



# HLSS322

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## Course Summary

**Course :** HLSS322 **Title :** Homeland Security Legal and Ethical Issues **Length of Course :** 8 **Faculty :**  
**Prerequisites :** N/A **Credit Hours :** 3

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## Description

### Course Description:

This course provides an overview of legal and ethical issues in homeland security. Homeland security legislation and executive orders will be discussed, as will international law, conventions, and declarations. The central focus of the course is the balance of goals, strategies, and objectives for effective homeland security while preserving civil liberties. Issues surrounding intelligence and the use of surveillance, rights of U.S. citizens and foreign nationals, immigration, transportation security, and cyber security will all be examined.

### Course Scope:

As a 300-level course, this course provides a higher level of knowledge building on the material taught at the 200 level. The purpose and scope of this course is to enable the student to build a deeper understanding of the discipline.

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## Objectives

After successfully completing this course, you will be able to:

CO-1: Describe the major homeland security laws, policies, and executive orders.

CO-2: Recognize the constitutional articles and amendments that provide both the legal authority and limitations of the U.S. Government to protect the homeland.

CO-3: Evaluate the application of law and policy in homeland security.

CO-4: Examine the major international conventions and declarations governing individual and prisoner rights.

CO-5: Justify laws and procedures in times of emergency while remaining within parameters of due process.

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# Outline

## **Week 1: Introduction to National Security and the Law**

Learning Outcomes

CO-1

Required Readings

See the Week 1 Content.

Assignments

Week 1 Discussion

## **Week 2: Homeland Security Laws, Policies, & Executive Orders**

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Learning Outcomes

CO-1

Required Readings

See the Week 2 Content.

Assignments

Week 2 Discussion

## **Week 3: Constitutional Impact, Civil Liberties, and Individual Rights**

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Learning Outcomes

CO-2

Required Readings

See the Week 3 Content.

Assignments

Week 3 Discussion

## **Week 4: Immigration and Border Security**

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Learning Outcomes

CO-3

Required Readings

See the Week 4 Content.

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Assignments

Week 4 Discussion

Midterm Assignment

## **Week 5: Legal and Ethical Issues in Emergency Management and Critical Infrastructure Protection**

Learning Outcomes

CO-2 and CO-5

Required Readings

See the Week 5 Content.

Assignments

Week 5 Discussion

## **Week 6: Transportation Security**

Learning Outcomes

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CO-3 and CO-5

Required Readings

See the Week 6 Content.

Assignments

Week 6 Discussion

Progress Assignment

## **Week 7: Detention and Prisoner Rights**

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Learning Outcomes

CO-3 and CO-4

Required Readings

See the Week 7 Content.

Assignments

Week 7 Discussion

## **Week 8: Future Issues**

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Learning Outcomes

CO-2, CO-3, and CO-5

Required Readings

See the Week 8 Content.

Assignments

Week 8 Discussion

Final Assignment

## Evaluation

**Discussions – 25 percent**

**Midterm Assignment - 25**

**percent Progress Assignment**

**- 25 percent**

**Final Assignment – 25**

**percent**

### Grading:

Name	Grade %
Discussion	25.00 %

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Discussion 1	3.13 % 3.13 % 3.13 %
Discussion 2	3.13 % 3.13 % 3.13 %
Discussion 3	3.13 %
Discussion 4	
Discussion 5	
Discussion 6	
Discussion 7	
Discussion 8	3.13 %

Final Assignment	25.00 %
Final Assignment	25.00 %

Midterm Assignment	25.00 %
Midterm Assignment	25.00 %

Progress Assignment	25.00 %
Progress Assignment	25.00 %

## Materials

**Book Title:** Various resources from the APUS Library & the Open Web are used.  
Please visit [eReserve](#) to locate the course.

**Author:**

**Publication Info:**

**ISBN:** ERESERVE NOTE

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All required readings are located under the Content in the classroom.

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# Course Guidelines

This course requires a time management plan and the self-discipline to follow it. You are responsible for managing your time, completing assignments on time, completing the readings, and making inquiries as needed to complete the course effectively. This is an 8-week course, which means the material must be learned in a short period of time. This requires dedication and diligence on the part of each student. All assignments must be submitted by the end of the week they are assigned unless otherwise noted.

## Citation and Reference Style

Students will follow the [APA Style](#) as the sole citation and reference style used in written work submitted as part of coursework for this course.

## Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

## Deductions:

Late Discussion posts can be penalized up to 5 points per day

Late assignments can be penalized up to 5 points per day

After 14 days, no credit will be awarded

## Academic Dishonesty

Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

## Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

## Tutoring

[Tutor.com](#) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours\* of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours

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and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

# University Policies

## [Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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