

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System
American Military University | American Public University

FSMT288

Course Summary

Course : FSMT288 **Title :** Community Risk Reduction for the Fire and Emergency Services
Length of Course : 8 **Faculty :**
Prerequisites : N/A **Credit Hours :** 3

Description

Course Description:

This course provides a theoretical framework for the understanding of the ethical, sociological, organizational, political, and legal components of community risk reduction, and a methodology for the development of a comprehensive community risk reduction plan.

Course Scope:

This course addresses the theory and process of community risk reduction activities within the fire service. In order to effectively reduce the effects of fire and other injuries in the communities served, fire departments must systematically implement risk reduction activities. Partnering with community groups in order to reach the most vulnerable segments of the population is emphasized. Students will study and discuss the roles and responsibilities of community risk reduction from the upper levels of fire administration down to the company and station level. The final paper requires the student to develop a community risk reduction plan, which encompasses the knowledge they have acquired during the course.

Objectives

After successfully completing this course, you will be able to:

CO-1 Understand and explain the different components involved in community risk reduction.

CO-2 Produce a comprehensive community risk reduction plan.

CO-3 Compare and contrast different community intervention strategies for risk reduction.

CO-4 Assess different risk reduction programs.

Outline

Week 1: Historical Overview of Fire Prevention

Course Objectives

CO-1
CO-4

Readings

-America Burning

-America Burning Revisited

-Fire Death Rate Trends

*See the announcement on 'course materials' for links to assigned readings.

Assignments

Introduction Forum

Week 1 Quiz

Week 2: Community Risk Reduction

Course Objectives

CO-1
CO-4

Readings

-Risk Management Practices in the Fire Services.

Community Risk Assessment – A Guide for Conducting a Community Risk Assessment.

*See the announcement on 'course materials' for links to assigned readings.

Assignments

Week 2 Forum

Week 3: Public Fire Education Planning

Course Objectives

CO-3

Readings

-Public Fire Education Planning: A Five Step Process.

*See the announcement on 'course materials' for links to assigned readings.

Assignments

Week 3 Forum

Week 4: Risk Assessment Demographic Tools

Course Objectives

CO-3

Readings

-Socioeconomic Factors and the Incidence of Fire

*See the announcement on 'course materials' for links to assigned readings.

Assignments

Week 4 Forum

Week 4 Paper

Week 5: Community Partnerships

Course Objectives

CO-3

Readings

-Growing Resilient Communities

-NFPA Demographic and Victim Patterns

*See the announcement on 'course materials' for links to assigned readings.

Assignments

Week 5 Forum

Week 6: Organizational Change

Course Objectives

CO-3

CO-4

Readings

-Line Firefighter Attitudes Toward Fire Prevention

*See the announcement on 'course materials' for links to assigned readings.

Assignments

Week 6 Forum

Week 7: Program Implementation and Evaluation

Course Objectives

CO-2

CO-3

Readings

-Public Fire Education Planning: A Five Step Process.

*See the announcement on 'course materials' for links to assigned readings.

Assignments

Week 7 Forum

Week 8: Community Engagement

Course Objectives

CO-2

Readings

-Community Risk Reduction Template

*See the announcement on 'course materials' for links to assigned readings.

Assignments

Week 8 Forum

Final Exam

Final Paper

Evaluation

Grading:

Name	Grade %
Discussions	20.00 %
Week 1: Introduction Discussion	2.50 %
Week 2: Discussion	2.50 %
Week 3: Discussion	2.50 %
Week 4: Discussion	2.50 %
Week 5: Discussion	2.50 %
Week 6: Discussion	2.50 %
Week 7: Discussion	2.50 %
Week 8: Discussion	2.50 %
Assignments	50.00 %
Week 4 Paper	17.50 %
Week 8 Paper	32.50 %
Quizzes	5.00 %
Week 1 Quiz	5.00 %
Final Exam	25.00 %
FSMT288 Final Exam	25.00 %

Materials

Book Title: Various resources from Trefry Library and/or the Open Web are used. Links provided inside the classroom.

Author:

Publication Info:

ISBN: D2L Note

1. *America Burning – The Report of the National Commission of Fire Prevention and Control*. FEMA. (1973).
2. *America Burning Revisited*. FEMA. (1987).
3. *America at Risk - America Burning Recommissioned*. FEMA. (2002).
4. *Public Fire Education Planning: A Five Step Process*. FEMA. (2008).
5. *Risk Management Practices in the Fire Services*. FEMA. (1996).
6. Additional supplemental readings will be utilized throughout the course.

Course Guidelines

This course requires a time management plan and the self-discipline to follow it. You are responsible for managing your time, completing assignments on time, completing the readings, and making inquiries as needed to complete the course effectively. This is an 8-week course, which means the material must be learned in a short period of time. This requires dedication and diligence on the part of each student.

Students will follow the most recent edition of the American Psychological Association Style Guide as the sole citation and reference style used in written work submitted as part of this course. Specifically, the parenthetical citations-reference list style method, which includes in-text citations with an adjoining reference list, will be utilized. Additional information concerning this writing style can be found within the APUS Library.

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. If you find that you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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