service. *Foreign Intelligence Surveillance Act: Selected Legislation from the 108th Congress.* Washington, DC: GPO, 2005.

Congressional Research Service. *Intellience Reform and Terrorism Prevention Act Summary.* Washington, DC: GPO, 2004.

Congressional Research Service. *Terrorism: Section by Section Analysis of the USA Patriot Act.* Washington, DC: GPO, 2001.

Foreign Intelligence Surveillance Act, Public Law 95-511. Washington, DC: GPO, 1978.

Intelligence Authorization Act for Fiscal Year 1995, Public Law 103-359, Appendix A. Washington, DC: GPO, 1994.

Intelligence Reform and Terrorism Prevention Act, Public Law 108-458. Washington, DC: GPO, 2004.

Jean Maria Arrigo, Ph.D. *Military and Civilian Perspectives on the Ethics of Intelligence.* Charlottesville, VA: Virginia Foundation for the Humanities and Public Policy, 2000.

Marx, Gary T. *An Ethics for the New Surveillance.* Bloomington, IN: The Information Society, Vol. 14, No. 3, 1998.

McLaughlin, Abraham. *A Matter of Ethics for the Cloak-and-Dagger Set.* Washington, DC: Christian Science Monitor, 2001.

National Security Act of 1947, 50 U.S.C. 401. Washington, DC: GPO, 1947.

Nolte, William M. *Ethics and Intelligence.* Washington, DC: National Defense University Press, Issue 54, 2009.

Pekel, Kent. *Integrity, Ethics, and the CIA.* Langley, VA: CIA Studies in Intelligence , 1998.

Snider, L. Britt. *Recollections form the Church Committee's Investigation of NSA.* Langley, VA: CIA Studies in Intelligence , 1999.

USA Patriot Act of 2001, Public Law 107-56. Washington, DC: GPO, 2001.