

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
HLSS 303
Homeland Security Risk, Threats and
Consequences
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: COLL100

Course Description (Catalog)

This course examines the relationship between risk, threat and consequence at all levels of government. The nation's greatest risks, as determined by the Department of Homeland Security will be explored. The system by which states and local communities determine their respective risks will also be explored.

Course Scope

As a 300-level course, this course provides a higher level of knowledge building on the material taught at the 100 and 200 levels. The purpose and scope of this course is to enable the student to build a deeper understanding of the discipline.

Course Objectives

After successfully completing this course, you will be able to:

CO-1 – Investigate the concept of all hazards related risk at the national, state and local levels.

CO-2 – Investigate the relationships between consequence, risk and threat.

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CO-3 – Examine the six strategic challenges driving current and future risks as provided in the 2014 Quadrennial Homeland Security Review

CO-4 – Relate the six strategic challenges driving current and future risks (as provided in the 2014 Quadrennial Homeland Security Review) to the 16 critical infrastructure areas at all levels of government; and in both, the private and public sectors

CO-5 – Critique existing homeland security strategies for current and future effectiveness.

Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

Course Resources

- Required Course Textbook

There is no assigned text for this course. The readings consist of selected e-book chapters and journal articles. This material can be found in the weekly lesson modules and in the Resources tab to the classroom.

- External websites and other assigned reading found in the Lessons area of the classroom.
- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

Evaluation Procedures

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Forum discussions – 20 percent

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET (Sunday at 11:55 pm ET for week 1 only) and respond to two (2) or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Midterm assignment - 25 percent

This assignment is an essay of 4-5 pages and the use of a minimum of 5 academically acceptable sources. Research outside of the course material is highly encouraged.

Progress assignment - 25 percent

This assignment is an essay of 4-5 pages and the use of a minimum of 5 academically acceptable sources. Research outside of the course material is highly encouraged.

Final assignment – 30 percent

This assignment is an essay of 8 – 10 pages and the use of a minimum of 8 academically acceptable sources. Research outside of the course material is highly encouraged.

Grade Instruments	Percentage
Forum Discussions (8)	20
Midterm Assignment	25
Progress Assignment	25
Final Assignment	30
Total	100

8 – Week Course Outline

<u>We</u> <u>ek</u>	<u>Topic(s)</u>	<u>Course</u> <u>Objective(s)</u>	<u>Reading(s)</u>	<u>Assignment(s)</u>
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<p>1</p>	<p>Risk and the All Hazards Approach</p>	<p>CO-1 and CO-2</p>	<p>U.S. Department of Homeland Security - <i>Quadrennial homeland security review report: A strategic framework for a secure homeland.</i></p> <p>U.S. Department of Homeland Security - <i>Threat and Hazard Identification and Risk Assessment Guide (THIRA) 2nd edition (2013), Comprehensive Preparedness Guide 201</i></p>	<p>Introduction Forum</p> <p>Week One Forum</p>
<p>2</p>	<p>The National Preparedness System</p>	<p>CO-1 and CO-2</p>	<p>U.S. Department of Homeland Security - <i>National Preparedness System, (2011)</i></p> <p>U.S. Department of Homeland Security - <i>National Preparedness Report (2014)</i></p>	<p>Week Two Forum</p>
<p>3</p>	<p>The Six Strategic Challenges</p>	<p>CO-3</p>	<p>U.S. Department of Homeland Security - <i>2014 Quadrennial Homeland Security Review.</i> Note: The six strategic challenges driving current and future risks are found on page 28 immediately under the header: "Prevailing Challenges That Pose the Most Strategically Significant Risk".</p>	<p>Week Three Forum</p> <p>Midterm Assignment</p>
<p>4</p>	<p>Critical Infrastructure (National Level)</p>	<p>CO-3 and CO-4</p>	<p>The White House - <i>Presidential Policy Directive 21 Critical Infrastructure (2013)</i></p> <p>Department of Homeland Security - <i>National Infrastructure Protection</i></p>	<p>Week Four Forum</p>

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			<p><i>Plan (2013)</i></p> <p>Department of Homeland Security – <i>National Infrastructure Protection Plan Supplement (2013)</i></p>	
5	Critical Infrastructure (Local Level)	CO-4	<p>Read any one of the 16 sector specific critical infrastructure plans found at: http://www.dhs.gov/critical-infrastructure-sectors</p>	Week Five Forum
6	Critical Infrastructure (Private Sector)	CO-4	<p>Read any one of the 16 sector specific critical infrastructure plans found at: http://www.dhs.gov/critical-infrastructure-sectors.</p> <p>This reading may not be the same plan selected for Week 5’s readings.</p>	Week Six Forum Progress Assignment
7	Continuity Planning	CO-2	<p>Read: National Security Presidential Directive 51/Homeland Security Presidential Directive 20 National Continuity Policy, May 2007</p> <p>Read: Federal Continuity Directive 1, Federal Executive Branch National Continuity Program and Requirements, October 2012</p>	Week Seven Forum
8	Risk, Threat and Consequence in the Future	CO-5	<p>Read the Department of Homeland Security, 2013 <i>Fiscal Years 2014 – 2018 Strategic Plan</i>.</p>	Week Eight Forum Final Assignment

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Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

[Drop/Withdrawal Policy](#)

[Plagiarism Policy](#)

[Extension Process and Policy](#)

[Disability Accommodations](#)

Citation and Reference Style

Attention Please: Students will follow the APA Style as the sole citation and reference style used in written work submitted as part of coursework for this course.

See http://www.apus.edu/content/dam/online-library/resources-services/Fuson_2012_APA.pdf

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics,

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underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ;-), :) , ☺

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course

(<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

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- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

Selected Bibliography

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Department of Homeland Security, National Protection and Programs Directorate (2012). Office of infrastructure protection strategic plan 2012-2016. Retrieved from <http://www.dhs.gov/sites/default/files/publications/IP-Strategic-Plan-FINAL-508.pdf>

Department of Homeland Security (2013). Fiscal years 2014-2018 strategic plan. Retrieved from <http://www.dhs.gov/sites/default/files/publications/FY14-18%20Strategic%20Plan.PDF>

Department of Homeland Security (2013). National infrastructure protection plan (NIPP), partnering for critical infrastructure security and resilience. Retrieved from <http://www.dhs.gov/sites/default/files/publications/National-Infrastructure-Protection-Plan-2013-508.pdf>

Department of Homeland Security (2013). National prevention framework. Retrieved from http://www.fema.gov/media-library-data/20130726-1913-25045-071/final_national_prevention_framework_20130501.pdf

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White House (2013) Presidential policy directive 21, critical infrastructure. Retrieved from <https://www.whitehouse.gov/the-press-office/2013/02/12/presidential-policy-directive-critical-infrastructure-security-and-resil>