

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

## American Public University System

*The Ultimate Advantage is an Educated Mind*

### **School of Security and Global Studies**

**HLSS311**

**Border and Coastal Security**

**Credit Hours: 3**

**Length of Course: 8 Weeks**

**Prerequisite: NONE**

### **Course Description (Catalog)**

This course is a study of the federal, state and local organizations involved in border and coastal security, associated homeland security issues, the various policy and operational strategies used for border and coastal access and security, and contemporary border and coastal security concerns. Topics also include immigration and non-U.S. approaches to border and coastal security.

### **Course Scope**

As a 300-level course, this course provides a higher level of knowledge building on the material taught at the 200 level. The purpose and scope of this course is to enable the student to build a deeper understanding of the discipline.

### **Course Objectives**

After successfully completing this course, you will be able to:

- CO-1** Analyze the complexities of the international border.
- CO-2** Explain the concept of Open Markets and Closed Borders.
- CO-3** Examine the economic impact of border protection.
- CO-4** Describe the SMART Port Security Legislation, the SAFE Port Act, and the Small Vessel Security Strategy.
- CO-5** Evaluate the similarities and differences between the external borders of New Europe and the U.S.-Mexico border.

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## **Course Delivery Method**

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

## **Course Resources**

The **required** text for this course is:

Andreas, Peter. *Border Games: Policing the U.S.-Mexico Divide, Second Edition*. Ithaca: Cornell University Press, 2009.

External websites and other assigned readings found in the Lessons area of the classroom.

Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

## **Evaluation Procedures**

### **Forum discussions – 25 percent**

Each week, a discussion question(s) will be provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

### **Midterm Assessment - 25 percent**

This assignment will not have a time limit and you can access it as often as you like but only one submission is allowed. The Midterm will consist of 5

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short essay topic questions and will cover the required readings found in the "Lessons" ( Course Tool Bar) for weeks 1-4. The Assessment can be accessed in the "Assignments" (Course Tool Bar).

### **Research Paper Assignment - 25 percent**

Each student will submit a research paper on a chosen topic pertaining to **Border and Coastal Security**. Your topic must be cleared with your instructor first before proceeding. Research paper will be 10-12 pages of content, excluding a title page and bibliography (at least 10 outside references). Your paper is to be written in APA style format and prepared in a Microsoft word document which will be uploaded to both the "Assignments" (Course Tool Bar). When you submit your paper to through the "Assignments" it will be automatically submitted to Turnitin which checks for plagiarism. APA Style Format information can be found in the "Resources" (Course Tool Bar). Your Research Paper will be due in week 6.

### **Final Exam Assignment – 25 percent**

This assignment will not have a time limit and you can access it as often as you like but only one submission is allowed. The Final will consists of 5 short essay topic questions and will cover the required readings found in the "Lessons" (Course Tool Bar) for weeks 5-8. The Assessment can be accessed in the "Assignments" (Course Tool Bar).

<b>Grade Instruments</b>	<b>Percentage</b>
Forum Discussions (8) – 8 x 3.125=25	<b>25</b>
Midterm Exam Assignment	<b>25</b>
Research Paper Assignment	<b>25</b>
Final Exam Assignment	<b>25</b>
<b>Total</b>	<b>100</b>

## **8 – Week Course Outline**

<b><u>Week</u></b>	<b><u>Topic(s)</u></b>	<b><u>Course</u></b>	<b><u>Reading(s)</u></b>	<b><u>Assignment(s)</u></b>
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		<b>Objective(s)</b>		
<b>1</b>	<ul style="list-style-type: none"> <li>- <b>The International Border</b></li> <li>- <b>Border Authority</b></li> <li>- <b>Border Searches</b></li> <li>- <b>Immigration policy past and present</b></li> </ul>	<b>CO-1</b> Analyze the complexities of the international border.	Andreas, P. - Preface  Other assigned readings found in the Lessons	Introduction  Week 1 Forum Discussion
<b>2</b>	<ul style="list-style-type: none"> <li>- <b>Open Markets, Closed Borders</b></li> <li>- <b>Free Trade, Smart Border</b></li> <li>- <b>Border Policing</b></li> <li>- <b>Immigration Control</b></li> <li>- <b>Global Smuggling</b></li> <li>- <b>911 Commission Report</b></li> <li>- <b>U.S. Borders after 911</b></li> <li>- <b>Role of DOD</b></li> </ul>	<b>CO-2</b> Explain the concept of Open Markets and Closed Borders.	Andreas, P. - Chapters 1&2  Other assigned readings found in the Lessons	Week 2 Forum Discussion
<b>3</b>	<ul style="list-style-type: none"> <li>- <b>Open Markets, Closed Borders</b></li> <li>- <b>Hardened/Open Border Paradox</b></li> <li>- <b>Free Trade, Smart Border</b></li> <li>- <b>Border Policing</b></li> <li>- <b>Immigration Control</b></li> <li>- <b>Global Smuggling</b></li> <li>- <b>911 Commission Report</b></li> </ul>	<b>CO-2</b> Explain the concept of Open Markets and Closed Borders.	Andreas, P. - Chapter 3  Other assigned readings found in the Lessons	Week 3 Forum Discussion

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	<ul style="list-style-type: none"> <li>- <b>U.S. Borders after 911</b></li> </ul>			
4	<ul style="list-style-type: none"> <li>- <b>Economic Effects of Terrorism on Global Markets</b></li> <li>- <b>Role of US/Mexico Border</b></li> <li>- <b>911 Economic Impact</b></li> <li>- <b>Borders &amp; International Terrorism</b></li> <li>- <b>Border Economy and Drug Control</b></li> </ul>	<p><b>CO-3</b> Examine the economic impact of border protection.</p>	<p>Andreas, P. - Chapter 4</p> <p>Other assigned readings found in the Lessons</p>	<p>Week 4 Forum Discussion</p> <p><b>Midterm</b> (CO's-1,2,3)</p>
5	<ul style="list-style-type: none"> <li>- <b>Economic Effects of Terrorism on Global Markets</b></li> <li>- <b>Role of US/Mexico Border</b></li> <li>- <b>911 Economic Impact</b></li> <li>- <b>Borders &amp; International Terrorism</b></li> <li>- <b>Border Economy and Immigration Control</b></li> <li>- <b>Protecting Public Safety</b></li> </ul>	<p><b>CO-3</b> Examine the economic impact of border protection.</p>	<p>Andreas, P. - Chapter 5</p> <p>Other assigned readings found in the Lessons</p>	<p>Week 5 Forum Discussion</p>
6	<ul style="list-style-type: none"> <li>- <b>Economic Impact of Smuggling, gray markets, and</b></li> </ul>	<p><b>CO-3</b> Examine the economic</p>	<p>Andreas, P. - The Afterword</p>	<p>Week 6 Forum Discussion</p> <p><b>Research</b></p>

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	<p><b>Intellectual Property Rights</b></p> <ul style="list-style-type: none"> <li>- <b>Executive Order 13,133</b></li> <li>- <b>Borders &amp; International Terrorism</b></li> <li>- <b>Smart Borders</b></li> </ul>	<p>impact of border protection</p>	<p>Other assigned readings found in the Lessons</p>	<p><b>Paper</b></p>
7	<ul style="list-style-type: none"> <li>- <b>Our Nation's Seaports</b></li> <li>- <b>Strengthening Security</b></li> </ul>	<p><b>CO-4</b> Describe the SMART Port Security Legislation, the SAFE Port Act, and the Small Vessel Security Strategy.</p>	<p>Assigned readings found in the Lessons</p>	<p>Week 7 Forum Discussion</p>
8	<p><b>European Union External Borders and the U.S.-Mexico Border</b></p>	<p><b>CO-5</b> Evaluate the similarities and differences between the external borders of New Europe and the U.S.-Mexico border.</p>	<p>Andreas, P. - Chapters 6 and 7</p> <p>Other assigned readings found in the Lessons</p>	<p>Week 8 Forum Discussion</p> <p><b>Final</b> (CO's 4,5)</p>

**Policies**

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Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

[Drop/Withdrawal Policy](#)

[Plagiarism Policy](#)

[Extension Process and Policy](#)

[Disability Accommodations](#)

### **Citation and Reference Style**

Attention Please: Students will follow the APA Style Format as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/apa.htm>.

### **Late Assignments**

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

### **Netiquette**

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

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- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), : ), ☺

## Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to [librarian@apus.edu](mailto:librarian@apus.edu).

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

### **Request a Library Guide for your course** (<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.

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- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: [librarian@apus.edu](mailto:librarian@apus.edu).

### **Selected Bibliography**

Andreas, Peter. *Border Games; Policing the U.S.-Mexico Divide, Second Edition*. Ithaca and London: Cornell University Press, 2009.

Committee on Homeland Security. *House Homeland Security Border and Maritime Security Subcommittee Passes SMART Port Security Legislation*, March 27, 2012

DHS. *Small Vessel Security Strategy*. Department of Homeland Security, April 2008.

Public Law 109-347. *The SAFE Port Act, 2006*. October 13, 2006.