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American Public University System

The Ultimate Advantage is an Educated Mind

School of Arts & Humanities Department of History and Military History

HIST 402
Colonial America Credit
Hours: Three Length of
Course: 8-Weeks
Prerequisite - HIST300/HS334 for History and Military History majors only

The course materials, assignments, learning outcomes, and expectations in upper level (300-400) undergraduate courses assume that you have completed lower level (100-200) History courses to develop content knowledge and skills necessary for research, writing, and critical thinking.

Students who have not fulfilled these requirements or awarded transfer credit should strongly consider completing these requirements prior to registering for upper level courses.

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Instructor Information

Course Description (Catalog)

This course explores North American history from the dawn of the British colonization of North America to the end of the French and Indian War in 1763, which sparked subsequent British Colonial Policy and thus set into motion the events leading to American Revolution in 1775. The course will focus on the military heritage, traditions, customs, and political-military events that helped shape this era.

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Course Scope

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This course is divided into eight weeks and is organized to give students a broad context in which to study the history of Colonial America. A historian's overarching objective is to understand not only what happened but also **why** it happened. Specifically, Colonial America historians seek to understand the colonial period on its own terms, rather than as a mere prelude to "real" American history. This class is a survey class. Because it is a survey course of a broad subject, it will out of necessity; cover each topic with a broad brush. In view of the above, therefore, this course will focus on the traditions, customs, and political-military events that helped shape this era. As any course progresses, students should be aware of and prepared to make their own judgments about the relative importance of different factors in shaping the American past.

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Course Objectives

After successfully completion of this course, you will be able to:

- Explain the Colonial America Era
- Demonstrate college level writing skills, research, and critical analysis
- Discuss Colonial American societies
- Examine basic traits of famous individuals involved in shaping the Era
- Discuss the participation and achievements of Native Americans, African-Americans, and women during the Era
- Examine the lives of Colonists, soldiers, Founders, and leaders
- Evaluate significant themes and traditions - political, economic, social, and military - of British colonization in the pre-1763 Colonial America Era
- Examine the distinctive historical development of the United States
- Compare and Contrast the relationship between Native Tribes and British, French, and Dutch Colonists.
- Identify important figures that helped shape the Colonial Era
- Define an important battle that took place during the Colonial Era
- Classify events that shaped the Colonial Era

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Course Delivery Method

This course delivered via distance learning will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student. Online assignments are due by **Sunday evening of the week- Eastern** as noted and include Forum questions and individual assignments.

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Course Materials

Required Course Textbooks

Taylor, Alan. *American Colonies: The Settling of North America*. New York: Penguin Books, 2001. ISBN-0142002100

****The chapters will be listed each week to be read, but really students can skip around and use the Text more as a reference than having to read and take notes on every chapter.**

Required Readings:

- Lecturettes and additional readings within Classroom

Additional Resources

- *The Chicago Manual of Style*, 15th ed. Chicago: University of Chicago Press, 2003. *Purchase Optional*.
- Turabian, Kate L. *Manual for Writers of Term Papers*, 6th Edition. Chicago: University of Chicago Press, 1996. *Purchase Optional*.
- [HIST 402 Library Course Guide](#)

Important Note: The Director of the Undergraduate History, Military Studies, Western & World History Programs requires conformity with the traditional citation method used by Historians. This is the [University of Chicago Style Manual and its Turabian offshoot](#). Citations will follow traditional endnote attribution. Do not use parenthetical (APA / MLA) variations. **Students in cannot use Wikipedia, dictionaries, about.com, encyclopedias (this includes online encyclopedias) and similar sources as references for any forum or assignment.** It is best to stay away from .coms.

Recommended References

The APUS Online Library, in the Tutorial & Student Studies Center provides a link to the *Chicago Style Manual – Online*. If you are majoring in History or Military History, then it is highly recommended that you purchase a bound version of this style manual because you will need to be required to follow this citation manual in all of your History, Military History and Military Studies courses.

Microsoft Word (if you do not have MS Word, please save all files as a Rich Text Format (.rtf). **NOTE - The classroom only supports .doc, .docx, and .rtf files.** Please visit Adobe for a free copy of [Adobe Reader](#).

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Evaluation Procedures

There are several types of assignments to complete for this course. In the lesson section of the class, under the tab Assignment, are detailed expectations for each assignment. Here, in the syllabus, I am providing a brief description of each assignment and the grading in general terms. Please see the Classroom Lessons and Assignments for details on each evaluation.

Forum Assignments: **See instructions in the Forums.**

Forums 1 & 8 will be introductory and conclusion forums to discuss what students have learned.

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Forums Week 2-7 students will be discussing Colonial American societies.

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Research/ Written Assignments: See instructions under Assignments.

There will be 4 research assignments due. You will have to complete 4 short 2 page essays on various topics.

Weighting of Assignments:

Every assignment is worth 100 points, though they are weighted differently. Your overall grade for this course will be determined in the following fashion:

Grade Instruments	Total Points
Eight Forum assignments	48
Written Assignment #1- Part 1: Encounters	13
Written Assignment #2 Part 2: Colonies	13
Written Assignment #3 Part 3: Empires	13
Written Assignment #4 Overall: Timeline	13
TOTAL	100

I will post your grades for each assignment within five days of the due date. I will also provide detailed feedback about what you did well, and what may need improvement. In the Grade book- click on each assignment and comments will pop up on the right. If you have any questions about a grade or need clarification on the feedback, please feel free to email to discuss your concerns. Be respectful.

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Course Outline

Please see the [Student Handbook](#) to reference the University's [grading scale](#).

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<u>Week</u>	<u>Topic</u>	<u>Weekly Learning Objective(s)</u>	<u>Reading</u>	<u>Assignment</u>
1	Part I: Encounters 1: Natives 13,000 BC – 1492 AD 2: Colonizers 1400-1800	Examine the distinctive historical development of the United States during the Colonial period.	Syllabus Taylor: Introduction Chapters 1-2	Forum #1
2	Part I: Encounters	5 : C a		n a d a

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Evaluate primary sources from the period (really every week).

Taylor: Chapters 5

Discuss the relationships between

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		major Native American tribes, the 13 British Colonies, New Spain, and New France.		
3	<p>Colonies Part II: Colonies</p> <p>6: Virginia 1570-1650 7: Chesapeake Colonies 1650-1750</p>	<p>Demonstrate writing skills, research, and critical analysis.</p> <p>Evaluate significant themes and traditions - political, economic, social, and military - of British colonization in the pre-1763 Colonial America period.</p> <p>Examine the lives of Colonists, soldiers, Founders, leaders and more involved in the Era.</p>	Taylor: Chapters 6-7	<p>Forum #3</p> <p>2 interactive posts Part 2 Week 2</p> <p>Essay #1 due</p>
4	<p>Part II: Colonies</p> <p>8: New England 1600-1700 9: Puritans and Indians 1600-1700</p>	<p>Evaluate significant themes and traditions - political, economic, social, and military - of British colonization in the pre-1763 Colonial America period.</p> <p>Examine the lives of Colonists, soldiers, Founders, leaders and more involved in the Era.</p>	Taylor: Chapters 8-9	<p>Forum #4</p> <p>2 interactive posts</p> <p>Part 2 due for Week 3</p>

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5	<p>Part III: Colonies</p> <p>11: Carolina 1670-1760</p>	<p>Demonstrate writing skills, research, and critical analysis.</p> <p>Examine basic traits of famous individuals involved in shaping the Era</p>	<p>Taylor: Chapters 11</p>	<p>Forum #5</p> <p>2 interactive posts</p> <p>Part 2 for Week 4</p> <p>Essay #2 due</p>
6	<p>Part III: Colonies</p> <p>12: Middle Colonies 1600-1700</p>	<p>Examine the lives of Colonists, soldiers, Founders, leaders and more involved in the Era.</p>	<p>Taylor: Chapters 12</p>	<p>Forum #6</p> <p>2 interactive posts</p> <p>Part 2 for Week 5</p>
7	<p>Part III: Empires</p> <p>13: Revolutions 1685-1730</p> <p>14: The Atlantic 1700-1780</p> <p>15: Awakenings 1700-1775</p> <p>16: French America 1650-1750</p>	<p>Demonstrate writing skills, research, and critical analysis.</p> <p>Analyze American's unique military heritage.</p> <p>Examine the lives of Colonists, soldiers, Founders, leaders and more involved in the Era.</p>	<p>Taylor: Chapters 13-16</p>	<p>Forum #7</p> <p>2 Interactive posts</p> <p>Part 2 for Week 6</p> <p>Essay #3 due</p>
8	<p>Final Week- Review</p>	<p>Demonstrate writing skills, research, and critical analysis.</p> <p>Examine the distinctive historical development of the United States during the Colonial period.</p>	<p>Review all readings</p>	<p>Forum #8</p> <p>Part 2 for Week 7</p> <p>Essay #4 due</p>

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Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

[Drop/Withdrawal Policy](#)

[Plagiarism Policy](#)

[Extension Process and Policy](#)

[Disability Accommodations](#)

Writing Expectations

- Typewritten in double-spaced format
- Times New Roman 12-point font
- Page margins Top, Bottom, Left Side and Right Side = 1 inch, with reasonable accommodation being made for special situations and online submission variances.
- Footnotes or endnotes
- Title Page

Citation and Reference Style

Students in this course will follow the Chicago Manual of Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals I understand you must manage competing demands on your time. Should you need additional time to complete an assignment please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade. If I deduct points, it will be within the overarching policy set forth by the Director of the History and Military History. This general policy is that I may reduce assignments that are one week late by 25 percent of the grade, two weeks late by 50 percent, and anything later than that may receive a zero. There are exceptions to this policy, on a case-by-case basis, and generally deal with emergencies.

Netiquette

Online universities promote the advance of knowledge through positive and constructive debate--both inside and outside the classroom. Discussions on the Internet, however, can occasionally degenerate into needless insults and "flaming." Such activity and the loss of good manners are not acceptable in a university setting--basic academic rules of good behavior and proper "Netiquette" must persist. Remember that you are in a place for the fun and excitement of learning that does not include descent to personal attacks, or student attempts to stifle the discussion of others.

Technology Limitations: While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Educator classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

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Humor Note: Despite the best of intentions, jokes and--especially--satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), ☺

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Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

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Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

Charles Town Library and Inter Library Loan: The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.

Electronic Books: You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.

Electronic Journals: The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.

Smarthinking: Students have access to ten free hours of tutoring service per year through [Smarthinking](#). Tutoring is available in the following subjects: math (basic math through advanced calculus), science (biology, chemistry, and physics), accounting, statistics, economics, Spanish, writing, grammar, and more. Additional information is located in the Online Library. From the Online Library home page, click on either the "Writing Center" or "Tutoring Center" and then click "Smarthinking." All login information is available.

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THE END!

MMZ 2013