Course Summary

Course: DM526  Title: Population Ecology  
Length of Course: 8  Dave Bertocci  
Prerequisites:  Credit Hours: 3

Description

Course Description: This course examines the fundamental laws of population ecology, providing an overview of the underpinnings of population theory. Emphasis is placed on these principles as applied to conservation and management of fish and wildlife populations. Topics include assessing extinction risk of rare species, invasion dynamics of exotic species, demographic and environmental stochasticity, metapopulation dynamics, structured populations, species interactions, interspecific interactions, and micro-evolutionary processes. Use of case studies will demonstrate the application of population ecology models and methods to the management of fish and wildlife populations, and provide the opportunity to apply concepts to current problems and challenges in this field. Students will complete quantitative analyses throughout this course, and a familiarity with college algebra or statistics is encouraged.

Course Scope:

This course is a study of the quantitative methods associated with the field of population ecology, as well as in-depth study of specific populations, their behavior, demographics, and processes. Student will learn both mathematical modeling and general ecological principles through a variety of assignments and activities.

Objectives

After successfully completing this course, you will be able to:

- LO-1 Explain the fundamental patterns of population dynamics.
- LO-2 List commonly used mathematical models in the field of population ecology.
- LO-3 Apply mathematical models to describe population dynamics.
- LO-4 Predict changes in populations based on known variables and key assumptions.
- LO-5 Define the terms habitat fragmentation, metapopulation, mutualism, parasitism, dispersal, predation, and competition.
Outline

Week 1: Part I. Single-Species Populations Density-independent growth

Course Objectives

LO-1
LO-5

Readings

Rockwood, Ch. 1

Week 1 Lesson

Assignments

Forum #1 (Introduction and Topic 1)
Worksheet #1

Week 2: Density-dependent growth and intraspecific competition Population regulation

Course Objectives

LO-1
LO-2
LO-5

Readings

Rockwood, Ch. 2 and 3

Week 2 Lesson

Assignments

Forum #2
Worksheet #2

Week 3: Populations with age structures

Course Objectives

LO-3
LO-4
LO-5
Week 4: Metapopulation ecology

Course Objectives

LO-3
LO-4
LO-5

Readings
Rockwood, Ch. 5

Week 4 Lesson
Assignments
Forum #4

Midterm Assessment
Submit paper topic for approval

Week 5: Life-history strategies & Population Sampling

Course Objectives

LO-3
LO-4
LO-5

Readings
Rockwood, Ch. 6

Week 5 Lesson
Assignments
Forum #5
Worksheet 4

Week 6: Part II. Interspecific Interactions
Interspecific competition
Mutualism
Host-parasite
interactions

Course Objectives

LO-3
LO-4
LO-5

Readings
Rockwood, Ch. 7, 8, and 9

Week 6 Lesson
Assignments
Forum #6
Worksheet #5

Week 7: Predator-Prey interactions

Course Objectives

LO-3
LO-4
LO-5
LO-6

Readings
Rockwood, Ch. 10

Week 7 Lesson
Assignments
Forum #7
Wildlife Mgt Plan Review DUE

Week 8: Plant-herbivore interactions

Course Objectives

LO 1 - 6

Readings
Rockwood, Ch. 11

Week 8 Lesson
Grades for this course will be based upon 5 graded worksheets, eight forums, a research paper, and a mid-term and final assessment. Effective communication is an essential tool for the student and professional; therefore you are expected to strive for excellence in all of your work for this course.

The grading value for each of the evaluation tools is provided below.

**Forum:**
Weekly Forums – 8 40%

**Homework Assignments:**
5 Worksheets 15%

**Wildlife Management Plan**
Evaluation Paper/Project 15%

**Cumulative Assessments**
Midterm Assessment 15%
Final Assessment 15%

**Grading:**

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<td>Proposal - Wildlife Management Plan</td>
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Materials

**Book Title:** Introduction to Population Ecology 2nd Ed-E-book available in the APUS Online Library  
**Author:** Rockwood, Larry L.  
**Publication Info:** Wiley Lib  
**ISBN:** 9781118947579

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**Book Title:** To find the library e-book(s) req’d for your course, please visit [http://apus.libguides.com/er.php](http://apus.libguides.com/er.php) to locate the eReserve by course #. You must be logged in to eCampus first to access the links.  
**Author:** N/A  
**Publication Info:** N/A  
**ISBN:** N/A


Lambers, JHR, Clar, JS, Beckage, B. 2002. Density-dependent mortality and the latitudinal gradient


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**Course Guidelines**

**Citation and Reference Style**

- Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Format.

**Tutoring**

- [Tutor.com](http://Tutor.com) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours* of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

**Late Assignments**

- Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. The due date for each assignment is listed under each Assignment.
- Generally speaking, late work may result in a deduction up to 20% of the grade for each day late, not to exceed 5 days.
- As a working adult I know your time is limited and often out of your control. Faculty may be more flexible if they know ahead of time of any potential late assignments.

**Turn It In**

- Faculty may require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. In some cases professors may require students to use Turnitin.com. This is automatically processed through the Assignments area of the course.

**Academic Dishonesty**
Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Submission Guidelines

Some assignments may have very specific requirements for formatting (such as font, margins, etc) and submission file type (such as .docx, .pdf, etc) See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.

Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

Communicating on the Forum

Forums are the heart of the interaction in this course. The more engaged and lively the exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting time after which the instructor will grade comments, it is not sufficient to wait until the last day to contribute your comments/questions on the forum. The purpose of the forums is to actively participate in an ongoing discussion about the assigned content.

“Substantive” means comments that contribute something new and hopefully important to the discussion. Thus a message that simply says “I agree” is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.

As a class, if we run into conflicting viewpoints, we must respect each individual's own opinion. Hateful and hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.

University Policies

Student Handbook

- Drop/Withdrawal policy
- Extension Requests
- Academic Probation
- Appeals
- Disability Accommodations

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.