American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
INTL304
Intelligence Collection
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: I
INTL300

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Instructor Information

Instructor:

Office Hours:

Please contact your instructor through the Messages tab in the classroom.

After the class is over, instructor contact information:

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Course Description

Course Name: Intelligence Collection (3 hours)

A multidisciplinary survey of Imagery Intelligence (IMINT), Signals Intelligence (SIGINT), Human Intelligence (HUMINT), and Measurement and Signature Intelligence (MASINT) is conducted. The background, capabilities, and limitations of each intelligence collection method are covered. The course focuses on planning activities which provide an integrated approach to intelligence collection.

Course Scope

This course is designed to provide students with a solid knowledge of intelligence collection. The scope includes differentiating between strategic and tactical collection, requirements and tasking processes, creating intelligence collection strategies, and assignment of intelligence requirements to appropriate collection methods that vary from human intelligence collection to signals, imagery, etc.

This course is, as all AMU courses are, designed to meet US IC Core Competencies. The university works with a board of senior advisors in the US Intelligence Community to develop curriculum, learning outcomes, and courses that meet the needs of the intelligence community. The IC's core competency requirements drive the course, thus ensuring the course has the greatest possible value to the students and the needs of the US IC.

The following are the (abbreviated and concatenated for the purposes of this course) IC core competencies this course addresses regarding intelligence collection:

1. Information Gathering and Assessing.

2. National Intelligence Systems.

3. Intermediate Competencies National Intelligence Systems.

Course Objectives

After successfully completing this course, you will be able to

CO-1 Analyze the function, process, structure, and value of literal intelligence collection methods (HUMINT, COMINT, OSINT, and cyber collection).

CO-2 Differentiate the strengths and limitations in nonliteral technical collection methods (electromagnetic and non-electromagnetic collection)

CO-3 Demonstrate understanding of collection management and strategy.

CO-4 Apply specific mechanisms and procedures to intelligence collection planning.

CO-5 Generalize the effects of collection on the quality of intelligence analysis and the final users of intelligence products.

Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an *initial response by Thursday at 11:55 pm ET*, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

Course Resources

Required:

Clark, Robert. 2014. *Intelligence Collection.* 1st Edition. New York: Congressional Quarterly Press. – The VitalSource e-book is provided via the APUS Bookstore. Please visit http://apus.libguides.com/bookstore for more information.

- External websites and other assigned reading found in the Lessons area of the classroom.

- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

Evaluation Procedures

Each assignment will be evaluated by the instructor using a rubric scoring guide and comments inserted into the Word document. Forum grades will be determined using a rubric scoring guide. Additionally, comments may be given informally within the forum or in more detail within the forum grader tool.

LATE ASSIGNMENTS:

CITATION AND REFERENCE STYLE: All assignments for the School of Security and Global Studies (papers, essays, exams, and Forums) must follow the Turabian citation method. An online copy of may be found at:

http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html.

Students should be aware that **end-note** citations are the preferred method for citing sources (rather than in footnotes or in-text). Any notes used in essays or assignments should be limited to extraneous information that the student wishes to include. The format for end-note citations is given in the Turabian guide linked above.

Forum discussions – One initial post by Thursday; at least two follow-up posts to classmates by Sunday. Specific topics are found in Forums tab of the classroom.

Progress assignments – There are three ungraded self-tests on course concepts during the course. The ungraded self-test is to allow you to evaluate your studying and learning prior to the graded Progress Assignment for the same week. Specific instructions are found in Assignments tab of the classroom.

Midterm assignment – Project on Collection Management planning. Specific instructions found in Assignments tab of the classroom.

Grade Instruments	Percentage
Forum Discussions	**25**
Progress Assignment 1	**15**
Midterm Assignment	**30**
Progress Assignment 2	**15**
Progress Assignment 3	**15**
Total	**100**

Please see the Student Handbook to reference the University's grading scale.

For all university policies, including grading system, extensions, and disability accommodations, please see the APUS Student Handbook.

8 – Week Course Outline

Week	Topic(s)	Learning Obj(s)	Reading(s)	Assignment(s)
1	**Intelligence Collection Requirements**	**CO-3**	**Read:** Complete for Week 1: Clark (2014) Preface and Chapters 1 & 18, pp 1-16 & 447-503 Begin for Week 2: Clark (2014) Chapters 2-5, pp 17-148 Begin for Week 4: Garra (2000) pp 1-15 Krizan, (2006) pp 1-3 Army (1994) pp 1-5 Green (1997) pp 16-22 S2 Company (2000) pp 1-7	Forums: 1) Student Introduction 2) Plagiarism 3) Getting the most from the Forums 4) Week One Forum Discussion **Note:** Initial postings due Thursdays, 11:55pm ET. All follow-ups to posts due Sundays 11:55pm ET. All assignments due Sundays at 11:55pm ET.
2	**Literal Collection & Intelligence Questions**	**CO-1** **CO-3** **CO-5**	**Read:** Complete for Week 2: Clark (2014) Chapters 2-5, pp 17-148 Dunleigh (1960) pp 81-93 Bundy (1959) pp 37-53 Continue for Week 4: Garra (2000) pp 1-15 Krizan, (2006) Part 3, pp 1-3 Army (1994) pp 1-5 Green (1997) pp 16-22 S2 Company (2000) pp 1-7	Week Two Forum Discussion due. Week Two (1st) Progress Assignment due
3	**Denial and Deception**	**CO-1** **CO-3** **CO-5**	**Read:** Complete for Week 3: Cyr (2002), pp 1-29 Moore (2006), pp 95-117 Jessee (2006), pp 367-388 Continue for Week 4: Garra (2000) pp 1-15 Krizan, (2006) Part 3, pp 1-3 Army (1994) pp 1-5 Green (1997) pp 16-22 S2 Company (2000) pp 1-7 Begin for Week 6: Clark (2014) Chapters 6-13, pp 149-373	Week Three Forum Discussion due.

			Read:	

4	**Midterm Project**	**CO-3 CO-4**	Complete for Week 4:
			    Garra (2000) pp 1-15
			    Krizan, (2006) Part 3, pp 1-3
			    Army (1994) pp 1-5
			    Green (1997) pp 16-22
			    S2 Company (2000) pp 1-7
			
			Continue for Week 6:
			    Clark (2014) Chapters 6-13, pp 149-373
				Week Four Forum Discussion due.
				
				Week Four Midterm Project due

5	**HUMINT Collection**	**CO-1 CO-5**	Read:
			
			Complete for Week 5:
			    Clark (2014) Chapters 2-5, pp 17-148
			    Halpin (2005) pp 63-77
			
			Continue for Week 6:
			    Clark (2014) Chapters 6-13, pp 149-373
				Week Five Forum Discussion due.

6	**Nonliteral Collection Part 1**	**CO-2 CO-5**	Read:
			
			Complete for Week 6:
			    Clark (2014) Chapters 6-13, pp 149-373
			    Unknown (2003) pp 1-5
				Week Six Forum Discussion due.
				
				Week Six (2nd) Progress Assignment due

7	**Synthesis and Inquiry in Intelligence Collection**	**ALL**	Read: Begin for Week 7: Clark (2014) Chapters 14-17, pp 373-503	Week Seven Forum Discussion due.
8	**Nonliteral Collection Part 2**	**CO-2 CO-5**	Read: Complete for Week 8: Clark (2014) Chapters 14-17, pp 373-503	Week Eight Forum Discussion due. Week Eight (3rd) Progress Assignment due

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Policies

Please see the Student Handbook to reference all University policies. Quick links to frequently asked question about policies are listed below.

Drop/Withdrawal Policy
Plagiarism Policy

Extension Process and Policy
Disability Accommodations

Citation and Reference Style

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.
See http://www.apus.edu/Online-Library/tutorials/chicago.htm.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and "flaming." Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper "Netiquette" must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ;-), :), ☺

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Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to **librarian@apus.edu**.

- ***Charles Town Library and Inter Library Loan:*** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- ***Electronic Books:*** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- ***Electronic Journals:*** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- ***Tutor.com***: AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course (http://apus.libguides.com/index.php)
The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

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Turnitin.com

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.

Required Readings

- o Clark, Robert, Intelligence Collection. 1st Edition. New York: Congressional Quarterly Press, 2014. (ebook, links in the Lessons area of the classroom)

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