

HUMN571

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : HUMN571 **Title :** Individuals, Societies, and the Spirit

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course continues the study of the development of the individual in modern society. Readings for this course include: William James, Varieties of Religious Experience; Emile Durkheim, Elementary Forms of Religious Life; Ernest Gellner, Nations and Nationalism; Sigmund Freud, Civilization and Its Discontents; Erik Erikson, Childhood and Society; Thomas Kuhn, The Structure of Scientific Revolutions.

Course Scope:

This course presents a study of the modern individual in relation to, and as a product of, social environment. It addresses the forces of family, sex, economy, and others that shape the psyche. Course topics include the concept of the self, the history and role of the family, and the individual in free and totalitarian societies. Readings for this course include: Gerth, From Max Weber; Margaret Mead, Sex and Temperament in Three Primitive Societies; Robert Bellah, et. al., Habits of the Heart: Individualism and Commitment in American Life.

Objectives

After successfully completing this course, you will be able to:

- Examine the major contemporary thought and themes dealing with individuals in relation to their social world through the reading of primary sources (CO1)
 - Identify the major contemporary works in their contexts (CO2)
 - Analyze the significant ways that these works reflect or represent those contexts (CO3)
 - Discuss the common psychosocial forces that shape the psyche (CO4)
 - Evaluate the constellation of American cultural traditions and analyze and critique sociological dimensions of the individual in American life (CO5)
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Outline

Week 1:

Topic(s)

Analyze our heritage of social, political, economic, religious and philosophical thought contributed by Max Weber (in English, pronounced, “way-bare” with equal emphasis on each syllable).

Learning Objective(s)

- Examine Weber’s intellectual orientation (CO1)
- Analyze the role of science and politics according to Weber (CO3)
- Evaluate the social structures of power (CO5)
- Analyze and critique the social psychology of the world’s religions (CO3)
- Discuss social structures by examining rural society in Germany, Indian castes and the Chinese literati (CO4)

Reading(s)

Gerth & Mills, *From Max Weber*

Assignment(s)

Week 1, Forum 1

Week 1, Forum 2

Week 2:

Topic(s)

In this section, we will analyze James’ treatment of individual religious experience.

Learning Objective(s)

- Examine James’ approach to studying religious experiences (CO4)
- Analyze the role of conversions, saintliness and mysticism according to James (CO5)
- Evaluate the reality of the unseen (CO5)
- Analyze & critique the sick soul and the divided self (CO5)
- Identify & explain characteristics of the major religions (CO4 & CO2)

Reading(s)

James, W., *Varieties of Religious Experience*

Assignment(s)

Week 2, Forum

James Essay due

Week 3:

Topic(s)

In this section, we will examine Durkheim’s view of the source of human identity.

Learning Objective(s)

- Analyze Durkheim's study of totemism among Australian Aborigines (CO5)
- Discuss Durkheim's belief that religion shapes our moral universe (CO2)
- Examine Durkheim's treatment of negative and positive cults (CO4)

Reading(s)

Durkheim, E. *Elementary Forms of Religious Life*

Assignment(s)

Week 3, Forum 1

Week 3, Forum 2

Week 4:

Topic(s)

In this section, we will examine Durkheim's view of the source of human identity.

Learning Objective(s)

- Analyze Durkheim's study of totemism among Australian Aborigines (CO5)
- Discuss Durkheim's belief that religion shapes our moral universe (CO2)
- Examine Durkheim's treatment of negative and positive cults (CO4)

Reading(s)

Durkheim, E. *Elementary Forms of Religious Life*

Assignment(s)

Week 4, Forum

Durkheim Essay due

Week 5:

Topic(s)

Analyze Mead's anthropological findings on the development of gender differences between the sexes .

Learning Objective(s)

- Evaluate the findings of Mead's study of the peoples of three primitive New Guinea tribes from infancy to adulthood (CO5)
- Examine how differences in gender behavior occur (CO1)
- Identify how Mead's findings apply to modern societies (CO2)

Reading(s)

Mead, *Sex & Temperament in Three Primitive Societies*

Assignment(s)

Forum 1: Answer due by Wednesday & response due by Sunday

Forum 2: Answer due by Wednesday & responses due by Sunday

Week 6:

Topic(s)

Analyze Mead's anthropological findings on the development of gender differences between the sexes.

Learning Objective(s)

- Evaluate the findings of Mead's study of the peoples of three primitive New Guinea tribes from infancy to adulthood (CO5)
- Examine how differences in gender behavior occur (CO1)
- Identify how Mead's findings apply to modern societies (CO2)

Reading(s)

Mead, *Sex & Temperament in Three Primitive Societies*

Assignment(s)

Week 6, Forum 1

Week 6, Forum 2

Week 7:

Topic(s)

Examine Bellah's major work on American society and consciousness.

Learning Objective(s)

- Evaluate Bellah's view of both the public and private components of American society (CO5)
- Examine Bellah's thought on American culture and character (CO1)

Reading(s)

Robert Bellah, et. al., *Habits of the Heart: Individualism and Commitment in American Life*

Assignment(s)

Week 7, Forum

Habits of the Heart Essay due

Week 8:

Topic(s)

Analysis of the major contributors to contemporary thought dealing with individuals in relation to their social world.

Learning Objective(s)

- Identify major contemporary thought and themes dealing with individuals in relation to their social world through the reading of primary sources (CO2)

- Evaluate course thought and themes with a contemporary situation (CO5)

Reading(s)

Robert Bellah, et. al., *Habits of the Heart: Individualism and Commitment in American Life*

Assignment(s)

Week 8, Forum

Reading Report due

Evaluation

Forum Assignments – see classroom for details. Be sure to read each forum assignment as directions vary each week. Homework Assignments – see classroom for details

Grading:

Name	Grade %
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Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author:

Publication Info:

ISBN: N/A

Author	Book Title	Publicat
Gerth, H. & Mills, W.	From Max Weber: Essays in Sociology Link to full text: https://archive.org/details/frommaxweberessa00webe	Oxford U Press, 1

Sex and Temperament in Three Primitive Societies

Mead, M. Link to full text: <https://ia801601.us.archive.org/6/items/in.ernet.dli.2015.191072/2015.191072.Sex-And-Temperament-In-Three-Primitive-Societies.pdf> Routled
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Habits of the Heart: Individualism and Commitment in American Life

Bellah, R., et. al. Link to full text: <https://archive.org/details/habitsofheartin000bell> Universi
Californ
1996.
14-day access after signing up for free account. Follow instructions and download.

Varieties of Religious Experience

James, W. Link to full text: <http://www.gutenberg.org/ebooks/621> Project
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Elementary Forms of Religious Life

Durkheim, E. Link to full text: https://archive.org/details/elementaryformso00durk_1 The Fre
1995.
14-day access after signing up for free account. Follow instructions and download.

Course Guidelines

Citation and Reference Style

- Students will follow MLA format as the sole citation and reference style used in written assignments submitted as part of coursework to the Humanities Department.
- Please note that no formal citation style is graded on forum assignments in the School of Arts & Humanities—only attribution of sources (please see details regarding forum communication below).

Tutoring

- [Tutor.com](https://www.tutor.com) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

School of Arts & Humanities Late Policy

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you

must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes, and assignments. ***Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.***

Turnitin

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Submission Guidelines

- Some assignments may have very specific requirements for formatting (such as font, margins, etc) and submission file type (such as .docx, .pdf, etc). See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.
- It is the student's responsibility to ensure the all submitted work can be accessed and opened by the instructor.

Disclaimer Statement

- Course content may vary from the outline to meet the needs of a particular group or class.

Communicating on the Forum

- Forums are the heart of the interaction in this course. The more engaged and lively the exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting day/time after which the instructor will grade and provide feedback, it is not sufficient to wait until the last day to contribute your comments/questions on the forum. The purpose of the forums is to actively participate in an on-going discussion about the assigned content.
- "Substantive" means comments that contribute something new and important to the discussion. Thus a message that simply says "I agree" is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.
- As a class, if we run into conflicting view points, we must respect each individual's own opinion. Hateful and hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.
- Students must post a response to the weekly forums prompt and post the required number of replies to other students – refer to the grading rubric and/or forum instructions for specific expectations on number of replies and word count requirements.
- The main response to the forum is due mid-week – refer to the grading rubric and/or forum instructions for specific expectations. Late main response posts to a forum may not be accepted without prior instructor approval.

- Replies must be posted in the week due and replies after the end of the each week may not be graded.

Quizzes and Exams

- Quizzes and exams may consist of true/false, multiple choice, and short essay questions. Each quiz/exam is accessible only once. Once a quiz/exam is accessed, you will not be able to access it again if you disconnect. Therefore, allocate time to complete your quiz. Weekly quizzes must be submitted by midnight Eastern Time, Day 7 of the assigned week. Late quizzes or exams will not be accepted without prior instructor approval.
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University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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